

Fun Fun English
Song & Chant



趣趣英语

歌曲歌谣大家唱

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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趣趣英语

歌曲歌谣大家唱 4

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前言

想让孩子用英语流利地进行对话、表达自己的思想，就要让他们感到英语是自己的好朋友。为了达到这个目的，多位从事儿童英语教学的教师研究了多种教育方法和方案，编写了《趣趣英语》这套教材。

对于孩子来说，培养英语的学习兴趣非常重要。想要让孩子对英语感兴趣，最普遍、最有效的方式就是在教学中引入歌曲和歌谣，在教唱英文歌曲和歌谣的过程中吸引孩子的注意力，提高他们的学习兴趣，让他们积极参与到学习中来。虽然教师不能把歌曲和歌谣当作教学的惟一重点，但是我们不能否认，教唱歌曲和歌谣是让孩子们熟练掌握英语、对英语产生浓厚兴趣的好方法。









《趣趣英语 歌曲歌谣大家唱》共四册，汇集了《趣趣英语》全套七册教材中出现的全部歌曲和歌谣，既可以配合教材使用，也可以单独使用。为了帮助教师和家长更好地辅导孩子学习，书中提供了每首歌曲和歌谣的中英文歌词、针对英文歌词的重点讲解以及歌曲和歌谣的教学方法，其中歌曲部分还配有五线谱。更值得一提的是，编者还请小演员们将全部的歌曲和歌谣以表演唱的形式录制成VCD，表演生动传神，能给学习歌曲和歌谣的孩子带来新鲜有趣的感觉，同时也能很好地方便教师开展教学。

我们希望更多的孩子能够通过学习《趣趣英语》更加亲近英语，喜欢英语！

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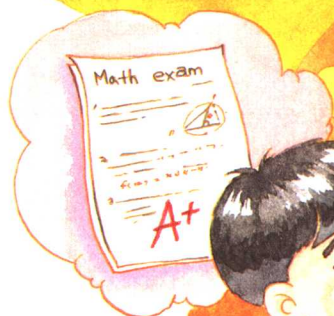
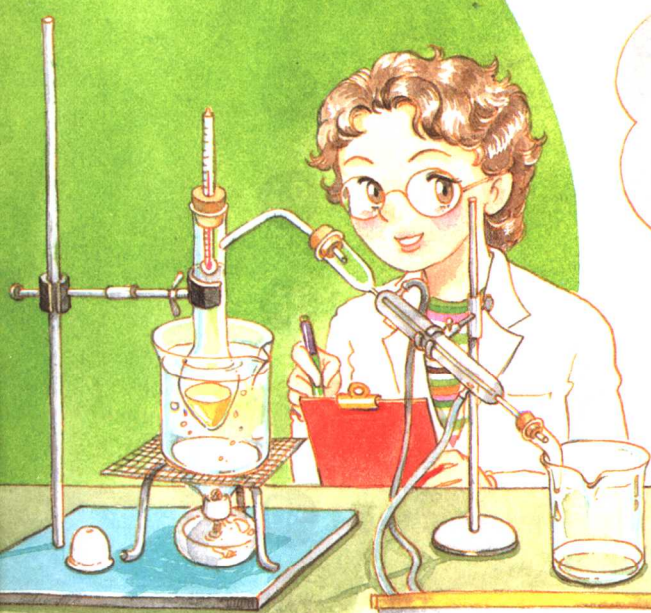


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Let's Sing



My Best Friend



1. What's your fa - vo - rite sub - ject?



My fa - vo - rite sub - ject is English. I like



English, English, English. I al - ways stu - dy English.



I am good at English. Eng - lish is my best friend.

2. math
3. science



歌词

我最好的朋友

1. What's your favorite subject?
My favorite subject is English.
I like English, English, English.
I always study English.
I am good at English.
English is my best friend.

2. What's your favorite subject?
My favorite subject is math.
I like math, math, math.
I always study math.
I am good at math.
Math is my best friend.

3. What's your favorite subject?
My favorite subject is science.
I like science, science, science.
I always study science.
I am good at science.
Science is my best friend.

1. 你最喜欢的科目是什么?
我最喜欢的科目是英语。
我喜欢英语, 英语, 英语。
我一直在学英语。
我英语学得很好。
英语是我最好的朋友。

2. 你最喜欢的科目是什么?
我最喜欢的科目是数学。
我喜欢数学, 数学, 数学。
我一直在学数学。
我数学学得很好。
数学是我最好的朋友。

3. 你最喜欢的科目是什么?
我最喜欢的科目是科学。
我喜欢科学, 科学, 科学。
我一直在学科学。
我科学学得很好。
科学是我最好的朋友。

重点讲解

- “What's your favorite subject?” 用来询问对方喜欢哪个科目, 可以用句型 “My favorite subject is...” 来回答。

A: What's your favorite subject? (你最喜欢的科目是什么?)

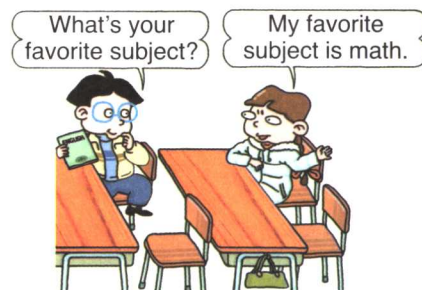
B: My favorite subject is music. (我最喜欢的科目是音乐。)

- 以下是一些科目名称:

English (英语), math (数学), social studies (社会学),
home economics (家庭理财), physical education (体育),
art (美术), music (音乐), science (科学), history (历史)

- be good at... 的意思是 “擅长……”, “……做得好”。

Sam is good at playing basketball. (萨姆篮球打得很好。)



我们这样唱!

- 让孩子们一边看 VCD, 一边随着节奏齐唱歌曲。
- 教师演唱提问的部分, 让孩子们演唱回答的部分。
- 让孩子们两人一组或把全班孩子分成两部分, 分别演唱提问和回答的部分。
- 让孩子们互换角色演唱歌曲, 熟悉歌曲的节奏和歌词。
- 让孩子们用自己喜欢的其他科目名称替换歌词中的科目名称, 增强活动的趣味性。





Let's Chant

I'm Taller than You

Tall, tall, tall. I'm tall.
Tall, tall, tall. I'm tall.
No, no, no! I'm taller than you.
No, no, no! I'm taller than you.
OK, let's measure.
Who, who, who is taller?
Oh, we're the same height.

Long, long, long. This is long.
Long, long, long. This is long.
No, no, no! This is longer than that.
No, no, no! This is longer than that.
OK, let's measure.
Which, which, which is longer?
Oh, they're the same length.





歌词

我比你高

Tall, tall, tall. I'm tall.
Tall, tall, tall. I'm tall.
No, no, no! I'm taller than you.
No, no, no! I'm taller than you.
OK, let's measure.
Who, who, who is taller?
Oh, we're the same height.

Long, long, long. This is long.
Long, long, long. This is long.
No, no, no! This is longer than that.
No, no, no! This is longer than that.
OK, let's measure.
Which, which, which is longer?
Oh, they're the same length.

高，高，高。我个子高。
高，高，高。我个子高。
不，不，不！我比你高。
不，不，不！我比你高。
好吧，我们来量一量。
谁，谁，谁更高？
哦，我们一样高。

长，长，长。这个长。
长，长，长。这个长。
不，不，不！这个比那个长。
不，不，不！这个比那个长。
好吧，我们来量一量。
哪个，哪个，哪个更长？
哦，它们一样长。

重点讲解

- “形容词/副词的比较级 + than”表示“……比……更……”，可以用来比较人或事物。

Jim is shorter than Kevin. (吉姆比凯文矮。)

The train is faster than the bus. (火车比公共汽车跑得快。)

- 询问两人中谁更怎样时，可以用“Who is + 形容词或副词比较级？”的句型；询问两个事物或动物中哪个更怎样时，可以用“Which is + 形容词或副词比较级？”的句型。

A: Who is taller? (谁更高？)

B: Mike is taller than you. (迈克比你高。)

A: Which is slower? (哪个更慢？)

B: The turtle is slower than the rabbit. (乌龟比兔子慢。)

The rabbit is faster than the turtle.



我们这样唱！

- 让孩子们两人一组或把全班孩子分成两组，让他们随着节奏演唱歌谣。
- 让孩子们用以下内容替换原有歌词：
Old, old, old. I'm old. Old, old, old. I'm old.
No, no, no! I'm older than you. No, no, no! I'm older than you.
OK, let's ask Mom. Who, who, who is older?
Oh, we're the same age.





Let's Sing

Let's Dance Together



I like to dance. I like to dance. Look at me. I'm
I like to sing. I like to sing. Look at me. I'm

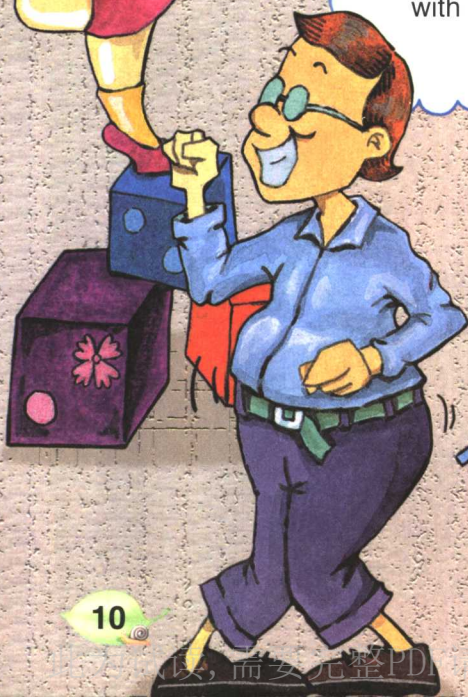
dan - cing. Oh, you're a good dan - cer.
sing - ing. Oh, you're a good sin - ger.

Oh, you're a good dan - cer. Dad, do you like to
Oh, you're a good sin - ger. Bob, do you like to

dance? Yes, I like to dance with you.
sing? Yes, I like to sing with you.

Mom, do you like to dance? Yes, I like to dance
Jim, do you like to sing? Yes, I like to sing

with you. Let's dance to - ge - ther.
with you. Let's sing to - ge - ther.





歌词

我们一起跳舞吧

1. I like to dance. I like to dance.
Look at me. I'm dancing.
Oh, you're a good dancer.
Dad, do you like to dance?
Yes, I like to dance with you.
Mom, do you like to dance?
Yes, I like to dance with you.
Let's dance together.

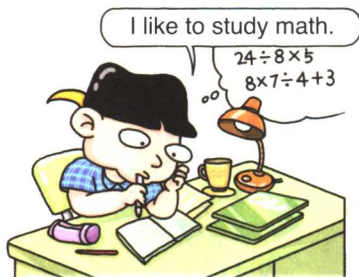
2. I like to sing. I like to sing.
Look at me. I'm singing.
Oh, you're a good singer.
Bob, do you like to sing?
Yes, I like to sing with you.
Jim, do you like to sing?
Yes, I like to sing with you.
Let's sing together.

1. 我喜欢跳舞。我喜欢跳舞。
看看我，我在跳舞。
哦，你跳得真好。
爸爸，你喜欢跳舞吗？
是的，我喜欢和你一起跳舞。
妈妈，你喜欢跳舞吗？
是的，我喜欢和你一起跳舞。
我们一起跳舞吧。

2. 我喜欢唱歌。我喜欢唱歌。
看看我，我在唱歌。
哦，你唱得真好。
鲍勃，你喜欢唱歌吗？
是的，我喜欢和你一起唱歌。
吉姆，你喜欢唱歌吗？
是的，我喜欢和你一起唱歌。
我们一起唱歌吧。

重点讲解

- “like to + 动词原形”表示“喜欢……”。如果要询问对方喜欢做什么事情，可以用句型“Do you like to...?”提问。如果要回答喜欢，可以说“Yes, I do”; 如果要回答不喜欢，可以说“No, I don't”。
- A: Do you like to study math? (你喜欢学数学吗?)
B: Yes, I do. How about you? (是的，我喜欢。你呢?)
A: I don't like to study math. I like to study English. (我不喜欢学数学。我喜欢学英语。)



我们这样唱!

- 让孩子们一边看 VCD，模仿 VCD 里的舞蹈动作，一边随着节奏齐唱歌曲。
- 让孩子们三人一组。演唱第一段时，三个孩子分别演唱跳舞的孩子、妈妈和爸爸的部分；演唱第二段时，分别唱孩子、Bob 和 Jim 的部分。
- 让孩子们根据 VCD 中的内容，一边跳舞，一边唱歌，增加活动的趣味性。
- 孩子们分角色演唱歌曲后，让他们开一个小小的演唱会，最后选出唱得最好的一组。





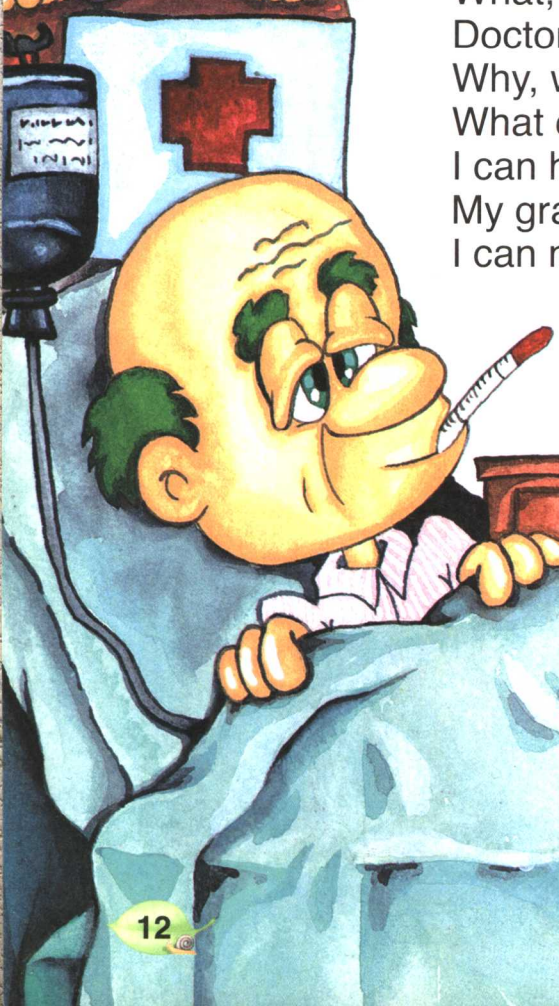
Let's Chant



What Do You Want to Be?

What, what, what do you want to be?
Chef, chef, chef, I want to be a chef.
Why, why?
What can you do if you're a chef?
I can bake a cake, bake a cake.
My mother likes cake, cake, cake.
I can make my mom happy, happy, happy.

What, what, what do you want to be?
Doctor, doctor, doctor, I want to be a doctor.
Why, why?
What can you do if you're a doctor?
I can help sick people.
My grandpa is sick, sick, sick.
I can make my grandpa healthy.





歌词

你想成为什么样的人？

What, what, what do you want to be?
 Chef, chef, chef, I want to be a chef.
 Why, why?
 What can you do if you're a chef?
 I can bake a cake, bake a cake.
 My mother likes cake, cake, cake.
 I can make my mom happy, happy, happy.

What, what, what do you want to be?
 Doctor, doctor, doctor, I want to be a doctor.
 Why, why?
 What can you do if you're a doctor?
 I can help sick people.
 My grandpa is sick, sick, sick.
 I can make my grandpa healthy.

什么，什么，你想成为什么样的人？
 厨师，厨师，厨师，我想成为一名厨师。
 为什么，为什么？
 如果你是厨师你能做什么？
 我能烤蛋糕，烤蛋糕。
 妈妈喜欢蛋糕，蛋糕，蛋糕。
 我可以让我妈妈高兴，高兴，高兴。

什么，什么，你想成为什么样的人？
 医生，医生，医生，我想成为一名医生。
 为什么，为什么？
 如果你是医生你能做什么？
 我能帮助病人。
 我爷爷病了，病了，病了。
 我可以让我爷爷健康。

重点讲解

- “What do you want to be?” 用来询问对方将来想从事什么职业，
 可以用句型 “I want to be a/an ...” 来回答。
 A: What do you want to be? (你想成为什么样的人?)
 B: I want to be a movie star. (我想成为一名电影明星。)
- 以下是从事一些常见职业的人：
 astronaut (宇航员), engineer (工程师), lawyer (律师),
 photographer (摄影师), vet (兽医), chef (厨师), nurse (护士)



我们这样唱！

- 让孩子们一边看 VCD，一边随着节奏齐唱歌谣。
- 教师演唱提问的部分，让孩子们演唱回答的部分。
- 把全班的孩子分成两组，分别演唱提问和回答的部分，也可以分别演唱第一段和第二段。
- 让孩子们用其他单词替换歌词中的 chef 和 doctor，可以参考以下内容：
 What, what, what do you want to be?
 Scientist, scientist, scientist, I want to be a scientist.
 Why, why?
 What can you do if you're a scientist?
 I can make a robot, robot, robot.
 My brother likes robots, robots, robots.
 I can make my brother happy, happy, happy.





Let's Sing



Have a Nice Holiday!



To - mor - row is a holi - day. What are you going to do
To - mor - row is a holi - day. What are you going to do



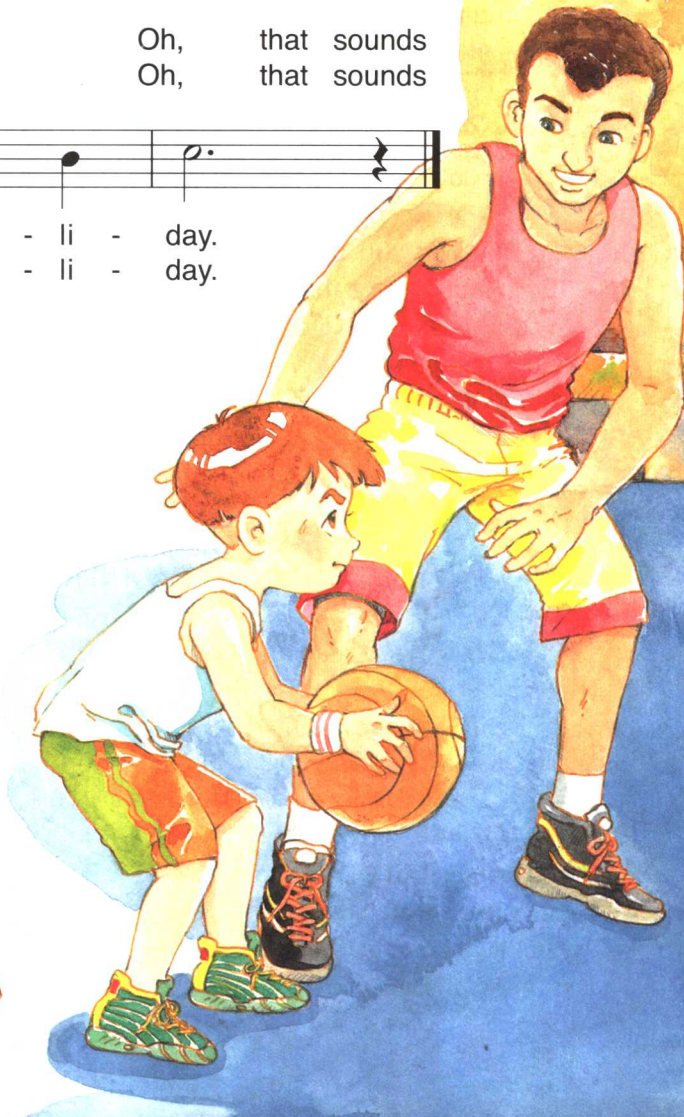
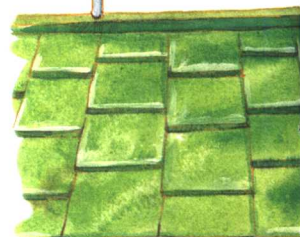
tomor - row? I'm go - ing to meet my friend. I'm
tomor - row? I'm go - ing to vi - sit my un - cle. I'm



going to see a mo - vie with her. Oh, that sounds
going to play bas - ket - ball with him. Oh, that sounds



great. Have a nice ho - li - day.
great. Have a nice ho - li - day.





歌词

祝你假日愉快!

1. Tomorrow is a holiday.

What are you going to do tomorrow?

I'm going to meet my friend.

I'm going to see a movie with her.

Oh, that sounds great.

Have a nice holiday.

1. 明天是个假日。

你明天打算做什么?

我要去看我的朋友。

我要和她一起看电影。

哦,听起来很不错。

祝你假日愉快。

2. Tomorrow is a holiday.

What are you going to do tomorrow?

I'm going to visit my uncle.

I'm going to play basketball with him.

Oh, that sounds great.

Have a nice holiday.

2. 明天是个假日。

你明天打算做什么?

我要去看望叔叔。

我要和他一起打篮球。

哦,听起来很不错。

祝你假日愉快。

重点讲解

- “be going to + 动词原形”表示近期打算做的事情,系动词be随着人称和时态的改变而发生变化。
I am going to meet my friend this afternoon. (今天下午我打算去见朋友。)
He/She is going to see a movie this weekend. (他/她这个周末打算去看电影。)
- “What are you going to do?”是用来询问对方近期打算做什么事情的用语,可以用句型“I'm going to...”回答。
A: What are you going to do this Sunday? (这个星期日你打算做什么?)
B: I'm going to have a picnic. (我打算去野餐。)



我们这样唱!

- 让孩子们一边看VCD,一边随着节奏齐唱歌曲。
- 让孩子们两人一组或把全班孩子分成两组,分别演唱歌曲中提问和回答的部分。
- 教师随意指定一个孩子,其余的孩子演唱歌曲中提问的部分,被指定的孩子根据自己的实际情况演唱回答的部分。
- 让孩子们用自己打算做的事情替换歌词中 meet my friend, see a movie with her, visit my uncle, play basketball with him 的部分,可以参考以下内容:
go to the beach, swim in the sea, visit my grandparents, have dinner with them





Let's Chant



I Was at the Zoo

Where, where, where were you yesterday?
At the zoo, at the zoo, I was at the zoo.
Oh, were you? How, how, how was it?
It was great, great, great. So great!

Where, where, where were you yesterday?
At the farm, at the farm, I was at the farm.
Oh, were you? How, how, how was it?
It was fun, fun, fun. So fun!

Where, where, where were you yesterday?
At home, at home, I was at home.
Oh, were you? How, how, how was it?
It was boring, boring, boring. So boring!

