

LISTENING & SPEAKING

英 语 听 说

(供高中教师用)

上海教育学院外语系
《英语听说》编写组编

上海译文出版社

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前 言

为了配合国家教委颁布的中学教师专业合格证书文化知识考试，我们编写了这本供参加考试的高中教师使用的辅导材料《英语听说》。编写目的主要是帮助在职普通中学高中英语教师进行专门的英语听力和口语会话技能训练，同时对具有同等英语水平的自学者提高听说能力也有帮助。

基于中学英语教学的现状，根据国家教委颁布的教学大纲，目前普通中学高中英语教师应该掌握基本英语语音理论，具备听懂不同情景中所使用的英语的能力，以及用英语阐述自己观点，并用英语组织高中课堂教学。因此，我们在编写时，采用了许多英语语音素材，重视采集不同年龄的男女声，不同地区的口音以及选用不同的语言体裁。在本书中，我们提供了英语会话练习的材料和情景。

本书共20课，预计在一学期内学完。

每课安排三部分内容：

第一部分为语音和基础知识练习。这些练习具有两项作用：A. 通过听能训练和模仿练习，提高辨别容易混淆的音素、单词的能力和掌握辅音连缀、词重音、不完全爆破、语音同化、节奏、强弱、读连和基本语调等语言现象，并能正确地使用英语语音语调。B. 通过基础听能训练，提高辨认句子结构、数字、地名、常用符号、日期的能力，以及具备快速记录内容大意等的的能力。

第二部分为听力理解练习。这部分选用了“美国之音”的新闻广播、科普知识、各种不同的对话、简短论述、小故事

等材料。通过不同形式的练习，如新闻要点分析、大意归纳、细节掌握、推论等，提高理解能力。

第三部分为口语会话练习。每课均拟订了谈话主题。围绕每个主题提供谈话的参考要点，并在前15课先出现各种类型的谈话模式，如主题讨论、简论、辩论、电视采访等。通过模仿，提高独立运用英语围绕主题发表自己见解的能力。

本书可用于课堂教学，也可用于自学。为了便于使用本书，我们特提出如下建议：

第一部分：每篇练习宜听1~2遍。听录音与书面练习同步进行。

第二部分：每篇练习宜听2~3遍。先听录音，然后做书面练习；必要时，听录音与书面练习可同步进行。

第三部分：前15课先听录音，然后阅读参考要点，并酝酿自己的讲话素材。要提高自己的口语会话能力，务必持之以恒，坚持完成每次练习。

此外，如果一时还不能适应此书，建议先用上海教育学院外语系《英语听说》编写组编写的《英语听力试题》。

本书末附有参考答案，并配备录音磁带。

本书由杜幼兰、金尚悟、胡金媛、秦明明、叶亚民共同编写。

限于编者水平，书中难免有不妥及讹误之处，竭诚欢迎读者批评指正。

编 者

1987年4月

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Lesson 1

PART I

A. Phonetics

I. Sound Recognition

Directions: The words and phrases in the brackets are difficult to distinguish. Listen carefully. Put a check mark (✓) beside the words or phrases you hear on the tape.

1. My name's (Robert — Herbert) Fox.
2. Mr O'Brien is from (an island — Ireland).
3. I've brought a (parcel — pencil) from her parents.
4. You must obey (your father well — your father's will).
5. John's father was born in (Bonn — Berne).
6. The old man has three sons and seventeen (horses — houses).
7. It's (helpless—hopeless). I'll just have to leave for the moment.
8. Some dentists (own — earn) a lot of money.
9. The film society gives us the opportunity to see (old — odd) and rare films which are seldom shown.
10. The poor lodger was woken up each night by the

two (sounds — thuds) that the two shoes made as they landed on his ceiling.

11. My wife's name is (Rose — Ruth).
12. That was a very good (goal — girl).
13. Somebody has stolen our (tires — ties).
14. He hadn't gone far when he bumped into a massive (car — cow).
15. It dropped onto the ground and rolled under the (couch — coach).

II. Imitation

Directions: Listen carefully. Read after the tape, imitating its correct pronunciation.

- | | |
|---------------|----------------|
| 1. /i:/ — /i/ | 2. /i/ — /e/ |
| lead — lid | rich — wretch |
| wheat — wit | knit — net |
| been — bin | list — lest |
| cheek — chick | tin — ten |
| feel — fill | six — sex |
| 3. /e/ — /æ/ | 4. /æ/ — /ʌ/ |
| beg — bag | tan — ton |
| mess — mass | bat — but |
| hell — Hal | pan — pun |
| pen — pan | sacks — sucks |
| set — sat | mash — mush |
| 5. /ʌ/ — /ɑ:/ | 6. /ə:/ — /ɑ:/ |
| luck — lark | purse — pass |

cud — card

duck — dark

lust — last

cup — carp

7. /ɔ/ — /ɒ:/

shod — shored

cod — cord

wad — ward

poll — Paul

cot — caught

heard — hard

burn — barn

firm — farm

lurks — larks

8. /u/ — /u:/

should — shoed

could — cooed

would — wooed

look — Luke

pull — pool

B. Sentence Structure

Directions: Listen carefully. Choose a, b or c to be the best answer to the sentence you hear on the tape.

1. a. He wants a lot of lunch.

b. She wants a lot of lunch.

c. He doesn't want much lunch.

2. a. In the evening.

b. In the bedroom.

c. In a hurry.

3. a. Some students went to Michigan.

b. One student went to Michigan.

c. All the students went to Michigan.

4. a. The children are at the swimming pool now.

b. The children are always late.

c. The children are going to the swimming pool.

5. a. The desk is plastic.
b. The book is plastic.
c. The cover is plastic.
6. a. He has a class at eight o'clock.
b. The biology class.
c. The class.
7. a. He has a lot of milk.
b. He has a little milk.
c. He doesn't have any milk.
8. a. The other.
b. The books.
c. The others.
9. a. They gave the directions.
b. They got the directions.
c. We gave the directions.
10. a. Some clothing costs a lot of money.
b. That clothing costs a lot of money.
c. All clothing costs a lot of money.

PART II

News (1)

Major Points

Directions: Study the model. Give brief answers to the questions according to what you hear on the tape.

Model: What? Britain's Queen Elizabeth's visit to China

Where? Shanghai

How many people? Millions

How many cities visited earlier? Two

Spot Dictation

Directions: You are going to listen to a passage. Some words on the printed passage have been taken out. Listen carefully. Fill in the blanks with the words you hear on the tape.

Britain's Queen Elizabeth has received a _____ welcome in the city of _____. _____ of Chinese reportedly _____ to see her as she was driven _____ the city. It is the _____ time a British Queen has visited China. More than one _____ persons have welcomed Britain's Queen Elizabeth to the city _____. _____ crowds gathered on the streets to _____ as she passed. _____ the Queen visited the _____ place of China's first _____ in the ancient city _____.

News (2)

Major Points

Directions: Following the model in News (1), finish the news analysis according to what you hear on the tape.

What? _____

When? _____

For What? _____

News (3)

Major Points

Event: _____ with _____ of more than
_____ an hour.

Place: _____.

Further Information

_____ have fled the _____ of the southern
state of North Carolina. There have been _____
reports of _____ or _____. The storm
is moving _____ at _____ an hour.

News (4)

Spot Dictation

Directions: Fill in the blanks with the words you hear
on the tape.

1. Chinese gymnast Li Ning became _____
person to _____ gold medals at the _____
Asian Games in Seoul.
2. Other members of the Chinese gymnastic team also
_____ gold medals Wednesday.
3. South Korea _____ gold medals in gymnastic
events.
4. China _____ other gold medals Wednesday,
_____ swimming events _____ weight

lifting competition.

PART III

Oral Practice

Directions: In this part, you will hear a panel discussion on a certain topic. Listen to the discussion first and then give your own viewpoint on the same topic.

Topic: What Should Schools Teach?

Some viewpoints from the panel discussion:

1. good schools make good citizens
2. schools should develop character
3. schools should teach useful subjects
4. schools should help students pass exams
5. schools should care about the needs of industry
6. art, music and physical education are needed as well
7. schools should pass on knowledge

Lesson 2

PART I

A. Phonetics

I. Sound Recognition

Directions: Listen carefully. Circle the letter beside the word you hear on the tape.

- | | | |
|--------------|-----------|-----------|
| 1. a. fair | b. fear | c. fire |
| 2. a. bus | b. base | c. boss |
| 3. a. luck | b. lock | c. look |
| 4. a. firm | b. form | c. farm |
| 5. a. wander | b. winder | c. wonder |
| 6. a. will | b. wheel | c. well |
| 7. a. Shaw | b. shoe | c. show |
| 8. a. walk | b. work | c. woke |
| 9. a. spot | b. spout | c. sport |
| 10. a. burn | b. barn | c. born |
| 11. a. hut | b. hurt | c. hot |
| 12. a. march | b. match | c. much |
| 13. a. fail | b. fuel | c. feel |
| 14. a. fund | b. fond | c. found |
| 15. a. clerk | b. clock | c. cluck |

II. Imitation

Directions: (see Lesson 1)

- | | |
|------------------|----------------|
| 1. /e/ — /ei/ | 2. /ei/ — /ai/ |
| let — late | wait — white |
| wreck — rake | race — rice |
| sell — sail | lake — like |
| tread — trade | laid — lied |
| fell — fail | raise — rise |
| 3. /ai/ — /oi/ | 4. /ia/ — /ea/ |
| buy — boy | here — hair |
| I'll — oil | steer — stare |
| lighter — loiter | ear — air |
| giant — joint | beer — bare |
| imply — employ | weary — wary |
| 5. /əu/ — /au/ | 6. /u:/ — /uə/ |
| load — loud | shoe — sure |
| dote — doubt | cue — cure |
| tone — town | pooh — poor |
| know — now | too — tour |
| phoned — found | blue — bluer |

B. Numbers:

Directions: The thousands are any of the 4-digit, 5-digit, or 6-digit numbers. For easy reading, numbers of more than four digits are separated by commas into groups of three digits each, beginning at the right.

Example: 782,641

This number is read seven hundred eighty-

two thousand, six hundred forty-one.

Listen carefully, write the numbers as they are read:

Column 1 _____ Column 2 _____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Column 3 _____

PART II

News (1)

Spot Dictation

Directions: Fill in the blanks with the information you hear on the tape.

1. The United States will launch a _____
for Indonesia by _____.
2. The promise was _____ in a _____
he gave to Indonesian President Suharto from
_____.

3. Indonesia needs a _____ because the
_____ it uses now soon will _____.

News (2)

Major Points

What? _____

Where? _____

Victims: _____

Who captured? _____

News (3)

Spot Dictation

The _____ says it has successfully _____
an _____ weapon. Spokesman said the
missile was aimed at the _____. Congress
has _____ aiming _____
in orbit.

News (4)

Spot Dictation

_____ members of _____
say they will try to change the government deci-
sion to reopen _____ to
France. The government _____ the uranium
exports to France two years ago to _____
in the South Pacific Ocean.

News (5)

Major Points

What? _____

How long? _____

When, where, with whom? _____

When, where, with whom? _____

News (6)

Major Points

What? _____

Why? _____

Plan: _____

When to reopen talks? Where? _____

Why? _____

PART III

Oral Practice

Directions: (see Lesson 1)

Topic: Should Students Take Part-time Jobs?

Some viewpoints from the discussion:

1. definitely not
2. it's good for them
3. good for students of 17 or 18
4. they may earn their own pocket money
5. they may see something outside of schools