

大学英语听说教程

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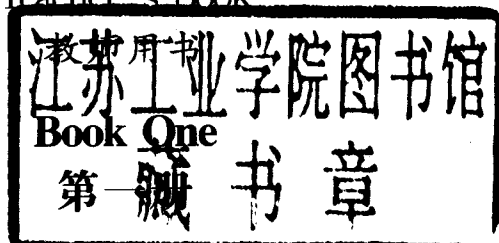
教师用书第一册



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College English Listening and Speaking Course 大学英语听说教程

Teacher's Book



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前 言

为了适应新的英语教学的需要,配合当前的大学英语教学改革,我们特意编写了这套《大学英语听说教程》。本教程是一套专门为提高大学生英语听力和口语而编写的教材,全书共4册(包括学生用书和教师用书),每册由16个单元组成。每册自成一体,但同时又相互连贯,互为整体。本套教程以学生为中心,由浅入深,由单句到篇章,循序渐进,既注重听力的训练,又注重口语的提高,听说结合,非常适合课堂教学使用。

提高在校大学生的英语听说水平,不仅仅是大学英语教学的一项主要内容,同时还是提高学生交际能力的主要途径。但是出于种种原因,在校大学生的英语听说水平成为制约学生语言交际能力提高的瓶颈。本册书的编者认为,听与说是提高英语听说水平不可分割的有机整体,外语的学习与母语的学习过程是有区别的。外语的学习是在缺少真实的语言环境中进行的,大脑中缺乏语音材料的储存,所以在有些情况下不能正确地读出单词的发音,因而当正确的语音进入大脑之后,不能判断出语音所承载的意义,影响了交际水平的提高。有时学生可以正确地读出单词的发音,但是不能理解一个完整的句子。

本书是这套听说教材第一册的教师用书,立足于夯实学生的听力基本功,从词与句入手,将听与说有机地结合起来,注重加强学生大脑对英语基本词汇的储存,通过16个单元的练习,在学习者的大脑中储存一定量的词与句的语音材料,为进一步提高听说水平打下

坚实的基础。同时,通过学唱英语歌曲,熟悉英语语调与语音,寓教于乐,提高学习者的积极性。此外,还选编了一些句型简单、词汇量小的英文童话故事,不仅加强了听力练习,还拓宽了学习者对英语国家文化的了解。

本册教材中出现的错误,均是编者知识水平有限所致,恳请读者指正。

编者
2005年4月

内 容 简 介

本书是《大学英语听说教程》第一册学生用书的配套用书,提供原书练习的参考答案及文字材料。本书从词与句入手,将听与说有机地结合起来;通过 16 个单元的练习,在学习者大脑中储存一定量的词与句的语音素材;通过学唱英文歌曲,熟悉英语语调和语音,寓教于乐,提高学习者的积极性;此外,还选编了一些英文童话故事,以拓宽学习者对英语国家文化的了解。

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Unit 1

Part II Sound Recognition

Directions: *Please listen to the tape and fill the blank with the word you hear from the tape.*

1. It was dark outside. He could see nothing.
2. We have built a new city in the past three years.
3. When he heard the loud noise, he ran away.
4. His parents and he went to meet his uncle at the railway station yesterday afternoon.
5. I can't catch up with them.
6. I know Mr. White very well; he's a kind man.
7. I've never ridden a horse before.
8. What did you do yesterday? I dug some holes.
9. The rat is running on a narrow track.
10. He has a map of Japan in his hand.

Part III Sound and Meaning

Directions: *Please listen to the tape and find out among the choices a word that is the same in meaning with the missing word in the sentences below.*

1. Few countries today enjoy (prosperous) economies.
2. I can't let you into the building without (security) check.
3. He had been miraculously (healed) of his illness.
4. Leonie's mother was (compelled) to take in washing to help support her family.
5. Because of the popularity of the region, it is (advisable) to book hotels or camp sites in advance.
6. The United Nations was in the best position to try to bring the (diverse) groups together.
7. The National Security Council has met to discuss ways of preventing a military (conflict).
8. The two Russians (evidently) knew each other.
9. Two of the soldiers were killed and the rest were (captured).
10. Here are some good sources of information to (assist) you in making the best selection.

Answers:

1. B 2. B 3. B 4. A 5. A 6. B 7. C 8. B 9. C
10. D

Part IV Sentence Dictation

Directions: *You are going to hear 10 sentences, and each sentence will be read twice. Please write them down in the space provided below.*

1. He gets up at six o'clock every morning.
2. The earth moves around the sun.
3. When I come across a new word I consult the English dictionary.
4. This is one of the few times he has been to shed tears.

5. I have lived here for more than thirty years.
6. You do not know what you are talking about.
7. George is translating a book now.
8. She is buying a new bike soon.
9. What have you been doing all this time?
10. He has been scoring plenty of goals this season.

Part V Sing and Learn

Directions: *You are going to hear an English song. Please fill out the missing words while listening to the song.*

My Heart Will Go ON

Every night in my dreams
 I see you. I feel you
 That is how I know you go on
 Far across the distance
 And spaces between us
 You have come to show you go on
 Near, far, wherever you are
 I believe that the heart does go on
 Once more you open the door
 And you're here in my heart
 And my heart will go on and on
 Love can touch us one time
 And last for a lifetime
 And never go till we're one
Love was when I loved you
 One true time I hold to

In my life we'll always go on
Near, far, wherever you are
I believe that the heart does go on
Once more you open the door
And you're here in my heart
And my heart will go on and on
There is some love that will not go away
You're here, there's nothing I fear
And I know that my heart will go on
We'll stay forever this way
You are safe in my heart
And my heart will go on and on

Unit 2

Part II Sound Recognition

Directions: *Please listen to the sentences carefully and mark the word that you hear from the tape. Each sentence will be read twice.*

1. Let's go out for a walk after supper.
2. Beijing duck is very popular in China.
3. Jim's father is a doctor.
4. There are thirty boys in the classroom.
5. The boy caught a bird with his hand.
6. Could I have some water, please?
7. I'm too tired to walk any further.
8. When the shop was robbed, everybody was shocked.
9. This coffee is top quality.
10. He told the funny story just for fun.

Answers:

1.A 2.D 3.B 4.B 5.C 6.D 7.A 8.D 9.A 10.B

Part III Sound and Meaning

Directions: *Please listen to the tape and find out among the choices*

a word that is the same in meaning with the missing word in the sentences below.

1. He deceived me by pretending to be a famous movie star.
2. On entering his house, we at once perceived him to be a man of taste.
3. You conceive of the matter in a different way than I do.
4. The labor party proclaimed its support for the campaign for Nuclear disarmament.
5. The Arab and Israeli leaders met to negotiated a settlement.
6. She received many invitations, but she was interested in none of them.
7. You can look it the dictionary to get the precise meaning of the word.
8. Reciting words frequently is an effective way of learning English.
9. "What are you doing here in my house? Get off!" the old man exclaimed angrily.
10. She claimed \$ 500 from him for injuries suffered in the car accident.
11. The cruel man abandoned his wife and children for another woman.
12. He accelerated the car to overtake the bus.
13. At least 80 persons were injured in the street fight including five policemen.
14. My husband had been urging me to take the little blue pills prescribed by the doctor.
15. I was very reluctant to agree to their conditions, but I didn't really have much choice.
16. It was impossible to anticipate the problem in advance.
17. Using a computer has a beneficial effect on children's learning.

18. We'll let you have the report as soon as we have assembled all the data.
19. People often indicate their feeling by facial expressions.
20. The twin brothers are so alike in appearance that sometimes even their mother confuses them.

Answers:

1. C 2. A 3. B 4. C 5. D 6. D 7. C 8. A 9. B 10. C
 11. C 12. A 13. C 14. D 15. B 16. C 17. A 18. D 19. D
 20. B

Part IV Sentence Dictation

Directions: *You are going to hear 10 sentences, and each sentence will be read twice. Please write them down in the space provided below.*

1. They got married last year.
2. I have been within an inch of life, and did not know it!
3. I used to play football in the street.
4. When we got there the basketball match had already started.
5. The rain had stopped and the air was clean.
6. He had only just reached home when a man called to see him.
7. I was practicing the violin at eight o'clock yesterday evening.
8. He was crossing the street when he was hit by a bike.
9. I had been looking for it for days before I found it.
10. The doctor asked what he had been eating.

Part V Sing and Learn

Directions: *You are going to hear one English song. Please fill out*

the missing words while listening to the song.

Love Story

(Andy Williams)

Where do I begin to tell a story of how great a love can be
The sweet love story that is older than the sea
The simple truth about the love she brings to me
Where do I start
With her first hello
She gave a meaning to this empty world of mine
There'd never be another love, another time
She came into my life and made the living fine
She fills my heart, she fills my heart with very special things
With angel songs, with wild imaginings
She fills my soul with so much love that anywhere I go I'm never
lonely
With her along who could be lonely
I reach for her hand, it's always there
How long does it last
Can love be measured by the hours in a day
I have no answers now but this much I can say
I know I'll need her till the stars all burn away and she'll be there

Unit 3

Part II Sound Recognition

Directions: *Please listen to the sentences carefully and mark the word that you hear from the tape. Each sentence will be read twice.*

1. This kind of table is made of wood.
2. Her father gave her a beautiful feather as a present.
3. Suddenly the wind blew away his hat.
4. What does "century" mean? It means 100 years.
5. Mr. Brown is mending my broken bike.
6. Neither he nor I am right.
7. That news is too good to be true.
8. The cook took some sugar.
9. He sang for all of us a few moments ago.
10. That student blew up a blue balloon.

Answers:

1.A 2.D 3.C 4.B 5.A 6.A 7.B 8.C 9.B 10.D

Part III Sound and Meaning

Directions: *Please listen to the tape and find out among the choices*