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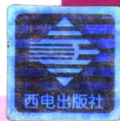
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全国高等教育英语专业自学考试指导丛书

## 全新英语自考听力 模拟试题

■ 张小玲 李安兴 李雅丽 编

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西安电子科技大学出版社

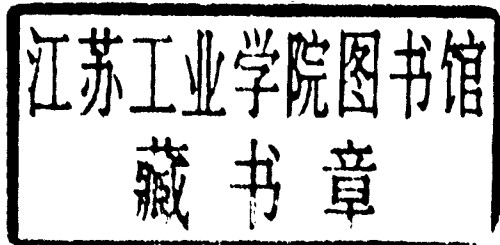
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## 内 容 简 介

本书依照国家教委最新制定的《高等教育自学考试英语专业考试计划》，并参考历年来英语自考听力真题编写而成。全书由五套模拟试题组成，每套试题包括填空听写、短文听写、单句理解、短对话理解、长对话理解、短文理解、正误辨析及短文大意概括等八大题型。

听力考试题型多变，灵活性强，但万变不离其宗。本书选编的模拟试题每套除含盖了已往常见的考试题型外，还包括了近几年内可预测的、潜在的考试题型，旨在帮助考生熟悉每一种考试题型，真正做到胸有成竹，心中有数。

为更好地帮助考生通过考试，本书为每套试题录制了磁带(共四盒)，语速与真题考试一致。

本书目标明确，针对性强，编写合理，思路清晰，是所有参加英语自考听力考生的必备复习资料，更是考生考前热身训练的最佳选择。

## 前 言

本书依照国家教委最新制定的《高等教育自学考试英语专业考试计划》，并参考历年来英语自考听力真题编写而成。全书由5套模拟试题组成，是所有参加英语自考听力考生的必备复习资料，更是考生考前热身训练的最佳选择。

英语自考听力测试向来是考生面临的一大挑战。其原因有4：首先，考生学习资料严重缺乏。听力的训练与提高必须依赖于大量的听力学习材料，如录音机、磁带、短波收音机、参考书等。许多考生受经济能力的限制，无法拥有丰富的学习材料。其次，考生中普遍存在听力学习无计划性、无针对性、无系统性、无策略性等问题。许多人整天抱着收音机、录音机漫无目的地听，只听不练；许多人埋头做题，实行题海战术，但却只练不查，只查不纠。再有，考生的学习与考试有脱节现象。因近几年来听力考试题型变化较大，无论是在校学习的考生，还是在家自学的考生，在学习的内容上、形式上、语言的难易程度上与考试存在脱节现象。最后，许多考生抱着碰运气的想法参加考试，这也是他们觉得考试难度大而无法过关的根本原因。听力的提高需要长期系统的训练才能实现，考生在没有做好充分准备的情况下匆忙应试，结果可想而知。

本书就考生中普遍存在的问题，有针对性地编写了全新的听力模拟试题。其特点有三：首先，内容新，题型全。本书选编的模拟试题每套除含盖了已往常见的考试题型外，还包括了近几年内可预测的、潜在的考试题型，旨在帮助考生熟悉每一种考试题型，真正作到胸有成竹，心中有数。其次，语言在难易程度上与真题相当。这就为考生在考前自测时提供了可参照的依据，同时有助于帮助考生选择相关的复习材料。最后，为方便考生自测，每套题后附有参考答案及听力原文，考生可在自测后对照检查，发现错误并立即纠正。

本书作者长期从事大学英语教学及英语自考听力辅导工作，有丰富的教学和实践经验。书中所选试题材料力求做到以点代面，精益求精。同时，作者对所参阅的大量国内外书籍的作者们致以深深的谢意。

本书在编写中难免有疏漏之处，敬请各位同行及考生不吝赐教，予以指正。

编 者

1999 年 11 月

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# Practice Test One

## Part 1 Spot Dictation

**Directions:** In this part of the test, you are going to hear three passages only ONCE. Fill in the blanks with words and phrases you have just heard from the tape. (15%)

1. The most famous of the Egyptian pyramids are the 1 of Giza. These pyramids were built more than 2 years ago. The biggest of them was the '3 Pyramid', the pyramid of Khufu. It was 4 metres high, and each of the 5 sides measured 6 metres and faced exactly north, south, east 7 west. It was made of about 8 blocks of stone, all exactly the same 9. The weight of each block was about 10 tons.

2. To divide a topic means to 1 a single item and separate it into 2. The item might be 3, such as a problem, or concrete, such as a chair. Let's take a 4 example; the parts of a chair are its back, seat, 5, and possibly its arms. This is a little different from 6. When we classify, we 7 the different members of a 8. For example, we might classify chairs 9 armchairs, straight chairs, 10 chairs, etc.



3. The present perfect tense has a number of   1  . One time meaning is   2  . We don't know when, or   3   when something happened. When we change a sentence from the past tense to   4  , we must drop the past time expression, or any information that   5   a specific past time.

## Part 2 Passage Dictation

**Directions:** In this part of the test, you are going to hear three passages FOUR TIMES. For the first time, try to understand what you hear on the tape; for the second and third time, write down each passage word by word and sentence by sentence; for the last time, check for any mistakes. (15%)

1.

2.

3.

### Part 3 Single Sentence Comprehension

**Directions:** This part of the test consists of ten brief statements. Each statement will be read to you only ONCE. The statement does not appear in the test booklet. After you hear a statement, select the answer nearest in meaning to what you have just heard. Mark your answer by blackening the corresponding letter on the Answer Sheet. (10%)

1. [A] They reduced his rent.  
[B] They make a good pair.  
[C] He gave the opening speech.  
[D] We met his father and mother.
2. [A] We should figure out what to add to the report.  
[B] Let's ask them what they think about the report.  
[C] I believe the report ought to include this information.  
[D] These figures appear at the conclusion of the report.
3. [A] Ken didn't think we would call him.  
[B] We expected Ken to answer the phone.

- [C] After Ken came home, he tried calling again.  
[D] Neither of us had time to think about Ken.
4. [A] I need your data before I can finish my work.  
[B] I've received your material, so I can do my work.  
[C] I'll look at your work after I finish mine.  
[D] I'd like you to look at my results again.
5. [A] She taught others about the computer.  
[B] She earned a lot by using a computer.  
[C] She taught herself how to use the computer.  
[D] She had to get help to use the computer.
6. [A] I moved the flowers so they would get more light.  
[B] The room looked brighter once I cleaned the windows.  
[C] I like the flowers because they make me feel better.  
[D] Bright sunlight keeps me in good spirits.
7. [A] Jim is going to see the game with us.  
[B] We'll go to the gymnasium together.  
[C] I'll meet you after the game.  
[D] I'll see you at the gymnasium.
8. [A] I don't weigh very much.  
[B] It wasn't your fault.  
[C] This isn't the way to the event.  
[D] The flame of that fire is too high.
9. [A] Rita's roommate helped her to pack.  
[B] Rita's roommate needed help packing.  
[C] Rita got the package for her roommate.  
[D] Rita had her baggage with her.
10. [A] I figured the expenses on the last page.  
[B] Your plan will cost too much.

[C] Drawing can be an expensive hobby.

[D] You should go back to your original plan.

#### Part 4 Short Dialogue Comprehension

**Directions:** In this part of the test, you will hear fifteen short dialogues between two speakers. When each dialogue ends, you will be asked a question about what has been said. You will hear each dialogue and question only ONCE. Select the best answer to each question from the four choices given, and record your answer by blackening the corresponding letter on the Answer Sheet. (15%)

1. [A] Matthew wanted to leave in the morning.  
[B] He's surprised that Matthew changed his mind.  
[C] Matthew can plan the party himself.  
[D] He wishes he'd thought of Matthew before.
2. [A] He had to wait for an appointment.  
[B] He had other things to do first.  
[C] His foot had seemed all right.  
[D] His injury had kept him at home.
3. [A] Nancy has a new dress.  
[B] Nancy needs a new dress.  
[C] Nancy could make the woman a new dress.  
[D] Nancy knows where to have dresses made.
4. [A] The woman should get another job.  
[B] The woman should be more patient.  
[C] The woman congratulated the wrong person.  
[D] The woman was waiting in the wrong place.

5. [A] The play was the first he'd seen.  
[B] The play wasn't too bad.  
[C] He hasn't seen the play yet.  
[D] He wants to see the play again.
6. [A] The transportation for the trip is free.  
[B] The class didn't enjoy going on the field trip.  
[C] Some people may not go on the trip.  
[D] All of the class members have paid the fee.
7. [A] She thinks it's too difficult.  
[B] She thinks it's very interesting.  
[C] She hasn't quite decided what she thinks.  
[D] She hasn't actually read it yet.
8. [A] To a real estate agency.  
[B] To a car rental agency.  
[C] To a computer store.  
[D] To a videocassette store.
9. [A] Whether the man really saw Joe.  
[B] How the man knows Joe.  
[C] How Joe's been doing lately.  
[D] What show they saw in New York.
10. [A] The next bus is coming soon.  
[B] The bus will wait a few minutes at the stop.  
[C] There is no other bus they can take.  
[D] They can probably catch this bus without running.
11. [A] They should install it near the hallway.  
[B] It will be far away from the telephone.  
[C] It has never caused a serious problem for anyone.  
[D] They should fix it before putting in a telephone.

12. [A] Where the swimming pool is.  
[B] Where Sarah saw Bill.  
[C] What Sarah was doing.  
[D] Why Bill was swimming.
13. [A] He has finished his biology project.  
[B] He'll feel happier when the project is completed.  
[C] He's annoyed with everyone.  
[D] He took a nap in biology class.
14. [A] The weather forecast has often been wrong.  
[B] No more rain is needed.  
[C] It's going to rain today.  
[D] They'll have more time tomorrow.
15. [A] The novel wasn't that difficult to read.  
[B] She can't remember the author's name.  
[C] There were many comic characters.  
[D] She read it a long time ago.

## Part 5 Longer Conversation Comprehension

**Directions:** In this part of the test, you are going to hear two longer conversations TWICE. After each conversation, you will be asked five questions. The questions do not appear in the test booklet. When a question is asked, you are to choose the best answer to each question from the four choices given. Be sure to record your answer on the Answer Sheet. (10%)

1. [A] In the morning.  
[B] At lunch time.

- [C] In the afternoon.  
[D] Late in the evening.
2. [A] A doctor.  
[B] A hotel manager.  
[C] A medical receptionist.  
[D] A hospital official.
3. [A] Something is stuck in his ear.  
[B] His ears are ringing.  
[C] He's in considerable pain.  
[D] He has fluid in his ears.
4. [A] In her office.  
[B] At home.  
[C] At a convention.  
[D] At the hospital.
5. [A] Call a doctor.  
[B] Go to the hospital.  
[C] Don't worry about the problem.  
[D] Take some medication.
6. [A] She is Professor Jamison's daughter.  
[B] She works part-time as Professor Jamison's secretary.  
[C] She used to do the job herself.  
[D] She just came out of an interview for the job.
7. [A] It should be higher.  
[B] It's very good.  
[C] It's the same as the post office pays.  
[D] It varies according to the person's experience.
8. [A] Make up homework problems.  
[B] Do research in the library.

- [C] Teach an introductory economics course.
- [D] Grade homework sets.
- 9. [A] He wonders if he'll have enough time to do the job.
- [B] He is afraid he won't know enough to do the job well.
- [C] He fears that the job may be too boring.
- [D] He thinks Professor Jamison has someone else in mind.
- 10. [A] Teacher and student.
- [B] Professor and assistant.
- [C] Postman and client.
- [D] Schoolmates.

## Part 6 Short Passage Comprehension

**Directions:** In this part of the test, you are going to hear two short passages TWICE. After each passage, you will be asked five questions. The questions do not appear in the test booklet. When a question is asked, you are to choose the best answer to each question from the four choices given. Be sure to record your answer on the Answer Sheet. (10%)

- 1. [A] Energy conservation.
- [B] Transportation of the future.
- [C] Strip cities.
- [D] Advantages of air transportation over railroad.
- 2. [A] A lack of available flights.
- [B] Long delays at the airport.
- [C] Boredom on long flights.
- [D] Long trips to and from airports.



3. [A] On short trips.  
[B] On long trips.  
[C] When flying over cities.  
[D] When flying at high altitudes.
4. [A] It is more comfortable than a conventional train.  
[B] It doesn't require very much track maintenance.  
[C] It doesn't remain in any station very long.  
[D] It carries more passengers than a conventional train.
5. [A] They are subjects to fires.  
[B] They become less fuel-efficient.  
[C] They produce too much noise.  
[D] They have trouble staying on the tracks.
6. [A] On a Tuesday.  
[B] On a Wednesday.  
[C] On a Thursday.  
[D] On a Friday.
7. [A] A final copy of the research project.  
[B] Copies of the midterm.  
[C] A textbook and pencils.  
[D] A few pens.
8. [A] There will be only multiple-choice questions.  
[B] The exam will be both multiple-choice and essay questions.  
[C] The exam will have an oral and a written section.  
[D] There will be only essay questions.
9. [A] It will be easy to understand.  
[B] Students will be tested on all the material discussed in class.  
[C] It will cover topics from a wide variety of academic fields.  
[D] Students must complete all parts of it.