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# CELS剑桥英语技能证书教

(听力与口语)(中级

Success with CELS

VANTAGE

A preparation course for the Certificates in English Language Skills



**Anthea Bazin Neil Radford Vincent Smidowicz** 





# Success with CELS Student's Book Listening and Speaking

(Vantage)

# CELS剑桥英语技能证书教程 听力与口语

学生用书

江苏工业学院图书和 ea Bazin Neil Radford Vincent Smidowicz

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### CELS 剑桥英语技能证书教程学生用书 听力与口语(中级)

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(图书出现印装问题,本社负责调换) (只限在中华人民共和国境内销售) 英国剑桥大学是世界闻名的高等学府。剑桥大学 ESOL(英语作为外国语)考试中心是世界著名的语言能力评估机构,直属于英国最大的教育评估机构剑桥大学考试委员会(UCLES)。剑桥 ESOL 考试项目在世界范围内得到成千上万教育机构及雇用者的广泛认可,它所提供的英语作为外国语的考试被广泛承认作为升学、就业等的有效证明。自 1913 年开始举办英语作为外国语的考试以来,它至今已推出一系列考试及服务,包括剑桥商务英语证书(BEC)、博思(BULATS)、通用英语五级考试(MSE)、少儿英语(YL)、语言教师资格证书等。目前在全球 130 多个国家设有考点,每年有 150 多万人参加剑桥 ESOL 考试。

剑桥 ESOL 有持续不断的科研作后盾。ESOL 部门的成员是由有丰富的应用语言学知识和教学实践经验的专家和研究人员组成。他们负责设计考试和课程,提供有关信息资料,组织培训项目,并且对考试的各个方面进行持续不断的研究,使 ESOL 考试和课程不断完善,教学和考试的技术水平不断提高,因而使得考试具有较高的科学性、权威性和稳定性,在国际上享有很高的威望。

剑桥英语技能证书 CELS(Certificates in English Language Skills)考试 体系是剑桥大学 ESOL 考试中心在对全世界一百多个非英语国家英语学 习市场需求进行充分和全面研究基础上,为 16 岁以上英语为非母语者设 计的。它是一套由听、说、读、写单项技能组成的完整独立的英语证书考 试体系,于 2002 年 5 月在全球正式推出。

CELS 与其他剑桥 ESOL 证书考试体系不同,它更具特色。它从考生 多方面实际需要出发,将英语的听、说、读、写四项技能拆分开来,建立独 立的教程模块和考试测评方法,最后为合格考生颁发听、说、读、写单项英 语技能证书。CELS 的目的是为考生提供更大的灵活性,考生可选择更有优势和更能发挥潜能的技能去学习,或选择对职业需要和工作有帮助的技能去参加考试,获取证书;这种设计兼顾多种需求,考生只需参加对自己有用的英语技能学习、考试,或者符合自己实际能力的考试等级。

由于中国国际化步伐日益加快,人们在日常工作和生活中,需要根据自身情况,有选择地突出英语的听、说、读、写各项能力。CELS 考试正是针对这一需求,使从事不同职业的人员通过 CELS 的认证获取工作能力的提升并得到升职加薪。我相信,CELS 英语技能证书项目将会在中国的英语培训市场上,有更广阔的发展空间。

目前,CELS 剑桥英语技能证书教程已由经济科学出版社引进并出版,这给目前蓬勃发展的英语教学机构和培训市场增添了新的剑桥 ESOL 考试培训教材。希望这套教材能帮助广大英语学习者提高英语单项技能,获得 CELS 剑桥英语技能证书,并受到各英语教学机构和学习者的普遍欢迎。

剑桥大学 ESOL 考试中心 中国代表 沈树红 二○○五年四月

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# Introduction to the Certificates in English Language Skills

The Certificates in English Language Skills (CELS) has three levels – Preliminary, Vantage and Higher. CELS Vantage is the same level as Cambridge First Certificate, Council of Europe B2 (ALTE level 3).

CELS has four separate Tests: Reading, Listening, Writing and Speaking at the three levels. You can enter one, two, three or four Tests at one time. You can also choose at which level you want to enter the Test(s). For example if your listening is better than your speaking you can do a Vantage Test of Listening and a Preliminary Test of Speaking. Check with your teacher which Tests you should take at which levels. Remember: You can enter each Test at only one level in each session.

### Reading, Writing, Listening and Speaking

Each CELS Test has a number of real tasks which candidates have to complete. In the Test of Reading, you may read, for example, job advertisements, holiday leaflets, newspaper or magazine articles. All these are real texts. They have not been made simpler for language students. So they test that candidates can understand basic information in English in real-life situations.

In the Test of Writing, you fill in forms, write letters, notes, postcards, notices, etc.

In the Test of Listening you will hear short answerphone messages, advertisements from the radio, extracts from radio interviews and recorded stories. As in the Test of Reading, all these texts are real. Candidates have to show that they understand the main points as English speakers do in real-life situations.

In the Test of Speaking, two candidates are tested together. There are two examiners. Each candidate talks with one examiner about their own experience, for example what you like doing in your free time and why. The two candidates also discuss another topic together. The subjects are topics of general interest, such as sport, school, learning languages, clothes, class parties, etc.

### Marking and results

There are two CELS sessions every year in May/June and November. The Reading, Listening and Writing papers are sent back to Cambridge for marking. The University of Cambridge examination board sends trained examiners to centres in the UK and other countries to examine candidates in the Test of Speaking.

Candidates receive their results about six weeks after taking the Tests. There are two pass grades: Pass with merit and Pass, and two fail grades: Narrow fail and Fail. Certificates will come about four weeks later.

## Listening introduction

### General

The CELS Test of Listening aims to test how well you can understand a variety of real-life listening texts in English. There is a recorded voice which will explain the context of the recording and tell you what to do.

### Test format

At Vantage level the time allowed is about 35 minutes. This includes time for you to read the questions.

There are between five and eight tasks in the Test with a total of 35 questions. The Test is recorded and you will hear every task twice.

During the test you can write your answers on the question paper. At the end of the Test you have seven minutes to copy your answers on to the answer sheet. You must use a pencil for this.

### Task types

The test is divided into three parts:

Part 1 has two or three short tasks. These are often answerphone messages or recordings which give information. You have to write down dates, times, prices etc.

Part 2 has one or two tasks which may be a little longer. They usually have one or two voices. You have to write short notes or answer questions. Your answers will usually be between one and three words.

Part 3 has two or three tasks. The questions are 'closed'. That means you answer multiple choice questions or True/False or Yes/No questions. You may also have a number of pictures that you have to put in the right order. You usually listen to short extracts from radio programmes or recorded stories/readers. There are often two or more people speaking.

### Marking

There are a total of 35 items and you will get one mark for each correct answer. The results are expressed in four possible grades which indicate Pass with merit, Pass, Narrow fail and Fail.



1

## Information

### TALKABOUT

What can you do to improve your listening skills in English?

Read the list of suggestions below and put them in order, from 1 (very good idea) to 8 (not for me). Add any other suggestions of your own. Then discuss your ideas with a partner.



- · Listen to the news on TV or the Internet.
- · Watch films and videos in English.
- Join an English club and speak and listen as much as possible.
- Get some cassettes of stories or plays in English.
- Listen to an English-speaking radio station regularly.
- Play some songs in English and write out the words.
- Agree with some friends that you will speak only English at lunchtime on one or more days a week.
- · Listen to your coursebook cassette at home several times.

### LISTENING STRATEGY 1 Speed of recordings

The English you hear on the radio or TV or when native speakers talk together may seem very fast. Try to relax and listen for the general idea. If you are listening to a recording, listen again and try to collect some of the details. Listen for a third or fourth time if you need to. Practise listening to different voices to get accustomed to different ways of speaking.

### CELS LISTENING PART 1

Part 1 of the CELS Test of Listening contains short recordings with factual information, dates, times, numbers, etc. Each recording is heard twice.

### Look at Test practice task 1

- 1 What are you going to listen to?
- 2 What type of answers are you going to write?
- 3 Check your predictions with a partner.

### TEST TIP 1 Predicting

Read the instructions carefully to see what the recording is about. Then try to predict (guess) what each answer might be, for example, a name, a number, a price, etc. This will help you prepare yourself better to hear the right answer when it comes.



3 Listen and do Test practice task 1. Then check your answers

### TEST PRACTICE TASK

### 1 A writing competition

0

You heard an advertisement on the radio for a writing competition. You made some notes but did not manage to write down all the information.

Listen to the advertisement on the radio and complete the notes below.

TVIIII COMPENION	
The story must be (1)	words long.
You have to put in some specialize	zed words about
(2)	
The words are: binding, pulp, spin	16 (3)
and (4)	
The story can be about (5)	
Send your story to this address.	
BBC Broadcasting House	
Portland Place	
(6)	

### LANGUAGE PRACTICE

### Letters and spelling

9 4	Listen and repeat the le	etters of the alphabet.
	1 AJKH	5 O
	2 BCDEGPTV	6 QUW
	3 FLMNSXZ	7 R
	4 T V	

6	Listen and write down t	the post codes that you hear
	1	C

1	0
2	7
3	8
4	9
5	10



	_		
0	R	Listen and write down the Internet addresses that you h	001
		Elisten and write down the filternet addresses that you if	Cai

1	6
2	7
3	8
4	9
F	10

### LANGUAGE POINT Internet addresses

In the CELS Test of Listening, you may need to listen to and write down website and e-mail addresses.

Here are some points to remember:

- Addresses are written in lower case and there are no spaces between words, Dot is written like a full stop as in e.smith.
- · At is written using this symbol @.
- / is said as forward slash, slash or stroke.
- · is hyphen.
- Addresses of companies usually start with www.
- Addresses often end with .co or .ac or .org or .net or .com. Some addresses end with an abbreviation for the country, for example .uk for Britain or .it for Italy.
- A typical address might be: www.learnenglish@xko.co.uk

### Further education VOCABULARY

		Name of the Control o	1981	
Write definition	c for those we	de (1 4) com	anotad with	further education.

1	an undergraduate
2	to graduate
3	a degree

4 a postgraduate course \_ Look at Test practice task 2

What do you need to do in this task?

### TEST TIP 2 Correction tasks

In these tasks you will be asked to correct errors. The errors will be facts, such as numbers, dates, names, etc.

- Do not try to change the style of the text, for example may to can.
- . There will be only one error in each line.
- . While you listen, put a line through the word that is wrong and try to write the correction. You can complete this on your second listening.
- . There will always be at least one correct line.
- Listen and do Test practice task 2. Then check your answers.



### TEST PRACTICE TASK

### 2 University information

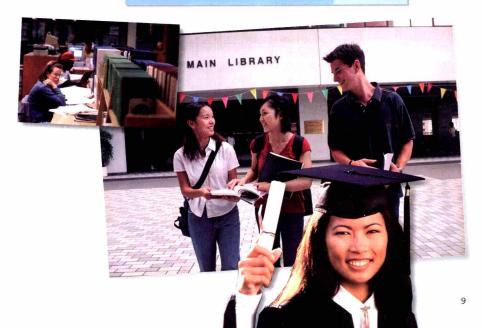


A friend has given you some information about courses at a local university and a time when you can visit the university. Then you hear an advertisement on a local radio station. You realize some of your information is wrong.

Listen, and change any information which is not correct. Cross out any wrong information, and write your correction in the space provided. If the information is accurate, write *CORRECT*.

The first two lines have been completed for you.

# OPPORTUNITY TO VISIT THE UNIVERSITY 0 Opportunity to come to Oxford Brookes University 00 and visit the Medical School 1 We offer Masters, Diploma and BA courses. 2 Students can study these courses full-time. 3 There is also an executive course which takes place at weekends. 4 For more information come to an undergraduate open evening. 5 The open evening will be held on Monday 24<sup>th</sup> April. 6 Visitors are welcome from six o'clock to half past eight. 7 Telephone Oxford 475824.





### LANGUAGE PRACTICE Numbers

### LANGUAGE POINT Telephone numbers

In Parts 1 and 2 of the CELS Test of Listening you often need to write down telephone numbers.

Here are some points to remember:

- o may be said oh or zero.
- Two numbers which are the same are usually said as 'double'. For example 66 is double six. But oo is sometimes said as hundred, for example 0900 = Oh nine hundred.
- People usually say the code numbers without stopping, but divide the six numbers in a person's number into two groups. For example o1724 755130 = Oh one seven two four, seven double five, one three oh.

100	D		.1	. 1 1	1	. 11	- 11	
100	Practise	saving	these	telephone	numbers	quickly	with a	partner.

- 1 01788 923662
- 2 01983 563009
- 3 020 8462211
- 4 01993 293700
- 5 0800 553008

<b>O</b> 111	Listen and check these telephone numbers. If the numbers are correct
1980	tick $(\checkmark)$ them. If they are wrong, correct them.

1	01289 702201	
2	0800 692444	
3	07710 671355	
4	020 83109779	
5	07971 297881	
6	00 44 1869 810057	,
7	01993 771115	v
8	07974 914002	
9	01223 556191	
10	01648 077185	

### Look at Test practice task 3.

- 1 What do you need to do in this task?
- 2 What type of answers will you have to write?
- 3 Check your predictions with a partner.

### CELS LISTENING PARTS 1 AND 2

In the CELS Test of Listening Parts 1 and 2, a task may contain several short recordings, such as programme announcements, promotions for events or commercial advertisements.



Listen and do Test practice task 3. Then check your answers.

### TEST PRACTICE TASK 3 Radio programmes



You are planning to listen to some programmes on the radio, but would like some more information about them. You hear a series of programme announcements.

Listen to the announcements and complete the information on the notepad below.

# What's on the radio Today's programmes 1 Time of the quiz today 2 Title of the play this afternoon 3 Topics on Moneybox Live 4 and 5 Telephone number for Moneybox Live 6 Place discussed in Mapping the Town Poetry weekend 7 Which day for poems by new poets 8 Number of poets reading



### TEST TIP 3 Number of answers

9 Time of Poetry Please

The lines you are given on the task sheet indicate how many answers are required. For example, in Test practice task 3, two lines are given for the topics on Moneybox Live, although four topics are mentioned in the announcement. Do NOT write all four. Just write the two you are most sure about.



### **\*-- LOOKING BACK**

- Look at the tapescript for Test practice task 3. What do the following words and phrases mean? Use clues from the context or from similarities with your own language. If you can't work out the meanings, can you understand the sentence without them?
  - 1 coveted
  - 2 pre-nuptial
  - 3 tamper with
  - 4 middling
  - 5 medieval
  - 6 taken a shine to
  - 7 short-listed

### TEST TIP 4 Unfamiliar vocabulary

You may not know all the vocabulary in a recording, but DO NOT PANIC because you may be able to guess the meaning of the word or phrase from the context. Alternatively, the word may describe a detail in the text which you do not need to know in order to understand the general sense and answer the questions successfully.

Listen to these questions and write short answers.

2

3 \_\_\_\_\_

T

6

7

8 \_\_\_\_\_

### TEST TIP 5 Focusing on the question

<u>Underline</u> the important word in the question, for example *time*, *place*, *title* or the question word, for example *What*, *where*, *when*. This helps you to focus on the question and avoid giving the wrong answer.

Ask your partner five questions about what he/she did last weekend. Begin each question with a different question word.