

# 大学医学英语教程

(第二册)

王熙瑞 陈建平 主编

# College English for Senior Medical Students

河南科学技术出版社



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江苏工业学院图书馆 藏 书 章

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#### 内 容 提 要

本套教材共四册。本书是第二册,共 10 个单元。每个单元由词汇、课文、注释、词语学习、英语构词法、练习、医用缩略语和阅读8个部分组成。书中所有文章均选自英语原文,语言规范、文字生动、内容丰富、形式多样、精泛结合,注重读、写、译等语言运用能力的培养。

本书可供医学院校3~5年级本科生、硕士学位研究生、在职研究生作为英语教材使用或供医务工作者自修使用。

#### 图书在版编目 (CIP) 数据

大学医学英语教程 第二册/王熙瑞,陈建平主编. —郑州:河南科学技术出版社,1999.7 (2006.8 重印) ISBN 7-5349-2314-X

I. 大··· II. ①王···②陈··· III. 医学 - 英语 - 高等学校 - 教材 IV. H31

中国版本图书馆 CIP 数据核字(1999) 第 15349 号

出版发行:河南科学技术出版社

地址:郑州市经五路 66 号 邮编: 450002

电话: (0371) 65721186

策划编辑: 刘 欣 责任编辑: 刘 欣 责任校对: 王艳红 封面设计: 张 伟 版式设计: 栾亚平

印 刷:河南龙华印务有限公司

经 销:全国新华书店

幅面尺寸: 787mm×1 092mm 印张: 21 字数: 400 千字

版 次: 1999年7月第1版 2006年8月第3次印刷

定价:33.00元

如发现印、装质量问题,影响阅读,请与出版社联系。

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为了适应我国高等教育新的发展形势,深化教学改革,提高教学质量,满足新时期国家和社会对人才培养的需要,教育部制定了《大学英语课程教学要求》,着重强调培养学生的英语综合应用能力,提倡在充分培养学生听说能力的同时,继续培养学生的阅读和翻译能力,能够读懂和翻译自己专业的文章。根据《大学英语课程教学要求》以及我们在使用本教材的过程中所发现的问题,我们在本教材重印时进行了修订。

本教材分四册,第一册衔接大学英语四级,内容为医学科普;第二、三册按人体系统排列,将基础医学与临床医学、疾病与健康相结合,供三、四年级学生使用;第四册为临床医学,供四、五年级学生使用。通过这套教材的学习,医学生不仅能掌握 4 000 ~ 5 000 个医学词汇,提高阅读专业书刊的能力,而且在会话、翻译和写作方面也将会有长足的进步。

根据新老结合,以新为主的选材原则,努力做到语言规范,题材多样,融知识性、教育性、趣味性、可读性为一体。编排原则是精泛结合,以精为主,配合会话、翻译、写作和必备的医学知识,并在书后附有练习答案,做到既是教科书,又是案头必备的参考资料。

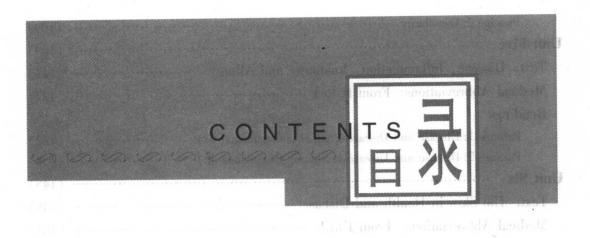
全套教材由郑州大学、广东医学院、新乡医学院合作编写,王熙瑞教授为总主编。

本书为第二册,由广东医学院负责修订。王熙瑞、陈建平为主编。修订分工为:陈桂斌(第一单元)、郭绍波、刘永艳(第二单元)、廖芬(第三单元)、黄晓彬(第四单元)、张凌静(第五单元)、张璇(第六单元)、陈雨宇(第七单元)、杨劲松(第八单元)、尤其媛(第九单元)、黎亮(第十单元)。王熙瑞教授负责总体设计和审定工作。

第二册有 10 个单元,每个单元包括 8 个部分,其中 Idioms, Word Building 和 Medical Abbreviations 为参考部分,各校可视具体情况制定教学进度。

由于编者水平有限,经验不足,不妥之处在所难免,希望广大读者批评指正。

《大学医学英语教程》编委会 2006 年 8 月



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The Base Forms

stearrhea /stiorio/ / Haller in 1988

steatolysis/stip'tolisis/ A. 唱い分解 謂此大品

#### **New Words and Expressions**

sengliga nekt saar / pa

terminology / təmi'nələdzi/n. terms used in a science or art 专用名词,术语 pertaining / pər'teinin / n. having reference to; belonging to 关于,属于 ovary / əuvəri/n. either side of the two reproductive organs in which ova are produced in female animals 卵巢

orthodox /ˈɔːθədɔks / adj. generally accepted or approved 公认的,纯正的 lobotomy /ləuˈbɔtəmi/n. 叶切断术

urology / juəˈrɔləʤi/n. 泌尿科学

auriscope /ˈɔːriskəup/ n. 耳镜

cornifacation / kɔːnifæˈkeiʃən/ n. 角(质)化

pelvimeter / pel'vimitə / n. 骨盆测量器,骨盆计

ventriduct / ventridakt / n. 引向腹侧

prophylactic / prəfi læktik / adj. & n. 预防的; 预防药(剂)

hypertrophic / haipə trofik / adj. 肥大的

ectopia /ek təupiə/ n. 异位

periodontist / periou dontist / n. 牙周病学家

esophagojejunostomy /iˌsɔfəgəuˌʤiʤjuːˈnɔstəmi/ n. 食管空肠吻合术

paracentesis / pærəsen tiɪsis / n. (放液)穿刺术

podagra /pəuˈdæqrə/ n. (足)痛风

lithotripsy /ˈliθəˌtripsi/ n. 碎石术

ovoplasm /ˈəuvəplæzəm/ n. 卵质, 卵浆

spermolytic /spəːməuˈlitik/ adj. 溶解精子的

irotomy /ai rotomi/ n. 虹膜切开术

iridomalacia /iridəuməˈlei∫iə/ n. 虹膜软化

megalocephaly / megalau sefali / n. 巨头

ganglionectomy / gæŋgliəu nektəmi / n. 神经节切除术 spermatocidal / spəːmətəu saidəl / adj. 杀精的 stearrhea / stiəriə / n. 脂肪痢; 皮脂溢 steatolysis / stiə təlisis / n. 脂肪分解, 脂肪水解 dacryocyst / dækriə sist / n. 泪囊 lacrimal / lækriməl / adj. 泪的 glossal / gləsəl / adj. 舌的 at the junction of 在……交叉点,接合点,汇合处 draw on 吸收,利用

#### **Text**

#### **Basic Elements of Medical Words**

The study of medical terminology is the study of the parts that make up medical words and the building of both a general vocabulary and a vocabulary for each of the body systems. Few linguistic concepts need be understood before you can analyze the terms themselves. Most medical words are made from a combination of the following elements: the part of the word that we shall call the BASE because it contains the most fundamental meaning of that word, prefixes and suffixes, and vowels that join all these parts.

#### The Base Form

The BASE of a medical word is that word structure that is capable of combining with another base or a suffix to form a medical word that has meaning. The word base is what is left after all added elements are removed. This reduced part of the word contains its most fundamental meaning. The examples in the table illustrate how words are reduced to their bases.

Word	Separation of affixes	Base	Meaning
epigraphic	epi/graph/ic	graph	writing
atrophy	a/troph/y	troph	nourishing
homogenous	hom/o/gen/ous	gen	producing
interjection	inter/jec/tion	jec	transcross

hysterical	hyster/ical	hyster	uterus
linguist	lingu/ist	lingu	language
ductile	duct/ile	duc(t)	leading
poetic	poet/ic	poe(t)	creating

Notice how the prefixes and suffixes alter the meaning of these bases. The base GRAPH has the meaning of WRITE. When we add a prefix and a suffix to the base, we change its original meaning.

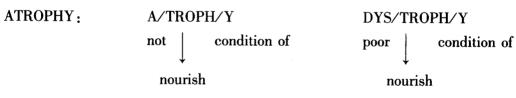
EPI	GRAPH	IC
on	write	pertaining to

EPIGRAPHIC means "pertaining to the writing" (on buildings and monuments). In the medical word ELECTROENCEPHALOGRAPH we can recognize the word GRAPH as one of the bases that form the word. We can divide the word into its parts in the following manner.

## ELECTR/O/EN/CEPHAL/O/GRAPH electrical in head write impulses

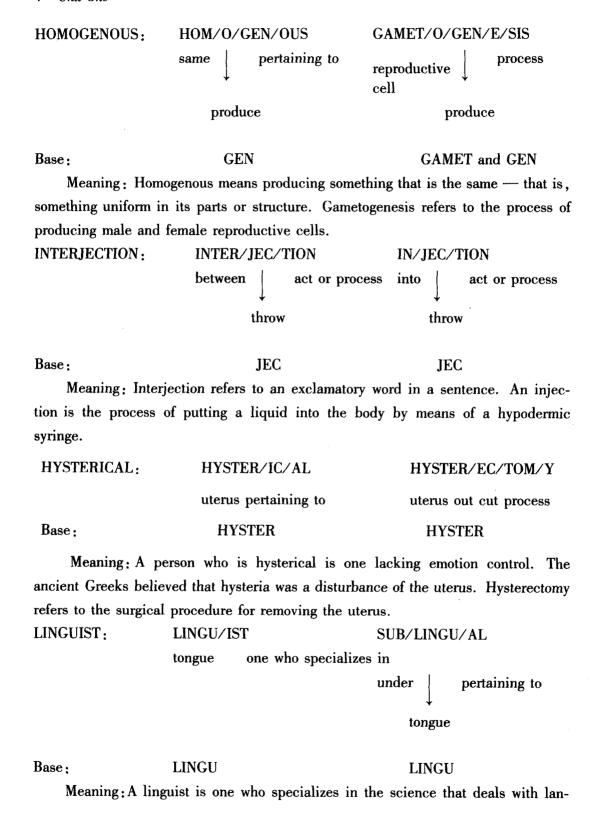
In medical language electroencephalograph refers to an instrument that records the electrical impulses of the brain.

Let's analyze the other examples on our list and use the bases to make medical terms.



Base: TROPH TROPH

Meaning: Both are medical terms. Atrophy refers to the physical deterioration due to a lack of nourishment. (Atrophy is most commonly used to refer to a decrease in tissue size resulting from a reduction of the number and/or size of cells). Dystrophy refers to a physical deterioration from poor or insufficient nourishment.



guage. Sublingual refers to the area under the tongue.

LOB/O/TOM/Y \_ \_\_\_\_

DUCTILE: DUCT/ILE OV/I/DUCT lead capable of lead egg DUC(T) Base: OV and DUC(T) Meaning: What is ductile is capable of being led. An oviduct is a tube that leads the egg from the ovary to the uterus. POEITC: POET/IC THROMB/O/POIE/SIS make pertaining to clots make process Base: POE(T) THROMB and POE(T) Meaning: The poet is one who makes or creates. Thrombopoiesis refers to the formation of blood clots. The Combining Vowel When two bases are combined or a suffix is added to a base, if no yowel occurs at the junction of the two forms, a vowel called COMBINING VOWEL is added (Ex: THROMB/O/POIESIS; /O/is the combining vowel). Usually the combining vowel is O. The combining vowel O has been used so extensively that it has replaced other combining vowels (I, E, A) in many medical words. As a result, O is the most commonly occurring combining vowel. I is the second most common combining vowel. We call a base with a combining vowel a combining form. For example, HEMATO (HEMAT + O) and GASTRO (GASTR + O) are combining forms. Here are some examples of common English words that use O as a combining vowel. Using a dictionary, give their meanings by analyzing their parts. GE/O/GRAPH/Y \_\_\_\_\_ METR/O/POLIS \_\_\_\_\_ ORTH/O/DOX \_\_\_\_\_ MON/O/TON/OUS \_\_\_\_\_ ANTH/O/LOG/Y Do the same for the Following Medical Terms.

OPT/O/METR/IST
UR/O/LOG/Y
HYDR/O/THERAP/Y
AUR/I/SCOP/E
CENT/I/GRAD/E
CORN/I/FACA/TION
MILL/I/METER
PELV/I/METER
VENTR/I/DUCT

Notice that in the last six medical terms I is used as the combining vowel.

#### **Prefixes And Suffixes**

PREFIXES are placed before a word to alter the basic meaning of the word. SUFFIXES appear at the end of the word and, in a sense, function like prefixes. Suffixes, however, not only alter the meaning of a word, but they also determine the various word functions, such as part of speech or whether the word is singular or plural. We will deal with prefixes and suffixes in great detail in Passage 1 and passage 2 in Readings of this unit. For now let us look at how they affect the word base in general.

We have a word base CARDI, meaning heart. Notice how the addition of a prefix and a suffix alter the basic meaning.

#### PERI/CARDI/O/TOM/Y

around heart cut process

Translated, pericardiotomy means the process of making an incision into the pericardium, the sac that encloses the heart. Notice that when we translated the medical word into an English phrase, we translated the suffix first. In translating medical terms, we frequently begin with the suffix and then end with beginning of the term.

# PERI/CARDI/O/TOM/Y 3 4 2 1 NEPHR/O/TOM/Y NEPHR means kidney 3 2 1 NEPHR/O/PATH/Y PATH means disease 3 2 1

but in

NEPHR/O/LITH

LITH means stone

1

The term NPHROLITH has two base forms without any suffix.

In the medical terms given below divide each word into its parts, number the order of translating the parts, and translate the entire term. Use a dictionary for any unfamiliar terms.

NEPHROGRAPHY nephr/o/graph/y process of recording the kidney(X-ray)

ANTIFUNGAL

PROPHYLACTIC

HYPERTROPHIC

INTRAVENOUS

ECTOPIA

PERIODONTIST

ESOPHAGOJEJUNOSTOMY

#### **Basic Patterns**

Pattern 4

Recognizing the elements of medical words and how these elements combine to form words will enable you to reduce a word correctly into its parts and also to form many new words. All medical terms begin with a BASE and build from it. Theoretically almost any number of elements can be added to the base.

Pattern 1	Base	Nothing	g $added$
	CARIES	decay	
	MENSES	menstr	ual cycle
Pattern 2	Base + Combinin	ng vowel	+ Suffix
	THERM/O/ME	TER	instrument to measure heat
	Base + Suffix		
	HEPAT/ITIS		inflammation of the liver
Pattern 3	Base + Combinin	ig vowel	+ Base
	TROPH/O/BLA	AST	a group of undifferentiated cells that
			will channel nourishment to the fetus
	Base + Base		
	SIAL/ADEN		a salivary gland

Base + Base + Suffix

ENTER/ADEN/ITIS inflammation of intestinal glands

 $Base + Combining \ vowel + Base + Suffix$ 

LABI/O/DENT/AL pertaining to the lips and teeth

With this pattern you can join a number of bases and combining vowels to a suffix.

OT/O/RHIN/O/LARYNG/O/LOG/IST one who specializes in the study and treatment of the ears, nose and throat

**Pattern 5** Prefix + Base + Combining vowel + Suffix

DYS/MEN/O/RHE/A painful menstruation

Prefix + Base + Suffix

EPI/GASTR/IC pertaining to the region over the pit

of the stomach

**Pattern 6** Prefix + Base + Combining vowel + Base + Suffix

SUB/MICR/O/SCOP/IC pertaining to that which is too small

to be seen under the microscope

Pattern 7 Prefix + Prefix + Base + Combining vowel + Suffix

CONTRA/IN/DIC/A/TION that which indicates the inappropriate-

ness of some form of treatment

Prefix + Prefix + Base + Suffix

SUB/PERI/OSTE/AL

under the tissue that covers the bone

**Pattern 8** Prefix + Suffix

PARA/CENTESIS

surgical puncture of a cavity in order to

drain it

#### **Order of Combining Elements**

The order in which you combine the various elements of medical terms is extremely important. If you change the order of the elements within a word, you will either create a form that is not used—and hence is meaningless—or you will make a different word. HEMOSTAT refers to something that checks or arrest the flow of blood. STATOHEM, if used, could mean stopping blood; however, it is not used. Here are two more examples.

PODAGRA means a painful seizure of the foot.

AGROPOD is an unused and thus meaningless form.

LITHOTRIPSY refers to the crushing of a stonelike deposit.

TRIPSOLITH like a agropod, is not used.

Notice how the following terms have different meanings simply because we have switched the order of the bases within the words.

BLASTOCYTE an undifferentiated embryonic cell

CYTOBLAST an obsolete word meaning the cell nucleus

PHAGOCYTE a cell that destroys microorganisms or harmful cells

CYTOPHAGY the destruction of cells by other cells

#### **Competing Forms**

One characteristic of medical language is duplication. The use of both Greek and Latin as sources for word bases and the ease of word formation have resulted in a significant number of duplicate forms. We call these duplicates COMPETING FORMS. There are three types of competing forms: (a) those that have the same base but different combining vowels, (b) two forms of the same base, and (c) two bases—one Greek, one Latin — with the same meaning.

Duplicates from the same Greek or Latin base present no problem because they are easily recognizable. The examples below illustrate the first type of duplicate: forms that differ only in their combining vowel.

BRONCH/I/AL BRONCH/O/PNEUMON/IA

OV/I/DUCT OV/O/PLASM

SPERM/I/CIDE SPERM/O/LY/TIC
PELV/I/METR/Y PELV/O/SCOP/Y

The second type of duplicate, as we said, is the result of drawing from two forms of the same base. For example, in the words HEMORRHAGE and HEMATOLOGY the bases HEM and HEMAT (blood) are simply different forms of the same base. In the list below, each set of words contains competing bases of the second type. Using a dictionary, provide meanings of each term.

HEM/O/RRHAG/E	HEMAT/O/LOG/Y
IR/O/TOM/Y	IRID/O/MALAC/IA
MEGA/COCC/US	MEGAL/O/CEPHAL/Y
GANGLI/EC/TOM/Y	GANGLION/EC/TOM/Y
SPERM/I/CID/E	SPERMAT/O/CID/AL
STEAR/RHE/A	STEAT/O/LY/SIS

Because medical language draws on both Greek and Latin for its vocabulary, a number of medical terms have a Greek and Latin synonym. As a result, we have