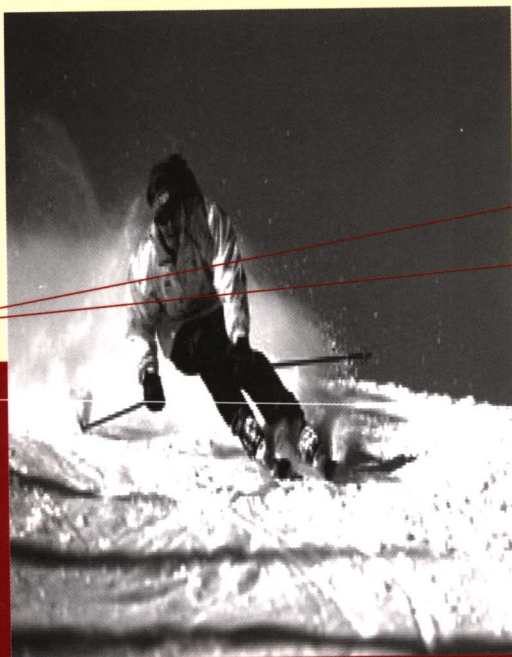


高等学校大学英语系列教材

NEW TREND COLLEGE ENGLISH
LISTENING & SPEAKING



主 编 王美娣

(第四册)

新潮大学英语

听说教程

新潮大学英语编写组 编

 复旦大学出版社

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第四册

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内 容 提 要

本教程根据大学英语教学大纲对听说要求编写而成,分四册,供大学非英语专业学生四个学期使用。每册有15个单元和3套测试卷。

《大学英语听说教程》第四册由四部分组成,内容主要涉及新闻报道。第一部分包括世界各地的趣闻奇事。第二部分包括四篇题材相近的新闻报道,涉及政治、经济、科技、文化、体育、新闻人物等。每篇听力材料配有两项练习。练习形式包括回答问题、填写表格、内容摘记、选择题、是非题、填空题等。第三部分为趣味听力。使学生在猜谜语、听名人名言、绕口令等轻松愉快的气氛中提高听的能力。第四部分为口头表达训练。让学生围绕一些社会热点问题各抒己见展开辩论,并配有正方和反方的样板辩词和讨论题供学生参考。本册配有3套测试卷,用来测试学生的听力水平。

本教程注重内容的实用性和趣味性,语言的规范化和真实性。材料主要选自英美电台报刊,并采用了部分“美国之音”的原声材料,以增加语言的真实性。

编写说明

一、指导思想

根据大学英语教学大纲对听力的要求,本教程在进行听力基本技能训练的同时,着重培养学生对语篇的理解、分析、判断、吸收的综合能力和提高学生的听说交际能力。

二、编写框架

本教程分四册,供大学非英语专业学生四个学期使用。每册有 15 个单元和三套测试卷,每单元由四个部分组成。

Part A Warm-up Listening 该部分包括对各种交际微技能和交际情景的训练,收集了发生在世界各地的趣闻奇事,为进一步听说训练热身。

Part B Focus Listening 该部分包括四篇题材相近的对话或短文。每篇听力材料配有练习。练习形式多样活泼,如回答问题、填写表格、讲座摘记、选择题、是非题、填充题等,着重语篇的训练,提高学生对所听材料的具体信息、重点要点和全文内容的整体掌握能力。

Part C Leisure Listening 该部分包括谜语、笑话、游戏、谚语、诗歌、绕口令、幽默故事、名人名言等,旨在寓教于乐,让学生在轻松愉快的气氛中学习提高。

Part D Follow-up Speaking 该部分配有口头表达练习,让学生结合所听材料的内容和自身经历,围绕每单元的话题展开复述、讨论、评述,情景对话,调查问答,角色扮演等听说训练。

每册配有三套测试卷,用来测试学生的听力水平。

本教程按题材和程度分册、分单元。编排循序渐进,从较具体的日常生活题材转向较抽象的专题讲座、采访谈话、新闻报道等。

三、选材原则

选材注重内容的知识性、趣味性和实用性,注重语言的规范和真实,注重题材的广泛和新鲜,贴近生活、跟上时代。内容涉及日常生活、校园生活、文化娱乐、名人轶事、天文地理、科学技术等各个领域。材料主要选自英美报刊书籍、电台广播等。

四、编写人员

本教程由复旦大学外文学院王美娣主编,美国友人语言学硕士 Vladimir Ostapowicz为本教程编写了部分对话和短文并审阅本教程,谨此致谢。

编者

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UNIT 1

Education

Part A Warm-up Listening

Fun Report *Man Walks Free After Wife Forgives His Murder*

Vocabulary

suspend 延缓

acquit 宣告无罪

convict 宣告……有罪

waive 放弃

Listen to the story and answer the questions.

- 1) What sentence did Jean-Claude receive for a failed murder of his wife?

- 2) Why did the jury decide to waive the sentence for the attempted murder?

- 3) Why did Jean-Claude try to kill his wife?

- 4) Who stopped Jean-Claude from committing suicide?

Part B Focus Listening

Brown University President

Vocabulary

Romance languages

罗曼语

Exercise 1*Listen to the passage and fill in the chart.*

College Name	Location	Time	Event
Dillard University	In New Orleans, Louisiana	In _____	Ruth graduated from Dillard with _____.
_____ University	In Cambridge, Massachusetts		She earned _____.
Princeton University	In New Jersey		She worked for several years as _____.
_____ College	In Northampton, Massachusetts	In _____	She became _____.
Brown University	In Providence, Rhode Island	In _____	She will become _____.

Exercise 2*Listen to the passage again and answer the questions.*

- 1) What did Ruth's parents do to make a living?

- 2) What important role did her teacher Vernell Lillie play in Ruth's life?

- 3) List what Ruth did after she became president of Smith College.
 - A) She increased the amount of money given to the college by almost _____ times, to _____.
 - B) She established _____ at a women's college.
 - C) She was successful in _____.
- 4) Why does Ruth feel so proud to be the president of Brown University?

- 5) What is Ruth's hope?

Bush Lauds Education Reforms**Vocabulary**

accountable 应负责的

measure up 符合标准

write off 注销

priority 优先权

cornerstone 基础

Exercise 1*Listen to the passage and choose the best answer.*

- 1) A) To provide money for tutoring.
B) To raise test scores in math and reading.
C) To consider individual needs of minority.
D) To set high accountability on all public schools.
- 2) A) School funding. B) Grading system.
C) School management. D) Discrimination in education.
- 3) A) Biased. B) Critical. C) Neutral. D) Supportive.

Exercise 2*Listen to the passage again and list the reasons of critics of President Bush's education reforms:*

- 1) The reforms rely too much on _____ and not enough on _____.
- 2) The reform forces teachers to focus on _____, instead of offering _____.
- 3) There is not yet enough _____.
- 4) Switching schools often depends on _____.
- 5) The federal grading system is unfair in some cases, because it requires _____, including those with _____, or those _____.

More Male Teachers Wanted in the U. S.**Exercise 1***Listen to the passage and choose the best answer.*

- 1) A) No states in America have more than 40 percent male teachers now.

- B) There are more male teachers in high schools than in elementary schools.
 C) There used to be more male teachers in elementary schools 20 years ago.
 D) Male teachers make up about a quarter of the total number of teachers in U. S. now.
- 2) A) Michigan. B) Minnesota. C) Washington. D) New Hampshire.
 3) A) To require pay increase. B) To complain unfair treatment.
 C) To appeal for more male teachers. D) To get a permanent teaching position.

Exercise 2

Listen to the passage again and complete the information.

- 1) Factors that lead to the insufficiency of male teachers in the United States:
 A) Traditionally, _____.
 B) Financially, _____.
 C) Some men say they fear that _____.
 D) The group MenTeach says some schools _____.
- 2) Advantages of male teachers:
 A) Good male teachers could provide _____.
 B) It is possible that some men might even be better than women at _____.

Questions for Discussion

- 1) Do you think more male teachers are wanted in elementary and high schools in China?
 2) Some kindergartens start to have male teachers, but most people still tend to think kindergarten is a woman-dominated field. What is your opinion?
 3) Can you list the advantages and disadvantages of male teachers and female teachers?

Cap and Gown

Vocabulary

cap and gown 方帽长袍

ward off 挡住

hood 学位服上的后垂布

lining 衬里

facing 衣服等的贴边

rayon 人造丝

Exercise 1

Listen to the passage and choose the best answer.

- 1) A) For weather reasons. B) For religious reasons.
 C) For academic reasons. D) For economic reasons.

- 2) A) Oxford University. B) Harvard University.
C) Cambridge University. D) The University of Coimbra.
- 3) A) The color of the hood.
B) The fabric of the gown.
C) The color of the sleeve.
D) The shape and size of the hood and the sleeve.

Exercise 2

Listen to the passage again and answer the questions.

- 1) What is the difference in academic dress in the U. S. and in European institutions?

- 2) What was the system Gardner Cotrell Leonard helped to form based on?

- 3) Why was green assigned to medical students?

- 4) How can one tell the academic gowns given by different colleges or universities?

- 5) Which part of the academic dress signifies the field of study?

Part C Leisure Listening

Quotes About Study

- 1) When you want knowledge like you want _____ under water then you will get it.
当你需要知识就像你在水底需要空气时,你准能得到它。
——Socrates (古希腊哲学家)
- 2) Love is ever the beginning of knowledge as _____ is of light.
知识总是从爱好开始,犹如光总是从火开始一样。
——Thomas Carlyle (英国作家)
- 3) It is not _____ for a man to learn that which he knows not, whatever his age.
一个人学习自己不懂的东西不论其年龄多大,都不是羞耻。
——Socrates
- 4) If a man empties his _____ into his head, no man can take it away from him.
花钱求知识,无人能夺去。