

Philip Kerr, Sue Kay & Vaughan Jones

# 新要求大学英语

## Inside Out

综合教程

练习册

Workbook

第一册

Pre-intermediate



外教社

上海外语教育出版社  
SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS



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## 出版前言

21世纪,我国经济和社会发展进入新的阶段,对人才的需求亦不断提高,高等教育面临新的形势和任务;英语教育加强培养大学生的英语综合应用能力,特别是听说能力,已是当务之急。

2004年6月,教育部颁布了《大学英语课程教学要求(试行)》,对学生英语能力、课程设置、教学模式和教学评估等提出了明确要求,这意味着教学手段、教材编写和出版方面的一系列变革。作为全心致力于我国外语教育事业发展的出版者,我社经过广泛比较和调研,决定引进英国著名教育出版机构——麦克米伦出版公司的全球畅销教材 *Inside Out* (《新要求大学英语》),结合国内教学实际加以改编,奉献给全国师生,希望它能成为高校贯彻课程要求的得力工具。

本教材具有下列特点:

1. 设计编写以学生为中心:完全采用注重学生知识和情感“参与”的教学策略,回答问题、讨论等开放式题型取代了机械的练习,鼓励学生结合日常生活信息来学习和运用新知识,充分体现了学生在教学过程中的主体地位。

2. 选材全面,来源真实,语言地道:教材各单元按主题划分,每个单元内又包含若干子主题,使所有学生均“有话可说”。课文选自国外的报刊、小说、网站、个人交往材料等;音像材料选自访谈、戏剧、流行歌曲等,让学生接触到真实生活中的地道英语。真实的语境、合适的话题、丰富的内容、新颖的课堂活动,能够唤起学生学习英语的兴趣,使学生通过吸收丰富的语料,快速提高听、说、读、写能力,深入了解英语国家的文化和社会知识,有效培养他们的英语交际能力。

3. 各种技能训练紧密契合,浑然一体:语法、词汇、口语、听力和写作的讲授或训练环环相扣,特色鲜明。语法学习分语言分析、强化练习和实际运用三个步骤,充分结合课文场景和学生自身生活,注重个性化;单词采用情景记忆法,利用上下文和与单元内容相关的练习形式,在课堂上和课后反复操练,注重系统性,帮助学生积极高效积累词汇;口语练习与单元主题、词汇和语法相互关联,为学生提供了学以致用机会,内容上则鼓励学生讲述真人真事,从而激发学生的交流意愿,使学生更加投入,有效提高英语表达的流利度;视听材料借助VCD、CD,用生动的题材、丰富的体裁、多样化的语言材料,为学生提供了生活中英语运用的真实例子,训练学生对日常英语的听力技能,增强他们用英语交际的自信;写作自成体系,包含在练习册中,训练学生对记叙文、议论文、信件等多种体裁的写作能力。

4. 立体化的教学资源:《新要求大学英语》共5级(含预备级,适合大学不同起点的学生使用),是一套立体化教材,课本、录音磁带和CD、多媒体光盘和网站紧密结合,互相支持。

课本以综合教程学生用书为核心,配有教师手册、练习册、课堂活动、视听说学生手册和视听说教师手册。

教材支持网站是 [www.insideout.net](http://www.insideout.net),为教师提供了丰富的教学资源,也提供了一个与世界各地的教师交流的平台;网站还包含E-lesson,每周更新,并附有教学指南,供教师免费下载,用于课堂教学。

《新要求大学英语》是一套经过教学实践检验、旨在培养学生英语综合应用能力、特别是听说能力的英语教程。在当前英语教学环境和条件发生重大变化,各高校积极探索运用电脑和网络进行教学的情况下,本教材的立体化特征使之适于各校根据实际条件选择使用,尝试多种教学模式和教学手段。我们深信,本套教材是贯彻《大学英语课程教学要求(试行)》、提高教学质量、培养高层次人才的最佳选择之一。



Units	Grammar & Vocabulary	Reading & Listening	Writing & Pronunciation
1 <i>Me</i> page 4	G Question forms: word order V Family words. <i>looks like</i> . Jobs.	Three newspaper stories	W Self-introduction for a website noticeboard P Vowels, phonetic script
2 <i>Place</i> page 8	G Plurals. Countability. Quantity V Landmarks. Adjectives. Nationalities. Prepositions	An interesting place	W Postcard P Word stress
3 <i>Couples</i> page 12	G Past simple & past continuous V Expressions to do with relationships	Maria Callas	W Story writing: Bonnie & Clyde P Hearing vowel sounds
4 <i>Fit</i> page 16	G Comparatives & superlatives V <i>do/play/go</i> + sports. Adjectives. <i>as ... as</i>	Programme about sport	W Punctuation & spelling P Word stress
5 <i>Review 1</i> page 20	G V Revision of Units 1–4		
6 <i>Shop</i> page 24	G Verbs with two objects V Compound nouns. Materials & patterns. Clothes	Shop till you drop	W Registration form P Saying numbers
7 <i>Job</i> page 28	G Present perfect & past simple V Jobs. Expressions with <i>hand</i>	What's my job?	W Job application P Phrasing
8 <i>Rich</i> page 32	G Future forms: <i>(be) going to</i> & present continuous V Money. Music. Word forms	Getty helps ...	W Letter: requesting information P Contractions: <i>gonna, wanna</i>
9 <i>Rules</i> page 36	G Modals (advice, obligation, permission) V Adjectives. Education. Prepositions. Word forms	Men discussing women	W Informal letter: Personal news P Contractions
10 <i>Review 2</i> page 40	G V Revision of Units 6–9		
11 <i>Smile</i> page 44	G Imperatives. Phrasal verbs V Face. Word forms. Phrasal verbs	The Mona Lisa	W Letter: invitations & replies P Tongue twisters
12 <i>Rebel</i> page 48	G Dynamic & stative meanings. Passives V Prepositions. Compound nouns. Word forms	Interview with a demonstrator	W Report about a survey P Word stress
13 <i>Dance</i> page 52	G <i>for/since, been/gone</i> . Present perfect V Music & nightlife. <i>at/on</i> . Colloquialisms. Prepositions	A review of <i>Billy Elliot</i>	W Description of a building P Prepositions
14 <i>Call</i> page 56	G Offers & requests. Indirect questions V Telephoning. <i>said/told/asked, at/in/on</i>	Three phone conversations	W Taking telephone messages
15 <i>Review 3</i> page 60	G V Revision of Units 11–14		
16 <i>Lifestyle</i> page 64	G Future time clauses + <i>when/if/as soon as</i> V Health. Food. Cooking. Food idioms	To eat or not to eat?	W Story writing: humorous story
17 <i>Call</i> page 68	G Relative clauses + <i>that/who/which</i> . Conditionals V Animals. Homophones	A joke about a dog	W Letter: giving an opinion P Pronunciation & meaning
18 <i>Weird</i> page 72	G Simple past & past perfect V <i>How</i> + adjective / adverb? <i>have/make/take</i> . Word forms.	Bourne or Brown?	W Story writing: a mystery P Sentence stress
19 <i>Wheels</i> page 76	G Past time + <i>used to</i> . Suggestions & advice V Cars. Compound nouns. Adverbs. Word forms	Dream cars	W Letter: giving advice P Positive intonation
20 <i>Review 4</i> page 80	G V Revision of Units 16–19		

## Grammar

- 1 Complete the questions with an appropriate question word. Then circle the correct answer.

*Example*

Who was married to the actor Bruce Willis?

- a) Cher   b) Cristina Aguilera   **c) Demi Moore**

1 \_\_\_\_\_ is the actor Nicholas Cage's real surname?

- a) Coppola   b) Lucas   c) Spielberg

2 \_\_\_\_\_ Beatle was really called Richard Starkey?

- a) John Lennon   b) Paul McCartney  
c) Ringo Starr

3 \_\_\_\_\_ does Elton John come from?

- a) Edinburgh   b) London   c) New York

4 \_\_\_\_\_ was the film *Titanic* made?

- a) 1997   b) 1998   c) 1999

- 2 The conversation below is with a web robot (similar to A.L.I.C.E.) called John Lennon. Circle the correct verb form.

A: Do you miss / Miss you Yoko?

B: Yoko's always in my thoughts.

A: (a) *Argued you* / Did you argue with Paul?

B: No, I didn't argue with Paul. (b) *Is that* / That is important?

A: (c) *Do like you* / Do you like the music of Oasis?

B: I don't know if I like the music of Oasis. I love TV shows about the Rolling Stones.

A: What (d) *is your favourite Beatles song?* / *your favourite Beatles song is?*

B: 'Here, There and Everywhere' ... just beautiful.

A: (e) *Do you think* / *Think you* the world is becoming more peaceful?

B: I don't think about it.

- 3 Insert an auxiliary verb (*do, does, did*) in the questions below **where necessary**. Some of the questions do not need an auxiliary.

*Example*

<sup>did</sup>  
Where ~~you~~ learn English?

- a) How much you weigh?  
b) Who speaks the best English in your class?  
c) How often your teacher give you homework?  
d) What you have for breakfast today?  
e) Which languages can you speak?  
f) Which party won the last election?

- 4 Rearrange the words to make questions.

*Example*

name original Elton John's was What ?  
*What was Elton John's original name?*

- a) change David Bowie's did his name  
son why ?

- b) London his after Who part named  
of daughter a ?

- c) A.L.I.C.E. does How languages many  
speak ?

- d) did John Lennon record *Stand By Me*  
When ?

Now answer the questions. The answers are all in Unit 1 of your coursebook.

*Example*

Reginald Kenneth Dwight.

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_

# Reading

1 Read the stories below and match each story to a title.

- How stupid can you be?
- The world's most inappropriate name
- Will you marry me?

**a** One day, a man lost his dog. (1) He put an advertisement in the newspaper and hoped that somebody would telephone him with news of his pet. It was easy to identify the dog. It had only three legs and had also lost an ear in a fight with a rotweiler. Unfortunately, the dog was blind, too – the result of a fight with a cat. (2) And if someone found the dog, they could check its name. It had a tag around its neck with its name on it: 'Lucky'!

**b** The British conductor Sir Thomas Beecham was walking one day with a friend of his sister's. (3) Her name was Utica Wells. Beecham turned to the girl and said, 'I don't like your first name. I'd like to change it.' 'You can't do that,' she replied, 'but you can change my surname.' (4) They got married soon afterwards.

**c** A woman, Mrs Smith, was in hospital after the birth of her son. (5) She was trying to decide what to call her son, when she walked past a door. It had the name 'KING' on it. That's a good name, she thought. A little later, she walked past another door, and this time she saw the name 'NOSMO'. (6) But she liked it, too, and so her son was named Nosmo King Smith. It was only six months later that she discovered her terrible mistake.

2 Where do these missing sentences belong in the stories opposite? Write the number in the box.

- a) He looked at her and smiled.
- b) He was afraid that something terrible had happened.
- c) It had no hair on its bottom – after an accident with an electric fire.
- d) It was their first date.
- e) Strange, but interesting, she thought.
- f) When she was feeling well again, she went for a walk.

3 Read the stories again and write questions for the following answers.

## Example

Where did the man put an advertisement?

In the newspaper. (story a)

a) How many \_\_\_\_\_?  
Three. (story a)

b) What \_\_\_\_\_?  
A name tag. (story a)

c) What \_\_\_\_\_?  
He was a conductor. (story b)

d) Which \_\_\_\_\_?  
Her first name. (story b)

e) When \_\_\_\_\_?  
Soon afterwards. (story b)

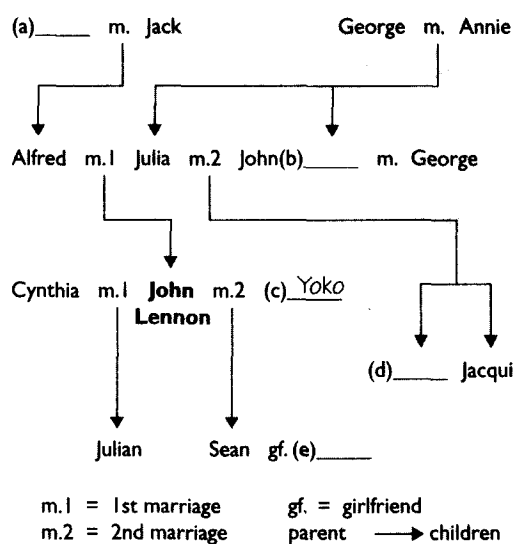
f) Where \_\_\_\_\_?  
On a door. (story c)

g) When \_\_\_\_\_?  
Six months later. (story c)

## Vocabulary

1 Read the information and complete the names on John Lennon's family tree.

- Julian's step-mother is called Yoko.
- Julian's half-brother has a partner called Yuka.
- One of John Lennon's half-sisters had the same name as his mother.
- Mimi has a niece called Jacqui.
- Sean had a great-grandmother called Mary.



2 Look at the completed family tree and say if the following sentences are true (T) or false (F).

- John Lennon was Mimi's nephew. ☐
- Alfred's ex-wife was called Julia. ☐
- Yoko was Jack's daughter-in-law. ☐
- Annie was Cynthia's aunt. ☐
- Julian was Jacqui's stepson. ☐
- Annie didn't have any great-grandchildren. ☐
- George's father-in-law was also called George. ☐
- John Lennon had an uncle called Jack. ☐

3 In the following sentences, delete *like* when it should not be there. Four sentences are correct.

### Example

He always looks ~~like~~ terrible early in the morning.

- He sounds like a very friendly person.
- My ex-husband looked like a macho cowboy.
- They looked like a bit tired after the lesson.

- She looks like a typical, middle-aged mum.
- She sounds like foreign – is she Greek?
- My father-in-law looks like Dracula. Only joking!
- You look like stressed out. What's up?

4 Match the sentence beginnings in box A with their endings in box B.

### A

- I think he has nothing
- In the 1950s, many parents called
- In the next few days, I need to make
- Madonna recorded
- Many people believe
- She didn't pay
- The exercise is very easy if you follow
- They want their children to grow

### B

- a decision about my future.
- attention, so she didn't understand.
- her first song in 1982.
- in common with his girlfriend.
- up in a safe, quiet place.
- the simple instructions.
- their children Susan or Peter.
- in life after death.

5 Complete each sentence with a word from the box.

au pair    banker    doctor  
 police officer    psychologist    student  
 used-car salesman    waiter


- A \_\_\_\_\_ buys and sells old motor vehicles.
- A \_\_\_\_\_ helps people who are ill.
- A \_\_\_\_\_ investigates crimes.
- A \_\_\_\_\_ has an important position in a bank.
- A \_\_\_\_\_ serves food in a restaurant.
- A \_\_\_\_\_ studies the human mind.
- A \_\_\_\_\_ goes to school, college or university.
- An \_\_\_\_\_ looks after other people's children and does housework.

**English Language Studies**

Back Forward Stop Refresh Home Favorites History Search AutoFill Larger Smaller Print Mail Preferences


Address:  Go

Favorites History Search Page Holder




**a** Hello! My name is Andrei. I'm 31 and I live in Kiev. I work as a computer programmer. My main hobby is learning <sup>languages</sup> languages. I speak English quite well and French, and I know bits and pieces of other European languages. I like communicating with poeple from all over the world. I'd like to meet a girl who could share my interests. I like talking about many things, especially love. Andrei.

---



**b** Hi. My name's Manuel, but people call me Manu. I'm 19 years old. I come from the Philippines. I want to have new friends, both boys and girls. In my free time, I like to go to the cinema and listen to the radio. My favrite sport is football. I like the Italian team, Lazio. If you want to be my friend, please give me your email adress. I am waiting for you. Many thanks. Bye for now.

---



**c** Hi. My name is Yvonne and I'm 19. I'm from Senegal. I want to have really good friends who will visit me in my contry. We have a beatiful house near the beech. If anyone would like to be my friend, send me an email. Best wishes, Yvonne.

---

**d** Hi. I need a friend and I'm from the Dominican Republic. I need your help for my English class, especialy my writting homework. My name is Gloria.

---

**e** Hi! I'm a 29-year-old female from Switzerland and I'm looking for friends from other countries. I'd like to learn about your life and culture and want to improove my English. I like going to the theatre, diferent kinds of music, reading and talking about politics... Write soon. I'm looking forward to recieving your answers. Franziska

Internet zone

## Writing

- The messages above were posted on a website for English language students. Each message has three spelling mistakes. Find the mistakes and correct them.
- Choose one message and write a short reply (50–80 words).

## Pronunciation

- Match the words in each column which have the same vowel sounds.

aunt	call	daughter
mean	improve	feel
movie	father	girl
sport	learn	grew
surname	niece	partner



Listen to the recording to check your answers.

- What are the words below?

**Example**

/mi:/ me

- /pɑ:t/ \_\_\_\_\_
- /wi:l/ \_\_\_\_\_
- /tu:l/ \_\_\_\_\_
- /fɜ:st/ \_\_\_\_\_
- /bɔ:n/ \_\_\_\_\_



Listen to the recording to check your answers.

# 2

# Place

## Grammar

- 1 Write the plurals of the nouns in the correct column.

<del>beach</del>	brush	<del>child</del>	church	<del>city</del>
<del>holiday</del>	man	quality	statue	
summary	taxi	tooth	tourist	
university	watch	woman		

Plurals ending in 's'

holidays

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Plurals ending in 'es'

beaches

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Plurals ending in 'ies'

cities

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Irregular plurals

children

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 2 Each sentence contains *one* mistake. Correct the mistakes.

### Example

I'd like some ~~advices~~ about restaurants in the city, please.

- You need to make more progresses with your mathematics!
- Two customs officers wanted to look at my luggages.
- The students in the class had a lot of homeworks.
- There was a lot of informations on the TV news about the elections in Canada and Ireland.
- I haven't got enough moneys to go to restaurants every day.
- They bought some breads to make sandwiches.
- Many Americans enjoy the fresh airs and spectacular views of the Rocky Mountains.

- 3 Complete the questions with *much* or *many*.

### Example

How many books did you read last year?

- How \_\_\_\_\_ bread do you eat every day?
- How \_\_\_\_\_ homework does your teacher give you?
- How \_\_\_\_\_ money do you have with you now?
- How \_\_\_\_\_ people in your town are unemployed?
- How \_\_\_\_\_ progress do you think you will make with your English this year?
- How \_\_\_\_\_ restaurants have you been to in your town?
- How \_\_\_\_\_ students are there in your school?

Now answer the questions. Use a word or phrase from the box.


a few	a little	a lot	lots	none
not many	not much	one		

- 4 Complete the sentences about London with *much*, *many*, *a little* or *a few*.


- How \_\_\_\_\_ do you know about London?
- London only gets \_\_\_\_\_ snow in the winter.
- Not \_\_\_\_\_ people in restaurants speak languages other than English.
- Only \_\_\_\_\_ policemen have guns.
- The Queen stays at Buckingham Palace only \_\_\_\_\_ times each year.
- There are too \_\_\_\_\_ castles to visit in one day.
- There is not \_\_\_\_\_ modern architecture.
- You do not see \_\_\_\_\_ traffic in the city centre.

Now decide if sentences b) – h) are true (T) or false (F).

## Listening

- 1  Cover the tapescript opposite and listen to the recording. Which place is the speaker describing?



- 2  Listen again and decide if the following sentences are true (T) or false (F).
- He first went to Marrakech four or five years ago. ☐
  - He went there for his summer holidays. ☐
  - He travelled with his girlfriend. ☐
  - He stayed with the family of a friend. ☐
  - After dinner, he visited the Koutoubia Mosque. ☐
  - Djemaa el Fna is the name of his favourite café. ☐
  - There is a lot to see in the main square. ☐
  - You can see the Atlas Mountains from the city. ☐
  - He has been there six times. ☐
  - His last visit was three months ago. ☐

Correct the sentences that are false.

I suppose the most interesting, and the most exciting, place I've ever been is Marrakech. I first went there many years ago, maybe ten, twelve years, I can't remember exactly. I was living and working in Casablanca, which is, oh, I don't know, about four or five hours from Marrakech. We had a long weekend, and Dave and I – he was my best friend at the time, we both had the same name and people called us the two Daves – we were looking for something to do. There was a guy we worked with, Malik, and he invited us to come and stay with his family.

So we all set off on a Thursday evening after work, and eventually we got to Marrakech. His family live in an amazing house very near to the main square, the Djemaa el Fna. His mum cooked us dinner and then we all went to the market square. We sat on the roof terrace of a café, drinking mint tea, and watching the action in the square below. It really is the most incredible place in the world. There are people buying and selling absolutely everything. There are loads of little 'kitchens', serving soup and kebabs and snails and everything. You can listen to story-tellers (if you speak Arabic, that is), watch snake charmers, acrobats, jugglers. On the Saturday, I even saw a group of men on camels! Their faces were painted blue and they had come from the desert in the south of the country.

There are loads of other things to see and do. The Koutoubia Mosque is spectacular and all the tourists go there. The views are out of this world, with the Atlas Mountains in the distance, and there are some beautiful parks, like the garden that belonged to Yves St Laurent. It's got great restaurants. Everything about it is great.

But it's the square, the Djemaa el Fna, and the shopping streets around it, that make Marrakech really special. Every time I go back to Marrakech, and I've probably been there ten or twelve times, I go straight to the square and sit on my favourite café terrace. If I ever have the money, I'd love to buy a house there. But for the moment, it's just a dream. Right now, I don't even have a job and the last time I went was three years ago. Hey, would you like to see my photos?

## Vocabulary

- 1 Complete each sentence with a word from the box.

beach castle church fountain hill  
office block square statue

- Have you seen the \_\_\_\_\_ of Shakespeare outside the theatre?
- Let's go swimming at the \_\_\_\_\_.
- On Saturdays, there is a market in the large \_\_\_\_\_ in the middle of the town.
- She works in a new \_\_\_\_\_ in the business area of the town.
- The \_\_\_\_\_ was built in the sixteenth century to defend the city.
- The park is on a \_\_\_\_\_ and has good views of the city.
- They wanted to have a traditional wedding in a \_\_\_\_\_.
- Throw some money into the \_\_\_\_\_: it will bring you good luck.

- 2 Search the word square (↑ ↓ → ←) for fifteen adjectives. Eight adjectives can be used to describe things you like and seven adjectives can be used to describe things you do not like.

S	U	S	E	L	E	S	S	C	Q
P	D	U	L	L	S	G	G	I	M
E	E	Y	L	G	U	N	N	T	I
C	L	J	G	G	O	I	I	S	S
T	B	L	R	N	L	T	T	A	E
A	I	U	E	I	U	I	S	T	R
C	R	F	A	Z	B	C	U	N	A
U	R	W	T	A	A	X	G	A	B
L	E	A	X	M	F	E	S	F	L
A	T	T	R	A	C	T	I	V	E
R	Y	L	E	V	O	L	D	Z	O

things you like

spectacular

amazing

lovely

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---

things you don't like

ugly

---

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- 3 Complete each sentence with a country adjective.

**Example**

A sombrero is a Mexican hat.

- Bordeaux is a F\_\_\_\_\_ wine.
- Fuji is a J\_\_\_\_\_ mountain.
- Goulash is a H\_\_\_\_\_ dish.
- Guinness is an I\_\_\_\_\_ beer.
- Inter Milan is an I\_\_\_\_\_ football team.
- Lisbon is the P\_\_\_\_\_ capital.
- The Great Pyramid is an E\_\_\_\_\_ monument.
- The tango is an A\_\_\_\_\_ dance.

- 4 Complete the sentences with *in*, *on* or *at*.

**Example**

The restaurants are great; in fact, they're the best in the world.

- I sometimes wish all the tourists would leave us \_\_\_\_\_ peace.
- Many tourists come to the city to take part \_\_\_\_\_ the Mardi Gras carnival.
- Sitges is a town \_\_\_\_\_ the coast, not far from Barcelona.
- The best residential areas are \_\_\_\_\_ the north and west of the city.
- The parks are all \_\_\_\_\_ the other side of town.
- The place is dead during the day, but it comes alive \_\_\_\_\_ night.
- There are four prizes \_\_\_\_\_ offer in the fantastic competition.

## Pronunciation

Look at the box of verbs from this unit that have two syllables. Do they have the stress on the first or the second syllable? Put them into the correct column.

~~decide~~ describe discuss ~~enter~~ explain  
happen label listen mention practise  
relax repeat suppose visit

Oo

enter

---

---

---

---

---

---

---

---

oO

decide

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---

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Listen to the recording to check your answers.

# Writing

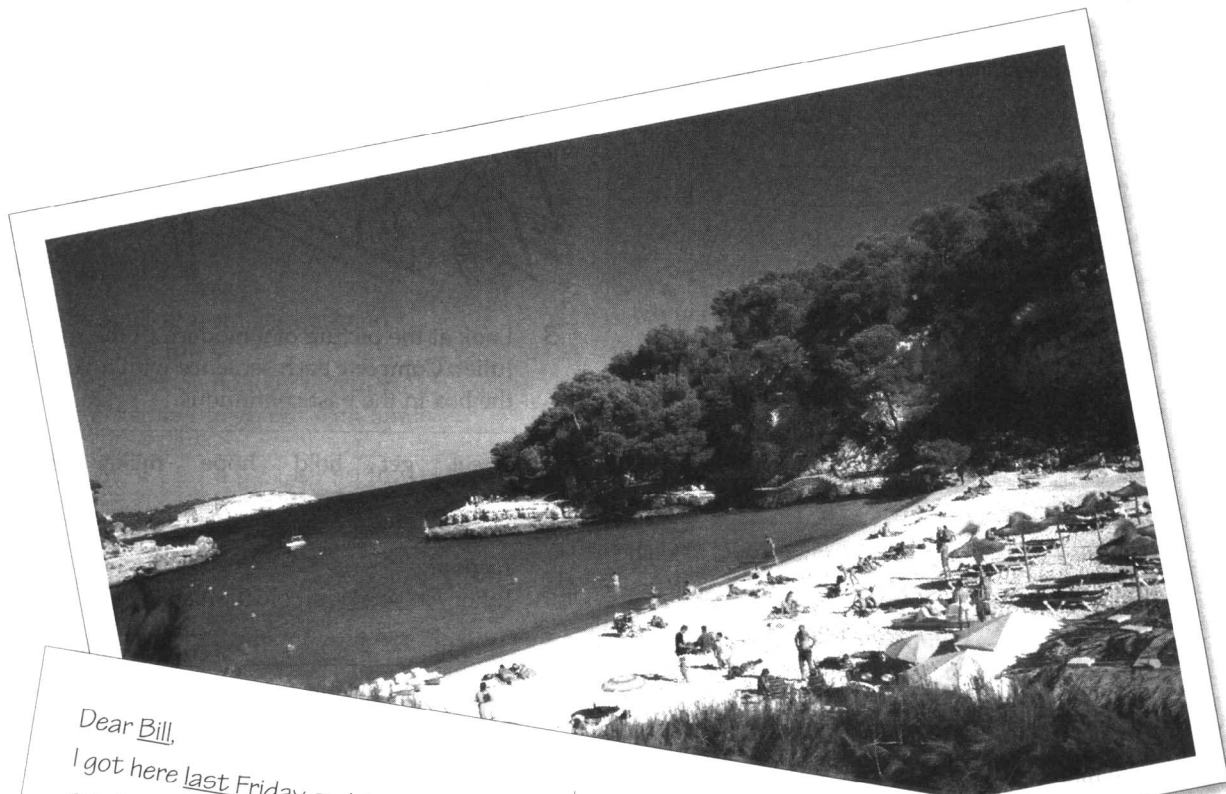
1 Replace the underlined words and phrases in the postcard with a word or phrase from the list.

a few days ago  
evening  
fabulous  
food

go in the afternoon  
Helsinki  
lots  
Love

Mum and Dad  
places of interest  
professor of archaeology  
sightseeing

some interesting ruins  
take photographs  
terrible

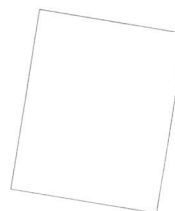


Dear Bill,

I got here last Friday and I'm having a great time. The weather is not good, but there are plenty of things to do. There are a few cafés near the hotel where I play cards and chat with other tourists. I've met a lovely girl from Madrid who is taking me to a great new club tomorrow. The nightlife is interesting – so different from at home. I'm always really tired in the morning after so much going out – I'll need a holiday after this!

Best wishes

*Suman*



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Now write your own postcard. Replace the underlined words with words of your own choice.

# 3

# Couples

## Grammar

- 1 Put the verbs in brackets into the past simple.

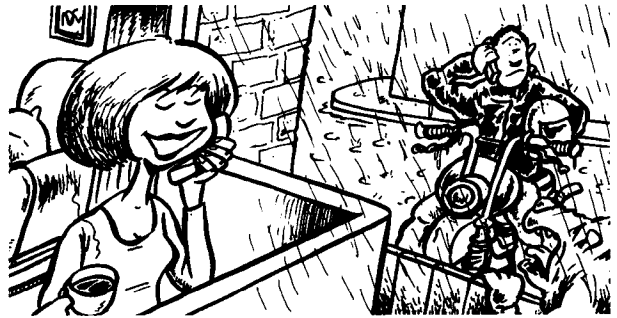
Romeo was (be) in love with Rosaline but one day at a party he (a) \_\_\_\_\_ (meet) Juliet. He immediately (b) \_\_\_\_\_ (fall) in love with her and (c) \_\_\_\_\_ (forget) all about Rosaline. Unfortunately, Romeo's family (d) \_\_\_\_\_ (be) enemies of Juliet's family. Her family (e) \_\_\_\_\_ (want) her to marry someone else. To cut a long story short, Romeo (f) \_\_\_\_\_ (kill) himself because he (g) \_\_\_\_\_ (think) that Juliet (h) \_\_\_\_\_ (be) dead. Then, Juliet (i) \_\_\_\_\_ (wake) up and (j) \_\_\_\_\_ (find) Romeo's body. So she (k) \_\_\_\_\_ (take) Romeo's sword and (l) \_\_\_\_\_ (kill) herself, too.

- 2 Read the text in exercise 1 again and write questions for the following answers.

### Example

Who was Romeo in love with?  
Rosaline.

- a) Where \_\_\_\_\_ ?  
At a party.
- b) Who \_\_\_\_\_ about?  
Rosaline.
- c) Who \_\_\_\_\_ marry?  
Someone else.
- d) Who \_\_\_\_\_ ?  
Himself.
- e) Why \_\_\_\_\_ ?  
Because he thought Juliet was dead.
- f) What \_\_\_\_\_  
when she woke up?  
She killed herself, too.
- g) How \_\_\_\_\_ ?  
With Romeo's sword.



- 3 Look at the picture of a modern Romeo and Juliet. Complete each sentence with a verb from the box in the past continuous.

feel get hold hope make sit  
speak ~~wear~~

### Example

Juliet was wearing an old T-shirt.

- a) She \_\_\_\_\_ a cup of coffee.
- b) It was late and she \_\_\_\_\_ tired.
- c) Romeo \_\_\_\_\_ on his motorcycle.
- d) He \_\_\_\_\_ for a date.
- e) They \_\_\_\_\_ on their mobiles.
- f) A dog \_\_\_\_\_ a lot of noise.
- g) Romeo \_\_\_\_\_ wet.

- 4 Put the verbs in brackets into the correct form. Use the past simple or the past continuous.

Juliet was going (go) out with a man called Paris, but she didn't love him. One evening, she (a) \_\_\_\_\_ (watch) TV when the telephone rang. It was Romeo and he (b) \_\_\_\_\_ (say) that he was in the street below. She (c) \_\_\_\_\_ (open) the door of the balcony and saw him in the street. He (d) \_\_\_\_\_ (sit) on a motorcycle. When he saw her, he (e) \_\_\_\_\_ (begin) to sing. It was a beautiful song and Juliet (f) \_\_\_\_\_ (want) it to last forever. But it (g) \_\_\_\_\_ (rain) and she was cold and wet. She (h) \_\_\_\_\_ (decide) to ask Romeo inside. Then, another motorcycle (i) \_\_\_\_\_ (arrive). It was Paris ...

## Reading

- 1 Read the story about the famous opera singer, Maria Callas, and put the paragraphs in the correct order.

1 ☐ 2 ☐ 3 ☐ 4 ☐

- 2 Put the events below in the correct order.

- He bought presents for her.
- He died.
- He rang her up.
- Maria got married.
- Onassis got married.
- She died.
- She fell in love.
- She met Onassis.
- She split up from her husband.
- They had rows.
- They went on holiday together.
- He asked her to go out with him.

1	2	3	4	5	6	7	8	9	10	11	12
d											f

- 3 Answer the questions.

- a) What happened when Maria was staying in Venice?

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- b) Why did Maria love Onassis?

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- c) Why did she have rows with Onassis?

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- d) How did she find out about Onassis's marriage?

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- e) Why did Onassis begin visiting Maria again?

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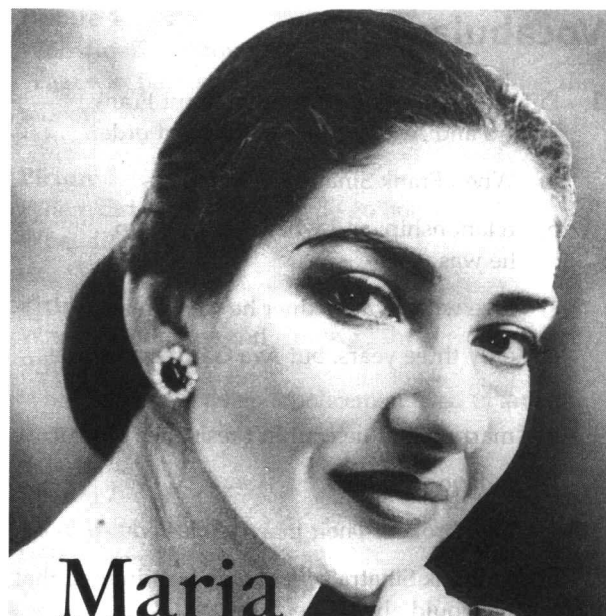
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- f) What was Maria doing on Skorpios?

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# Maria Callas

**A** At the time, Maria said, 'I have lost everything.' After this, she stayed at home and she did not look after herself. Two years later people could still see her on the island of Skorpios, crying next to the grave of Onassis. A little later, Maria died of a heart attack.

**B** Maria Callas was singing in Verona when she met the impresario, Giovanni Meneghini. He became her manager and they got married. But Maria was unhappy in the marriage and in 1957, when she was staying in Venice, she met the Greek tycoon, Aristotle Onassis. Onassis began telephoning her. He invited her to parties and he bought her beautiful presents. Maria fell in love with him and, two years later, she and her husband split up.

**C** She saw him less and less often and then one day in 1968 she was reading the newspaper when she saw a report about his marriage to Jackie Kennedy. It was not a happy marriage and Onassis began to visit Maria again. Sometimes, she agreed to see him; sometimes, she refused. Life continued in this way for some time, but, finally, in 1975, Onassis died.


**D** Onassis took her on holiday and Maria told reporters that she was in love. She said that she didn't love him for his money but because he was 'the first man to treat me like a woman'. She dreamed of marriage and wanted to have children, but after a while Onassis became tired of the relationship. He was now seeing other women and they had rows.

## Vocabulary

1 Put the lines of this love story about Frank Sinatra and Ava Gardner in the right order.

- a) When Frank Sinatra fell in
- b) relationship, and when they split up, he was
- c) love with Ava Gardner he was already
- d) only three years, but Ava Gardner was the love
- e) married, but he couldn't resist her. He got
- f) in love with her.
- g) heartbroken. Their marriage lasted
- h) of Frank Sinatra's life. Later, he admitted that he would always be
- i) divorced so that he could marry her. It was a stormy

1	2	3	4	5	6	7	8	9
a								f

 Listen to the recording to check your answers.

2 Complete the text with words from the box.

affair divorced dream lover  
marriage rumours unfaithful  
~~wedding~~

In 1981, Charles, Prince of Wales, married Lady Diana Spencer. The wedding was watched by millions on TV. For the British public, it was a

- (a) \_\_\_\_\_ come true. But for Charles and Diana, it was never a happy
- (b) \_\_\_\_\_. Charles was
- (c) \_\_\_\_\_ from the start with his
- (d) \_\_\_\_\_, Camilla Parker Bowles.

After a few years, there began to be

- (e) \_\_\_\_\_ about Diana, too. She had an
- (f) \_\_\_\_\_ with her riding teacher.

Nobody was surprised when Charles and Diana finally got (g) \_\_\_\_\_.

3 Complete the sentences with *have* or *get*.

**Example**

He put his arm around her when it started to get dark.

- a) I'm afraid I \_\_\_\_\_ no idea what you're talking about.

- b) If you ever \_\_\_\_\_ an affair with someone, I will never speak to you again.
- c) Let's not \_\_\_\_\_ a row about this; let's discuss it calmly.
- d) More and more couples in Europe do not want to \_\_\_\_\_ children.
- e) On their first evening together, they decided to \_\_\_\_\_ married.
- f) One day, I'm going to \_\_\_\_\_ tired of all your questions.
- g) They couldn't \_\_\_\_\_ divorced because of their religious beliefs.


4 Complete the phrasal verbs with *out* or *up*.

**Example**

This is the fourth time they have split up, but they always get together again later.

- a) Find \_\_\_\_\_ how much money he has before you say 'yes'!
- b) I hate it when boys try to chat me \_\_\_\_\_.
- c) I'm much too shy to ask him \_\_\_\_\_.
- d) My boss is taking me \_\_\_\_\_ to an expensive restaurant.
- e) Perhaps I'll ring him \_\_\_\_\_ and tell him it's over.
- f) They stayed \_\_\_\_\_ all night watching romantic movies on the TV.
- g) They went \_\_\_\_\_ together for twelve years before getting engaged.


## Pronunciation

1  Listen to the recording and circle the word that you hear.

- a) began / begun
- b) drank / drunk
- c) ran / run
- d) rang / rung
- e) sang / sung
- f) sank / sunk
- g) swam / swum

2 Look at the word *read* in the following sentences. How is it pronounced in each sentence?

- a) I read the newspaper every morning before I go to work.
- b) I read *War and Peace* last year.
- c) Have you read the newspaper today?

 Listen to the recording to check your answers.