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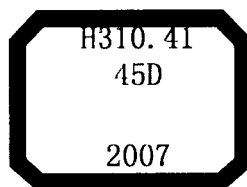
新托福考试

全真模考题与精解

BARRON'S 
HOW TO PREPARE
FOR THE TOEFL® iBT

➡ (美) Pamela J. Sharpe [著]






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（美）Pamela J. Sharpe [著] 张洪伟 戴云 [译]

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TOEFL, 中文的翻译给了它一个很符合中国文化的名称——“托福”。只要是对出国留学有了解的中国, 对这门考试都耳熟能详。在过去的 25 年中, 中国参加这门考试的人达到了上百万, 而其中的几十万人, 在通过了这门考试以后, 奔赴异国他乡, 到美国或其他国家的大学去读书, 从此改变了自己的生命轨迹。从这个意义上来说, 很多人都托了这门考试的福。这一翻译也由此名副其实。

新东方的出现, 也是托了这门考试的福。想当初新东方的创办, 就源自一个小小的托福班。80 年代末, 中国留学热潮的兴起使托福考试变得炙手可热。我在留学大潮中, 也参加了托福考试, 梦想着到美国的大学去读书, 不是为了实现报效祖国的理想, 只是为了使自己不至于被大潮甩得太远。没想到即使第一次托福考了 657 分(1988 年 10 月, 在那时算是顶级分数), 依然没有任何一所美国大学要我(这一点充分证明了分数不是万能的), 只能留在国内混日子。没想到有培训机构听说我托福考了高分, 又是在北大当老师, 就一定要我加入教托福的队伍里去。从此, 我“落草为寇”, 离开了北大, 创办了新东方学校, 开始了经营新东方并使之成为中国出国考试培训最核心机构的十几年历程。

说来好笑, 我对英语教学的深入研究和对日常英语的自如运用, 都来自托福。在办新东方以前, 我在北大当了五年学生和六年老师。读的书大部分都是英文的小说、诗歌和散文, 不是莎士比亚就是尤金·奥尼尔; 而对生活中活的英语, 基本上处于不闻不问的状态。直到我为生计所迫开始托福教学时, 才突然意识到生活中的英语竟如此美好。托福听力中的每一句话其实都可以当作口语来用, 而朗读托福听力的人语音语调是那么优美, 使你不由自主地想和他/她一起朗读。在托福听力教学中, 我尽力去模仿、理解每一句话, 然后在课堂中把它们说出来, 在日常生活中把它们说出来。十年后, 我对所教过的托福听力题, 几乎都能够倒背如流。以至于后来我到美国, 发现自己讲出的每一句话, 几乎都能够从托福听力中找到源头。而托福的阅读使我理解了美国人的思维和写作方法, 也使我掌握了大量的应用词汇。总之, 托福使我进入了英语教学和运用的一个全新世界。

实际上, 改革之前的托福, 也是一门相当不错的考试。它从听力、语法、阅读、写作上对考生各个方面的基本功进行考查。很多人都以为托福充满了技巧, 只要把考试技巧学会了就能够考高分, 其实不然。我研究过各类考试的许多技巧, 在任何一门考试中, 都有一定的规律可以摸索。但光靠技巧, 就想拿到高分, 是一件不现实的事情。我辅导过的学生, 英语水平越高, 越能够更好地运用考试规律; 水平差的, 即使把别人总结的技巧背得滚瓜烂熟, 也还是对考试摸不着头脑。所以, 我一直认为考试主要是实力的比拼。如果一个人的英语实力够强, 任何形式的考试都难不住他。

原来的托福考试, 确实也有局限性, 如果没有, ETS 就没有必要进行基于网络的托福考试改革了。比如, 原来的托福考试缺乏口语测试, 这就使得考托福的人, 不再花时间进行口语训练, 到最后的結果是, 托福考了很高的分数, 但在口语方面却张口结舌, 满肚子的话说不出来。这不仅仅是中国学生遇到的问题, 也

是其他非英语国家考托福学生共同的问题。这些学生到了美国，就变成了美国教授所说的高分低能。还有，原来的托福考试形式太单一，比如语法考试的形式和内容，阅读考试的方式和提问，写作的题型和体例，都是十几年一成不变，这样做有助于 ETS 的标准化并方便了考卷的批改，却使托福考试本身陷入了某种僵化的形式。

也正是因为这样的缺陷，才使得托福的竞争对手异军突起。英国的雅思考试，正是在这种背景下，来到中国，并在中国生根发芽。雅思考试是一门把听、说、读、写结合在一起的考试，更加注重考查学生的综合能力，而前几年英联邦国家的留学热，又把雅思考试推到了很重要的位置。在过去几年内，本来应该考托福的学生，有一半左右转向雅思考试，把它当成出国留学的敲门砖。而美国国内的一些学校，也开始把雅思考试当作是录取学生的标准之一。

面对竞争，ETS 只有两条道路，走自己原来的路，对外面的变化不加理睬；或者奋起革新，改变原来的考试形式，使其符合新时代的发展和要求。在这点上，ETS 并没有让我们失望。在潜心研究数年之后，ETS 推出了 iBT TOEFL 考试。这一考试，在技术上和内容上都走在了全世界英语考试的前面。在技术上，iBT TOEFL 考试是全世界首次采用因特网进行的全球性考试，由于技术的先进，使得考试的多样化和灵活性成为可能；在内容上，iBT TOEFL 考试彻底改变了原来的考试形式，把听、说、读、写完美地结合到了一起，做到了听中有说，写中有听，读中有写，纵横交错，互相融合。ETS 作为有着近百年历史的考试服务机构，再一次向世人证明了自己的变革能力。可以预料，这一次 ETS 对于托福的改革，将会引起一场世界范围内英语水平考试的革命。

随着托福的改革，中国学生面对的是一场更难的考试，不是考试的内容变难了，而是对中国学生的英语能力提出了更全面的要求。中国学生一直都擅长语法、阅读和词汇，但这一次，要在听说读写方面全面发展。这对中国学生来说既是一次考验，又是一次提升自己的机会。如果中国学生能够在新托福的考试中取胜，不仅能够使自己的英语水平得到很大提高，而且到了国外以后能够轻而易举地进入学习状态，不至于像原来的学生那样，还要花大量的时间来练习自己的口语和写作。另外，原来的美国大学，对中国学生的托福高分已经产生了偏见，以至于托福高分不再是中国学生进入美国大学的优势之一。现在随着新托福的出现，中国学生可以用真正的实力，再次证明中国学生依然是英语水平最优秀的。挑战就是机遇，很多美国大学，已把新托福考试的入门分数，定在了相当合理的分数线上，这给了中国学生一次很好的机会：只要我们能够在新托福考试中证明自己，我们的人生有可能迎来一次灿烂的选择。

那我们还等什么呢？难道要等到所有人都能把新托福考到满分以后再去考吗？还是从现在开始吧。从现在开始，总是好的。



新东方教育科技集团董事长兼总裁

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TIMETABLE FOR THE TOEFL® iBT

<i>Test Section</i>	<i>Questions</i>	<i>Time</i>
Reading	3–5 passages with 12–14 questions	60–100 minutes
Listening	2–3 conversations with 5 questions each 4–6 lectures with 6 questions each	60–90 minutes
BREAK		5–10 minutes
Speaking	2 independent tasks 4 integrated tasks	20 minutes
Writing	1 integrated task 1 independent task	20 minutes 30 minutes

Note: The tests in this book contain three reading passages, three conversations, and six lectures *or* five reading passages, two conversations, and four lectures because that is the standard length for an official TOEFL. Every official test includes either reading or listening material that is being field-tested for future use. There is no tutorial on the new iBT.

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