

学 好 英 语 听 力 为 王

此书正在热销
新课标 新教辅

Magical

主 编:周贞雄 英文审读: Lucas Alexander



红魔
MAGICAL

English Listening

红魔初中英语 听力王

(七年级 / 初一版)



国防科技大学出版社





江苏工业学院图书馆
藏书章



English Listening

红魔初中英语

听力王

(七年级 / 初一版)

主 编 周贞雄
编 著 周军城 陈祖廷
英文审读 Lucas Alexander

国防科技大学出版社

图书在版编目(CIP)数据

红魔初中英语听力王(七年级 / 初一版) / 周贞雄主编. —长沙: 国防科技大学出版社, 2004.1

ISBN 7-81099-041-1

I. 红… II. 周… III. ①英语 ②听力 IV. H31



红魔初中英语听力王(七年级 / 初一版)

主 编: 周 贞 雄

总 策 划: 周 艺 文

责任编辑: 陈 靖 耿 筠 责任校对: 陈 站

全案策划: 万卷(香港)文化有限公司
湖南艺文出版策划有限公司
电话: (0731)4450597 邮政编码: 410005
E-mail: zhouyiwen@vip.163.com

出 版: 国防科技大学出版社
电话: (0731)4572640 邮政编码: 410073
E-mail: gfkdcbs@public.cs.hn.cn

经 销: 新华书店
湖南万卷文化实业有限公司 (0731-4448350)

印 装: 湖南东方速印科技股份有限公司 (0731-8807860)

开 本: 890 × 1230 1/32 印 张: 3 字 数: 80 千字
版 次: 2004 年 1 月第 1 版
印 次: 2004 年 1 月第 1 次印刷
书 号: ISBN 7-81099-041-1/H·17
定 价: 22.50 元(含两盒磁带)

如有印刷质量问题, 影响阅读, 请与印刷厂联系调换

前 言

大家知道，现在无论是中考还是高考，听力都是必考题型，并且所占比分不少。可以这样说，同学们要想在中考或高考中取得好的成绩，首先必须要突破听力这一关。

要提高听力，突破听力，当然最好的办法是多听多练。但是“多听”不等于“滥听”，而是要有选择、有目的、有针对性地听，要选择适合自己水平的听力材料，因为听力材料内容过深或过浅都不利于提高听力水平。过难的内容，同学们会听不懂，只觉得一句句话纷涌入耳，却不知所云，这样不但浪费时间，而且还会让你对听力产生恐惧心理；听力内容过浅，虽然每词每句都能听懂，但无助于真正提高听力。所以要想提高听力，同学们首先就应该有一套好的听力材料和听力磁带。

为了帮助广大中学生迅速提高听力，在大考小考、中考高考中取得听力好成绩，我们特组织一批经验丰富的一线教师编写了这套红魔英语听力王系列。本套丛书根据新课标对不同年级、不同阶段的不同要求，分年级分单元编写(分初一版到高三版共6册，每册配2盒磁带)。初中三册的听力材料在照顾各年级难易程度的同时，还尽可能照顾全国各地中考英语听力的不同特点，以满足不同地区学生的不同需要；高中三册则全部按照高考题型编写听力材料，但在难易程度上有所区分，并尽可能体现新课标、新大纲对高中各年级听力的不同要求，这样做的目的是希望在培养同学们英语听力的同时，更能提高大家的听力应试能力，使同学们不仅能听好英语、更能考好英语。

目 录

• unit 1	1
• unit 2	3
• unit 3	6
• unit 4	9
• unit 5	13
• unit 6	15
• unit 7	18
• unit 8	20
• unit 9	23
• unit 10	27
• unit 11	30
• unit 12	33
• unit 13	36
• unit 14	39
• unit 15	41
• unit 16	45
• unit 17	48
• unit 18	51

◆附：参考答案与录音原文

• unit 1	55
• unit 2	56
• unit 3	58
• unit 4	60
• unit 5	61
• unit 6	63
• unit 7	66
• unit 8	68
• unit 9	70
• unit 10	72
• unit 11	73
• unit 12	75
• unit 13	77
• unit 14	78
• unit 15	80
• unit 16	82
• unit 17	84
• unit 18	86

Unit 1

一、字母辨音：选出你在录音中所听到的字母。每小题朗读一遍。

- | | | |
|-------------|---------|--------|
| 1. A. Ff | B. Mm | C. Ll |
| 2. A. Xx | B. Ss | C. Zz |
| 3. A. Tt | B. Vv | C. Gg |
| 4. A. Cc | B. Gg | C. Pp |
| 5. A. Nn | B. Dd | C. Bb |
| 6. A. PC | B. PE | C. UN |
| 7. A. km | B. mm | C. cm |
| 8. A. MBA | B. NBA | C. IBM |
| 9. A. VCD | B. DVD | C. CBA |
| 10. A. CAAC | B. CCTV | C. PRC |

二、情景反应：根据你所听到的句子，选出最佳答语。每个句子朗读两遍。

- | | |
|------------------------|---------------------|
| 11. A. Good morning. | B. Good afternoon. |
| C. Hello. | |
| 12. A. Goodbye. | B. Fine, thank you. |
| C. My name is Amy. | |
| 13. A. My name is Eve. | B. Hello. |
| C. Good morning, Beth. | |





14. A. Good afternoon, Kay. B. Thank you.

C. I'm fine.

15. A. I'm John. B. I'm fine, too.

C. Thank you.

三、听写填空：听录音，填入对话中空白处所缺的单词。对话朗读两遍。

M: Good morning.

W: Good morning.

M: My 16 is Peter. What's 17 name?

W: My name is Emma.

M: How 18 you?

W: 19, thank you. And you?

M: I'm fine, 20.



Unit 2

一、词语辨音：选出你在句子中所听到的单词、词组或号码。
每个句子朗读两遍。

- | | |
|----------------|---------------|
| 1. A. name | B. Dale |
| C. cake | |
| 2. A. no | B. row |
| C. old | |
| 3. A. cola | B. milk |
| C. bread | |
| 4. A. nice | B. like |
| C. bike | |
| 5. A. see | B. meat |
| C. meet | |
| 6. A. sing | B. listen |
| C. write | |
| 7. A. 4682718 | B. 4867218 |
| C. 4876128 | |
| 8. A. act out | B. watch TV |
| C. in English | |
| 9. A. in pairs | B. write down |
| C. look at | |





10. A. last name

B. how about

C. sound like

二、听音辨图：根据你所听到的对话选出正确的图画。每个对话朗读两遍。

11.



A



B



C

12.



A



B



C

13.



A



B

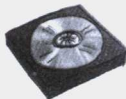


C

14.



A



B



C

15.



A



B



C

11. _____ 12. _____ 13. _____ 14. _____ 15. _____

三、情景反应：根据你所听到的句子，选出最佳答语。每个句子朗读两遍。

16. A. It's a book. B. Yes, it's a book.
 C. That's a book.
17. A. He is eleven. B. I'm eleven.
 C. It's eleven.
18. A. OK. B. Thank you.
 C. Me, too.
19. A. Good morning, Beth!
 B. Let's look at Unit 3.
 C. Good afternoon.
20. A. Very good!
 B. That's all right.
 C. It's Kay, my good friend.





Unit 3

一、词语辨音：选出你在句子中所听到的单词。每个句子朗读两遍。

- | | |
|-------------|-----------|
| 1. A. ten | B. pencil |
| C. bed | |
| 2. A. red | B. orange |
| C. green | |
| 3. A. cup | B. map |
| C. cat | |
| 4. A. clock | B. phone |
| C. ball | |
| 5. A. too | B. to |
| C. two | |

二、情景反应：根据你所听到的句子，选出最佳答语。每个句子朗读两遍。

6. A. I'm fine, thank you.
 B. Nice to meet you, too.
 C. How do you do?
7. A. I'm fourteen.
 B. Fine, thank you. And you?
 C. How are you?

8. A. Good to see you.

B. Good morning.

C. Good afternoon.

9. A. It's white.

B. It's a bag.

C. That's a big A.

10. A. Yes, they are.

B. They are boats.

C. Yes, it is.

三、对话理解：根据你所听到的对话内容，选择最佳答案。每段对话朗读两遍。

11. How old is Miss Green?

A. She's twenty-four.

B. She's forty-two.

C. She's twenty-two.

12. What's the time now?

A. It's 3:15.

B. It's 5:30.

C. It's 4:50.

13. Where is the boy's bike?

A. It's in the room.

B. It's behind the house.

C. It's under the tree.

14. Is it Mrs. Green's baby?

A. Yes, it is.

B. No, it is Mrs. Read's.

C. No, it isn't.





15. How much is it?

A. It's 44.

B. It's 38.

C. It's 42.

四、听写填空：根据你所听到的内容将所缺的词填到空格内。
每个小题朗读两遍。

16. What _____ is this pencil case?

17. Are these your _____?

18. I think she is at _____.

19. Is the woman _____ mother?

20. Welcome to our home. _____ in, please.



Unit 4

一、听辨句子：听录音，从每组句子中选出一个你所听到的句子。每个句子朗读两遍。

1. A. This is a bike.
B. They are six boxes.
C. Those are six boxes.
2. A. Eight boats are in Picture 2.
B. Three boats are in Picture 3.
C. Four boats are in Picture 1.
3. A. Those are cakes.
B. These are cats.
C. They are cars.
4. A. These are your bags.
B. These are my bikes.
C. These are her birds.
5. A. The trees are in the picture.
B. The hills are in the picture.
C. The birds are in the picture.

二、情景反应：根据你所听到的句子，选出最佳答语。每个句子朗读两遍。

6. A. It's under the bed.





- B. It's not on the bed.
- C. It's not on the desk.
- D. It's not in my schoolbag.

7. A. Yes, I do.

- B. Fine, thank you.
- C. How do you do?
- D. No, I don't.

8. A. Thank you.

- B. That's OK.
- C. No.
- D. Yes.

9. A. OK!

- B. You are right.
- C. No, I'm not.
- D. Yes, please.

10. A. I'd love.

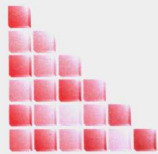
- B. I'd love to.
- C. Yes, I am.
- D. Yes, I'm.

三、单句理解：选出与你所听到的句子意义最接近的选项。每个句子朗读两遍。

11. A. Ben is at school.

- B. Ben isn't at home.
- C. Ben is in.

12. A. How old are you?



- B. How are you?
C. What row are you in?
13. A. Lucy is in Row 3.
B. Lily is in Row 5.
C. Lucy and Lily are in Row 5.
14. A. Our English teacher is a woman.
B. Our English teacher is a man.
C. Our English teacher is a girl.
15. A. Their pears are very nice.
B. These are their pears.
C. It's an apple.

四、短文理解：根据你所听到的短文内容，完成16~20题。短文朗读两遍。

16. This is the _____ Middle School.
A. No. 1 B. No. 2
C. No. 3 D. No. 4
17. Who is the English teacher? _____ is.
A. Miss Green B. Miss Black
C. Han Mei D. Tina
18. Han Mei is _____.
A. American B. English
C. Chinese D. Japanese
19. Tina and Han Mei are in the same _____.
A. class B. grade
C. age D. row