

# Advanced

# 英语高级听力

# English Listening

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高等教育出版社  
Higher Education Press

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对外汉语教材系列·基础阶段

对外汉语教材系列·基础阶段·英汉高阶英汉对照

8.00元

ISBN 7-04-010353-8

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号 82000 楼(000) 宇都御室中图本馆国中

江苏工业学院图书馆  
藏书章



高等教育出版社  
Higher Education Press

### 图书在版编目(CIP)数据

英语高级听力/林建强主编. —北京:高等教育出版社, 2006.8

ISBN 7 - 04 - 020327 - 8

I . 英… II . 林… III . 英语 - 听说教学 - 高等学校 - 教学参考资料 IV . H319.9

中国版本图书馆 CIP 数据核字(2006)第 090653 号

策划编辑 周俊华 责任编辑 张春超 封面设计 王 峰 责任绘图 王 辉  
版式设计 金黎瑛 责任校对 田素芳 责任印制 毛斯璐

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出版发行 高等教育出版社  
社址 北京市西城区德外大街 4 号  
邮政编码 100011  
总机 010 - 58581000  
经 销 蓝色畅想图书发行有限公司  
印 刷 北京北苑印刷有限责任公司

开 本 889 × 1194 1/16  
印 张 12.75  
字 数 200 000

购书热线 010 - 58581118  
免费咨询 800 - 810 - 0598  
网 址 <http://www.hep.edu.cn>  
<http://www.hep.com.cn>  
网上订购 <http://www.landraco.com>  
<http://www.landraco.com.cn>  
畅想教育 <http://www.widedu.com>

版 次 2006 年 8 月第 1 版  
印 次 2006 年 8 月第 1 次印刷  
定 价 24.00 元(含光盘)

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物料号 20327 - 00

# 前 言

## Foreword



进入 21 世纪,我国的经济和社会发展进入了一个新的时期。随着对外交流的日益广泛,社会对大学生的英语能力,尤其是应用能力,提出了更高的要求,大学英语教学面临新的形势和任务。为此,教育部于 2004 年颁布了《大学英语课程教学要求》(试行),提出了新的大学英语教学目标,即培养学生的英语综合应用能力,特别是听说能力。

听力是语言学习的基本技能之一,也是我国学生英语学习中的一个难点。突破这个难关有利于其他语言技能,尤其是口语能力的提高,同时也为培养学生的英语交际能力奠定一个良好的基础。但是,目前我国大学生的听力水平不容乐观。从国内大型的英语测试(如四、六级考试)情况来看,大学生在听力理解部分得分普遍较低。学生在英语学习的自我评估中,也常常将听力列为一项薄弱技能。

可见,目标与现实尚有一定的差距。《英语高级听力》正是在这样的背景之下,根据我国大学英语教学的实际情况而编写的一本听力教程。本教程遵循以下编写原则:

1. 努力贯彻《大学英语课程教学要求》(试行)的精神,根据《要求》对大学生听力理解能力所作的三个层次的具体要求编写,内容由浅入深,逐渐过渡。主要供高等院校非英语专业本科生使用,亦可作为具有一定英语基础的人士自学所用。

2. 借鉴雅思、托福等国际考试中生存类英语和学术类英语的思想,将教材内容划分为两大板块,即生存环境英语和学术环境英语,前者下设 10 个单元,后者下设 20 个单元,各单元按主题划分,每个单元各有两篇文本,每个文本分设两个练习。

3. 精选文本,确保语言的规范性和文本的时代性、知识性、可思性及趣味性。文本大多选自国外报刊杂志、网站、访谈、讲座、日常生活对话等等,使学生接触到真实的语境、地道的英语、合适的话题。内容主要涉猎英语国家的日常生活、人文、地理、科技等方面。使学生在锻炼听力技能的同时,扩展知识面,培养他们的语言能力、人文素养、科学精神、文化意识等等。

4. 练习的设计上,本教材在保留传统的多项选择、正误判断等客观题型的基础上,大量引入了国际考试中常常出现的主观题型,如填表、配对、简短回答、做笔记等。这有利于减少学生猜测答题的可能性,提高他们回答主观题的能力,以适应大学英语四、六级考试的新题型。另外,也可帮助学生了解和适应雅思、托福等国际考试。

本教程的编写人员均长期从事大学英语教学工作,积累了大学英语听力教学的宝贵经验并具有较强的科研能力,在选择文本、编排练习、把握难度方面具有丰富经验。

由于编者水平有限,书中存在不足之处在所难免,恳请专家、读者给予批评指教。

编 者

2006 年 6 月

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# *Chapter One*

## *Survival Situation*



# Unit One

# Part A

Do You Have a House for Rent?

## Renting a House

(香港)中大業務有限公司  
全資

英皇  
地產  
有限公司

萬景  
地產  
有限公司  
重大服務

**Exclusively Offered** Please refer to the following information for details of the house for rent.

1. (1) The house contains two bedrooms, a bathroom, a living room and a dining room. It is located in the middle of the building.
2. (2) There is a balcony with a view of the surrounding area.
3. (3) The price is HKD 8000 per month.
4. (4) The house is within walking distance to the Happyland Shopping Centre.
5. (5) The house will be available for rent from next month.

**How to Book:** Please refer to the following information for details of the house for rent.

1. (1) Please make a phone call to the agent at 333-5555.
2. (2) The price is HKD 8000 per month.
3. (3) The house is located in the Happyland Shopping Centre.
4. (4) The house will be available for rent from next month.





## Part A

### Do You Have a House for Rent?

#### Word Bank

tenant *n.* 房客；租户

utilities *n.* 公共事业(水、电、煤等)

boulevard *n.* 林荫大道

deposit *n.* 定金



**Exercise One:** Listen to the conversation and decide whether the following statements are true (T) or false (F).

1. ( ) The house contains bedrooms, bathrooms, a kitchen, a living room, a dining room and a garden.
2. ( ) Henry is not satisfied with the place where he lives now.
3. ( ) Living in the house will probably cost Henry about 800 dollars a month.
4. ( ) The house is within walking distance of the Highland Shopping Center.
5. ( ) Henry will bring fifty dollars for a deposit because he likes the house very much.



**Exercise Two:** Listen to the conversation again and complete the summary below.

Being interested in the house advertised in the morning post, Henry makes a phone call to the landlady 1 \_\_\_\_\_. According to her, the house has 2 \_\_\_\_\_, a kitchen, 3 \_\_\_\_\_, two bathrooms, and 4 \_\_\_\_\_. It is well-furnished and has household appliances like 5 \_\_\_\_\_ and 6 \_\_\_\_\_. The house is located in quiet surroundings and is only a 7 \_\_\_\_\_ away from the Highland Shopping Center. The rent is 8 \_\_\_\_\_ a month, not including 9 \_\_\_\_\_ and 10 \_\_\_\_\_. Henry decides to see the house at 11 \_\_\_\_\_ this afternoon.



## Part B

### At a Rental Agency

#### Word Bank

hall of residence (大学的)宿舍楼

overgrown adj. 长满(野生植物)的

fridge n. 电冰箱

musty adj. 发霉的,有霉味的



**Exercise One:** Listen to the conversation and choose the right answers to the questions below.

1. How does the student prefer going to the university?  
 A. Driving a car.  
 C. Taking the subway.  
 B. Taking a bus.  
 D. Walking.
2. The student is \_\_\_\_\_.  
 A. a freshman  
 C. a junior  
 B. a sophomore  
 D. a senior
3. According to the agent, which of the following does the three-bedroom house near the airport *NOT* contain?  
 A. Beds.  
 B. A kitchen cooker and a washing machine.  
 C. Dish washer and dryer.  
 D. Wardrobes.
4. Which of the following is *NOT* mentioned by the student as a problem with the house?  
 A. The garden is overgrown with grass.  
 B. The house smells awful.  
 C. The carpets are dirty.  
 D. The furniture is too shabby.
5. What can be inferred from the conversation?  
 A. The student is unwilling to move out of the university.  
 B. The student thinks it all right to share the bedroom with his friends.  
 C. The student likes houses with garden.  
 D. The student will rent the three-bedroom house near the airport.

**Exercise Two:** Listen to the conversation again and complete the table below.

Property for Rent	Advantage	Disadvantage	Rent
two-bedroom house	1 _____	2 _____	cheap
three-bedroom apartment	3 _____	4 _____	5 _____ /week
three-bedroom house	cheap	6 _____	7 _____ /week

# Unit Two

## Past Present

Decisions about the Coming Holidays

### Travel and Holiday

Travel and holidays are important parts of our lives. We travel for many reasons. Some people travel for work, some for pleasure, some for education, and some for health. Travel can be a fun and exciting experience, but it can also be stressful and expensive. It's important to plan ahead and make informed decisions when traveling.



Photo: www.Pixabay.com

Travel can be a great way to explore new places and cultures, and to create lasting memories. However, it's important to remember that travel can also have negative impacts on the environment and local communities.

When traveling, it's important to be respectful of the local culture and environment, and to follow local laws and regulations.

[www.PrimarySchoolResources.co.uk](http://www.PrimarySchoolResources.co.uk)

## Part A

### Discussing about the Coming Holidays



#### Word Bank

surf *v.* 冲浪

option *n.* 选择

Sydney *n.* 悉尼

motel *n.* 汽车旅馆

hostel *n.* 宿舍,旅店,客栈

transfer *v.* 调动;调任



**Exercise One:** Listen to the conversation and decide whether the following statements are true (T) or false (F).

1. ( ) Both Claudia and Toshio are first-year students in a university.
2. ( ) Claudia and Toshio agree on going to visit Sydney in the coming holidays.
3. ( ) Toshio is interested in going camping.
4. ( ) They will rent a holiday house to live in.
5. ( ) Maria and George will go with them too.



**Exercise Two:** Listen to the conversation again and answer the following questions.

1. How long will their holidays last?

2. What can they do if they go to the coast?

3. How does Claudia respond to the idea of going to a youth hostel?

4. According to Toshio, what are the disadvantages of going camping?

5. Why can't Michael Sullivan go with others for the holidays?