



普通高等教育“十一五”国家级规划教材



*Powerbase*  
*Pre-intermediate Study Book*

**新动力英语**

**学生练习册 3**

Chris Faram  
改编组

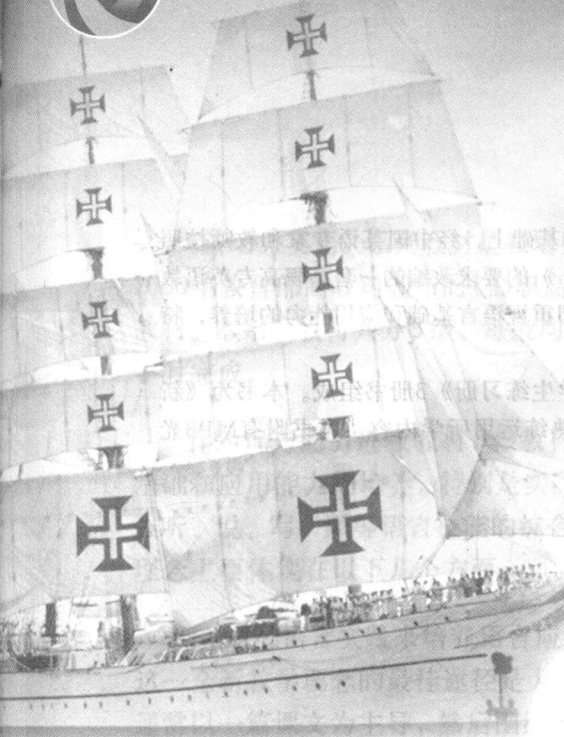


高等教育出版社





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江苏工业学院图书馆  
藏书章

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## 内容提要

《新动力英语》系列教材是在培生教育集团原版教材Powerbase的基础上,经中国英语专家和教师按照2000年教育部高教司颁布的《高职高专教育英语课程教学基本要求(试行)》的要求改编的一套高职高专英语教材。该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点,即重视语言基础和应用能力的培养,特别是实际使用英语进行涉外交际能力的培养。

该系列教材共分3级,每级均由《综合教程》、《教师参考书》和《学生练习册》3册书组成。本书为《新动力英语学生练习册3》。与《综合教程3》配合使用,便于学生学习并熟练运用所学内容。本书附有MP3光盘,另配有录音带。

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## 前言

《新动力英语》系列教材是在培生教育集团原版教材 *Powerbase* 的基础上, 经中国英语专家和教师按照 2000 年教育部高教司颁布的《高职高专教育英语课程教学基本要求(试行)》的要求改编而成的一套高职高专英语教材。本系列教材共分 3 级, 每级均由《综合教程》、《教师参考书》和《学生练习册》3 册书组成。全系列需 180 学时完成。

作为优秀的引进版教材, 该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点, 即重视语言基础和应用能力的培养, 特别是实际使用英语进行涉外交际能力的培养。该套教材在培养阅读能力的同时, 加强听、说、写、译等语言技能的综合训练, 尤其注重实用口头和书面表达能力的训练与培养。这种全新的编写理念主要体现在以下几个方面:

1. 通过语言实践来培养语言应用能力。外语教学以能力培养为主线体现了全新的教育指导思想, 而实践这一全新教学理念的最佳途径是大力加强语言实践活动。本套教材正是突出了这种理念。我国传统的英语教材通常以一篇课文为主导, 然后围绕课文组织语言训练活动。而本套教材则没有这样的主课文, 每单元仅围绕一个主题组织语言练习, 包括听力、对话、回答问题、翻译、模拟套写等, 通过反复模仿和练习来实现从不知到知, 从知到会的一系列转化。

2. 强调交际环境的真实性和实用性。本套教材注重在真实的交际环境中练习语言。例如: 第一册第八单元 “bookings” (预订), 除介绍人们熟悉的电话预订外, 本单元增加了网上订购车船票、预订宾馆房间等新型、便捷生活方式的内容; 第二册第三单元 “jobs” (工作), 通过一系列对话展示了典型的西方式面试用语, 为学生工作求职提供了鲜活的素材; 第三册第一单元 “checkpoint” (检查站), 提供了在海关办理出入境手续的交际环境, 它贴近生活, 非常实用。由于编写素材极富时代气息, 其真实性、趣味性能吸引广大学习者乐于主动参与课内外的互动学习活动中。

3. 倡导读图教学, 教材版式新颖。本套教材有大量与主题相关的启发性图片, 在版面编排上力求色彩鲜艳, 图文并茂。课堂教学中有许多的内容, 如果仅用文字去表述会比较 “干瘪”, 而用图片去表现时却能显得十分 “丰满”。形象性的读图教学, 具有信息量大、现场感强、容易记忆、便于举例等特点, 能调动学生形象思维, 充分激活课堂的教学气氛, 给教学注入新的活力。另外, 图片与文字的优势互补, 形成了文字理论与图像实例相结合的教学方式, 二者相得益彰, 不仅能提高教学质量, 丰富教学内容, 增加信息交流, 而且能激发起学习者极大的学习兴趣。

《新动力英语》系列教材总主编是大连理工大学的孔庆炎教授和武汉大学王秀珍教授。

本书为《新动力英语》系列教材中的《新动力英语学生练习册 3》, 由武汉商贸学院顾露露老师和湖北经济大学邓俊老师任主编, 担任副主编的有武汉体育学院杨梅老师、中南民族大学何新敏老师和武汉警官职业学院余军老师。

由于时间紧迫和编者水平所限, 本套教材难免存在不足之处, 恳请广大师生批评指正。

编者

2006 年 10 月



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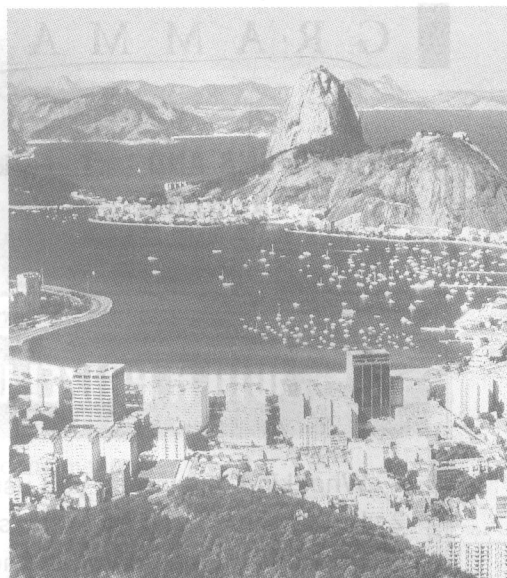
## 1

## checkpoint


## ARRIVAL

1  Fill the gaps with these words and phrases. Then listen and check.

Welcome      double      business  
first visit      reservation  
good to be here      single      holiday



- Welcome to the Hotel Copacabana.
- Thank you. It's \_\_\_\_\_. We have a \_\_\_\_\_.
- In the name of?
- Lander. Mr and Mrs Lander.
- Ah. Is this your \_\_\_\_\_ here?
- Yes, it is.
- Ah, here we are. A \_\_\_\_\_ room ...
- ▲ No, we want a \_\_\_\_\_ room, and one for our children.
- Oh, yes, I'm sorry. Here you are. Are you here for a \_\_\_\_\_?
- No, we're not. We're here on \_\_\_\_\_.

2  Listen to a conversation between Mr Lander and another visitor. Underline the mistakes in the text. Then fill the gaps in the sentences below.

Mr Lander is on holiday in Rio for eleven days. He's a singer and he wants to sell his new CD. His wife works as his secretary and writes his letters and also looks after their three children. Mr Lander wants to go to the carnival with his children, but he can't dance very well.

- 1 He is here on business, he isn't here for a holiday.
- 2 Mr Lander \_\_\_\_\_ in Rio for eleven days, he \_\_\_\_\_ in Rio for ten days.
- 3 His wife \_\_\_\_\_ as his secretary, she \_\_\_\_\_ as his manager.
- 4 They \_\_\_\_\_ three children, they \_\_\_\_\_ two children.
- 5 Mr Lander \_\_\_\_\_ to go to the carnival with his wife, he \_\_\_\_\_ to go with his children.

# GRAMMAR Present simple and question words

## QUESTIONS AND ANSWERS

1 Look at this questionnaire about grocery shopping. Match the questions and answers.

win a prize

http://www.winaprize.com

**WIN A PRIZE! WE WANT TO KNOW ABOUT YOU**

1 What kind of shop do you usually go to?	<input type="radio"/> 5-30 mins	<input type="radio"/> 30-60+ mins
2 How often do you go to the shop?	<input type="radio"/> by credit card	<input type="radio"/> with cash
3 How much time do you spend in the shop?	<input type="radio"/> by car	<input type="radio"/> by public transport
4 How much money do you spend?	<input type="radio"/> local shop	<input type="radio"/> supermarket
5 How do you go to the shop?	<input type="radio"/> once a week	<input type="radio"/> twice a week
6 How do you pay in the shop?	<input type="radio"/> more than \$20	<input type="radio"/> less than \$20

2 Complete the questions for these answers. Then listen and check.

1 Where *does Jan live?*

Jan lives in Berlin.

2 What \_\_\_\_\_?

He sells computers.

3 Who \_\_\_\_\_?

He works with his brother, Fritz.

4 What \_\_\_\_\_?

They only sell Mac products.

5 When \_\_\_\_\_?

They have an exhibition of their computers every March.

6 How \_\_\_\_\_?

You can get a catalogue by going to their website.

7 What \_\_\_\_\_?

Their e-mail address is: janfritz@com.co.de

3 Write the questions for these answers.

1 *How old are you?*

I'm 35.

2 \_\_\_\_\_

00 44 627765.

3 \_\_\_\_\_

A Peugeot 306.

4 \_\_\_\_\_

I have four children.

5 \_\_\_\_\_

I work in an office.

6 \_\_\_\_\_

I'm a secretary.

7 \_\_\_\_\_

No, I don't like my job!



# real world

## Asking for things

**ON THE PHONE** 1 Fill the gaps in the conversations with these phrases. Then listen and check.

How can I help you? Can you spell that can you give me your name?  
 The manager's busy at the moment – can I help? could you say that again?  
 I think you have the wrong number. Can I speak to his assistant?

- 1 ■ Good morning. How can I help you?  
 ○ Well, I take the 9 o'clock train to Rome every week, and this morning ...  
 ■ I'm sorry, \_\_\_\_\_  
 ○ I take the 9 o'clock train to Rome every week, and ...

- 2 ■ Hello. Alicabs.  
 ○ We're waiting for a taxi. Can you tell me when it's ...?  
 ■ Excuse me, \_\_\_\_\_  
 ○ Yes, it's Phillipe Dejean.  
 ■ \_\_\_\_\_, please?  
 ○ Yes, of course. D-E-J-E-A-N.

- 3 ■ Hello.  
 ○ Can I speak to the manager, please?  
 ■ \_\_\_\_\_  
 ○ \_\_\_\_\_  
 ■ Her assistant.  
 ○ OK. Her assistant.  
 ■ Yes, that's me.

- 4 ■ Oriental restaurant.  
 ○ My television's not working and I want to see the film tonight.  
 ■ This is the Oriental restaurant.  
 ○ I want to speak to someone who can help.  
 ■ \_\_\_\_\_  
 ○ Oh, I'm sorry.

Can I order a taxi, please?

For 10:30, please.

At the Oriental restaurant.

To Charing Street.

Ahmed Khaled.

My mobile number is 07891 88877765.

2 Look at the questions a taxi driver asks a customer. Complete the conversation with the responses in the box that the customer makes. Then listen and check.

■ Hello. Eastend Taxis. Can I help you?

○ Can I order a taxi, please?

■ Yes, of course. Can I have your name?

○ \_\_\_\_\_

■ OK. And your number?

○ \_\_\_\_\_

■ When do you want the taxi?

○ \_\_\_\_\_

■ Where are you?

○ \_\_\_\_\_

■ Where are you going?

○ \_\_\_\_\_

# 2

# lifestyles

## TIME MANAGEMENT

1 A new employee is at a meeting about time management and productivity. Use the prompts to write the questions he/she asks.

- 1 When / factory workers / arrive? When do the factory workers arrive?
- 2 How many hours / office workers work? \_\_\_\_\_
- 3 What time / manager leave? \_\_\_\_\_
- 4 Why / productivity go down / after lunch? \_\_\_\_\_
- 5 How much / it cost / companies? \_\_\_\_\_

2 Use the new employee's notes from the meeting to answer the questions above.

- 1 The factory workers \_\_\_\_\_
- 2 They \_\_\_\_\_
- 3 The manager \_\_\_\_\_
- 4 Because \_\_\_\_\_
- 5 It \_\_\_\_\_

3 Fill the gaps in the article below with these words and phrases. Then listen and check.

increase    companies    quiet areas    figures  
corporation    surprising    nap

Can you increase your productivity when your employees often fall asleep at work? It is \_\_\_\_\_ to know that a lot of \_\_\_\_\_ now have \_\_\_\_\_ where their workers can doze for twenty minutes or so. They say that a short \_\_\_\_\_ is good for them, and the sales \_\_\_\_\_ in one \_\_\_\_\_ are 50 per cent higher as a result.

Factory workers start 6 am

Manager's hours: 8.30 am - 6.30 pm

Office workers arrive 9 am

All employees work 8 hours.

Productivity down after lunch - people usually feel sleepy at 2 or 3 pm

Cost = millions of euros.



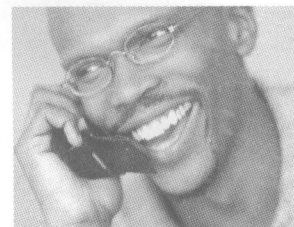
# GRAMMAR Present simple and continuous

## COMMUNICATING

1 Read about Gloria and John. Put the verbs in brackets into the present continuous or present simple.



Gloria Turner is an actress. She \_\_\_\_\_ (make) a film in Mexico with an important director. Her boyfriend, John, \_\_\_\_\_ (work) in a bank in London. John \_\_\_\_\_ (study) Spanish this month in his free time. He \_\_\_\_\_ (go) to classes every day after work.



At the moment, John \_\_\_\_\_ (talk) to Gloria on the phone. The film director is not happy because his star actress \_\_\_\_\_ (not do) a good job – she \_\_\_\_\_ (like) her boyfriend more than her work!

2 Read Gloria's e-mail to John. Fill the gaps with the correct form of the verbs in the box. Use the present continuous or present simple.

study    speak    play    work    write    get up    have    learn

To: John
From: Gloria
Subject: How are you?

Dear John

I always love to hear from you – but please don't call me when I \_\_\_\_\_.

We \_\_\_\_\_ a break today and I \_\_\_\_\_ this e-mail in the hotel garden. It's very warm, and all the other people here \_\_\_\_\_ tennis but I just want to relax. We usually \_\_\_\_\_ at 4 am so I'm really tired!

How are the Spanish classes – \_\_\_\_\_ you \_\_\_\_\_ hard? I (not) \_\_\_\_\_ much Spanish but I \_\_\_\_\_ quite fast now I'm here in Mexico.

Miss you!

Gloria

## SOUNDS

3 Listen to these sounds and write down what the people are doing at the moment.

- |                           |             |
|---------------------------|-------------|
| 1 She <u>'s driving</u> . | 4 He _____. |
| 2 He _____.               | 5 He _____. |
| 3 They _____.             |             |

# real world

**E-WORDS** 1 Fill the gaps in this e-mail with the words in the box.

attach send receiving deleted format

To: Tariq  
From: Gabi  
Subject: Your e-mail

Hi Tariq

I'm sorry, but I made a stupid mistake this morning – I \_\_\_\_\_ the e-mail you sent yesterday! Please \_\_\_\_\_ it again as soon as you can.

Don't forget to \_\_\_\_\_ the document about the German company, and use the new \_\_\_\_\_ so I can open it.

I look forward to \_\_\_\_\_ your e-mail again soon.

Best wishes

Gabi

**WORD FOCUS** 2 Match the questions to the answers.

How do you spell *receive*?

What does it mean?

What part of speech is it?

Which syllable is the stress on?

Can you give me an example sentence?

The stress is on the second syllable: receive.

I look forward to receiving your e-mail again soon.

to get something from someone

R-E-C-E-I-V-E

It's a verb.

**VOWEL SOUNDS** 3 Listen to the words in the box. Notice the underlined vowel sounds and write the words in the correct column. Listen again and repeat.

little how kidding computer mobile movie attach  
exercise write sound true around food kilometre buy

/ə/	/aɪ/	/ɪ/	/u:/	/aʊ/
never	fly	listen	two	now

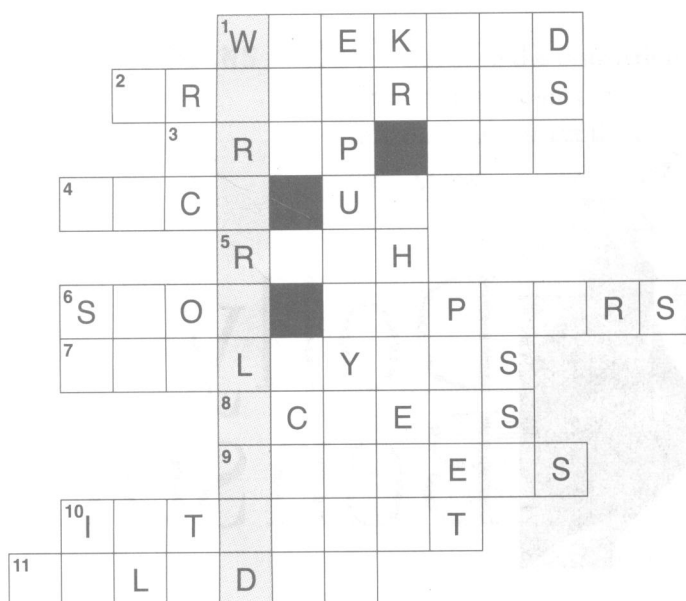
# 3

# making plans

## WORD PUZZLE

1 Complete the word puzzle. Then complete this sentence with the adjective in the grey 'down' column.

Teachers do a lot of \_\_\_\_\_ - \_\_\_\_\_ tasks at home in the evenings and at weekends.



## Clues

- 1 Two days' holiday every week for most workers. (7)
- 2 Food from the shop. (9)
- 3 Some companies allow you to \_\_\_\_\_ your dry cleaning in the morning. (4, 3)
- 4 You can \_\_\_\_\_ a movie on the way home. (4, 2)
- 5 People usually \_\_\_\_\_ when they're late for work. (4)
- 6 You need these if you walk too much. (4, 7)
- 7 Another word for *workers*. (9)
- 8 Only important speakers have \_\_\_\_\_ to the conference restaurant. (6)
- 9 Some companies allow you to buy these online. (7)
- 10 You can only order something online if you can use the \_\_\_\_\_. (8)
- 11 The time every year when people don't work. (7)

## WORD STRESS

2 Look at these two-syllable words. Decide which syllable the stress is on and put the words in the correct group below. Then listen and check.

access advice allow arrange decade employ modern  
present receive repair service ticket today travel

Stress on first syllable

access

Stress on second syllable

advice

.....

.....

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# GRAMMAR *will and going to*

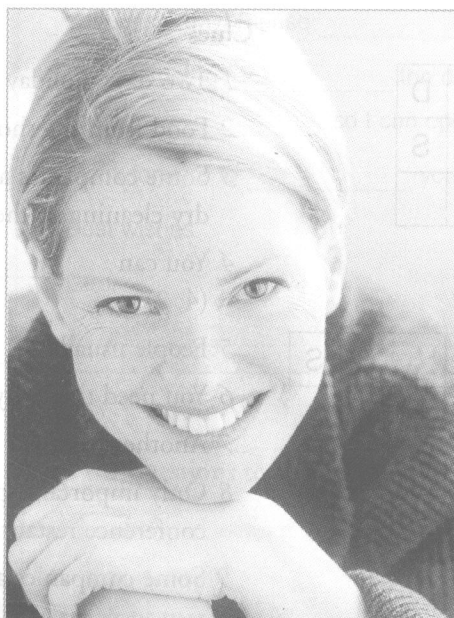
## WILL/WON'T

1 Complete these sentences with *will* or *won't*.

- Without a credit card, they \_\_\_\_\_ accept your booking.
- Give me a call and I \_\_\_\_\_ take you to the airport.
- Don't worry – I'm sure you \_\_\_\_\_ have any problems with the computer.
- To confirm your order, we \_\_\_\_\_ send you an e-mail.
- Which train do you think you \_\_\_\_\_ take? The 10:55 or the 12:10?

## FUTURE STAR?

2 Listen and fill the gaps with the correct form of *will* or *going to*.



# Dolly Benson

My name's Dolly Benson and I'm just an ordinary actress now, but, believe me, I \_\_\_\_\_ be famous. I think my new film *Back Door*, opening in Tokyo soon, \_\_\_\_\_ show you that I'm as good as any actress in the world. I know I \_\_\_\_\_ be bigger than Marilyn and better than Julia.

I \_\_\_\_\_ stay in Mississippi for the next year, but then maybe I \_\_\_\_\_ live in Hollywood – next door to Brad Pitt! Brad and I \_\_\_\_\_ go to all the best parties. Maybe we \_\_\_\_\_ go together, but we \_\_\_\_\_ meet there.

All those who don't know me today \_\_\_\_\_ know me next week – I hope!

And you can be sure that I \_\_\_\_\_ go away!

# real world

## Asking for things

**EATING OUT** 1 You are on the phone to a restaurant. Make questions for these answers.

- 1 Are you busy this Monday ? Yes, I'm afraid we are very busy this Monday.
- 2 \_\_\_\_\_ ? Yes, there is. There's dancing every Friday night.
- 3 \_\_\_\_\_ ? No, we don't serve hamburgers. We only serve vegetarian food.
- 4 \_\_\_\_\_ ? Yes, it is a good idea to book in advance.
- 5 \_\_\_\_\_ ? No, I'm sorry, we don't accept credit cards.
- 6 \_\_\_\_\_ ? Of course you can eat outside.
- 7 \_\_\_\_\_ ? No, I don't think it's going to rain.

**HOLIDAY PLANS** 2 Listen to the instructions that a travel agent gives to Brenda in a voicemail message. Then read the e-mail below that Brenda sends to her friend Philippa. Find the five mistakes and correct them.

<u>Monday</u>	→	<u>Sunday</u>
_____	→	_____
_____	→	_____
_____	→	_____
_____	→	_____

To: Brenda Handke  
 From: Philippa Simea  
 Subject: Plans for our holiday!

Hi Philippa

Hooray! We're flying to Miami next week! Here are the plans: we're going to meet at the airport at 6 am on Monday. We can pick up our tickets at the reception desk, and the flight number is AF 2371. The plane arrives in Miami at 5:30 local time. There will be a car at the airport to take us to our hotel.

See you at the airport.

Brenda

3 Write the sentences from the e-mail above containing these future forms.

Present simple: \_\_\_\_\_

Present continuous: \_\_\_\_\_

will future: \_\_\_\_\_

going to future: \_\_\_\_\_

## 4

## going places

**CROSSWORD 1** Complete this crossword.**Across**

- 1 A person who does something which is against the law. (8)
- 3 Not controlled by another person or country. (11)
- 6 The opposite of *most dangerous*. (6)
- 8 I \_\_\_\_\_, you are, he is, ... (2)
- 10 One of the things you stand on. (3)
- 11 Every. (3)
- 13 Allow. (3)
- 14 The opposite of *full*. (5)
- 15 The money of a country. (8)

**Down**

- 1 Something that is against the law. (5)
- 2 We watch the world news on \_\_\_\_\_ television. (9)
- 4 The opposite of *agree*. (8)
- 5 Information. (4)
- 7 My country's \_\_\_\_\_ is blue, green and yellow. (4)
- 9 1 000 000. (7)
- 10 Connections. (5)
- 12 A person whose job involves the law. (6)

**SYLLABLES 2**

Look at the answers in the crossword and do the following. Then listen and check.

- 1 Circle 5 words with two syllables.
- 2 Circle 4 words with three syllables.
- 3 Circle 1 word with four syllables.

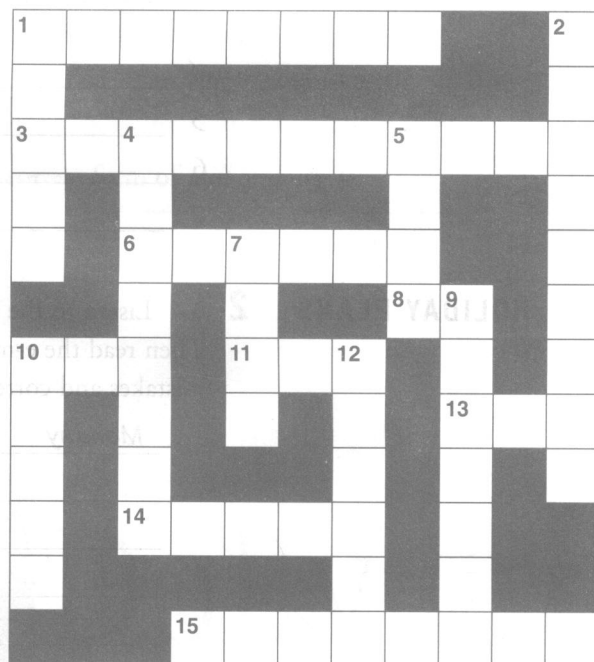
**WORD STRESS 3**

Write the words from exercise 2 and mark the main stress. Then listen again and check.

**safest** \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_





## GRAMMAR Past simple

## A GOOD YEAR

- 1  Listen to a news report about a clothes company. Fill the gaps in the report with the past form of the verbs in the box.

sell    love    buy    build    show    choose  
be    make    decide    produce

Last year was the most successful in the Romeo Design Company's ten-year history. The company   **sold**   more clothes and            more money than ever before. Its success            the result of a new range of shirts for men and women. They            the designs from a Paris artist,            a new factory in Rome and            ten new styles for the business market. They            the shirts to their salespeople in April and they really            them. They            to expand into new markets and            Latin America to start their sales campaign.

- 2 Put the verbs from the box in exercise 1 into the correct box below. Add their past forms.

REGULAR VERBS      *love – loved*

IRREGULAR VERBS *sell - sold*

- 3** Add these verbs and their past forms to the boxes above.

become    find    give    invent    leave    say    seem    think    watch

- 4** Use the prompts below to make questions. Then match them to the answers on the right.

- 1 Where / company / build / factory \_\_\_\_\_ They loved them.  
\_\_\_\_\_?
- 2 When / show / shirts / salespeople \_\_\_\_\_ In Latin America.  
\_\_\_\_\_?
- 3 What / salespeople / think / of / shirts \_\_\_\_\_ In Rome.  
\_\_\_\_\_?
- 4 Where / start / sales campaign \_\_\_\_\_ In April.  
\_\_\_\_\_?