Reproductive Pasts Reproductive Futures Genetic Counseling and Its Effectiveness

James R. Sorenson Judith P. Swazey Norman A. Scotch



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As part of our efforts to achieve these goals, we sponsor, or participate in, a variety of scientific meetings where all questions relating to birth defects are freely discussed. Through our professional education program we speed the dissemination of information by publishing the proceedings of these and other meetings. From time to time, we also reprint pertinent journal articles to help achieve our goal. Now and then, in the course of these articles or discussions, individual viewpoints may be expressed which go beyond the purely scientific and into controversial matters. It should be noted, therefore, that personal viewpoints about such matters will not be censored but this does not constitute an endorsement of them by the March of Dimes Birth Defects Foundation.

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To our reproductive pasts and their reproductive futures:

Peter
Beth and Woody
Stephen, Ruth, and Kenneth
Meghan

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Foreword

Although birth defects are as old as the human race, early advances in understanding human inheritance were limited. Beginning in 1910, with the rediscovery of the work of the great pioneer Gregor Mendel, there was steady but slow growth in knowledge of the mechanisms of inheritance and in understanding the causes of certain birth defects.

In the last three decades, however, the field of human genetics has virtually exploded. In terms of scientific understanding, research on DNA holds promise of remarkable developments. In addition, there has been significant growth in charting the role of genetics in more and more birth defects and in making increasingly precise estimates of the likelihood that such defects will occur in specific pregnancies. Perhaps the most spectacular technologic advances have involved the development of a wide array of prenatal diagnostic procedures.

This increased understanding of human inheritance, and associated technologies, is unfortunately clinically applicable today to but a minority of the population with and at risk for birth defects. As investigators continue to explore new frontiers, what lies ahead will undoubtedly be pertinent to many more people.

The field of applied human genetics rests on this foundation of rapidly expanding knowledge of inheritance and technologic developments. Clients seeking genetic or birth defects counseling confront many novel issues and concerns, as do the providers of these services. Genetic counseling, a hybrid field slightly more than 25 years old, is expected — by practitioners, clients, and society — to provide expert services with the same effectiveness as other, more developed areas of medicine.

Whatever its basis in knowledge and technology, whatever the expectations of practitioners, clients, and society, genetic counseling is an evolving and expanding service. It exists, it provides services — some better than others, and it touches the lives of thousands of individuals.

This book examines the nature of the services provided today from two points of view — providers' and recipients'. We examine the discrepancy in expectations and assessments of services by these two parties. We try to ascertain which services are good and which are lacking. We also include contextual factors and their influence on services. In our view, a major missing ingredient in the growth of genetic counseling has been a virtual absence of feedback to providers about the services and their effectiveness. In contrast with the laboratory situation, where investigators see with their own eyes the impact of varying procedures, in genetic counseling this important ingredient is often missing. Accordingly, genetic counselors cannot change ineffective practices, and genetic counseling cannot be modified for maximum effectiveness.

The study reported here is designed to provide some of this necessary information, so that providers may develop more effective genetic counseling and clients may find the genetics of the 21st century humane and useful to them in living with their reproductive pasts and achieving their varied reproductive futures.

James R. Sorenson, PhD Judith P. Swazey, PhD Norman A. Scotch, PhD

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We also express our appreciation to the clinic directors and staff who participated in this study (see Appendix 3). Their willingness to take on the burdens of the study in addition to their regular activities is a testament to their commitment to the field of genetic counseling.

We would also like to acknowledge the support and encouragement of the March of Dimes in this research. The March of Dimes' role encompassed three activities. First, they provided funding through a series of grants to the research team. Second, they served as initial liaison between the genetic counseling clinics and the researchers, encouraging the participation of the clinics and their staffs in the research project. Third, they gave the research team a single mandate: to evaluate the effectiveness of genetic counseling in the clinics to which they were providing service funds.

Beyond this, the March of Dimes played no role in the design, conduct, or conclusions of the research. Determining what aspects of genetic counseling were to be studied, how they were to be studied, and what constituted effective genetic counseling was solely the responsibility of the research team, which consisted of N.A. Scotch, PhD, J.R. Sorenson, PhD, and J.P. Swazey, PhD, Co-Principal Investigators; D.B. Matthews, MD, PhD, Project Director; Carole M. Kavanagh, Ms, Project Coordinator; and M. Griffin and C. Goodman, Research Assistants. Statistical consultation was provided by J. Barrett and computer assistance by Marc Mucatel.

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Chapter 1 Genetic Counseling: Definitions and Goals

INTRODUCTION

In 1981 approximately 3,300,000 babies will be born in the United States. Between 150,000 and 200,000 of these newborns will be diagnosed as having a birth defect, that is, a structural or metabolic disease or disorder that is genetically determined or the result of environmental influence during embryonic or fetal development [1, 2]. These birth defects will range from mild to severe to fatal, and involve symptoms which may be physical or mental, or both. Some defects will be present at birth; others will appear later in life. Some disorders will occur throughout the population, while others will be confined to certain ethnic or social groups. Some birth defects will be treatable, but most will impose a lifetime of limitation on the biologic, psychologic, or intellectual functions of the affected individual. In all, in 1981 some 15,000,000 Americans of all ages will be living under varying levels of handicap due to one or more birth defects [1].

Statistics such as these, imperfect as they are and open to revision as knowledge changes, counter the notion that birth defects are not an important public health problem. Indeed, each individual type of birth defect is rare; but collectively birth defects have major public health significance. Birth defects are today a leading cause of mortality in this country in the early years of life [3]. In addition, because of their chronic nature, they account for sizable amounts of health expenditures [2]. In addition it has been estimated that birth defects, because of their usual early onset, account for a heavier loss or reduction in productive future years than other more widely recognized public health problems such as cardiovascular disease, cancer, and stroke [4].

A second perspective gained from such statistics is that birth defects are a recurring threat to a sizable proportion of each generation of children. While medical science has gained dramatic control over some major health problems, such as certain serious infectious diseases, it appears that knowledge of the causes, treatment, and prevention of birth defects has not progressed as much or as rapidly as needed.