

在语境中 培养词汇变化能力

主编 / 岳晓莉

**Learn Word
Forms in Context**



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Learn Words in Context

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P 前言

reface

词类变化能力是中国的英语学习者在学习英语时必须克服的一大难点,培养和测试英语学习者的词类变化能力始终是英语教学和各类英语考试的重点。以前,教师采用介绍构词法知识或采用语法分析法来处理此问题,效果并不理想。本书向英语学习者和英语教师介绍了一种全新的学习法——语境学习法。本书为每一组同根词创设语境,学习者可以在语境中体验到每个词的含义、词性、用法,并洞察词类是如何在变化的。编者所做的试验表明,语境教学法是解决中国的英语学习者词类变化能力的有效方法;试验还表明,此方法是深受学生欢迎的好方法。根据试验结果,编者将训练材料编辑成书,希望与更多英语学习者和英语教师分享这一好方法。本书具有以下特色:

① 符合英语教学的新理念。建构主义认为,人脑是通过自下而上的过程建构知识的,学生需要通过自身体验构建知识。本书为每一组同根词创设语境,让学生在语境中体验每组的含义和用法,使学生亲自积累有关英语词性变化的心得体会,自我构建知识。

② 为学生提供必要的支持手段。本书穿插介绍了相关的构词法知识,这是学习英语词性变化的必备知识。

③ 配备有巩固和发展学生能力的练习。认定词类练习和填空练习可以丰富和巩固学生在先前语境阅读中所获得的知识。

④ 节省查字典的时间。书后配备的词汇索引,配有每个词的汉语注释,学生遇到难词时不必查字典,看索引即可。

⑤ 本书还可充当词汇学习手册。本书包含 191 组词,词汇总量超过 900,当作一本词汇学习书,也不失为一种很好的选择。

⑥ 本书所提供的词汇学习模式既新颖又独特。运用语境法培养学生的词类变化能力,这在目前市面上所能看到的同类书籍中独树一帜。

⑦ 本书既可以作为教材又可以作为自学读本。高中和高职高专学校的学生,需要教师的辅导。教师可利用每次上课开始的 5-10 分钟,以本书为教材,向学生讲解一课程内容。如果是本科生,自学本教材即可。

由于时间仓促,错误在所难免,望读者多批评指正。

编者

2006. 6. 30

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Learn Word Forms in Context

LESSON 1

acceptance, accept, acceptable

Mary **accepted** John's invitation to his dinner party. The food at the party was quite **acceptable** and Mary enormously enjoyed meeting so many new friends. After the dinner, John thanked Mary saying he was honored by her **acceptance** of his invitation. Actually Mary had asked herself again and again whether to **accept** John's invitation for she had been busy designing a new model.

具体名词后缀: -**ant**: **assistant** 助手, **servant** 仆人, **immigrant** 侨民,
Inhabitant 居民, **consultant** 顾问

1. Identify the part of speech of the stressed words.

- The police are not allowed to **accept** rewards.
- The quality is not so poor but it is **acceptable**.
- His **acceptance** of bribes led to his arrest.

2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- Her excuse _____ by her teacher.
- It will be _____ for you to come by 8 pm but not later.
- In her speech of _____, the new mayor thanked her campaign manager and all the volunteers.



Learn Word Forms in Context

LESSON 2

accident, accidental, accidentally

Mary met one of her friends quite by **accident** today, and this friend of Mary's likes showing off very much. When he met Mary, he immediately talked about a bad **accident**, which he saw last week. He tells Mary how he helped others, and also, how he helped a girl who was very pretty. Now, the girl has thrust herself **accidentally** into his life. Actually, Mary is not very happy with this **accidental** meeting, because she is not interested in what her friend says.

She **accidentally** shows her unhappiness during their conversation, but Mary can't seem to get it into her friend's head that he must stop. Mary is very disappointed, "What an **accidental** meeting!"

Beauty without grace is like a hook without bait.

1. Identify the part of speech of the stressed words.

- She was injured badly in the **accident**.
- Our meeting was quite **accidental**.
- I **accidentally** knocked a glass over.

2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- Pardon me, is that your car over there? I _____ ran into it.
- Don't feel bad. It was an _____.
- I think it was _____, but I'm not sure.



LESSON 3

achieve, achievable, achievement, achiever

As a great scientist, Mary has **achieved** quite a lot in her field. Her **achievements** are due to her commitment to scientific research and years of hard work. Mary has hoped to become a high **achiever** ever since her childhood. For Mary most of our goals are **achievable** as long as we set our minds to them. Mary's family are proud of her **achievements**.

Don't count your chickens before they're hatched.

■ 1. Identify the part of speech of the stressed words.

- a. I've **achieved** only half of what I'd hoped to do.
- b. Coming top in the exam was quite an **achievement**.
- c. Before you set your targets, make sure that they are **achievable**.
- d. Not enough attention is given to the low **achievers** in the class.

■ 2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- a. That was a great ____ ! I am proud of you.
- b. The brilliant scientist ____ great success in her life.
- c. There was a time when people doubted that space flight was ____.
- d. Over - ____ always try to be the best at whatever they do.

LESSON 4

accomplishment, accomplish, accomplished

Among Mary's **accomplishments** are dancing, playing the piano, sewing and cooking. Mary is an **accomplished** young lady, but unfortunately, Mary's husband is a man who will never **accomplish** anything. Everybody wonders how they could get married and have lived so long together. But Mary thinks that her **accomplishments** have little to do with her marriage.

具体名词后缀: -ent: student 学生, parent 父母, correspondent 通讯记者, respondent 被告, superintendent 主管人

■ 1. Identify the part of speech of the stressed words.

- We should not try to **accomplish** two tasks at once.
- My tutor is an **accomplished** scholar.
- Dancing and singing were among her many **accomplishments**.

■ 2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- List your most important _____ on your resume.
- How did you _____ so much in so little time?
- He is an _____ pianist, and he gives concerts all over the world.



LESSON 5

**action, to act, activity, active, actively,
actor(actress) , act**

As a famous **actress**, Mary has **acted** in over 100 films. Moreover, Mary is **actively** engaged in environmental protection. She encourages the public to take **actions** to protect wild animals. She also organizes various **activities** to educate children to protect natural resources. Mary has been awarded several medals for these **acts**.

Time and tide wait for no man.

■ **1. Identify the part of speech of the stressed words.**

- In the **act** of bending down, he slipped and hurt his back.
- Who is **acting** (the part of) Hamlet?
- His wish to be an **actor** has come true.
- This problem calls for swift/prompt **action** from the government.
- Ms. Brown is **active** in the party.
- He's very **actively** involved in the local Labour Party.
- There was a lot of **activity** in preparation for the Queen's visit.

■ **2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.**

- What was the basis for his strong _____?
- For Jane, the _____ of writing was always difficult.
- Jenny has been _____ rather strangely recently.
- What an _____ child!
- She was _____ opposed to the war, and she took part in the peace movement.
- He is an unemployed _____.
- Her life is full of _____, so it's impossible to get a minute alone with her.

LESSON 6

administrator, administer, administration, administrative, administratively

Mary is studying Public **Administration** in the Chinese University of Hong Kong. She is going to take an **administrative** post after graduation. Mary is aware that Chinese **administrators** easily get corrupted because there are few laws to **administer** those government officials and that chances for officials in the Hong Kong Special **Administrative** Region to be corrupted are slim, although Hong Kong is **administratively** independent. Mary hopes that she can become a good public servant.

Practice makes perfect.

■ 1. Identify the part of speech of the stressed words.

- He works in hospital **administration**.
- The person was appointed **administrator** to manage the property of others.
- The courts **administer** the law.
- He regarded all these **administrative** details as beneath his notice.
- He **administratively** works well.

■ 2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- Mr. Dong is the top _____ in the company.
- He _____ all aspects of the company's finances.
- _____, the company is divided into three units.
- The _____ officers all work on the 10th floor.
- The university _____ is located in the tall building over there.

Learn Word Forms in Context

LESSON 7

admittance, admit, admission, admitted, admittedly

Everyone **admits** that it is not easy to gain **admission** to the foreign university they like. Mary had been working very hard to prepare for the test. When she finally received the notice of **admission** from an American university, she told one of her close friends that she had been **admitted** by a foreign university and asked her friend to help with official procedures to get **admittance** to America.

Clothes make the man.

1. Identify the part of speech of the stressed words.

- I must **admit**, it's more difficult than I thought it would be.
- Admittedly**, I've never actually been there.
- He gained **admission** into this university.
- The **admitted** number must not exceed 100.

2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- What is the price of _____ to the movie?
- Will the museum _____ children for free?
- _____, he didn't know that at the time.
- The age of the _____ children must be under 11.



LESSON 3

agree, agreement, agreeable, agreeably, disagree, disagreement

Mary would like to set up a hobby group for stamp – collecting, so she talks about this with all her best friends except Jim, for he is not around. They **agree** on this idea and decide to exchange stamps and information every Sunday. Then Mary writes an **agreement**, and she would like all her friends to sign it. Because Jim is not there, they are not sure whether Jim's **agreeable** to the idea or not. Mary has to put this off. Mary tells them if Jim **disagrees** with this, they must persuade him to join this hobby group, for he has so many stamps and knows many ways to get cheap but beautiful stamps. The next day, when they meet Jim, all the friends are **agreeably** surprised by his willingness to this. Without any **disagreement**, all of them sign what had been **agreed** upon the previous day.

具体名词后缀: -ee: employ**ee** 受雇者, examin**ee** 受试者, train**ee** 受训者, refuge**ee** 流亡者, trustee 受托者

■ 1. Identify the part of speech of the stressed words.

- We were **agreeably** surprised by the price.
- Do you **agree** with me about the need for more schools?
- She has an **agreeable** voice.
- We made an **agreement** to meet every year on March 15th and drink champagne.
- She **disagreed** with everything he said, and she told him so.
- There's a lot of **disagreement** among politicians on this issue.

■ 2. Choose the correct word form to fit into each sentence. Use

LESSON 3

appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- a. One reason he is such a good salesman is that he has a very _
____ personality.
- b. Don't sign the _____ without reading the small print.
- c. I found myself _____ with everything she said.
- d. He reacted_____.
- e. Two characters are in _____.
- f. Even friends sometimes _____.



Learn Word Forms in Context

LESSON 9

alternate, alternative (n.), alternative (adj.), alternatively

Mary has been eager to see the play for a long time. But now Mary's emotions are **alternating** between anger and resignation, while the assistant tells her, "You can go, or **alternatively** you can buy the last ticket." There doesn't seem to be an **alternative** option. She has no **alternative** but to buy that one.

A bird in the hand is worth two in the bush.

1. Identify the part of speech of the stressed words.

- Sunny weather **alternated** with rain.
- We have no **alternative**, but to do it.
- Please find **alternative** means of transport.
- Come with us, **alternatively**, meet us there.

2. Choose the correct word form to fit into each sentence. Use appropriate verb tenses, singular or plural forms for nouns, and passive where necessary.

- We could play tennis or golf tomorrow. Which _____ do you prefer?
- Do you have an _____ plan in case it rains?
- _____, we could swim in an indoor pool.
- She _____ boys and girls round the table.

