

# 大学英语听说教程

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学生用书第一册



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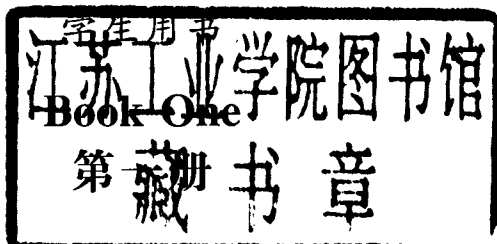
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# College English Listening and Speaking Course 大学英语听说教程

Student's Book



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## 前 言

为了适应新的英语教学的需要,配合当前的大学英语教学改革,我们特意编写了这套《大学英语听说教程》。本教程是一套专门为提高大学生英语听力和口语而编写的教材,全书共4册(包括学生用书和教师用书),每册由16个单元组成。每册自成一体,但同时又相互连贯,互为整体。本套教程以学生为中心,由浅入深,由单句到篇章,循序渐进,既注重听力的训练,又注重口语的提高,听说结合,非常适合课堂教学使用。

提高在校大学生的英语听说水平,不仅仅是大学英语教学的一项主要内容,同时还是提高学生交际能力的主要途径。但是出于种种原因,在校大学生的英语听说水平成为制约学生语言交际能力提高的瓶颈。本册书的编者认为,听与说是提高英语听说水平不可分割的有机整体,外语的学习与母语的学习过程是有区别的。外语的学习是在缺少真实的语言环境中进行的,大脑中缺乏语音材料的储存,所以在有些情况下不能正确地读出单词的发音,因而当正确的语音进入大脑之后,不能判断出语音所承载的意义,影响了交际水平的提高。有时学生可以正确地說出单词的发音,但是不能理解一个完整的句子。

本书是这套听说教材第一册的学生用书,立足于夯实学生的听力基本功,从词与句入手,将听与说有机地结合起来,注重加强学生对英语基本词汇的储存,通过16个单元的练习,在学习者的大脑中储存一定量的词与句的语音素材,为进一步提高英语听说

水平打下坚实的基础。同时,通过学唱英语歌曲,熟悉英语语调与语音,寓教于乐,提高学习者的学习积极性。此外,还选编了一些句型简单、词汇量小的英文童话故事,不仅加强了听力练习,还拓宽了学习者对英语国家文化的了解。

本册教材中出现的错误,均是编者水平有限所致,恳请读者指正。

编者

2005年4月

## Table of Contents

|                      |     |
|----------------------|-----|
| <b>Unit 1</b> .....  | 1   |
| <b>Unit 2</b> .....  | 8   |
| <b>Unit 3</b> .....  | 16  |
| <b>Unit 4</b> .....  | 24  |
| <b>Unit 5</b> .....  | 33  |
| <b>Unit 6</b> .....  | 43  |
| <b>Unit 7</b> .....  | 52  |
| <b>Unit 8</b> .....  | 59  |
| <b>Unit 9</b> .....  | 67  |
| <b>Unit 10</b> ..... | 74  |
| <b>Unit 11</b> ..... | 82  |
| <b>Unit 12</b> ..... | 91  |
| <b>Unit 13</b> ..... | 99  |
| <b>Unit 14</b> ..... | 106 |
| <b>Unit 15</b> ..... | 114 |
| <b>Unit 16</b> ..... | 122 |

## Unit 1

### Part I Prep-kit

**A.** *Please read aloud the following phonetic symbols and words after the tape.*

|      |      |             |          |        |
|------|------|-------------|----------|--------|
| [æ]  | cat  | bat         | battered | cattle |
| [ɑ:] | army | dart        | guard    | part   |
| [i:] | read | feast       | feet     | lead   |
| [i]  | bid  | respiratory | wicked   | rift   |

**B.** *Read the following words after the tape and make sure you understand their meanings.*

|            |           |              |
|------------|-----------|--------------|
| prosperous | security  | heal         |
| compel     | diverse   | conflict     |
| surface    | capture   | evidently    |
| assist     | static    | flourish     |
| stable     | cure      | prescribe    |
| require    | motivated | feasible     |
| admirable  | desirable | reliable     |
| separate   | different | various      |
| distracted | fighting  | disagreement |

**C.** *In English language, we know the actions may take place at present, in the past, in future or in the past future. For the*



**Directions:** Please listen to the tape and fill the blank with the word you hear from the tape.

- ## Part III Sound and Meaning

**Directions:** Please listen to the tape and find out among the choices a word that is the same in meaning with the missing word in the sentences below.

1. Few countries today enjoy \_\_\_\_\_ economies.  
A. static .                      B. flourishing

- C. stable                      D. poor
2. I can't let you into the building without \_\_\_\_\_ check.  
A. surface                      B. safety  
C. situation                      D. sense
3. He had been miraculously \_\_\_\_\_ of his illness.  
A. treated                      B. cured  
C. examined                      D. prescribed
4. Leonie's mother was \_\_\_\_\_ to take in washing to help support her family.  
A. forced                      B. required  
C. asked                      D. motivated
5. Because of the popularity of the region, it is \_\_\_\_\_ to book hotels or camp sites in advance.  
A. feasible                      B. admirable  
C. desirable                      D. reliable
6. The United Nations was in the best position to try to bring the \_\_\_\_\_ groups together.  
A. separate                      B. different  
C. various                      D. distracted
7. The National Security Council has met to discuss ways of preventing a military \_\_\_\_\_.  
A. fighting                      B. disagreement  
C. dispute                      D. argument
8. The two Russians \_\_\_\_\_ knew each other.  
A. certainly                      B. obviously  
C. undoubtedly                      D. seemingly
9. Two of the soldiers were killed and the rest were \_\_\_\_\_.  
A. left                      B. released

- C. caught                      D. injured
10. Here are some good sources of information to \_\_\_\_\_ you in making the best selection.
- A. resist                      B. lead
- C. support                      D. help

## Part IV Sentence Dictation

**Directions:** *You are going to hear 10 sentences, and each sentence will be read twice. Please write them down in the space provided below.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Part V Sing and Learn

**Directions:** *You are going to hear an English song. Please fill out*

*the missing words while listening to the song.*

### **My Heart Will Go On**

Every night in my \_\_\_\_\_

I see you. I feel you

That is \_\_\_\_\_ I know you go on

Far across the \_\_\_\_\_

And \_\_\_\_\_ between us

You have come to \_\_\_\_\_ you go on

Near, far, \_\_\_\_\_ you are

I \_\_\_\_\_ that the heart does go on

Once more you open the door

And you're \_\_\_\_\_ in my heart

And my heart will go on and on

Love can \_\_\_\_\_ us one time

And last for a \_\_\_\_\_

And never let go till we're one

\_\_\_\_\_ was when I loved you

One true time I \_\_\_\_\_ to

In my life we'll always go on

Near, far, wherever you are

I believe that the heart does go on

Once more you open the door

And you're here in my heart

And my heart will go on and on

There is come love that will not go away

You're here, there's nothing I \_\_\_\_\_  
 And I \_\_\_\_\_ that my heart will go on  
 We'll stay \_\_\_\_\_ this way  
 You are \_\_\_\_\_ in my heart  
 And my heart will go on and on

## Part VI Speaking Task

### Greeting People

#### 1. Model Dialogue

A: Say, Marry, how are you doing?

B: Hey, Mike, how are you?

A: Not bad. Where are you going?

B: Over to the library. How about you?

A: Oh, I just finished two sessions in chemistry. Boy, I skipped my breakfast and I'm so hungry.

B: Well, I'd better let you get some lunch.

A: Yeah. It was great seeing you again. Maybe we could get together sometime.

B: Sounds great. I'll give you a call.

A: Ok. Great. Well, I'll be seeing you.

B: Ok, Mike. Enjoy your meal.

A: Thanks. Bye.

B: Bye.

#### 2. Useful Expressions

**Directions:** *The following are some of the phrases and sentences that you might find useful in the daily greetings and responses.*

| A                       | B                                |
|-------------------------|----------------------------------|
| How do you do?          | How do you do? Nice to meet you. |
| How are you?            | I'm fine. How about you?         |
| How've you been?        | Pretty good.                     |
| What's new?             | Nothing.                         |
| How are you getting on? | Not bad.                         |
| How are you doing?      | Just as usual.                   |
| Long time no see.       | It's been quite a while.         |
| How is everything?      | Pretty good.                     |

### 3. Practice

**Directions:** *Work out conversations with your partner according to the given situations.*

- You greet Jenny, a friend you haven't seen for a long time.
- You greet your aunt, who has been sick in bed for a week or so.

## Unit 2

### Part I Prep-kit

**A.** *Please read aloud the following phonetic symbols and words after the tape.*

|      |        |         |       |             |
|------|--------|---------|-------|-------------|
| [ʌ]  | but    | luck    | bus   | mud         |
| [əː] | worker | hurt    | alert | earth       |
| [ɔ]  | orange | option  | hot   | hospital    |
| [ɔː] | horse  | lawsuit | oral  | performance |

**B.** *Read the following words after the tape and make sure you understand their meanings.*

|            |            |              |
|------------|------------|--------------|
| deceive    | perceived  | conceive     |
| proclaim   | negotiate  | receive      |
| precise    | reciting   | exclaim      |
| claim      | abandoned  | accelerated  |
| include    | prescribe  | reluctant    |
| anticipate | beneficial | assemble     |
| indicate   | confuse    | advantageous |
| conceal    | subscribe  | disclaim     |

**C.** *Past tense in English language is used to describe the actions that take place in the past. The past tense may refer to the past*

*indefinite, the past continuous tense, the past perfect tense, and the past perfect continuous tense.*

## **Part II Sound Recognition**

**Directions:** *Please listen to the sentences carefully and mark the word that you hear from the tape. Each sentence will be read twice.*

- |               |             |
|---------------|-------------|
| 1. A. walk    | B. work     |
| C. talk       | D. pork     |
| 2. A. lock    | B. stocking |
| C. dark       | D. duck     |
| 3. A. dollar  | B. doctor   |
| C. hotter     | D. cover    |
| 4. A. dirty   | B. thirty   |
| C. thirteen   | D. Turner   |
| 5. A. ball    | B. bell     |
| C. bird       | D. bread    |
| 6. A. what    | B. want     |
| C. went       | D. water    |
| 7. A. further | B. father   |
| C. other      | D. finger   |
| 8. A. clock   | B. lock     |
| C. sock       | D. shop     |
| 9. A. top     | B. of       |
| C. off        | D. on       |
| 10. A. luck   | B. fun      |
| C. gun        | D. thumb    |



