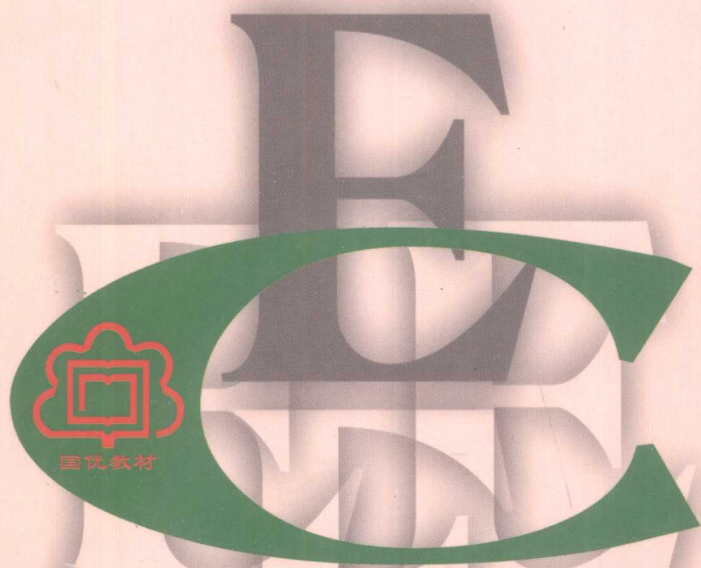


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高等学校教材

上海外语教育出版社



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大学英语

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总主编 董亚芬

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(Revised Edition)

精 读

Intensive Reading

江苏工业学院图书馆
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为了繁荣我国的大学外语教育事业,支持我国的大学外语教学改革,上海外语教育出版社开发了《大学英语》(修订本)多媒体系列教学光盘。该系列教学光盘与《大学英语》(修订本)系列教材同步。精读和听力的每册教材各配 2 张光盘。

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修 订 本 前 言

《大学英语》是根据国家教育委员会审定批准的《大学英语教学大纲(文理科本科用)》编写的一套系列教材,分精读、泛读、听力、快速阅读、语法与练习五种教程,于1986年出版试用本,1992年出版正式本。

本教材的精读、泛读、快速阅读和听力教程各按分级教学的要求编写六册,每级一册,供1—6级使用;语法与练习编写四册,供1—4级使用。精读与听力教程均配有教师用书和录音磁带;泛读教程1—6级也配有教师用书。对低于大纲规定入学要求的学生,另编预备级精读、泛读教程各两册。全套教材由复旦大学、北京大学、华东师范大学、中国人民大学、武汉大学和南京大学分工编写,复旦大学董亚芬担任总主编。前大学外语教材编审委员会综合大学英语编审组的全体成员对这套教材的设计与编写自始至终给予关注。

这次修订是在广泛听取全国各地使用本系列教材的教师们的意见并通过问卷形式对数以万计的师生征求意见的基础上进行的。大学外语教学指导委员会综合大学英语组对本教材的修订提供了多方面的指导与帮助。修订的宗旨是“面向21世纪,将大学英语教学推上一个新台阶”。修订本根据各教程的具体情况,对课文作适当调整,提高大纲词汇的覆盖率和常用词汇的重现率,进一步完善练习,突出重点词语的操练;同时加强各教程间的横向联系,做到既自成体系又相互补充,形成整体。修订本更加注意文、理、工、农、医等各科的通用性,力求给学生打好“宽、厚、牢”的语言基础。

精读教程的修订重点放在改善对词汇的处理和改进练习两个方面,在培养学生阅读能力的同时,更好地加强对学生的表达能力的训练,具体说来,有如下几点:

一、筛选出每课的重点词,加以反复操练。1. 将每课生词表中凡属《大学英语教学大纲通用词汇表》的词,一律用黑体标出。某些词虽不是大纲词,但确系较为常用的,亦用黑体标明;2. 从上述用黑体标出的词中,每课再精选出20—30个左右更具活力的常用词,连同词组一起作为该课练习的重点。为醒目起见,将这部分重点词另用“Words to Drill”一栏列出。一至四册重点操练的词和词组总计1345个。

二、进一步提高大纲词汇的覆盖率和重现率。修订本尽可能在各种练习中补进课文没有覆盖的《大纲通用词汇表》中的词。凡在书中各种场合出现的1—4级大纲词汇,在该册附录的词汇表(Glossary)中,均用“*”号标明;5—6级大纲词,用“△”号标注。

三、修订本对练习部分作了较大的修订,以加强句子和语篇水平上的操练。1. 词语练习改为全部围绕各课列出的重点操练词和词组进行;2. 进一步增加主观题:除保留各单元阅读材料中的英译汉练习外,一至六册均设汉译英练习;一至四册每课增设一篇根据课文内容写成的完形填空题(Cloze);各册分别增设了简答题、改写句子等练习;改进写作练习,从第一册起就让学生开始写成段文章,使其在写作实践中学会写作。

四、一至四册增设复习题(Revision Exercises)。除对原有的两套自测题(Test Yourself)加以改进,分别置于各册的第五单元和第十单元后面外,每册再各增两套复习题,分别放在第三单元和第八单元之后。主要用于进一步操练并巩固所学过的有关各课

的重点词语和语言技能。

五、新增科普文章阅读(Supplementary Reading in Popular Science)一栏。每册增收数篇反映当前各种科普内容的文章,每两个单元一篇,并附若干简答题,供学生自测。

《大学英语》精读教程由复旦大学大学英语教学部负责编写。翟象俊主编第一、二、五册;李荫华主编第三、四、六册;程雨民、孙骊担任主审。参加编写第四册的还有王德明、夏国佐、陈伟德、任建国等。英国专家 Anthony Ward 协助编写和审阅。

本书为精读教程第四册的修订本,供大学英语四级学生使用,由李荫华、王德明、夏国佐修订,程雨民、孙骊审阅,美国专家 John Parker 和 Renée Florence 协助修订和审阅。上海外语教育出版社的编辑同志在付梓前仔细编审,精心设计,谨此一并致谢。

由于编者水平与经验有限,教材中难免还有不足之处,希望广大读者继续批评指正。

本书录音磁带由上海外语音像出版社出版发行。

编 者

1997 年 5 月

使用说明

本书为《大学英语》精读教程第四册,供大学英语四级的学生使用。

本第四册共有十个单元。每一单元由课文(Text)、生词(New Words)、注释(Notes)、练习(Study & Practice)、阅读练习(Reading Activity)和有引导的写作(Guided Writing)六部分组成。

课文全部选用原文材料,略有删改。选材力求题材、体裁多样,内容丰富有趣,并具有一定的启发性。讲解课文时应从全篇内容着眼,并对一些常用词和词组的用法进行分析,既要防止只讲语言点而忽略通篇内容,也要避免只注意文章内容而忽视语言基础训练。

生词释义采用英、汉结合的方式。在一般情况下,尽可能用英语释义并酌情加注汉语;难以用英语解释清楚的则直接以汉语释义。

注释尽量用浅近的英语,主要介绍有关的背景知识,说明一些特殊的语言现象,供学生预习时参考。

本册的练习包括朗读和背诵(Reading Aloud and Memorizing)、问答练习(Asking Questions)、课文理解(Understanding the Text)、词汇(Vocabulary)、构词(Word Building)、结构(Structure)、完形填空(Cloze)和翻译(Translation)等部分。朗读和背诵练习主要要求学生掌握基本语调并熟记课文中有关段落。问答练习旨在增强学生能就较复杂的事物进行提问的能力。课文理解练习要求学生根据课文回答问题,有的则要求学生针对某些内容陈述自己的看法;有条件的班级可用一定的时间在教师引导下进行讨论,以提高学生的口头表达能力。词汇练习旨在巩固课文中所学常用词和词组的用法。构词练习要求学生熟悉现代英语中的主要构词法,熟练掌握一些常用的前缀、后缀,借以扩大词汇量。结构练习的目的是使学生掌握一些英语常用句型,以提高学生的表达能力。完形填空是一种综合性的语篇水平的练习,分A、B两篇。前者根据课文写成,主要围绕该课重点词和词组进行;后者选自课外的文章。这一练习有一定难度,需要由教师予以启发引导。翻译练习,英译汉以培养学生的正确理解为主,而汉译英则侧重训练学生英语书面表达的准确性。

阅读练习旨在培养学生的阅读技能,每一(或两、三)单元编列一项技能,并配有一篇内容与课文相近而难度适中的阅读材料。教师应紧扣技能的讲解和运用,不必在语言现象的分析上花太多时间。新增的科普阅读文章(Supplementary Reading in Popular Science),主要供学生自学,教师也可酌情选用。

有引导的写作,本册要求逐步做到按提示写成段文章,初步培养学生在语篇水平上的

写作能力。

书中每隔两或三单元后所设的复习题(Revision Exercises)或自测题(Test Yourself),供学生复习并巩固所学内容用。书末附有参考答案。

总之,练习是按照教学大纲和本册教程的要求编写的,练习量较大,难度适当照顾到各类学生的需要。教师可以根据学生的具体情况有选择地加以使用。

编 者

1997年5月

CONTENTS

UNIT 1	1
Text: Big Bucks the Easy Way	1
Study & Practice	8
Reading Activity	16
Skill: Basic Reading Skill V	
—Avoiding Vocalization and Inner Speech	
Reading Passage: Winter Ice-Cream Man	
Guided Writing	20
UNIT 2	22
Text: Deer and the Energy Cycle	22
Study & Practice	27
Reading Activity	35
Skill: Basic Reading Skill VI	
—Broadening Eye Span	
Reading Passage: Life and Death and Life	
Guided Writing	40
Supplementary Reading in Popular Science	40
Little Lamb, Who Made Thee?	
UNIT 3	43
Text: Why Do We Believe That the Earth Is Round?	43
Study & Practice	49
Reading Activity	57
Skill: Reading Attack Skill VI	
—Skimming (1)	
Reading Passage: Science & Truth	
Guided Writing	62
REVISION EXERCISES 1	64
UNIT 4	68
Text: Jim Thorpe	68
Study & Practice	76
Reading Activity	85
Skill: Reading Attack Skill VI	

—Skimming (2)	
Reading Passage: Soccer's Wild World Cup Scramble	
Guided Writing	90
Supplementary Reading in Popular Science	91
The Sun	
UNIT 5	94
Text: To Lie or Not to Lie — The Doctor's Dilemma	94
Study & Practice	101
Reading Activity	108
Skill: Reading Comprehension Skill VII	
—Distinguishing Fact from Opinion (1)	
Reading Passage: The Man Who Wrote His Own Obituary	
Guided Writing	113
TEST YOURSELF: Test Paper 1	114
UNIT 6	124
Text: How to Mark a Book	124
Study & Practice	132
Reading Activity	140
Skill: Reading Comprehension Skill VII	
—Distinguishing Fact from Opinion (2)	
Reading Passage: Take It Easy to Learn Better	
Guided Writing	143
Supplementary Reading in Popular Science	144
Privacy in the Information Age	
UNIT 7	147
Text: The Luncheon	147
Study & Practice	156
Reading Activity	163
Skill: Reading Comprehension Skill VIII	
—Making Sound Judgments (1)	
Reading Passage: John Rossiter's Wife	
Guided Writing	168
UNIT 8	170
Text: The New Caves	170
Study & Practice	177
Reading Activity	184
Skill: Reading Comprehension Skill VIII	
—Making Sound Judgments (2)	
Reading Passage: 2001 Space Shuttle	
Guided Writing	188

Supplementary Reading in Popular Science	189
Coming Down Without a Bump	
REVISION EXERCISES 2	192
UNIT 9	197
Text: Journey West	197
Study & Practice	205
Reading Activity	212
Skill: Reading Comprehension Skill IX	
—Recognizing Denotation and Connotation (1)	
Reading Passage: Real-Life Shangri-La	
Guided Writing	215
UNIT 10	217
Text: Why People Work	217
Study & Practice	224
Reading Activity	232
Skill: Reading Comprehension Skill IX	
—Recognizing Denotation and Connotation (2)	
Reading Passage: Work	
Guided Writing	237
Supplementary Reading in Popular Science	237
The Leaning Tower of Pisa	
TEST YOURSELF: Test Paper 2	240
APPENDIX 1: Key to Revision Exercises 1	251
Key to Revision Exercises 2	253
APPENDIX 2: Key to Test Paper 1	255
Key to Test Paper 2	257
APPENDIX 3: Key to Exercises in Supplementary Readings	260
APPENDIX 4: Glossary	262

UNIT 1

TEXT

Two college-age boys, unaware that making money usually involves hard work, are tempted by an advertisement that promises them an easy way to earn a lot of money. The boys soon learn that if something seems too good to be true, it probably is.



Big Bucks the Easy Way

John G. Hubbell

“*You* ought to look into this,” I suggested to our two college-age sons. “It might be a way to avoid the indignity of having to ask for money all the time.” I handed them some magazines in a plastic bag someone had hung on our doorknob. A message printed on the bag offered leisurely, lucrative work (“Big Bucks the Easy Way!”) of delivering more such bags. 5

“I don’t mind the indignity,” the older one answered.

“I can live with it,” his brother agreed.

“But it pains me,” I said, “to find that you both have been panhandling so long that it no longer embarrasses you.” 10

The boys said they would look into the magazine-delivery thing. Pleased, I left town on a business trip. By midnight I was comfortably settled in a hotel room far from home. The phone rang. It was my wife. She wanted to know how my day had gone.

15 "Great!" I enthused. "How was your day?" I inquired.

"Super!" she snapped. "Just super! And it's only getting started. Another truck just pulled up out front."

"Another truck?"

20 "The third one this evening. The first delivered four thousand Montgomery Wards. The second brought four thousand Sears, Roebucks. I don't know what this one has, but I'm sure it will be four thousand of something. Since you are responsible, I thought you might like to know what's happening."

25 What I was being blamed for, it turned out, was a newspaper strike which made it necessary to hand-deliver the advertising inserts that normally are included with the Sunday paper. The company had promised our boys \$600 for delivering these inserts to 4,000 houses by Sunday morning.

"Piece of cake!" our older college son had shouted.

30 "Six hundred bucks!" His brother had echoed, "And we can do the job in two hours!"

35 "Both the Sears and Ward ads are four newspaper-size pages," my wife informed me. "There are thirty-two thousand pages of advertising on our porch. Even as we speak, two big guys are carrying armloads of paper up the walk. What do we do about all this?"

"Just tell the boys to get busy," I instructed. "They're college men. They'll do what they have to do."

40 At noon the following day I returned to the hotel and found an urgent message to telephone my wife. Her voice was unnaturally high and quavering. There had been several more truckloads of ad inserts. "They're for department stores, dime stores, drugstores, grocery stores, auto stores and so on. Some are whole magazine sections. We have hundreds of thousands, maybe millions, of pages of advertising here! They are crammed wall-to-wall all through the house in stacks taller than your oldest son. There's only enough room for people to walk in, take one each of the eleven inserts, roll them together, slip a rubber band around them and slide them into a plastic bag. We have enough plastic bags to supply every takeout restaurant in America!" Her voice kept rising, as if working its way out of the range of the human ear. "All this must be delivered
50 by seven o'clock Sunday morning."

"Well, you had better get those guys banding and sliding as fast as they can, and I'll talk to you later. Got a lunch date."

When I returned, there was another urgent call from my wife.

"Did you have a nice lunch?" she asked sweetly. I had had a mar-

velous steak, but knew better by now than to say so.

55

"Awful," I reported. "Some sort of sour fish. Eel, I think."

"Good. Your college sons have hired their younger brothers and sisters and a couple of neighborhood children to help for five dollars each. Assembly lines have been set up. In the language of diplomacy, there is 'movement.'"

60

"That's encouraging."

"No, it's not," she corrected. "It's very discouraging. They've been at it for hours. Plastic bags have been filled and piled to the ceiling, but all this hasn't made a dent, not a dent, in the situation! It's almost as if the inserts keep reproducing themselves!"

65

"Another thing," she continued. "Your college sons must learn that one does not get the best out of employees by threatening them with bodily harm."

Obtaining an audience with son No. 1, I snarled, "I'll kill you if you threaten one of those kids again! Idiot! You should be offering a bonus of a dollar every hour to the worker who fills the most bags."

70

"But that would cut into our profit," he suggested.

"There won't be any profit unless those kids enable you to make all the deliveries on time. If they don't, you two will have to remove all that paper by yourselves. And there will be no eating or sleeping until it is removed."

75

There was a short, thoughtful silence. Then he said, "Dad, you have just worked a profound change in my personality."

"Do it!"

"Yes, sir!"

80

By the following evening, there was much for my wife to report. The bonus program had worked until someone demanded to see the color of cash. Then some activist on the work force claimed that the workers had no business settling for \$5 and a few competitive bonuses while the bosses collected hundreds of dollars each. The organizer had declared that all the workers were entitled to \$5 per hour! They would not work another minute until the bosses agreed.

85

The strike lasted less than two hours. In mediation, the parties agreed on \$2 per hour. Gradually, the huge stacks began to shrink.

As it turned out, the job was completed three hours before Sunday's 7 a.m. deadline. By the time I arrived home, the boys had already settled their accounts: \$150 in labor costs, \$40 for gasoline, and a like amount for gifts — boxes of candy for saintly neighbors who had volunteered station wagons and help in delivery and a dozen roses for their mother. This

90

95 left them with \$185 each — about two-thirds the minimum wage for the 91 hours they worked. Still, it was “enough”, as one of them put it, to enable them to “avoid indignity” for quite a while.

All went well for some weeks. Then one Saturday morning my attention was drawn to the odd goings-on of our two youngest sons. They kept
100 carrying carton after carton from various corners of the house out the front door to curbside. I assumed their mother had enlisted them to remove junk for a trash pickup. Then I overheard them discussing finances.

“Geez, we’re going to make a lot of money!”

“We’re going to be rich!”

105 Investigation revealed that they were offering “for sale or rent” our entire library.

“No! No!” I cried. “You can’t sell our books!”

“Geez, Dad, we thought you were done with them!”

“You’re never ‘done’ with books,” I tried to explain.

110 “Sure you are. You read them, and you’re done with them. That’s it. Then you might as well make a little money from them. We wanted to avoid the indignity of having to ask you for ...”

NEW WORDS

buck <i>n.</i>	(<i>sl.</i>) U. S. dollar
plastic /'plæstɪk, 'plæstɪk/ <i>a.</i>	塑料的
<i>n.</i>	(<i>pl.</i>) 塑料
doorknob <i>n.</i>	门把手
leisurely /'leɪʒəli/ <i>a.</i>	unhurried 从容的, 慢慢的
leisure <i>n.</i>	free time 空闲时间, 闲暇
lucrative /'ljʊ:kɹətɪv/ <i>a.</i>	profitable 有利的; 赚钱的
pain <i>vt.</i>	cause pain to
panhandle /'pæn,hændl/ <i>vi.</i>	(AmE) beg, esp. on the streets
delivery /di'livəri/ <i>n.</i>	delivering (of letters, goods, etc.) 投递; 送交
enthuse /in'θju:z/ <i>vi.</i>	show enthusiasm
inquire /in'kwaɪə/ <i>vt.</i>	ask
super /'sjʊ:pə/ <i>a.</i>	(<i>colloq.</i>) wonderful, splendid; excellent
✓snap <i>vt.</i>	say (sth.) sharply 厉声说
insert /'ɪnsɜ:t/ <i>n.</i>	插页
normally <i>ad.</i>	in the usual conditions; ordinarily 通常
company <i>n.</i>	公司
✓echo /'ekəʊ/ <i>vt.</i>	say or do what another person says or does; repeat 附和; 重复
ad <i>n.</i>	(short for) advertisement

inform /in'fɔ:m/ *vt.*

✓ **porch** /pɔ:tʃ/ *n.*

armload *n.*

walk *n.*

unnaturally *ad.*

quaver /'kweivə/ *vi.*

truckload *n.*

department store *n.*

dime /daim/ *n.*

dime store *n.*

drugstore /'drʌgstɔ:/ *n.*

grocery /'grəʊsəri/ *n.*

section /'sekʃən/ *n.*

✓ **cram** /kræm/ *vt.*

stack /stæk/ *n.*

band *n.*

vt.

✓ **rubber band** *n.*

takeout *a.*

range *n.*

marvel(l)ous /'mɑ:vələs/ *a.*

steak /steik/ *n.*

✓ **sour** /'sauə/ *a.*

eel /i:l/ *n.*

✓ **diplomacy** /di'pləʊməsi/ *n.*

encouraging /in'kʌrɪdʒɪŋ/ *a.*

✓ **dent** /dent/ *n.*

tell; give information to 告知

(AmE) veranda 门廊

as much as one arm or both arms can hold;
armful

a path specially arranged or paved for walk-
ing 人行道

in an unnatural way 不自然地

(of the voice or a sound) shake; tremble 颤
抖

as much or as many as a truck can carry
store selling many different kinds of goods in
separate departments 百货公司

coin of U. S. and Canada worth ten cents
(AmE) a store selling a large variety of low-
priced articles; variety store 廉价商品店;
小商品店

(AmE) a store that sells not only medicine,
but also beauty products, film, maga-
zines, and food 药店, 杂货店

a store that sells food and household supplies
食品杂货店

part or subdivision of a piece of writing,
book, newspaper, etc.; portion (文章等
的)段落; 节; 部分

fill too full; force or press into a small space
把...塞满; 把...塞进

an orderly pile, heap or group of things 一叠
(堆、垛等)

flat, thin piece of material 带; 带状物

tie up with a band 捆扎

橡皮筋

(餐馆) 出售外卖菜的

the distance at which one can see or hear
(听觉、视觉等的) 范围

wonderful; astonishing

牛排; 大块肉(或鱼)片

酸的

鳗鲡

外交

鼓舞人心的

a hollow in a hard surface made by a blow or
pressure; initial progress 凹痕, 凹坑; 初步进
展

reproduce <i>vt.</i>	produce the young of (oneself or one's own kind) 生殖, 繁殖
bodily <i>a.</i>	of the human body; physical
harm <i>n.</i>	damage or wrong 伤害
<i>vt.</i>	cause harm to; hurt
audience /'ɔ:dʒəns/ <i>n.</i>	the people gathered in a place to hear or see; a chance to be heard 观众; 听众; <u>陈述意见的机会</u>
✓ snarl /sna:l/ <i>vt.</i>	speak in a harsh voice 咆哮着说
✓ bonus /'bəʊnəs/ <i>n.</i>	an extra payment to workers 奖金
thoughtful <i>a.</i>	given to or indicating thought 沉思的, 思考的
cash /kæʃ/ <i>n.</i>	money in coins or notes 现金
activist <i>n.</i>	a person taking an active part esp. in a political movement 激进分子
work force <i>n.</i>	total number of workers employed in a particular factory, industry or area 工人总数; 劳动人口
competitive /kəm'petətɪv/ <i>a.</i>	竞争的
organizer <i>n.</i>	person who organizes things 组织者
✓ mediation /mi:di'eɪʃən/ <i>n.</i>	调解
party <i>n.</i>	one of the people or sides in an agreement or argument <u>一方; 当事人</u>
gradually <i>ad.</i>	slowly and by degrees
gradual <i>a.</i>	
shrink (shrank, shrunk) <i>vi.</i>	become less or smaller 减少; 变小
deadline <i>n.</i>	fixed limit of time for finishing a piece of work 最后期限
station wagon <i>n.</i>	小型客车, 客货两用车
minimum /'mɪnɪmə/ (<i>pl.</i> minima or minimums) <i>n.</i>	the smallest possible amount, number, etc. 最低限度的量、数等
minimum wage <i>n.</i>	the lowest wage permitted by law or by agreement for certain work 法定最低工资
odd <i>a.</i>	strange; unusual
goings-on <i>n.</i>	activities, usu. of an undesirable kind
✓ carton /'kɑ:tən/ <i>n.</i>	a cardboard box for holding goods 纸板箱 (或盒)
curbside /'kɜ:bsaɪd/ <i>n.</i>	the area of sidewalk at or near a curb (curb: 人行道的镶边石)
✓ enlist /ɪn'list/ <i>vt.</i>	obtain the support and help of; cause to join the armed forces 取得...的支持和帮助; 征募
✓ trash /træʃ/ <i>n.</i>	waste material to be thrown away; rubbish 垃圾
pickup <i>n.</i>	a small light truck with an open back used for light deliveries 小卡车; 轻型货车