

21 世纪高校规划教材

# 新纪元

# 大学英语

总主编 赵国杰 余富斌

NEW ERA  
COLLEGE ENGLISH

# 听说教程

主编 宋志勤 李芳媛

# 1

江西高校出版社

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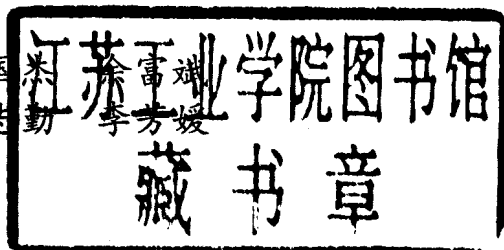
新纪元大学英语

*New Era College English*

# 听说教程 1

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赵国栋  
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## Lesson One Introduction (1)

### Part A Phonetics Sound Recognition

#### Exercise I

*Directions : You will hear one word read from each group. Underline the letter beside the word you hear.*

- |             |          |          |           |
|-------------|----------|----------|-----------|
| 1. A. sit   | B. seat  | C. set   | D. sat    |
| 2. A. beg   | B. bet   | C. bad   | D. bud    |
| 3. A. pad   | B. lad   | C. sad   | D. dad    |
| 4. A. cast  | B. cost  | C. coast | D. custom |
| 5. A. map   | B. man   | C. met   | D. mud    |
| 6. A. game  | B. fame  | C. same  | D. came   |
| 7. A. land  | B. lamp  | C. nap   | D. lamb   |
| 8. A. bean  | B. beam  | C. beat  | D. bead   |
| 9. A. take  | B. wake  | C. lack  | D. rack   |
| 10. A. cat  | B. cup   | C. cap   | D. can    |
| 11. A. pale | B. peel  | C. peak  | D. peep   |
| 12. A. hate | B. late  | C. date  | D. rate   |
| 13. A. bed  | B. bad   | C. bat   | D. base   |
| 14. A. tail | B. tell  | C. cell  | D. sail   |
| 15. A. lace | B. race  | C. pace  | D. face   |
| 16. A. coat | B. cut   | C. cart  | D. cover  |
| 17. A. side | B. site  | C. set   | D. suck   |
| 18. A. plot | B. port  | C. pot   | D. pork   |
| 19. A. soup | B. soap  | C. sock  | D. stock  |
| 20. A. down | B. blown | C. town  | D. bone   |

#### Exercise II

*Directions : You will hear five sentences. Listen carefully and fill in the follow-*



ing blanks with the words you hear on the tape.

1. Well, you have to \_\_\_\_\_ it before you \_\_\_\_\_ it.
2. The man ran \_\_\_\_\_ to gather his \_\_\_\_\_ hat and black \_\_\_\_\_.
3. I had a \_\_\_\_\_ headache the \_\_\_\_\_ before \_\_\_\_\_.
4. Mike saw a fine \_\_\_\_\_ on the \_\_\_\_\_ side.
5. All is \_\_\_\_\_ that \_\_\_\_\_ well.

## Part B Dialogue

### Dialogue One Sally And Henry

Learning Points

Useful Expressions : 1. I beg your pardon. 2. I'm afraid (not)...

### Exercise I

Directions: Listen to the dialogue and fill in the blanks with the information you hear.

1. Oh, \_\_\_\_\_. Are you in Class One?
2. How do you do, Henry? \_\_\_\_\_.
3. Hawaii? \_\_\_\_\_.
4. Yes, it is, and \_\_\_\_\_ to New York.

### Exercise II

Directions: Listen to the dialogue again and choose the right answer to the following questions.

1. Who is Sally?

A. a teacher

B. a student

C. a friend of Henry

D. Henry's classmate

2. Where does Sally come from?

A. Los Angeles

B. Hawaii

C. New York

D. New Zealand

## Dialogue Two At A Reception

### Learning Points

Vocabulary : in charge of      department      delegation      regards

### Exercise I

*Directions : Listen to the dialogue and fill in the blanks with the words you hear.*

1. \_\_\_\_\_ you like me you to \_\_\_\_\_ to Mr. Li.
2. He is \_\_\_\_\_ of the \_\_\_\_\_ to Beijing.
3. I'm very happy to \_\_\_\_\_ to visit \_\_\_\_\_.
4. He's very \_\_\_\_\_ that he couldn't \_\_\_\_\_ us.
5. Please give him my \_\_\_\_\_ when you \_\_\_\_\_ him.

### Exercise II

*Directions: Listen again and write "T" ( True ) or "F" ( False ) for each statement you hear.*

1. (       )      2. (       )      3. (       )

## Part C Listen And Write

### Passage The Love Letters

### Learning Points

Vocabulary: weekend      mailman      deliver

### Exercise

*Directions : Listen to the passage twice and write "T" ( True ) or "F" ( False ) for each sentence .*

1. Adam and Lee met at a party. (        )
2. For the next year, Adam and Lee were together every evening. (        )
3. They went everywhere together—to movies, to parks, to museums and schools. (        )
4. Adam began writing postcards to Lee. (        )
5. Lee married the mailman who wrote Adam's letters. (        )

### Part D Oral Practice

*Directions : Nancy and Eric are desk mates . They introduce themselves to each other . Then Nancy introduces her roommate , Eileen to Eric . And Eric makes an introduction of Peter , one of his good friends in China , to Nancy and Eileen .*

**Practice 1** *Read aloud the following dialogues and then introduce yourself to your classmates .*

My name's	Nancy Johnson
I'm	

Hello,	My name's	Eric.
Hi,	I'm	

**Practice 2** *Read aloud the following dialogues and then introduce yourself to other classmates . This time ask the person to repeat his / her first , last or full name .*

Sorry, what's your first name again?	It's Eric
Sorry, I didn't catch your first/last name.	Bachelor. Eric Bachelor

Practice 3 *Read aloud the following dialogues and then introduce your desk mate to other classmates.*

A	Eric, let me introduce	my roommate, Eileen.
	I'd like you to meet	
	Allow me to introduce	my roommate, Eileen, to you

B	How do you do?	C	How do you do?
	I'm glad/pleased to meet you.		I'm glad/pleased to meet you.
	I've heard about you.		I don't think we have ever met before.

C	This is	Peter, my Chinese friend.
		Peter. He is from China.

## Lesson Two Introduction (2)

### Part A Phonetics Sound Recognition

#### Exercise I

*Directions: On your sheet are listed fifteen groups of minimal pairs. Listen carefully and repeat what you hear and then underline the word you hear on the tape.*

- |               |               |               |
|---------------|---------------|---------------|
| 1. nut—not    | 2. bath—boss  | 3. come—calm  |
| 4. word—walk  | 5. heard—hard | 6. fur—for    |
| 7. star—stall | 8. burn—ball  | 9. wall—well  |
| 10. dog—door  | 11. lock—log  | 12. door—darn |
| 13. get—gate  | 14. per—par   | 15. tall—tell |

#### Exercise II

*Directions: Listen to the following sentences. Pay special attention to the words given in brackets. Choose the word you hear on the tape.*

1. I have a red ( skirt / shirt ).
2. Let's go to the ( club / pub ).
3. ( He's / She's ) been there for three days.
4. I'm worried about the ( fire / file ).
5. Turn off the light before you ( leave / lift ).
6. She was ( working / walking ) in the field.
7. That was a very good ( goal / girl ).
8. ( Mickey / Milky ) Mouse made Walt Disney famous.
9. Beethoven lived in Vienna until ( his death / his deaf ).
10. I've got ( the flu / the clue ).
11. Her name is ( Rose / Ruth ).

12. Tom leads a ( healthy / wealthy ) life.
13. The doctors ( own / earn ) a lot of money.
14. The teacher is going to ( correct / collect ) the paper after the exam.
15. I bought a ( parcel / pencil ) for her.

## Part B Dialogue

### Dialogue One How Do You Do?

Learning Points

Vocabulary : Ohio

Useful Expressions: I'd like you to meet ...

#### Exercise I

*Directions : Listen to the dialogue and choose A , B , C or D to complete the following sentences .*

1. Sam is Tom's \_\_\_\_\_ .  
A. friend      B. classmate      C. brother      D. father
2. It's the \_\_\_\_\_ time Sam comes to London.  
A. first      B. second      C. third      D. fourth
3. Sam likes London very much except for the \_\_\_\_\_ .  
A. food      B. weather      C. people      D. traffic

#### Exercise II

*Directions : Listen to the dialogue again and fill in the blanks with the words you hear .*

1. \_\_\_\_\_ London before?
2. How do you like the things \_\_\_\_\_ ?
3. It won't take you long to \_\_\_\_\_ it.

## Dialogue Two Hello, My Name Is Tom Chen

Learning Points

Vocabulary: midwestern Great Lakes

### Exercise I

*Directions: Listen to the dialogue and fill in the blanks with the information you hear.*

1. Tom is not \_\_\_\_\_ the State of Ohio in the U.S.
2. Bob is from \_\_\_\_\_ in the U.S.
3. Ohio is one of the \_\_\_\_\_ on the Great Lakes.
4. Of course, Chinese people \_\_\_\_\_.

### Exercise II

*Directions: Listen to the dialogue again and choose the right answer to each question you hear.*

1. A. In the U.S.A.    B. In China.    C. In Britain.    D. In Ohio.
2. A. Five months.    B. Four months.  
C. Five weeks.    D. Four weeks.
3. A. Alaska.    B. New York.    C. California.    D. Ohio.

## Part C Listen And Write

### Passage Man's Best Friend

Learning Points

Vocabulary: Edinburgh Scotland cemetery grave

**Exercise I**

*Directions : Listen to the passage twice and write "T" ( True ) or "F" ( False ) for each of the following statements .*

1. Two friends lived together in a big house in Scotland. (     )
2. Their names were John and Bobby. (     )
3. In the spring of 1958, John got sick and died. (     )
4. He was buried in a cemetery in Edinburgh, Ireland. (     )
5. Bobby lived in the cemetery for four years. (     )
6. When Bobby died, friends buried him in a large grave. (     )
7. Bobby, John's best friend, was a dog. (     )

**Exercise II**

*Directions : Listen to the passage again and fill in the blanks with the words you hear on the tape .*

John and Bobby lived together \_\_\_\_\_. They were not \_\_\_\_\_, but \_\_\_\_\_. They had \_\_\_\_\_ when it was cold outside. They had \_\_\_\_\_ when they were \_\_\_\_\_. They were never \_\_\_\_\_ because \_\_\_\_\_.

**Part D Oral Practice**

**Practice 1** *Read aloud the following dialogues and then ask someone for his/ her occupation .*

A. What do you do?	B. I'm a student.
	B. I'm a computer programmer.
	B. I'm an engineer.

A. Oh, are you?



A. What/How about you?	B. I work for China Telecoms.
	B. I work in an office.
	B. I work in a trading company.

Practice 2 *Ask someone for more information.*

A. What do you do?

B. I'm a student.

A. Really? What school do you go to?

B. City College. (Norman College, etc.)

A. What are you studying?

I study business/engineering/computerization

A. What do you do?

B. I'm an engineer.

A. Really? What company do you work for?

B. I work for Lenovo China/an IT company.

A. What do you do there exactly?

I'm in human resources.

Practice 3 *Ask your partner for his/her parents' occupation. Ask other classmates.*