

MICHIGAN

McDougal Littell

LITERATURE

BRITISH LITERATURE



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ACKNOWLEDGMENTS

UNIT 1

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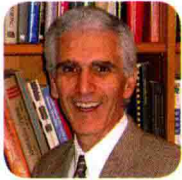
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MICHIGAN



OVERVIEW

Michigan Student's Edition

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- Embedded Assessment Practice
- Preparing for the ACT/SAT
- ACT/SAT Strategies and Practice

LESSONS WITH EMBEDDED STANDARDS INSTRUCTION



Look for the Michigan symbol throughout the book. It highlights targeted content expectations to help you succeed in classroom assessments.

**MICHIGAN HIGH SCHOOL CONTENT EXPECTATIONS
FOR ENGLISH LANGUAGE ARTS** **S1**



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MICHIGAN CONTENTS IN BRIEF

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- Understanding the Michigan Content Expectations
- Embedded Assessment Practice
- Preparing for the ACT/SAT
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Using Critical Lenses
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WRITING ESSENTIALS WORKSHOP

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Writing Process Review



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- Interactive Revision
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- Writing Prompts
- Publishing Options
- Quick-Fix Editing Machine

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MEDIA CENTER

- Production Templates
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RESEARCH CENTER

- Web Research Guide
- Citation Guide

ASSESSMENT CENTER

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- Interactive Selections
- Audio Summaries

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- Interactive Graphic Organizers
- Interactive Revision Lessons
- Rubric Generator
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MediaSmart DVD

- Media Lessons
- Interactive Media Studies

MICHIGAN



STUDENT GUIDE TO STANDARDIZED TEST SUCCESS

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Understanding the **Michigan Content Expectations**

What are the Michigan Content Expectations?

The Michigan Content Expectations outline what you should know and be able to do at each grade level, not only for success in taking tests like the ACT and SAT, but also so that you will be well equipped for everyday life and the workplace. Your teacher uses the expectations to create a course of instruction that will help you develop the skills and knowledge you are expected to have by the end of grade 12.

How will I learn the Michigan Content Expectations?

Your textbook is closely aligned to the Michigan High School Content Expectations for English Language Arts, so that every time you learn new information or practice a skill, you are mastering one of the expectations. Each unit, each selection, and each workshop in the textbook connects to an expectation that is listed on the opening page of the section.





For a complete listing of Michigan High School Content Expectations, see page S1

The Michigan High School Content Expectations for English Language Arts are divided into four strands:

Strand 1: Writing, Speaking, and Expressing

Strand 2: Reading, Listening, and Viewing

Strand 3: Literature and Culture

Strand 4: Language

Within each of the four strands are standards. These standards are further broken down into expectations, which describe what you must learn in order to master the standard. Michigan uses a special code to identify the strand, the standard, and the expectation.

MICHIGAN CONTENT EXPECTATION DECODER

CE 2.1.7

Indicates Content Expectation Strand 2:

Reading, Listening, and Viewing

Indicates Standard 1:

Develop critical reading, listening, and viewing strategies.

Indicates Expectation 7:

Demonstrate understanding of written, spoken, or visual information by restating, paraphrasing, summarizing, critiquing, or composing a personal response; distinguish between a summary and a critique.

Embedded Assessment Practice

Each unit has a formatted practice test that covers specific standards-based skills.

ASSESSMENT PRACTICE LOCATOR

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The Anglo-Saxon and Medieval Periods

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 - *Epic Hero*
 - *Universal Themes*
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The Power of Research

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- *Writing Research Papers* pg 1392



Preparing for the ACT/SAT

What are the ACT and SAT?

High school seniors often need to take standardized tests, especially if they are considering going to college. This section will introduce you to the formats used by two of the most common standardized tests you may take: the ACT and the SAT. Studying these formats and completing the practice items will help prepare you for the tests and make you a more confident test taker.

HOW THE TESTS COMPARE	
ACT	SAT
Required for admission at many colleges	Required for admission at many colleges
Tests achievement in English, reading, science reasoning, and math	Tests critical reading skills, math, and writing
Tests grammar skills	Tests grammar skills
Tests vocabulary skills	Places more emphasis on vocabulary
Multiple choice with an optional essay	Mostly multiple choice with an essay and 10 student-determined math questions
Does not penalize guessing, so answer every question	Penalizes guessing, so skip a question if you cannot eliminate any answer choices
Scores range from 1 to 36 for each of the four tests; a composite score, which is the average of the four test scores, can also range from 1–36	Scores range from 200 to 800 for each of the three sections