◆ 精辟分析命题规律 全面总结应试技巧

 $(2005 \sim 2000)$

大学英语四级考试

全真试题详解

席爱玲 燕静敏 郭 勇 主编



 $(2005\sim2000)$

主编 席爱玲 燕静敏 郭 勇

江苏工业学院图书馆 藏 书 章

黄河水利出版社

内容提要

本书选用了 2000 年 6 月份到 2005 年 1 月份的最新 10 套全国大学英语四级考试的全真试题,针对学生学习中可能遇到的问题,对每道题都进行了详细的分析解释,如同全真授课,方便考生自学及教师备课参考。

图书在版编目(CIP)数据

大学英语四级考试全真试题详解 / 席爱玲等主编. 郑州:黄河水利出版社,2005.2 ISBN 7-80621-897-1

I. 大… II. 席… III. 英语 – 高等学校 – 水平考试 – 解题 IV. H319.6

中国版本图书馆 CIP 数据核字(2005)第 012716 号

出版社:黄河水利出版社

地址:河南省郑州市金水路11号 邮政编码:450003

发行单位:黄河水利出版社

发行部电话及传真: 0371-6022620

E-mail:yrcp@public.zz.ha.cn

承印单位:黄河水利委员会印刷厂

开本: 787 mm×1 092 mm 1/16

印张:11.5

字数:450 千字

印数:1-5000

版次:2005年2月第1版

印次:2005年2月第1次印刷

编委会

主 编 席爱玲 燕静敏 郭 勇

副主编 胡燕飞 李 毅 李 雪 戴苏英

编 者 (以下按姓氏笔画排名)

马兰萍 王 黎 齐志凯 吴 玲

吴 琼 李 萍 李嵩岳 陈观亚

蔡季愚

前 言

大学英语四级考试以其极高的权威性和指导性已成为检测和衡量大学生英语水平惟一的全国性统考。如何才能有效地复习准备大学英语四级考试? 这是每一个参加四级考试的学生所关注的问题。根据我们多年的教学经验,对历年真题的练习无疑是通过四级考试收效最快的途径。通过进行全真试题强化训练,考生既可以了解四级考试的命题要求、测试内容、题目类型、解题方法等,又可以巩固以往所学知识,同时还可以积累临考经验,从而全面提升自身素质,为顺利通过四级考试奠定基础。

本书提供了最新的 10 套四级考试全真试题,针对学生学习中可能会遇到的问题,我们对每道题都进行了详细的分析指导。阅读理解部分的讲解包括对文章中心大意的概述、测试题的分析、长难句的理解、翻译以及答案出处的详细指导;词汇和结构部分的讲解包括句子的翻译、词汇的辨析、重点语法结构分析等;完形填空部分在讲解时重点突出全文的综合理解以及对答题技巧、答题思路的分析。对翻译、简答、听力以及写作部分的内容提供了参考答案、听力原文以及参考范文。

本书最大的特色是讲解详细清晰,语言精练,如同全真授课,以便考生自学和教师备课参考使用。

由于时间紧迫,水平有限,疏忽及失误在所难免,敬请广大读者批评指正。 此书在编写过程中得到了许多同行专家的大力支持,同时我们也参考了许 多同类辅导书及工具书,在此一并表示感谢。

> 编 者 2005年1月

目 录

(CONTENTS)

2005 年 1 月全国大学英语四级考试试卷
2005年1月全国大学英语四级试题参考答案及详解(12)
2004 年 6 月全国大学英语四级考试试卷
2004年6月全国大学英语四级试题参考答案及详解(27)
2004年1月全国大学英语四级考试试卷(32)
2004年1月全国大学英语四级试题参考答案及详解(44)
2003 年 6 月全国大学英语四级考试试卷(49)
2003年6月全国大学英语四级试题参考答案及详解(60)
2003年1月全国大学英语四级考试试卷(64)
2003年1月全国大学英语四级试题参考答案及详解(75)
2002年6月全国大学英语四级考试试卷(79)
2002年6月全国大学英语四级试题参考答案及详解(90)
2002年1月全国大学英语四级考试试卷(94)
2002年1月全国大学英语四级试题参考答案及详解
2001年6月全国大学英语四级考试试卷 (111)
2001年6月全国大学英语四级试题参考答案及详解
2001年1月全国大学英语四级考试试卷 (126)
2001年1月全国大学英语四级试题参考答案及详解
2000 年 6 月全国大学英语四级考试试卷(141)
2000年6月全国大学英语四级试题参考答案及详解(152)
2005年1月至2000年6月全国大学英语四级考试听力原文(157)

2005年1月全国大学英语四级考试试卷

Part I

Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet

Example:

You will hear:

You will read:

A) At the office.

with a single line through the centre.

B) In the waiting room.

C) At the airport.

D) In a restaurant.

From the conversation we know that the two were talking about some work they had to finish in the evening. This conversation is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A] [B] [C] [D]

- 1. A) The man enjoys traveling by car.
- B) The man lives far from the subway.
- C) The man is good at driving.
- D) The man used to own a car.
- 2. A) Tony should continue taking the course.
 - B) She approves of Tony's decision.
 - C) Tony can choose another science course.
 - D) She can't meet Tony so early in the morning.
- 3. A) She has to study for the exam.
- B) She is particularly interested in plays.
- C) She's eager to watch the new play.
- D) She can lend her notes to the man.
- 4. A) They will be replaced by on-line education sooner or later.
 - B) They will attract fewer kids as on-line education expands.
 - C) They will continue to exist along with on-line education.
 - D) They will limit their teaching to certain subjects only.
- 5. A) Most students would like to work for a newspaper.
 - B) Most students find a job by reading advertisements.
 - C) Most students find it hard to get a job after they graduate.
 - D) Most students don't want jobs advertised in the newspapers.

6. A) Move the washing machine to the basement. B) Turn the basement into a workshop. C) Repair the washing machine. D) Finish his assignment. 7. A) Some students at the back cannot hear the professor. B) The professor has changed his reading assignment. C) Some of the students are not on the professor's list. D) The professor has brought extra copies of his assignment. 8. A) She doesn't want to talk about the contest. B) She's modest about her success in the contest. C) She's spent two years studying English in Canada. D) She's very proud of her success in the speech contest. 9. A) Talking about sports. B) Writing up local news. C) Reading newspapers. D) Putting up advertisements 10. A) They shouldn't change their plan. B) They'd better change their mind. C) The tennis game won't last long. D) Weather forecasts are not reliable. Section B **Compound Dictation** Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from S1 to S7 with the exact words you have just heard. For blanks numbered from \$8 to \$10 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally: when the passage is read for the third time, you should check what you have written. There are a lot of good cameras available at the moment. Most of these are made in Japan, but there are also good (S1) _____ models from Germany and the USA. We have (S2) _____ a range of different models to see which is the best (S3) ____ for money. After a number of different tests and interviews with people who are (S4) with the different cameras being assessed, our researchers (S5) _____ the Olympic BY model as the best auto-focus camera available at the moment. It costs \$200

only 320, grams which is quite a bit less than other cameras of a similar type. Indeed one of the other models we looked at weighed almost twice as much. (S9)

although you may well want to spend more, (S6) _____ as much as another \$200, on buying (S7) ____ lenses and other equipment. It is a good Japanese camera, easy to

whereas the American versions are considerably more expensive The Olympic BY model weighs

use. (S8)

All the people we interviewed expressed almost total satisfaction with it. (Sl0)

Part II

Reading Comprehension

(35 minutes)

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 15 are based on the following passage.

Scratchy throats, stuffy noses and body aches all spell misery, but being able to tell if the cause is a cold or flu (流感) may make a difference in how long the misery lasts.

The American Lung Association (ALA) has issued new guidelines on combating colds and the flu, and one of the keys is being able to quickly tell the two apart. That's because the prescription drugs available for the flu need to be taken soon after the illness sets in. As for colds, the sooner a person starts taking over-the-counter remedy, the sooner relief will come.

The common cold and the flu are both caused by viruses. More than 200 viruses can cause cold symptoms, while the flu is caused by three viruses——flu A, B and C. There is no cure for either illness, but the flu can be prevented by the flu vaccine (疫苗), which is, for most people, the best way to fight the flu, according to the ALA.

But if the flu does strike, quick action can help. Although the flu and common cold have many similarities, there are some obvious signs to look for.

Cold symptoms such as stuffy nose, runny nose and scratchy throat typically develop gradually, and adults and teens often do not get a fever. On the other hand, fever is one of the characteristic features of the flu for all ages. And in general, flu symptoms including fever and chills, sore throat and body aches come on suddenly and are more severe than cold symptoms.

The ALA notes that it may be particularly difficult to tell when infants and preschool age children have the flu. It advises parents to call the doctor if their small children have flu-like symptoms.

Both cold and flu symptoms can be eased with over-the-counter medications as well. However, children and teens with a cold or flu should not take aspirin for pain relief because of the risk of Reye syndrome (综合症), a rare but serious condition of the liver and central nervous system.

There is, of course, no vaccine for the common cold. But frequent hand washing and avoiding close contact with people who have colds can reduce the likelihood of catching one.

- 11. According to the author, knowing the cause of the misery will help_____
 - A) shorten the duration of the illness

	B) the patient buy medicine over the	e counter		
	C) the patient obtain cheaper prescri	iption drugs		
	D) prevent people from catching co	lds and the flu		
12.	. We learn from the passage that	•		
	A) one doesn't need to take any med	licine if he has a cold or the flu		
	B) aspirin should not be included in	over-the-counter medicines for the flu		
	C) delayed treatment of the flu will	harm the liver and central nervous system		
	D) over-the-counter drugs can be tal	ken to ease the misery caused by a cold or the flu		
13.	. According to the passage, to combat	the flu effectively,		
	A) one should identify the virus whi	ich causes it		
	B) one should consult a doctor as soon as possible			
	C) one should take medicine upon catching the disease			
	D) one should remain alert when the	e disease is spreading		
14.	. Which of the following symptoms w	vill distinguish the flu from a cold?		
	A) A stuffy nose.	B) A high temperature.		
	C) A sore throat.	D) A dry cough.		
15.	15. If children have flu-like symptoms, their parents			
	A) are advised not to give them aspirin			
	B) should watch out for signs of Reye syndrome			
	C) are encouraged to take them to he	ospital for vaccination		
	D) should prevent them from mixing	g with people running a fever		

Passage Two

Questions 16 to 20 are based on the following passage.

In a time of low academic achievement by children in the United States, many Americans are turning to Japan, a country of high academic achievement and economic success, for possible answers. However, the answers provided by Japanese preschools are not the ones Americans expected to find. In most Japanese preschools, surprisingly little emphasis is put on academic instruction. In one investigation, 300 Japanese and 210 American preschool teachers, child development specialists, and parents were asked about various aspects of early childhood education. Only 2 percent of the Japanese respondents (答问卷者) listed "to give children a good start academically" as one of their top three reasons for a society to have preschools. In contrast, over half the American respondents chose this as one of their top three choices. To prepare children for successful careers in first grade and beyond, Japanese schools do not teach reading, writing, and mathematics, but rather skills such as persistence, concentration, and the ability to function as a member of a group. The vast majority of young Japanese children are taught to read at home by their parents.

In the recent comparison of Japanese and American preschool education, 91 percent of Japanese respondents chose providing children with a group experience as one of their top three

Like in America, there is diversity in Japanese early childhood education. Some Japanese kindergartens have specific aims, such as early musical training or potential development. In large cities, some kindergartens are attached to universities that have elementary and secondary schools.

Some Japanese parents believe that if their young children attend a university-based program, it will increase the children's chances of eventually being admitted to top-rated schools and universities. Several more progressive programs have introduced free play as a way out for the heavy intellectualizing in some Japanese kindergartens.

16. We learn from the first paragraph that many Americans believe				
A) Japanese parents are more involved in preschool education than American parents				
B) Japan's economic success is a result of its scientific achievements				
C) Japanese preschool education emphasizes academic instruction				
D)Japan's higher education is superior to theirs				
17. Most Americans surveyed believe that pre	eschools should also attach importance to			
A) problem solving	B) group experience			
C) parental guidance	D) individually-oriented development			
18. In Japan's preschool education, the focus i	is on			
A) preparing children academically	B) developing children's artistic interests			
C) tapping children's potential	D) shaping children's character			
19. Free play has been introduced in some Japanese kindergartens in order to				
A) broaden children's horizon	B) cultivate children's creativity			
C) lighten children's study load	D) enrich children's knowledge			
20. Why do some Japanese parents send their children to university-based kindergartens?				
A) They can do better in their future studies.				
B) They can accumulate more group experience there.				
C) They can be individually oriented when they grow up.				
D) They can have better chances of getting a first-rate education.				

Passage Three

Ouestions 21 to 25 are based on the following passage.

Lead deposits, which accumulated in soil and snow during the 1960's and 70's, were primarily the result of leaded gasoline emissions originating in the United States. In the twenty years that the Clean Air Act has mandated unleaded gas use in the United States, the lead accumulation world-wide has decreased significantly.

A study published recently in the journal Nature shows that air-borne leaded gas emissions

from the United States were the leading contributor to the high concentration of lead in the snow in Greenland. The new study is a result of the continued research led by Dr. Charles Boutron, an expert on the impact of heavy metals on the environment at the National Center for Scientific Research in France. A study by Dr. Boutron published in 1991 showed that lead levels in arctic (比极的) snow were declining.

In his new study, Dr. Boutron found the ratios of the different forms of lead in the leaded gasoline used in the United States were different from the ratios of European, Asian and Canadian gasolines and thus enabled scientists to differentiate (区分) the lead sources. The dominant lead ratio found in Greenland snow matched that found in gasoline from the United States.

In a study published in the journal *Ambio*, scientists found that lead levels in soil in the North-eastern United States had decreased markedly since the introduction of unleaded gasoline. Many scientists had believed that the lead would stay in soil and snow for a longer period. The authors of the *Ambio* study examined samples of the upper layers of soil taken from the same sites of 30 forest floors in New England, New York and Pennsylvania in 1980 and in 1990. The forest environment processed and redistributed the lead faster than the scientists had expected.

Scientists say both studies demonstrate that certain parts of the ecosystem (生态系统) respond rapidly to reductions in atmospheric pollution, but that these findings should not be used as a license to pollute.

as	is a needse to portute.				
21.	21. The study published in the journal Nature indicates	cates that			
	A) the Clean Air Act has not produced the des	ired results			
	B) lead deposits in arctic snow are on the increase				
	C) lead will stay in soil and snow longer than expected				
	D) the US is the major source of lead pollution	in arctic snow			
22.	22. Lead accumulation worldwide decreased sign				
	US	, g			
	4.5	3) was enforced by law			
	C) was prohibited by law	D) was introduced			
23.	23. How did scientists discover the source of lead	pollution in Greenland?			
	A) By analyzing the data published in journals				
	B) By observing the lead accumulations in diff	ferent parts of the arctic area.			
	C) By studying the chemical elements of soil a				
	D) By comparing the chemical compositions o				
24.	4. The authors of the Ambio study have found that				
	A) forests get rid of lead pollution faster than e				
	B) lead accumulations in forests are more diffi	cult to deal with			
	C) lead deposits are widely distributed in the fo	orests of the US			

D) the upper layers of soil in forests are easily polluted by lead emissions

- 25. It can be inferred from the last paragraph that scientists
 - A) are puzzled by the mystery of forest pollution
 - B) feel relieved by the use of unleaded gasoline
 - C) still consider lead pollution a problem
 - D) lack sufficient means to combat lead pollution

Passage Four

Questions 26 to 30 are based on the following passage.

Exercise is one of the few factors with a positive role in long-term maintenance of body weight. Unfortunately, that message has not gotten through to the average American, who would rather try switching to "light" beer and low-calorie bread than increase physical exertion. The Centers for Disease Control, for example, found that fewer than one-fourth of overweight adults who were trying to shed pounds said they were combining exercise with their diet.

In rejecting exercise, some people may be discouraged too much by caloric-expenditure charts; for example, one would have to briskly walk three miles just to work off the 275 calories in one delicious Danish pastry (小甜饼). Even exercise professionals concede half a point here. "Exercise by itself is a very tough way to lose weight," says York Onnen, program director of the President's Council on Physical Fitness and Sports.

Still, exercise's supporting role in weight reduction is vital. A study at the Boston University Medical Center of overweight police officers and other public employees confirmed that those who dieted without exercise regained almost all their old weight, while those who worked exercise into their daily routine maintained their new weight.

If you have been sedentary (极少活动的) and decide to start walking one mile a day, the added exercise could burn an extra 100 calories daily. In a year's time, assuming no increase in food intake, you could lose ten pounds. By increasing the distance of your walks gradually and making other dietary adjustments, you may lose even more weight.

- 26. What is said about the average American in the passage?
 - A) They tend to exaggerate the healthful effect of "light" beer.
 - B) They usually ignore the effect of exercise on losing weight.
 - C) They prefer "light" beer and low-calorie bread to other drinks and food.
 - D) They know the factors that play a positive role in keeping down body weight.
- 27. Some people dislike exercise because
 - A) they think it is physically exhausting
 - B) they find it hard to exercise while on a diet
 - C) they don't think it possible to walk 3 miles every day
 - D) they find consulting caloric-expenditure charts troublesome
- 28. "Even exercise professionals concede half a point here" (Line 3, Para, 2) means "They
 - A) agree that the calories in a small piece of pastry can be difficult to work off by exercise
 - B) partially believe diet plays a supporting role in weight reduction

,		g can neip maintain	U	
	=	-	ercise in losing weight	
29. What was confirmed by the Boston University Medical Center's study?				
A) Controlling one	A) Controlling one's calorie intake is more important than doing exercise.			
B) Even occasiona	al exercise can help	reduce weight.		
C) Weight reduction	on is impossible wi	thout exercise.		
D) One could lose	ten pounds in a ye	ar's time if there's no	increase in food intake.	
30. What is the author	's purpose in writin	ng this article?		
A) To justify the s	tudy of the Boston	University Medical	Center.	
B) To stress the im	portance of mainta	aining proper weight	•	
C) To support the	statement made by	York Onnen.		
D) To show the mo	ost effective way to	lose weight.		
Part III	v	ocabulary	(20 minutes)	
			t. For each sentence there are four	
			ONE answer that best completes the	
sentence.	Then mark the cor	responding letter or	the Answer Sheet with a single line	
through th	he centre.			
31. The machine looke				
A) forceful	B) clumsy	· · ·	D) tricky	
		by singing in a loca	Il pop group, she is now a famous	
Hollywood movie	star.			
A) employment		C) occupation	· ·	
33. Within two weeks	of arrival, all foreig	gners had to	_with the local police	
A) inquire	B) consult	-) 8	•	
34. Considering your s	alary, you should b	be able to	_ at least twenty dollars a week.	
A) put forward	B) put up	C) put out	D) put aside	
35. As he has	_our patience, we	'll not wait for him a	any longer.	
A) torn	B) wasted	C) exhausted	D) consumed	
36. These teachers try	to be objective who	en theyth	e integrated ability of their students	
A) justify	B) evaluate	C) indicate	D) reckon	
37. Mrs. Morris's daug	hter is pretty and_	, and many g	irls envy her.	
A) slender	B) light	C) faint	D) minor	
38. Tomorrow the may	or is toa g	roup of Canadian bu	sinessmen on a tour of the city.	
A) coordinate		C) accompany		

39. I'm____enough to know it is going to be a very difficult situation to compete against

three strong teams.

2005年1月全国大学英语四级考试试卷

	A) realistic	B) conscious	C) aware	D) radical
40.	Can you give me ev	en theclu	ue as to where her so	on might be?
	A) simplest	B) slightest	C) least	D) utmost
41.	Norman Davis will	be remembered by	many with	not only as a great scholar but
	also as a most delig	htful and faithful fri	iend.	
	A) kindness	B) friendliness	C) warmth	D) affection
42.	Salaries for	positions seem to	be higher than for p	permanent ones.
	A) legal	B) optional	C) voluntary	D) temporary
43.	Most people agree t	hat the present role	of women has alread	ly affected U.S. society,
		traditional role of me		
	A) Above all	B) In all	C) At most	D) At last
44.	Science and techno	logy have	in important ways t	o the improvement of agricultural
	production.			<u>-</u>
	A) attached	B) assisted	C)contributed	D)witnessed
45.	As an actor he could	l communicate a wh	oleof emot	ions.
	A) frame	B) range	C) number	D) scale
46.	This is what you'd b	ear in mind: Don't_	a salary ir	acrease before you actually get it.
	A) hang on			· · · · · · · · · · · · · · · · · · ·
47.	The ship's generate	or broke down, and	the pumps had to	be operatedinstead of
	mechanically.			-
	A) artificially	B) automatically	C) manually	D) synthetically
48.	The little girl was so	frightened that she	just wouldn't	her grip on my arm.
	A) loosen		C) relieve	
49.	He never arrives on	time and my	is that he feels the	e meetings are useless.
	A) preference			D) reference
50.	Mrs. Smith was so_	about ever	ything that no serva	ints could please her.
	A) specific		C) precise	*
51.	Last night he saw tw	o darkent	er the building, and	then there was the explosion.
	A) features		C) sketches	D) images
52.	It is obvious that this	s new rule is applica		,
	A) exception	B) exclusion	C) modification	D) substitution
53.	His temper and pers	onality show that he	can become a soldi	er of the top
	A) circle	B) rank	C) category	D) grade
54.	During the lecture			_his point by relating his own
	experiences.	•		
	A) illustrated	B) hinted	C) cited	D) displayed
55.	*	·		ke high-risk investments.
	A) maintain	B) sustain	C) endure	D) afford
56.	He found the		•	,

A) sufficient B) constant C) ste	ady	D) plenty	
57. There has been a collision a number	er of cars	on the main road	l to town.
		D) engaging	
58 elephants are different from wil-	d elepha	nts in many asp	ects, including their
tempers.			
A) Cultivated B) Regulated C) Ci	vil	D) Tame	
59. Ten days ago the young man informed his boss	s of his in	ntention to	•
A) resign B) reject C) ret	reat	D) replace	
60. As one of the world's highest paid models, she	had her	facefor five	ve million dollars
A) deposited B) assured C) me	easured	D) insured	
Part IV Cloze			(15 minutes)
Directions: There are 20 blanks in the following			
marked A), B), C) and D) on the righ	t side of	the paper You sh	ould choose the ONE
that best fits into the passage. Then	mark th	e corresponding	letter on the Answer
Sheet with a single line through the co	entre.		

Wise buying is a positive way in which yo			
can make your money go further. The 61 yo		A) form	C) way
go about purchasing an article or a service ca		B) fashion	D) method
actually62_ you money or can add	62.	A) save	C) raise
		B) preserve	D) retain
63 the cost.	63.	A) up	C) in
		B) to	D) on
Take the <u>64</u> example of a hairdryer.	64.	A) easy	C) simple
		B) single	D) similar
If you are buying a hairdryer, you might <u>65</u>	_ 65.	A) convince	C) examine
		B) accept	D) think
you are making the 66 buy if you choose	66.	A) proper	C) reasonable
		B) best	D) most
one 67 look you like and which is also	67.	A) its	C) whose
		B) which	D) what
the cheapest <u>68</u> price. But when you get i	t 68.	A)for	C) in
		B) with	D) on
home you may find that it 69 twice as	69.	A) spends	C) lasts
		B) takes	D) consumes
long as a more expensiveto dry your hai	r. 70.	A) mode	C) sample
The cost of the electricity plus the cost of you	ır	В) сору	D)model

2005年1月全国大学英语四级考试试卷

Part V Writing			(30 minutes)
three estimates.		B) in	D) from
offer. If possible, choose <u>80</u> three items or	80.	A) of	C) by
		B) which	D) this
service, do check the price and is on	79.	A) what	C) that
		B) element	D) particle
Before you buy an expensive $\underline{78}$, or a	78.	A) component	C) item
		B) purpose	D) task
borrow it to check it suits your particular 77 .	77.	A) function	C) goal
someone who owns one. If you can,use it or		B) equipment	D) facility
Before you buy a new	76.	A) appliance	C) utility
		B) interval	D) time
be saving money in the long	75.	A) run	C) period
		B) possession	D) ownership
valuable 74 in excellent condition, you'll	74.	A) products	C) material
		B) decorate	D) keep
If you73 your home, your car or any	73.	A) reserve	C) store
you go out shopping?		B) lay	D) adapt
So what principles should you 72 when	72.	A) adopt	C) stick
expensive one of all.		B) make	D) prove
time could well71 your hairdryer the most	71.	A) cause	C) leave

Directions: For this part, you are allowed 30 minutes to write a campaign speech in support of your election to the post of chairman of the student union. You should write at least 120 words following the outline given below in Chinese.

A Campaign Speech

- 1. 你认为自己具备什么条件(能力,性格,爱好)可以胜任学生会主席工作。
- 2. 如果当选, 你将会为本校同学做什么?