



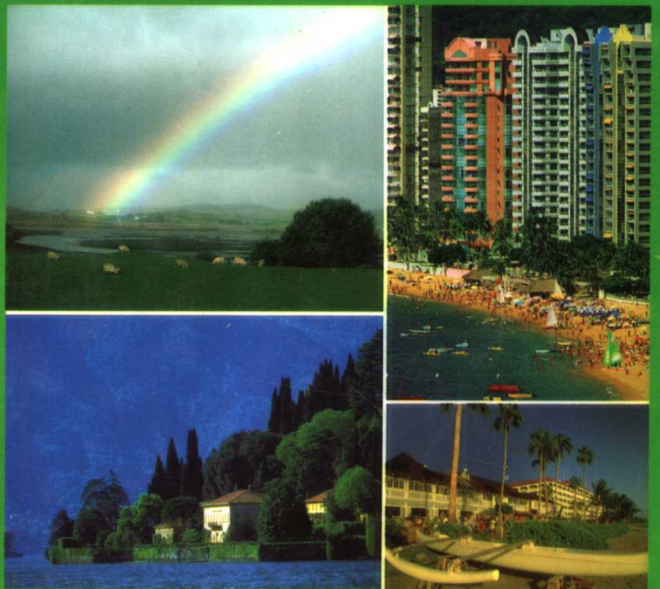
Sue Kay & Vaughan Jones  
Julia Starr Keddle & Martyn Hobbs

# 流畅英语口语教程

## Inside Out

学生用书  
Student's  
Book

预备级  
Elementary



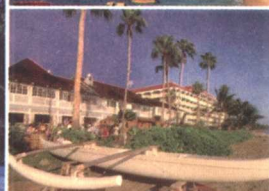
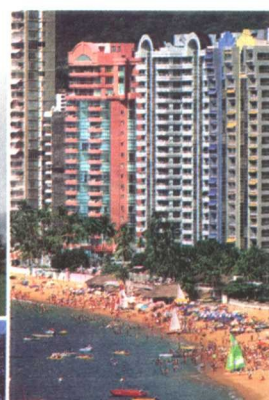


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学生用书  
Student's  
Book



江苏工业学院图书馆  
Elementary  
藏书章

上海外语教育出版社

赠书



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## 出版前言

进入21世纪,我国经济和社会的发展日新月异,对外语人才的要求不断提高。外语教育也随着经济和社会的发展,在教学目标、教学模式、教学手段等方面发生着巨大变化。无论是修订后的《高等学校英语专业英语教学大纲》,还是《大学英语课程教学要求(试行)》,都要求培养出来的学生具有较高的英语综合应用能力,并对学生的英语交流能力、尤其是口语交际能力提出了更高的要求。

口语交际能力的提高离不开好的口语教材。外教社在自主研发口语教材的同时,也积极寻求国际上能够符合我国教学实际需要的好教材,希望国外教材的引进能为我国师生提供更多的选择,从而促进我国英语口语教学的发展。经过广泛比较和调研,外教社决定引进英国著名教育出版机构——麦克米伦出版公司的全球畅销教材*Inside Out* (《流畅英语口语教程》)。该教材经过教学实践充分检验,深受世界各地学习者的欢迎。外教社引进该教材后,结合国内教学实际,对之加以整合和改编,希望它能成为提高高校学生英语口语能力的得力工具。

本教材有以下优点:

1. 每单元话题经充分调研筛选而成,涉及日常生活的各个领域,让不同层次、不同兴趣的学生均能有话可说,从而最大限度调动学生的参与积极性。
2. 采用让学生从知识和情感两方面充分“参与”的教学策略。供学生听、读和讨论的材料与生活密切相关;练习的设计互动性和开放性很强,鼓励学生讲述真人真事,从而激发学生的交流欲望,有效提高口语表达的流利度。
3. 在全面训练英语技能的基础上发展学生的英语交际能力。口语训练与阅读、视听、语法、词汇等内容紧密融合,相辅相成,区别于国内传统口语教材,独树一帜。教师可以根据课时安排和学生水平有选择地使用这些内容。
4. 教材作者均为资深英语教学专家,有在世界各地教授英语的经历。教材融入了丰富多彩的各国文化,体现着浓郁的地域风情。学生在学习过程中,可以将别国文化与中国文化相联系,并通过比较、思考,提高对文化差异的辨别力,从而增强跨文化交际能力。
5. 作者奉行让学生在轻松愉悦中学习英语的教学理念。教材中风趣幽默无处不在,大到一篇文章,小到一句、一幅图、一张漫画,不时让人开怀一笑,大大加强了学习效果。
6. 教材配有CD、VCD,用生动的题材、丰富的体裁、多样化的语言材料,为学生提供了生活中英语运用的真实例子,训练学生对日常英语的听力技能,增强他们用英语交际的自信。学生用书中配有针对VCD的练习,教师和学生可以有选择地使用。
7. 供选用的还有拓展练习册,可帮助学生复习单元所学要点,并提供更多的听力练习和语音练习,以帮助学生全面提高英语能力,更好地打好口语基础。教师和学生可以根据需要选用。
8. 教材教学资源丰富,为教学提供强大支持。教师用书除了针对每单元编写授课指南、提供录音文字和练习答案外,还包含每单元课堂活动参考、VCD教学指南和文字材料;配套网站www.insideout.net不但为教师提供了丰富的教学材料,而且为我国教师创建了一个与世界各地的教师交流的平台;网站上的E(mail)-Lesson,每周更新,可用于课堂补充教学。

《流畅英语口语教程》为学生设计了合适的话题、真实的语境、丰富的内容、新颖的课堂活动,能够充分唤起学生学习英语的兴趣,使学生通过吸收丰富的语料,快速提高听说能力,深入了解各国文化和社会知识,有效培养他们的英语交际能力。该教材适合我国高等院校学生作为口语教材使用;各校也可以根据自己的硬件设施条件,将该教材作为视听或听说教材使用。

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2007年1月

<b>0 Classroom</b> page 4	Activities to introduce classroom language. Includes classroom vocabulary, teacher's instructions, ways of asking for repetition and spelling etc.		
<b>1 You</b> Introductions Favourites page 6	Exchanging personal information Talking about favourites	<ul style="list-style-type: none"> <li>📺 A man joining a sports club</li> <li>📺 Two women talking about a man</li> <li>📺 UK travel: useful numbers</li> <li>🎧 <i>She's Got You</i></li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Possessive adjectives. <i>be</i>. Questions &amp; short answers</li> <li>Ⓘ Telephone numbers. Days. Months. Colours</li> <li>🔊 Sounds of the alphabet</li> </ul>
<b>2 People</b> Family Friends Jobs page 10	Talking about family Talking about people you know <b>Anecdote:</b> one of your relatives	<ul style="list-style-type: none"> <li>📺 <i>Meet the Tait's</i></li> <li>📺 Two women talking about a family photograph</li> <li>📺 Two women talking about their relatives</li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Present simple: auxiliary verbs. Possessive 's</li> <li>Ⓘ Family. Jobs. Nationalities</li> <li>🔊 Word stress</li> </ul>
<b>3 Days</b> Habits Likes & dislikes page 14	Talking about a perfect day Talking about habits & routines Talking about likes & dislikes	<ul style="list-style-type: none"> <li>📺 Eight people talking about free time</li> <li>📺 <i>On a perfect day in New York</i></li> <li>📺 <i>Little and large</i></li> <li>📺 Talking about two people's likes &amp; dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Adverbs of frequency. <i>like + -ing</i>. Object pronouns</li> <li>Ⓘ Daily activities. Prepositions of time: <i>in, on, at, make/do</i>. Leisure activities</li> <li>🔊 3rd person endings: /s/, /z/, /ɪz/</li> </ul>
<b>4 Living</b> Houses Homes page 18	Talking about houses & furniture Talking about where you want to live <b>Anecdote:</b> your home Writing a postcard	<ul style="list-style-type: none"> <li>📺 <i>Beckingham or Buckingham?</i></li> <li>📺 <i>Your house in the stars</i></li> <li>📺 <i>The best in the world</i></li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ <i>there is / there are, some/any</i></li> <li>Ⓘ Rooms &amp; furniture. Prepositions of place. Positive &amp; negative adjectives</li> </ul>
<b>5 Review 1</b> page 22	Activities to review all the main language points in Units 1–4. Includes a letter from a homestay family to a foreign student and a sketch entitled <i>Why do you want to work here?</i>		
<b>6 Food</b> Eating Diets page 26	Talking about food Talking about food combining Talking about famous singers' backstage demands	<ul style="list-style-type: none"> <li>📺 <i>Eat well, enjoy your food and keep slim</i></li> <li>📺 Two people talking about food combining</li> <li>📺 Conversation in a delicatessen</li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Nouns: countable &amp; uncountable. Quantity: <i>How much / How many?</i></li> <li>Ⓘ Food &amp; drink. Containers. <i>would like</i></li> <li>🔊 Vowel sounds</li> </ul>
<b>7 Work</b> Personality Jobs page 30	Talking about your personality Talking about qualities needed for different jobs <b>Anecdote:</b> a good job Writing a formal letter	<ul style="list-style-type: none"> <li>📺 Personality exercise</li> <li>📺 <i>From mountains to modelling</i></li> <li>📺 Interview with two celebrities</li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Modals: <i>can, can't, have to, don't have to</i></li> <li>Ⓘ Describing character. Jobs</li> <li>🔊 Word stress</li> </ul>
<b>8 Sea</b> Water sports Holidays page 34	Talking about water sports Writing a simple narrative <b>Anecdote:</b> your last summer holiday	<ul style="list-style-type: none"> <li>📺 Three people talking about water sports</li> <li>📺 <i>It's always summer on the inside</i></li> <li>📺 <i>Shark attack!</i></li> <li>📺 A woman talking about her last holiday</li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Past simple: regular &amp; irregular affirmative forms. <i>ago</i></li> <li>Ⓘ Water sports. Time expressions: <i>on, in, at, last</i>. Time linkers</li> <li>🔊 -ed endings</li> </ul>
<b>9 Solo</b> Feelings Experiences page 38	Talking about feelings Talking about things you do alone Talking about Hollywood stars Writing a biography	<ul style="list-style-type: none"> <li>📺 <i>Going it alone</i></li> <li>📺 Interview about Debra Veal</li> <li>📺 <i>I want to be alone</i></li> </ul>	<ul style="list-style-type: none"> <li>Ⓔ Past simple: regular &amp; irregular negative &amp; question forms</li> <li>Ⓘ Feelings. Adjective + particle collocations</li> <li>🔊 Past simple vowel sounds</li> </ul>
<b>10 Review 2</b> page 42	Activities to review all the main language points in Units 6–9. Includes a reading about a famous politician, an <b>Anecdote</b> about a delicious meal, and a board game entitled <i>Let's talk about ...</i>		

## Units & topics

## Speaking & writing

## Reading & listening texts

## Grammar, Lexis & pronunciation

### 11 Looks

Description  
Clothes  
page 46

Talking about similarities between family members  
Talking about who you look like  
Talking about what people wear

- 📺 A man talking about his clothes
- 📺 Image – Quiz of the month
- 📺 TV presenter describing people arriving at the Oscars

- Ⓔ Present continuous
- Ⓕ Physical description. *look like*. Clothes
- Ⓖ Numbers 13/30, 14/40, etc.

### 12 Reality

Dreams  
Television  
page 50

Talking about dreams & reality  
Talking about television  
Writing an online application to appear on *Big Brother*  
Talking about reality TV  
Talking about hopes & desires for the future

- 📺 Glenna's dream book
- 📺 A woman telling the 2nd part of Glenna's story
- 📺 Interview between TV presenter & winner of *Big Brother*
- 🎵 I Have A Dream

- Ⓔ Future forms: *want to, would like to, hope to, going to*
- Ⓕ TV programmes. Collocations
- Ⓖ Vowel sounds /i:/, /ɪ/, /aɪ/, /eɪ/

### 13 Things

Possessions  
Shopping  
page 54

Talking about lost property  
**Anecdote:** the last time you went shopping  
Talking about your city  
Talking about valuable things

- 📺 Lost property
- 📺 A woman phoning a lost property office
- 📺 *savekaryn.com*
- 📺 Happy Birthday, Mr President

- Ⓔ Comparative & superlative adjectives. Comparison structures
- Ⓕ Describing objects. Money. Big numbers
- Ⓖ Schwa /ə/

### 14 Energy

Health  
The body  
Character  
page 58

Talking about daily activities  
Talking about health & exercise  
Talking about character  
Talking about advice for everyday problems

- 📺 Joaquín Cortés: body and soul
- 📺 How do other people really see you?
- 📺 Two people talking about doing exercise

- Ⓔ Problems & advice: *too, enough, should*
- Ⓕ Frequency expressions. *How often ...?* Parts of the body. Collocations. Describing character
- Ⓖ /ʌ/ sound

### 15 Review 3

page 62

Activities to review all the main language points in Units 11–14. Includes an interview with a famous athlete, an **Anecdote** about a good-looking person, and a sketch entitled *I haven't got anything to wear*.

### 16 dotcom

Computers  
School friends  
page 66

Talking about websites  
Talking about old friends  
Talking about things you have done  
**Anecdote:** an old school friend

- 📺 A son helping his mother to send an email
- 📺 Where are they now?
- 📺 Darren & Geoff
- 📺 Conversation between two old school friends

- Ⓔ Present perfect + *ever*. Past participles
- Ⓕ to-infinitive. Computer terms. Phrasal verbs

### 17 Drive

Journeys  
Traffic  
page 70

Talking about drives to work  
Talking about problems on the road  
Game: *On the way home*

- 📺 Driving to work
- 📺 Six people talk about what drives them mad on the road
- 📺 Directions from A to B

- Ⓔ Question forms: *How* + adjective/adverb; *What* + noun
- Ⓕ Prepositions of movement. Traffic situations. Directions
- Ⓖ Ordinal numbers: *1st, 2nd ...*

### 18 Justice

Revenge  
Story-telling  
page 74

Talking about revenge  
Talking about stories  
Writing a story

- 📺 *Revenge is sweet & Dinner by post*
- 📺 *Usher's revenge*
- 📺 A modern fairy tale

- Ⓔ Punctuation. Past continuous
- Ⓕ Time adverbials. Adverbs of manner

### 19 Extreme

Nature  
Weather  
Predictions  
page 78

Talking about nature  
Talking about hotels & buildings  
Talking about the weather  
**Anecdote:** your favourite time of year

- 📺 I love Geography
- 📺 The coolest hotel in the world
- 📺 The North Pole in winter
- 📺 London winter weather forecast
- 📺 A woman talks about her favourite time of the year

- Ⓔ Passives
- Ⓕ Geographical features. Weather. *will/might*
- Ⓖ Word & sentence stress

### 20 Review 4

page 82

Activities to review all the main language points in Units 16–19. Includes a funny story, an **Anecdote** about a journey you did when you were younger, and a board game entitled *The Revision Game*.



# Classroom



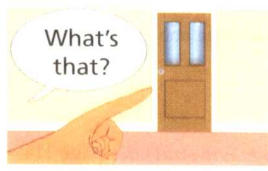
## Lexis: the classroom

- 1 Work with a partner. Match the objects in the picture with the words in the box.

the board   a word   an answer   a bag   a book   the cassette player  
 a chair   a definition   a desk   a dictionary   the door   a map   a pen  
~~a picture~~   a piece of paper   a question   a sentence   a student  
 the teacher   ~~a window~~

For example: a) = a picture   b) = a window

## LANGUAGE TOOLBOX



- 2 01 Listen, check and repeat the words in 1.
- 3 02 Listen and point to things in your classroom.
- 4 Work with a partner. Point to things in your classroom. Ask and answer questions.  
 For example: A: What's that in English?  
 B: A picture.  
 B: What's this in English.  
 A: A pen.
- 5 Draw a picture of your classroom and label it.

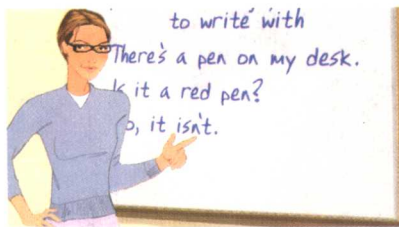
**Lexis: teacher language**

1 Work with a partner. Complete each teacher instruction with a word from the box.

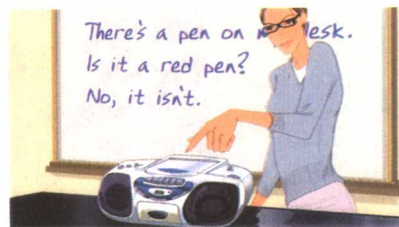
~~Work~~ Use Write Look Read Listen



a) Work with a partner.



b) \_\_\_\_ at the board.



c) \_\_\_\_ to the conversation.



d) \_\_\_\_ the answers on a piece of paper.



e) \_\_\_\_ the text.



f) \_\_\_\_ your dictionary.

2 03 Listen and check your answers in 1.

3 Work with a partner. Make more teacher instructions. Replace the underlined words in 1 with words from the box.

~~in groups of three~~ article song photograph a piece of paper  
your name

For example: *Work in groups of three.*

**Lexis: student language**

1 04 Read and listen to the conversation. Put the pictures in the correct order.

Student A: How do you say *compañero* in English?

Teacher: 'Partner.'

Student A: How do you spell it?

Teacher: P-A-R-T-N-E-R.

Student A: Can you repeat that?

Teacher: P-A-R-T-N-E-R.

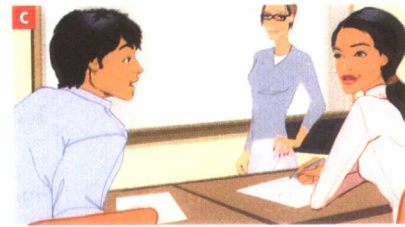
Student A: Okay ... You're my partner.

Student B: Uh ... I don't understand.

Student A: You - are - my - partner.

Student B: What does 'partner' mean?

Student A: 'Compañero'!



2 Work in groups of three.

- Practise saying the student language in the conversation in 1.
- Act out the conversation.



## Listening (1)



## LANGUAGE TOOLBOX

'How do you spell that?'  
 'T-U-R-N-B-U-double-L.'  
 'Can you repeat that?'  
 '09732 176 double-7 3.'  
 What's ...? = What is ...?

Subject	Possessive
I	my
you	your
he	his
she	her
we	our
they	their

- 1 Mike wants to join the Sportica Health Club. Complete the questions Lina asks Mike with *you* or *your*.

- What's *your* first name?
- What's \_\_\_\_ surname?
- Where do \_\_\_\_ live?
- What's \_\_\_\_ telephone number?
- How old are \_\_\_\_?
- What do \_\_\_\_ do?
- Are \_\_\_\_ married?
- What are \_\_\_\_ interested in?

- 2  05 Listen to the conversation and check your answers to 1.
- 3  06 Listen to the questions in 1 again and practise saying them.
- 4 Find out information about people in the class. Use questions from 1.


## PERSONAL DETAILS

FIRST NAME	Mike
SURNAME	Turnbull
ADDRESS	23 Trinity Road, London SW18
PHONE	09732 176 773
AGE	27
OCCUPATION	Engineer
MARITAL STATUS	single / married
INTERESTS	gym aerobics swimming yoga tennis squash boxing tai chi

## Listening (2)

- 1 Kate wants to find out information about Mike. Complete the questions Kate asks Lina with *he* or *his*.

- What's *his* name?
- Where does \_\_\_\_ live?
- What's \_\_\_\_ telephone number?
- How old is \_\_\_\_?
- What does \_\_\_\_ do?
- Is \_\_\_\_ married?

- 2  07 Listen to the conversation and check your answers to 1. In which order does Kate ask the questions?

1 a	2 e	3	4	5	6
-----	-----	---	---	---	---

- 3 Find out how much information your partner knows about people in the class. Use questions from 1.

For example:


'What's *her* name?' 'Paula.'

'Where does *she* live?' 'I don't know.'



'What does *she* do?' '...'



## Name & number

- Alphabet** 1  08 Say the letters *A E I O U*. Add each letter to an appropriate sound group in the table. Listen, check and repeat the answers.

/eɪ/ face	/i:/ green	/e/ ten	/aɪ/ eye	/əʊ/ nose	/u:/ blue	/ɑ:/ start
<input type="checkbox"/> A H J K	B C D <input type="checkbox"/> G P T V	F L M N S X Z	<input type="checkbox"/> Y	<input type="checkbox"/>	Q <input type="checkbox"/> W	R


- 2  09 Listen and write down the order in which you hear the following groups.  
a) A E I O U   b) A I O E U   c) E I A U O   d) I A O U E   e) I U A O E
- 3 Work with a partner. Student A look at page 86. Student B look at page 98.
- 4  10 Listen and write down some well-known abbreviations. Match each abbreviation to its meaning in the box.

Unidentified Flying Object   Very Important Person   Cable News Network  
United Nations   International Olympic Committee   Central Intelligence Agency  
International Business Machines   British Broadcasting Corporation


For example: 1 UFO = *Unidentified Flying Object*

- 5 Are any of these abbreviations different in your language? What other abbreviations do you know? What do they mean?

### Spelling

- 1  11 Listen to Lina checking the spelling of some new Sportica club members. Underline the correct spelling.

- a) Stewart / Stuart   c) Graham / Graeme  
b) Clare / Claire   d) Kathryn / Catherine

- 2  12 Here are some more names that have two different spellings but the same pronunciation. Listen and repeat the names after the recording.

- a) Alison / Alyson   c) Jill / Gill   e) Lesley / Leslie  
b) Jeff / Geoff   d) Lawrence / Laurence   f) Stephen / Steven

- 3 Work with a partner. Use the names in 2 and copy the conversations in 1. Take it in turns to be Lina.


Lina: What's your name?  
Person: \_\_\_\_\_  
Lina: Is that \_\_\_\_\_?  
Person: No, it's \_\_\_\_\_  
Lina: Okay, thanks.



### Telephone numbers

#### LANGUAGE TOOLBOX

0 = oh (zero)   5 = five  
1 = one   6 = six  
2 = two   7 = seven  
3 = three   8 = eight  
4 = four   9 = nine  
01662345 = oh one  
double six two three four five

- 1  13 How do you say the telephone numbers in *UK travel* – *useful numbers*? Listen and check your answers.
- 2 Work with a partner. Complete the following task.
- Write the names of three people you know with their telephone numbers.
  - Dictate the names and numbers to your partner.
  - Check that the names and numbers your partner has are correct.

#### UK TRAVEL USEFUL NUMBERS

##### Heathrow flights:

0870 000 0123

##### UK train times:

0845 748 4950

##### National Express buses:

0870 580 8080

##### Hertz Car Rental:

020 8897 2072

##### British Tourist Authority:

020 8846 9000





# Favourites

**Lexis** 1 Complete the table about singer Enrique Iglesias' favourite things. Use words from the box.

Sport Food Month Writer Drink Actor City Day Car Colour

## Enrique's FAVOURITE THINGS

Sport:	Football	_____ :	Coke
_____ :	Keanu Reeves, Meryl Streep	_____ :	Jeep
_____ :	Ernest Hemingway	_____ :	Friday
_____ :	Black, white, grey, red	_____ :	May
_____ :	Sushi	_____ :	Madrid, Miami, Mexico City

2 Work with a partner. Use the ten headings in 1 and categorise the items in the box.

January blue April coffee Thursday Agatha Christie June  
pasta yellow London Monday Robert de Niro September  
BMW Wednesday tea December water golf Tuesday  
November Gabriel García Márquez July Sunday Fiat skiing  
hamburgers February Saturday Julia Roberts tennis October  
Paris August Toyota basketball March green

3 Underline or add your own favourite item for each category in 2.

4 Choose five categories from 2. For each category, ask Yes/No questions to find someone with the same favourite as you.

For example: 'Is your favourite colour red?' 'Yes, it is.'

'Is your favourite actor Brad Pitt?' 'No, it isn't. It's ...'

## Close up


### Questions & short answers

Language reference p9

Verb structures p114

1 Work with a partner. For each question write two possible answers.

a) Are you Spanish?	Yes, I am.	No, I'm not.
b) Do you live near here?	Yes, I do.	No, I don't.
c) Have you got any brothers and sisters?	Yes, I have.	No, I haven't.
d) Are you married?	_____	_____
e) Do you like Italian food?	_____	_____
f) Have you got a motorbike?	_____	_____
g) Do you like watching television?	_____	_____

2  14 Listen, check and repeat. Work with a partner. Ask and answer the questions in 1. Discuss your answers.

3 Work with a partner. Complete each question below in three different ways. Use words and expressions provided or your own ideas.

a) Are you (hungry? tired? happy? stressed? nervous? \_\_\_\_\_?)  
b) Do you like (dancing? karaoke? beer? swimming? skiing? \_\_\_\_\_?)  
c) Do you (smoke? speak French? live with your parents? drive? \_\_\_\_\_?)  
d) Have you got (a bicycle? a computer? a pet? a mobile phone? \_\_\_\_\_?)

4 Use your questions from 3. Interview another person in the class.



## Language reference: questions & short answers

You use *be*, *do* or *have* to make questions and give short answers.

	Question	Short answer Yes	Short answer No
<b>be:</b>	Are you married?	Yes, I am.	No, I'm not (I am not).
<b>do:</b>	Do you speak French?	Yes, I do.	No, I don't (I do not).
<b>have:</b>	Have you got a car?	Yes, I have.	No, I haven't (I have not).

## She's Got You

- 1 Match the pictures with the words in the box. Which things do you think it is usual for a man to give to a woman when they are in love?

a penknife a picture golf clubs a bicycle records a memory  
a pen a class ring



### She's Got You

Released in 1962, this was one of Country singer, Patsy Cline's most popular songs.

- 2 15 Listen to the song, *She's Got You*, look at the picture and answer the questions. (The tapescript is on page 119.)

- Which things in 1 has the singer got?
- What has the other woman got?
- Do you think the singer feels: *happy*; *sad*; *angry*?



The singer (I)

The man (You)

The other woman (She)

- 3 What objects remind you of people, things or events? Complete this sentence in three ways that are true for you: *When I hear/see ... I think of ...* Discuss your sentences with a partner.

For example: *When I see a white cat I think of my pet, Snowy.*

*When I hear the sea I think of summer holidays with my family.*

# People

## Lexis: family words

1 Read the description of the two Tait families. Name each person in the photograph.

### LANGUAGE TOOLBOX

#### have got

I've got – I have got  
 you've got – you have got  
 he's got – he has got  
 she's got – she has got  
 it's got – it has got  
 we've got – we have got  
 they've got – they have got

#### Regular plurals

1 son – 2 sons  
 1 family – 2 families

#### Irregular plurals

1 person – 2 people  
 1 child – 2 children  
 1 man – 2 men  
 1 woman – 2 women



## Meet the Tait's

**CHARLIE TAIT AND WILLIE TAIT** are identical twin brothers. Charlie is married to Lisa, and Willie is married to Dawn. Lisa and Dawn are sisters. Both couples have got three children. Charlie and Lisa have got one son and two daughters. Kevin is 16, Kylie is 13, and Claire is 6. Willie and Dawn have got two sons and one daughter. Michael is 16, Scott is 12, and Becky is 5. The two families live next door to each other in Newcastle.

2 Work with a partner. Read the following descriptions and identify the people.

1

Charlie is my **father**.  
 Lisa is my **mother**.  
 I've got two **sisters** called Kylie and Claire.  
 Who am I? *Kevin*

2

Charlie is her **uncle**.  
 Lisa is her **aunt**.  
 She's got two **brothers**.  
 Who is she?

3

Dawn is his **sister-in-law**.  
 Michael and Scott are his **nephews**.  
 He's got one **niece**.  
 Who is he?

4

Kevin, Kylie and Claire are our **cousins**.  
 Willie and Dawn are our **parents**.  
 We've got a little **sister** called Becky.  
 Who are we?

5

Kevin is their **nephew**.  
 Kylie and Claire are their **nieces**.  
 They've got two **sons** and a **daughter**.  
 Who are they?

3 Write a similar description for Kylie, Lisa or Claire from the photo. Give it to your partner. Who is it?

4 Work with a partner. Student A look at page 86. Student B look at page 98.

5 Work with a partner. Describe the family of one of your aunts or uncles.

For example: *My Uncle Sven is married to Ulrika. They've got three children. Their son's name is ...*

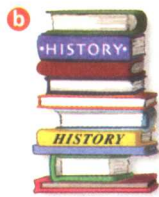


# What do you do?

## Lexis: jobs

1 Work with a partner. Match the pictures with the different jobs in the box.

a nurse   an engineer   a DJ   a secretary   a mechanic   a student



## LANGUAGE TOOLBOX

### Present simple

I talk  
you talk  
he talks  
she talks  
it talks  
we talk  
they talk

2 Complete the following with *a/an* and *in/for*.

- My mother is *a* nurse. She works *in* a hospital.
- My father is *an* engineer. He works *in* a big construction company.
- My cousin is *a* DJ. He works *in* a night club.
- My friend is *a* secretary. She works *in* an office.
- My uncle is *a* mechanic. He works *for* his father.

3 16 Listen, check and repeat the answers to 2.

4 Make the sentences in 2 true for your mother, your father, your cousin, etc.

## Close up

### Present simple

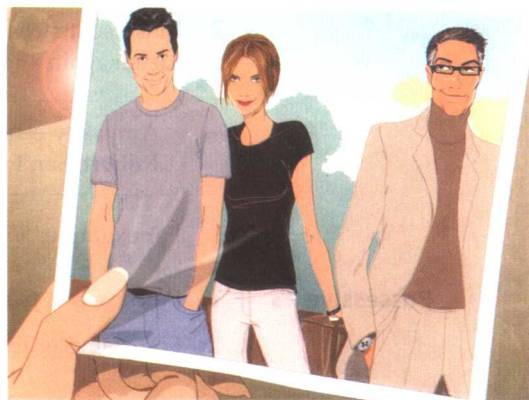
Language reference p12

Verb structures p114

1 17 Complete the conversation with words from the box. Listen and check.

does Has ~~is~~ doesn't hasn't isn't Does Is

Beth: This is me with my brother.  
Angie: Oh, he's nice. (1) *Is* he married?  
Beth: No, he (2) *isn't*. He's single.  
Angie: (3) *Does* he got a girlfriend?  
Beth: No, he (4) *doesn't*.  
Angie: Oh. What (5) *does* he do?  
Beth: He's a doctor.  
Angie: Oh. (6) *Does* he live near here?  
Beth: No, he (7) *doesn't*. He lives in Australia, actually.  
Angie: Oh. (8) *Is* this your father?  
Beth: No, that's my boyfriend.  
Angie: Oh, sorry.



2 Who are the people in the picture?

3 Complete these *Yes/No* questions and short answers with the correct auxiliary verbs.

- |                                                     |                   |                     |
|-----------------------------------------------------|-------------------|---------------------|
| a) <i>Are</i> you a student at university?          | <i>Yes, I am.</i> | <i>No, I'm not.</i> |
| b) <i>_____</i> you got a part-time job?            | <i>Yes, _____</i> | <i>No, _____</i>    |
| c) <i>_____</i> you work in an office?              | <i>_____</i>      | <i>_____</i>        |
| d) <i>_____</i> your grandfather retired?           | <i>_____</i>      | <i>_____</i>        |
| e) <i>_____</i> your father got an interesting job? | <i>_____</i>      | <i>_____</i>        |
| f) <i>_____</i> your mother speak English?          | <i>_____</i>      | <i>_____</i>        |
| g) <i>_____</i> you play the piano?                 | <i>_____</i>      | <i>_____</i>        |
| h) <i>_____</i> your grandmother live near you?     | <i>_____</i>      | <i>_____</i>        |

4 18 Listen, check and repeat. Work with a partner. Ask and answer the questions in 3. Discuss your answers.



## Language reference: present simple

You use *do* or *does* to make questions and give short answers with all verbs (except *be* and *have got*) in the present simple.

### Question

Do you live in London?  
Does he work in an office?  
Do they like coffee?

### Short answer Yes

Yes, I do.  
Yes, he does.  
Yes, they do.

### Short answer No


No, I don't (I do not).  
No, he doesn't (he does not).  
No, they don't (they do not).

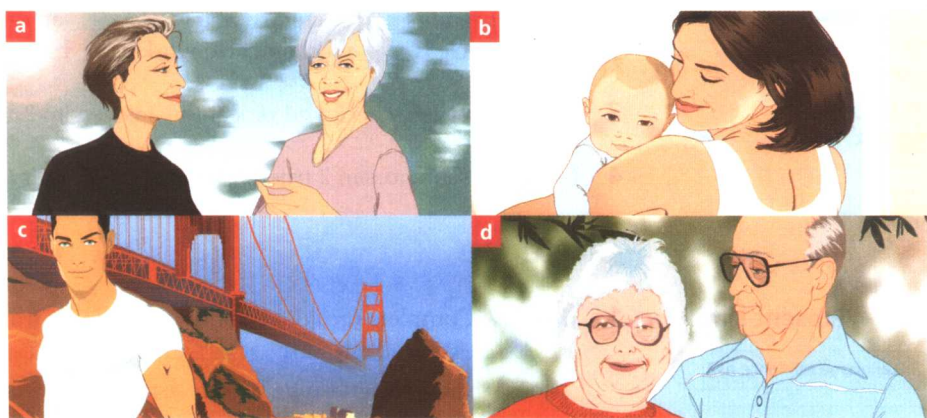
Note: You don't use *do* or *does* with *be* or *have got*.

'Are you retired?' NOT ~~Do you be retired?~~

'Has your sister got a job?' NOT ~~Does your sister have got a job?~~

## Family

- Listening** 1  19 Listen to Beth talking about more members of her family. Which two pictures does she talk about?

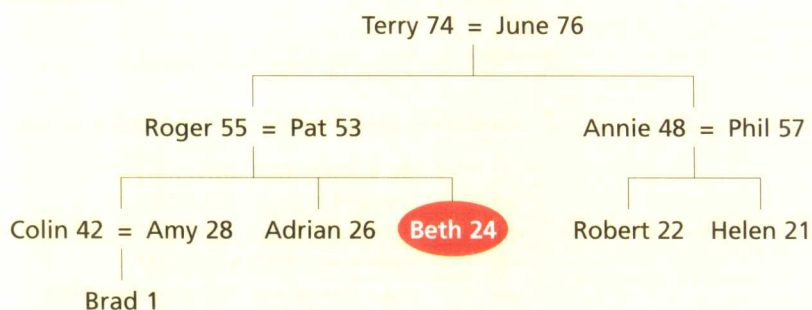


- 2 Make sentences about Amy and Robert from the words and phrases in the box. Listen again and compare your sentences with the recording.

Amy: ~~city centre~~ ~~baby boy~~ lovely teacher school  
Robert: San Francisco actor waiter Italian restaurant every year


For example: *She lives in the city centre. She's got a baby boy.*

- Possessive -'s** 1 Work with a partner. Say who each person on the family tree is in relation to Beth. For example: *Terry is Beth's grandfather. June is Beth's grandmother.* etc.



- 2 Draw your family tree. Ask and answer questions about your partner's family.

Who? Where ... live? Married? What ... do? etc.

**Anecdote** 1  20 Think about one of your relatives. You are going to tell your partner about him or her. Read and listen to the questions and think about your answers.

- |                                                                                             |                                                                     |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <input type="checkbox"/> Is it a man or a woman?                                            | It's a ...                                                          |
| <input type="checkbox"/> What's his or her name?                                            | His/Her name's ...                                                  |
| <input type="checkbox"/> What relation is he or she to you?                                 | He/She's my ... (mother, grandfather, brother, cousin, etc.)        |
| <input type="checkbox"/> Where does he or she live?                                         | He/She lives in ...                                                 |
| <input type="checkbox"/> What does he or she do?                                            | He/She's ... (a teacher, a sales manager, a student, retired, etc.) |
| <input type="checkbox"/> Is he or she married?                                              | He/She's ... (married, single, etc.)                                |
| <input type="checkbox"/> Has he or she got children?                                        | He/She's got ...                                                    |
| <input type="checkbox"/> What do you do and what do you talk about when you see him or her? | We ...                                                              |


2 Think about what to say and how to say it. Use the sentence beginnings to help you.

3 Tell your partner about your relative.

## International relations

**Word stress** 1 Work with a partner. Copy and complete the table with the correct words. Say each word and underline the stressed syllable.

Flag	Country 'I come from ...'	Nationality 'I am ...'	Language 'I speak ...'	Flag	Country 'I come from ...'	Nationality 'I am ...'	Language 'I speak ...'
	Argentina	Argentinian	Spanish		Japan	(5) ____	Japanese
	Brazil	(1) ____	Portuguese		(6) ____	Polish	Polish
	France	French	(2) ____		Spain	(7) ____	Spanish
	(3) ____	German	German		the United Kingdom	British	(8) ____
	Italy	Italian	(4) ____		the (9) ____	American	English

2  21 Listen, check and repeat your answers. Add more countries to your table.

3 Write the names of people you know from different countries. (You can include TV and film stars if you wish.) Tell your partner about them.

For example: *Eva is Polish. She's from Krakow. She lives in Warsaw. She's married and she's got three children. She works for a publishing company.*

*Enrique Iglesias is Spanish. He's from Madrid. He lives in Miami. He isn't married. He's a famous international singer.*






# Days

## Lexis: daily activities

- 1 Work with a partner. Complete the table by matching the verbs (*watch, do, have, go, listen to*) with the nouns to make ten different daily activities.

a) <i>do</i>	b) ____	c) ____	d) ____	e) ____
<ul style="list-style-type: none"> <li>the washing up</li> <li>the ironing</li> </ul>	<ul style="list-style-type: none"> <li>to the park</li> <li>for a walk</li> </ul>	<ul style="list-style-type: none"> <li>a cup of tea</li> <li>lunch with friends</li> </ul>	<ul style="list-style-type: none"> <li>the radio</li> <li>the birds singing</li> </ul>	<ul style="list-style-type: none"> <li>television</li> <li>films and sport</li> </ul>

- 2  22 You are going to listen to eight people (1–8) saying what they do when they want to relax. Check your answers to 1.
- 3 Listen again and add one more activity to each column. Which of the daily activities in the table do you do? Compare with your partner.

## Reading

- 1 Work with a partner. You are going to read about Suzanne Vega's perfect day in New York. Match a verb from column A with an appropriate phrase from column B.



**Suzanne Vega**  
New York singer & songwriter. Hits include *Luka* and *Tom's Diner*.

- | A          | B                  |
|------------|--------------------|
| 1 get up   | with my friends    |
| 2 go for a | sailing            |
| 3 watch    | the newspaper      |
| 4 have     | drink              |
| 5 go out   | late               |
| 6 read     | breakfast          |
| 7 go       | the people walk by |

- 2 Work with a partner and complete the following tasks.

- a) Match each of the pictures below with at least one of the activities in 1.  
b) Read the article and put the pictures in the correct order.  
c) What is your 'perfect day'? Tell your partner.



## ON A PERFECT DAY IN NEW YORK

I get up late, not before 10:30 or 11 o'clock. I read *The New York Times* for about an hour. Then I have breakfast at *Le Gamin*. I have a croissant and a big bowl of their coffee and chocolate mixture and finish reading the newspaper. In the afternoon I go sailing on the lake in Central Park.

At about five o'clock I go for a drink at the restaurant in Central Park. I sit and watch the people walk by. In the evening, I go out with my friends. Where? Who knows. You can do anything in New York.