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# New Integrated English

新综合英语



文编版

主编 刘道义

练习册

Val Holzer · Corina Chen

1B

# New Integrated English 1B

## 新综合英语 1B

### 练习册

(改编版)

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Workbook

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# Introduction

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*New Integrated English 1B Workbook* will help students to improve their listening, speaking, reading and writing skills so that they will be able to communicate effectively in English.

Each unit consists of two parts. Part 1 contains six tasks that build on the language and vocabulary items introduced in the corresponding unit of the Students' Book. Task 6 which is focussed on the syllabus required language items has been added in the revised edition. With these tasks, students are given the opportunity to see the wider applications of the language they are using.

Part 2 contains a number of listening and speaking activities. All these activities also build on the language items in the corresponding unit of the Students' Book. The emphasis is on pair and group work so that students have more opportunities to express themselves in English.

Answers or sample answers for each task and each activity as well as tapescripts for the listening activities are provided in the Teacher's Book. The sample answers are to be used as guidelines and should not be viewed as the only correct or model answers.

《新综合英语》改编组  
外研社中小学英语工作室

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# UNIT 7

## WHO NEEDS A BABYSITTER?

### Part 1 Reading and Writing

#### TASK 1

Fill in the blanks with words from the box below. Each word is used only once. You may have to change the word form (e.g. adding 'ing' to a verb, change a verb into an adjective).

burglar  
burglary

surprised  
anniversary

mess  
spoil

celebrate  
famous



Last night, a <sup>1)</sup> \_\_\_\_\_ happened next door. The police came immediately and at first they believed that the <sup>2)</sup> \_\_\_\_\_ was still hiding in the building. My neighbour Mr Poon was out when it happened and it was the cleaner who called the police. She told them that she was collecting the rubbish from Mr Poon's flat when she discovered that the door was open and the flat was in a terrible <sup>3)</sup> \_\_\_\_\_. At first, she thought that it was little Johnny, Mr Poon's son, who had turned the place upside down. Little Johnny is quite <sup>4)</sup> \_\_\_\_\_, in our building. He is a <sup>5)</sup> \_\_\_\_\_ child. Mr and Mrs Poon were <sup>6)</sup> \_\_\_\_\_ their wedding <sup>7)</sup> \_\_\_\_\_ at a restaurant with little Johnny and when they returned, they were <sup>8)</sup> \_\_\_\_\_ to see so many police officers in their flat. The police stayed for about two hours and little Johnny had asked so many questions that they had not been able to finish their investigation(调查).



## TASK 2

- I Draw a line to match the quantity nouns in Column A with the common nouns in Column B. Each word can be used only once. Use the pictures to help you.



### Column A

- |   |                 |   |   |
|---|-----------------|---|---|
| 1 | A glass of      | • | • |
| 2 | A carton(纸盒) of | • | • |
| 3 | A can of        | • | • |
| 4 | A packet of     | • | • |
| 5 | A bag of        | • | • |

### Column B

- |    |               |
|----|---------------|
| a) | sugar         |
| b) | water         |
| c) | biscuits      |
| d) | milk          |
| e) | mushroom soup |

- II Fill in the blanks with appropriate words. Use the pictures to help you.

- 1 a plate of \_\_\_\_\_



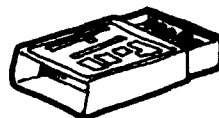
- 2 a \_\_\_\_\_ of coffee

- 3 a \_\_\_\_\_ of congee



- 4 a bucket of \_\_\_\_\_

- 5 a box of \_\_\_\_\_



## TASK 3

- I Choose one word from the box to match with the listed words below to form a compound noun. Write them in the spaces provided.

report

party

forecast(预报)

rules

cleaning

- |   |           |       |
|---|-----------|-------|
| 1 | birthday  | _____ |
| 2 | classroom | _____ |
| 3 | school    | _____ |
| 4 | news      | _____ |
| 5 | weather   | _____ |

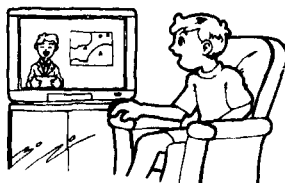
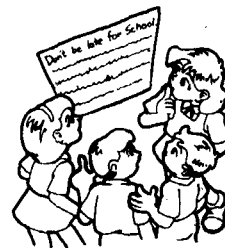
- II Use the compound nouns in Part I and the words or phrases below to write sentences or short paragraphs about the pictures.

- 1 \_\_\_\_\_  
\_\_\_\_\_



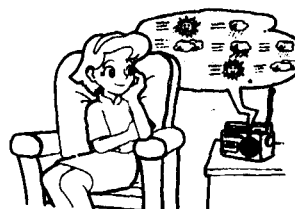
- 2 \_\_\_\_\_  
\_\_\_\_\_

- 3 \_\_\_\_\_  
\_\_\_\_\_



- 4 \_\_\_\_\_  
\_\_\_\_\_

- 5 \_\_\_\_\_  
\_\_\_\_\_

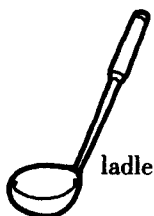




# TASK 4

Choose five of the items from the box and write sentences to explain what they are used for in the space provided. Use a dictionary to help you if necessary.

coat hanger	lemon squeezer	potato peeler	tea strainer(过滤器)
scrubbing brush	egg slicer	blender(搅拌机)	dustpan
broom	ladle		



ladle

1

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potato peeler

2

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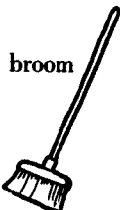
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broom

3

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dustpan

4

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lemon squeezer

5

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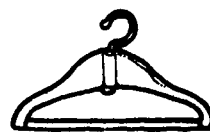
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coat hanger



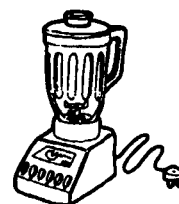
egg slicer



tea strainer



scrubbing brush

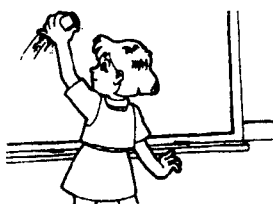
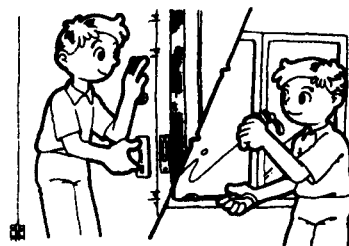


blender

## TASK 5

This is a list of school rules put in students' handbooks(手册;指南). Fill in the blanks using the correct form of the verbs in brackets.

- 1 Don't forget \_\_\_\_\_ (close) all doors and windows before leaving the classroom.



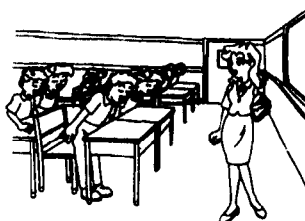
- 2 Remember \_\_\_\_\_ (clean) the blackboard.

- 3 Do not let other students \_\_\_\_\_ (enter) the classroom without the teacher's permission(允许).



- 4 Try not \_\_\_\_\_ (disturb) classes next door.

- 5 \_\_\_\_\_ (greet) your teacher when he/she comes into the classroom.



- 6 Do not \_\_\_\_\_ (touch anything) in the lab without the teacher's instructions.

Now add two more points to this list.

- 7 \_\_\_\_\_  
8 \_\_\_\_\_

## TASK 6

- I Give the verb form of the nouns in the box below and also the past form and past participle. Then choose words from the box to complete the sentences. Pay attention to the form.

Noun	Verb		
earning			
freezer			
equipment			
damage			
plug			

- We are all fully \_\_\_\_\_ for the journey.
- My uncle spent most of his \_\_\_\_\_ travelling around the world.
- Unfortunately, his car was badly \_\_\_\_\_ in the accident.
- Water \_\_\_\_\_ at 0° C.
- He \_\_\_\_\_ his living by writing for a newspaper.
- Our boss said we will have some more office \_\_\_\_\_, such as computers, and photocopiers.
- Can you fix the \_\_\_\_\_ onto the wire?
- Mrs Dolan has just bought a new refrigerator with a large \_\_\_\_\_.
- He \_\_\_\_\_ in the TV set and turned it on.
- The earthquake in Athens caused much \_\_\_\_\_.

- II Choose the correct expression for each blank.

instead of	up and down	be covered with
measure out	as usual	so that

- When Mark Twain was still a boy, he worked on a boat travelling \_\_\_\_\_ the Mississippi River.
- You'd better make an early start \_\_\_\_\_ you won't get stuck in the traffic.
- She \_\_\_\_\_ the flour, sugar and butter, and started to make a cake.
- Do you want to go back to your hometown, \_\_\_\_\_, for the Spring Festival this year?
- The mountain \_\_\_\_\_ snow all the year round.
- Mr White usually has Chinese food for lunch \_\_\_\_\_ sandwiches.

- III Match a word from the left box with a word from the right box to form a noun phrase. Then choose one of the noun phrases to complete each sentence.

gas
summer
light
fashion
sheep

bulb
vacation
farm
station
show

- 1 During the \_\_\_\_\_ I was able to read all the novels I had planned to read.
- 2 We visited one of the large \_\_\_\_\_ on South Island in New Zealand.
- 3 Danny didn't do as well as the manager expected at the \_\_\_\_\_.
- 4 They drove all the way from Beijing to Taiyuan, only stopping at a \_\_\_\_\_ for ten minutes.
- 5 Can you go and buy me a \_\_\_\_\_ in the nearby shop? This one is broken.

- IV Fill in the blanks in the following passage with the verbs from the box below. Add 'to' before the verb where necessary.

help	change	practise	float	clean	get	go
------	--------	----------	-------	-------	-----	----

'It's a great day \_\_\_\_\_ my climbing,' Rudi said happily. 'I'm going to get an early start.'

'That's good,' said Teo, 'but first, help me \_\_\_\_\_ the kitchen. It's a mess from breakfast.'

Because the kitchen was such a mess, it was a while before everything was put away. When Rudi was finally ready \_\_\_\_\_, however, he heard a shout.

It was Teo. A kitchen pipe had burst and water was pouring out. Rudi dropped his gear(行装) and went \_\_\_\_\_. He was wet all over when the repair job was done and had \_\_\_\_\_ his clothes. Finally, he started out.

It was a beautiful afternoon, and Rudi smiled as he walked toward the mountain. He felt feather-light, almost light enough \_\_\_\_\_. Then he realised why. He had forgotten his gear!

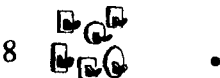
'This is not my day,' Rudi thought as he started back home. 'Maybe things can \_\_\_\_\_ better by tomorrow.'

## Part 2 Listening and Speaking

### BEFORE YOU START

Can you name the following items of household equipment? Draw a line to match the pictures in Column A with the names of household items in Column B.

#### Column A



#### Column B

• adapter

• hammer

• hooks

• light bulb

• lighter

• nails

• plug

• screwdriver

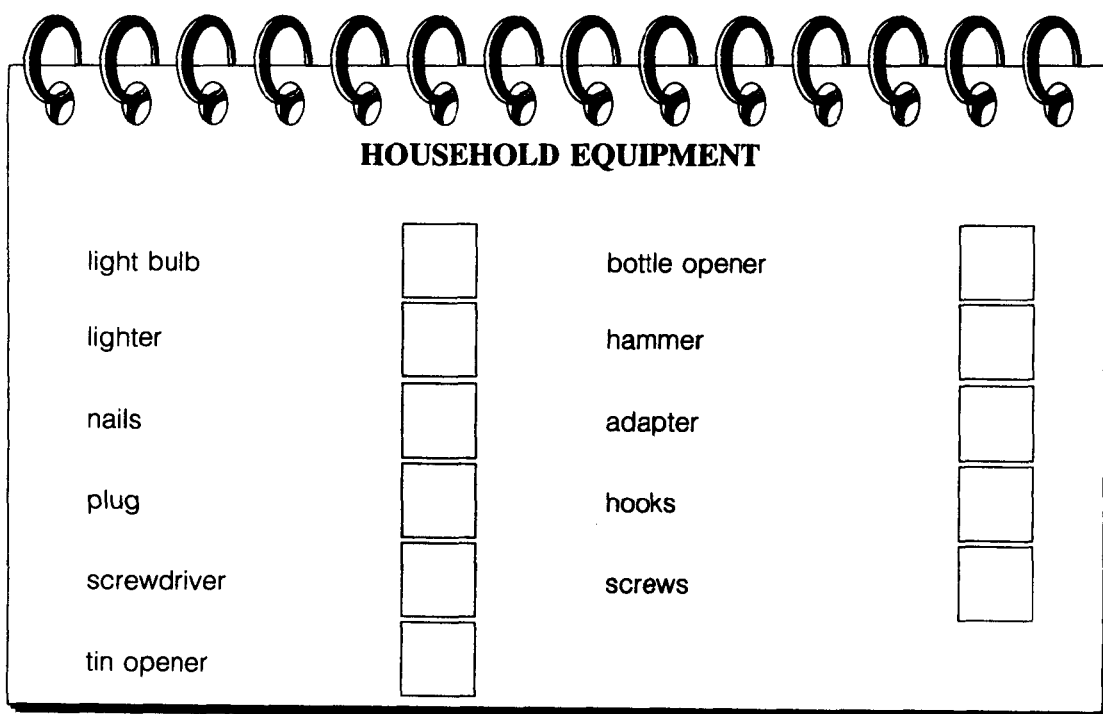
• screws

• tin opener

## LISTENING 1

Jane Lee goes to her bedroom after supper to finish her homework. When she gets there, she finds she has a problem.

Listen carefully to Jane's conversation with her father. Then look at the list of household equipment below. Put a tick (✓) by any items mentioned in the conversation.



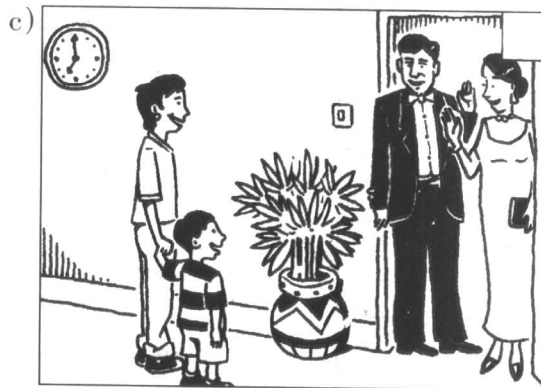
**HOUSEHOLD EQUIPMENT**

light bulb	<input type="checkbox"/>	bottle opener	<input type="checkbox"/>
lighter	<input type="checkbox"/>	hammer	<input type="checkbox"/>
nails	<input type="checkbox"/>	adapter	<input type="checkbox"/>
plug	<input type="checkbox"/>	hooks	<input type="checkbox"/>
screwdriver	<input type="checkbox"/>	screws	<input type="checkbox"/>
tin opener	<input type="checkbox"/>		

## LISTENING 2

Pam Chao is 17 years old. She often babysits for Mr and Mrs Dai, her neighbours. She looks after their eight-year-old son, Stephen. Stephen is a nice boy and Pam enjoys babysitting for the Dais. But last time she was there, something awful happened. Pam rings her friend Debbie the next day to tell her what happened. The pictures on page 10 also tell Pam's story, but they are in the wrong order.

Listen carefully to Pam's conversation with Debbie. Then number the pictures in the correct order. Write the correct number in the boxes provided.

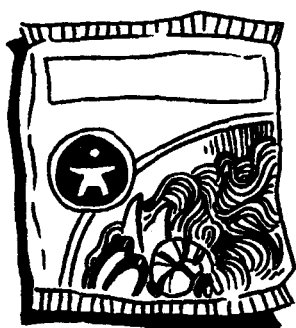


**LISTENING 3**

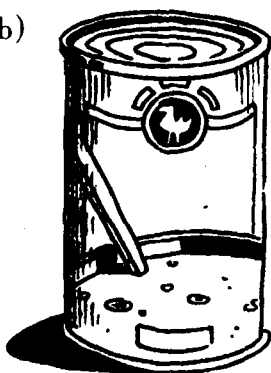
Ben Poon and his sister Julie are doing some shopping for their father. He has given them a list of things he needs.

Listen carefully to Ben and Julie's conversation. Then look at the containers below. Ben and Julie put all these containers into their shopping trolley (手推车). Write a label (标签) on each container to show what is in it.

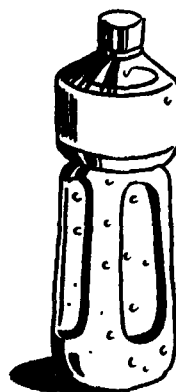
a)



b)



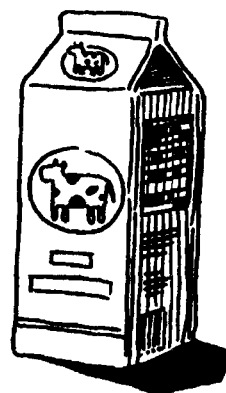
c)



d)



e)





## SPEAKING 1

### YOU GET THIS, ILL GET THAT

Work in pairs.

Student A should look at this page. Student B should look at page 15.

#### Student A

It's Saturday afternoon and you want to go to the cinema with your friend Student B, but your mother has asked you to do some shopping. You phone Student B to tell him/her this. However, Student B says that his/her mother has asked him/her to do some shopping too. You both have to go to the chemist's and the supermarket.

You decide it would be quicker if you went to the chemist's (药房) and Student B went to the supermarket. You and your partner must ask each other questions to exchange information (信息) and complete your shopping lists.

- Tell Student B all the things you have to buy at the supermarket.
- Student B will tell you the things he/she has to buy at the chemist's. Write down the details on your shopping list on page 13.
- Use the phrases in the 'Share the Shopping Box' below to help you.
- When you have finished exchanging information, compare lists.

#### Share the Shopping Box

Could you get some \_\_\_\_ for me?

I want two of them.

Could you get the large size, please?

It doesn't matter.

If there's a choice of brand (选择品牌), get \_\_\_\_.

It's a green box with red writing.

I think they cost about \$12.

Good idea. Remember to keep the receipt (收据).

How many do you want?

What size do you want?

Which brand do you want?

What did you say?

What does the box look like?

How much is it/are they?

Shall we sort out the money

when we meet?