

外研社

CUTTING EDGE

朗文当代英语教程

ELEMENTARY

Peter Moor (英)

编著

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WORKBOOK
练习册 2



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



LONGMAN 朗文



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教材简介

《朗文当代英语教程》(Cutting Edge)是一套在世界各地广泛使用的英语教材，以其国际化的选材、综合全面的语言技能培养、实用的教学大纲，以及丰富的教学资源受到各国英语学习者和教师的青睐。本套教材采用英式英语编写，涉及英国及其他各国文化；其活动内容和形式既适合青少年，也适合成年学习者；其丰富的内容可以满足各类英语学习者的个性需求。

难度分布

本套教程共分为6个级别：

- 1—2级旨在奠定英语基础，注重常用词汇和基础语法训练，适合具有初级英语水平的学习者，所涉词汇量为1000—1500；
- 3—4级旨在全面提高学习者的语言应用能力，词汇量和语法难度有所增加，听、说、读、写活动更为丰富多样，适合具有初级至中级英语水平的学习者；新增词汇1500—2000个；
- 5—6级侧重中高级的书面表达和口头交流，阅读量增大，话题和观点也更有深度，适合具有中级偏上英语水平的学习者；新增词汇2000个左右。

完成1—4级的学习，学习者能用英语进行一般性的交流，综合语言能力可达到雅思考试5.5—6.0分的水平；完成全部6个级别的学习，学习者能用英语进行积极有效的交流，自如地表达个人观点和想法，综合语言能力可达到雅思考试6.5—7.5分的水平。

教材组成

本套教程各级别教材组成如下：

- **学生用书** (Students' Book)：1级学生用书附**词汇手册** (Vocabulary Book)，2—5级随书附**小词典** (Mini-dictionary)，6级随书附**短语手册** (Phrase Builder)；每级学生用书都配有**课堂用盘** (Class CDs) 和**课堂用带** (Class Cassettes)。
- **教师用书** (Teacher's Resource Book)：2—5级教师用书随书附**测试题集** (Tests)。
- **练习册** (Workbook)：每级练习册都配有**学生用盘** (Student CDs) 和**学生用带** (Student Cassettes)。

编写特点

本教程重视培养学习者在课堂上的主动性，即使在初级水平阶段，也鼓励学习者练习使用语言。本套教程注重奠定词汇和语法基础，同时通过各种真实情景中的任务型活动逐步实现用英语自由交流的目标。

► 词汇

打好词汇基础是成功交流的第一步，也是关键的一步。为此，本套教程强调词汇的学习与巩固。学生用书各单元的**词汇板块** (Vocabulary/Wordspot) 通常引入与本单元话题相关的常用词汇，同时

提供相关的短语搭配和“语块”(比句子长、比段落短的语言单位),这样学习者可以学习和记忆更多的扩展词汇,达到事半功倍的效果。学生用书中还设计了丰富的听、说、读、写活动和**真实情景下的语言运用**(Real life)练习,以期学习者能够学以致用,不仅学会运用词汇,更重要的是不断提高英语交流能力,增强自信心。

学生用书所附词汇手册或小词典以及练习册中针对词汇的专门训练,可以帮助学生根据需要学习更多的词汇,培养自主学习能力。

► 语法

自信的交流还需要坚实的语法基础。为此,学生用书每个单元设计了2—4个**语言重点**(Focus/Language focus)或**语法扩展板块**(Grammar extension)。单元结构通常以**阅读**(Reading)和**听力**(Listening)练习引入新的语言点,然后紧跟语言重点或语法扩展板块,讲解重要语法规则,并伴随大量练习,最后通过积极的、个性化的**交流活动**(Communication activities)来运用语言。另外,练习册和教师用书中都配有相应的语法辅助练习,供学习者课上或自学使用。

► 任务型教学

学习者应成为语言的主动使用者,而不是被动的接受者。因此,学生用书每单元都设计了一个**交际任务板块**(Task)。交际任务是让学习者利用已学的词汇和语法进行交流,用英语解决现实生活中遇到的问题,如交流个人信息、描述人或事、设计方案、作出计划或决策、讨论问题等,其着重点是交流的“成果”,而非“语言练习”本身。

另外,针对学习者在完成交际任务过程中可能遇到的语言障碍,每个单元都设计了**任务准备环节**(Preparation for task)和**实用语言板块**(Useful language),为学习者提供充足的语言支持,同时减轻教师的备课负担;从第3级开始,交际任务板块还特别设计了**个性词汇栏**(Personal vocabulary box),鼓励学生向教师询问自己想要表达个人情感或经历的词汇,并积累起来,培养良好的学习习惯。

► 自我评估体系

语言学习总是伴随着遗忘。为此,本套教程设计了科学的复习和测试体系,帮助学生及时巩固和检验学习成果。学生用书每个单元结尾都设计了**单元测评板块**(Do you remember?),用于测试学习者每单元语言的掌握情况;每隔几个单元设计一个**巩固单元**(Consolidation),用于强化和温习所学知识;另外,每级教师用书都包含了多套阶段**测试题**(Test),供教师选用。

► 网络资源支持

学习者和教师可以登录《朗文当代英语教程》的教学网站(www.longman.com/cuttingedge),获取有关本套教材的辅助教学建议、文化介绍、课堂活动等网络资源,还可以和世界各地的教材使用者交流互动。

本级单元结构

本套教程2级(Elementary)的课时安排为120课时,教师可以根据教学实际增减课时。2级的单元结构和主要内容如下:

学生用书 (Students' Book)	包括 15 个单元 (Module), 每单元安排 6—8 个课时。每单元包含以下板块: ● 2—4 个语言重点 (Language focus), 讲解和练习语法点 ● 词汇练习 (Vocabulary) ● 阅读 (Reading) 和 / 或听力 (Listening) 练习, 伴随扩展口语活动 ● 交际任务 (Task) ● 真实情景下的语言运用 (Real life) 和 / 或写作 (Writing) 练习 ● 单元测评 (Do you remember?) 书后提供: ● 交流活动 (Communication activities) 材料 ● 不规则动词表 (Irregular verbs) ● 详细的语言点总结 (Language summary) ● 课堂用录音材料的录音文本 (Audioscripts) 随书附小词典 (Mini-dictionary), 收录学生用书中出现的重点词汇和短语约 820 个, 每个词条都给出通俗易懂的释义和例句, 并在必要时附有图片, 帮助理解。 书中的  标识表示可以在练习册相应单元中找到辅助练习;  标识表示小词典中收录了相应词汇;  标识表示该板块有听力内容。
练习册 (Workbook)	练习册与学生用书各单元对应, 提供以下针对性练习及答案: ● 语法 (Grammar) 辅助练习 ● 词汇 (Vocabulary) 辅助练习 ● 词汇强化 (Vocabulary booster) 练习 ● 技能训练 (Listen and read, Improve your writing) ● 发音 (Pronunciation) 练习 ● 单词拼写 (Spelling) 练习 配套使用的学生用盘 / 带包含练习册中听力、阅读、发音和部分语法练习的录音, 书中的  标识表示该练习包含听力内容。
教师用书 (Teacher's Resource Book)	教师用书由以下几个部分组成: ● 简介 (Introduction) 和教学建议 (Teaching tips), 为教师提供教学法和教材使用指导 ● 针对学生用书中各板块的详细教学笔记 (Teacher's notes), 包括适合不同学生水平的教学方法建议、语言点详解和学生用书中练习的答案 ● 可复印的教学资源库 (Resource Bank), 提供学习方法培训、交际性语法练习、词汇拓展练习和语法练习 ● 3 套阶段测试题 (Test), 分别在学完第 5、10、15 单元之后使用 随书附测试题集 (Tests), 每套测试题覆盖 2—3 个单元的词汇和语言点, 可用作课前诊断性测试或阶段性复习测试。

《朗文当代英语教程》以其国际化的视野、交流为本的理念和生动活泼的风格为学习者和教师搭建了轻松、高效的学习平台。相信选用本套教材的学习者不仅能够学会实用而鲜活的语言, 还能体验到语言学习的乐趣。

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藏书章

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北京 BEIJING

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Answer key

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Acknowledgements

Module 1

Names and countries

1 a) Complete the conversation with words from the box.

My this your Hello you name 's Nice And What

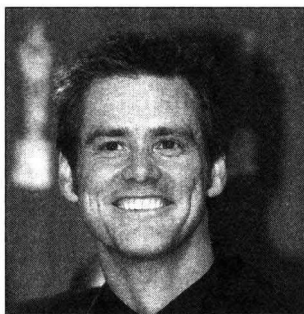


SEBASTIAN: Hello. (1) *My* name (2)
Sebastian. (3) 's (4) name?
FLORENCE: My (5) 's Florence.
SEBASTIAN: (6) to meet (7), Florence.
FLORENCE: (8) you.
SEBASTIAN: And (9) is my friend, Charlotte.
FLORENCE: Hello, Charlotte.
CHARLOTTE: (10)

b)  Listen and repeat the conversation.

Personal information: *be*

2 Write the questions and answers.



a Jim Carrey – the USA

- 1 *What's his name?*
- 2 *His name's Jim Carrey.*
- 3 *Where's he from?*
- 4 *He's from the USA.*



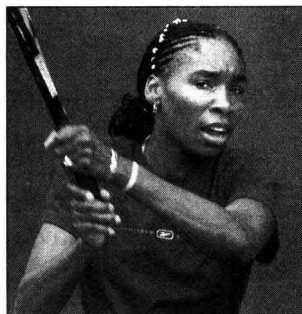
b Gisele Bündchen – Brazil

- 1 What?
- 2 Her
- 3 Where?
- 4 She



c Andrea, Jim, Caroline and Sharon Corr – Ireland

- 1 What?
- 2 Their
- 3 Where?
- 4 They



d Venus Williams – the USA

- 1?
- 2
- 3?
- 4



e David and Victoria Beckham – England

- 1?
- 2
- 3?
- 4



f Roberto Benigni – Italy

- 1?
- 2
- 3?
- 4

Is or are

3 Complete the sentences with *is* or *are*.

- a My name *is*
Martina.
- b Where you
from?
- c Walter from
Germany?
- d He 22 years
old.
- e Ross and
Jennifer married?
- f you on
holiday?
- g Fernanda a
Spanish teacher.

Negative sentences

4 Make the sentences negative.

- a Edinburgh *isn't* in England.
- b I'm from Ireland.
- c My mother and father are English.
- d Brazil is a small country.
- e My name is Lana.
- f My sister is married.
- g I'm 15 years old.
- h Philip and Elizabeth are on holiday.

Personal questions: be

5 a) Choose a word from Column B to complete each question.

Column A	Column B
1 What's your <i>name</i>?	student
2 How are	brothers
3 How old are your	Michelle
4 Are you a	English
5 Is David	you
6 Is your name	holiday
7 Where are they	name
8 Are they on	from

b)  Listen to the questions on the recording. Practise saying them.

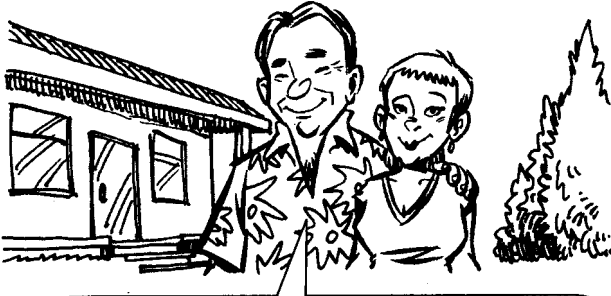
Short answers

6 Write the short answers for the questions.

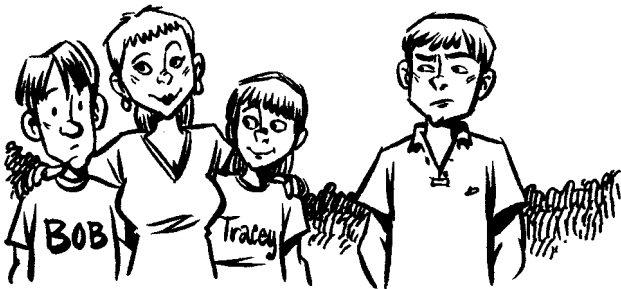
- a Are you Portuguese?
No, *I'm not* I'm Brazilian.
- b Is James English?
Yes, He's from Manchester.
- c Is your address 16 New Street?
No, It's 26 New Road.
- d Are you and your friend here on holiday?
No, We're here on business.
- e Is Barbara married?
Yes, Her husband's a doctor.
- f Are you married?
Yes, This is my husband, James.
- g Is Thomas an actor?
No, He's a musician.
- h Are Anne and Michael English?
No, They're from Ireland.
- i Is 'Howard' your surname?
Yes, My first name's Tony.
- j Is Jacqueline a teacher?
No, She's a student.

Possessive adjectives

7 Look at the pictures and complete the sentences with *my*, *your*, *his*, *her*, *our* or *their*.



Hi! (a) *My* name's Ed ... Ed Turner! And this is (b) wife.
(c) name's Thelma. This is
(d) beautiful house!!



This is Thelma with (e) two children - (f) names are Bob and Tracey - and (g) brother - (h) name's Louis.

And this is (i) dog ... what's (j) name, friend?



(k) name's Bones.

Indefinite article: *a/an*

8 Write *a* or *an*.

- a *an* actor
- b manager
- c e-mail address
- d lesson
- e telephone number
- f holiday
- g teacher
- h English teacher

Vocabulary: jobs

9 Rearrange the mixed-up letters to make words for jobs.

- a r a c t o *actor*
- b r a w e i t
- c e c l i p o c o i f f e r
- d a n u m i s i c
- e c r e a t e h
- f s t o n p r a m s
- g s i t t a r
- h r o c d o t

Vocabulary booster: countries and nationalities

10 a) Write the nationalities.

Country	Nationality
1 Australia	<i>Australian</i>
2 Brazil	
3 Italy	
4 England	
5 Spain	
6 Scotland	
7 France	
8 USA	

b) Listen and practise saying the words.

Listen and read

11  Listen and read about four people.

Who:

- a is an actress? *Béatrice Santini*
- b is a taxi driver?
- c is from France?
- d are musicians?

- e is from London?
- f is from Edinburgh?
- g is a bus driver?
- h is 45 years old?

People from different places

Béatrice Santini

Béatrice Santini is from France. She's 28 years old, and she's an actress. She's married; her husband is film director, Karol Bolewski. Karol is 56 years old. Their home is in Paris.

**Donna Fiorelli**

Donna Fiorelli is from New York. She's a taxi driver. She's 45 years old. Is she married? 'Yes, I am ... I'm married to my job.'

**Magnus Mills**

'Hello. My name is Magnus Mills. I'm 37 years old, and I'm single. I'm a bus driver in London. I'm also a writer. My first book is *Bus Driver on Holiday*.'

**Plankton**

Allan, Doug, Richard and Kirsty are ... Plankton, four musicians from Aberdeen, in Scotland. Their manager is Betty Booth. Betty is from Edinburgh, and she's 25 years old.



Punctuation: capital letters

We use capital letters for:

- | | |
|-----------------|---------------------|
| - names | <i>Lara Croft</i> |
| - countries | <i>China</i> |
| - nationalities | <i>Brazilian</i> |
| - roads | <i>Fifth Avenue</i> |
| - towns/cities | <i>Istanbul</i> |

LOOK!

12 Write the capital letters.

- a his name's graham smith.
His name's Graham Smith.
- b my mother's from the united states.
.....
- c are you spanish?
.....
- d our school is in camden road.
.....
- e i'm from rome.
.....
- f eric lives in berlin.
.....

Improve your writing: addresses in English

13

a) Look at the address on this envelope.

title: *Mr, Mrs or Ms*

first name + surname

number

street name

town/city

postcode

country (= United Kingdom)

b) Write these addresses in the correct order.

- SW15 6GS – South London College – UK – London – Richmond Road – 52

.....

.....

.....

.....

.....

- Dublin – 4 – Ireland – Mary Burke – Mrs – 109 St Stephen Street

.....

.....

.....

.....

.....

c) Write the capital letters.

miss sarah ellis

62 high street

amersham

hp7 Odj

england

mr simon henderson

12 muirfield road

glasgow

g12 8sj

scotland

Pronunciation: /ɒ/, /eɪ/ and /aɪ/

14

a) Listen to the pronunciation of these words. Practise saying them.

/ɒ/	/eɪ/	/aɪ/
what	name	I
from	age	fine
holiday	they	my

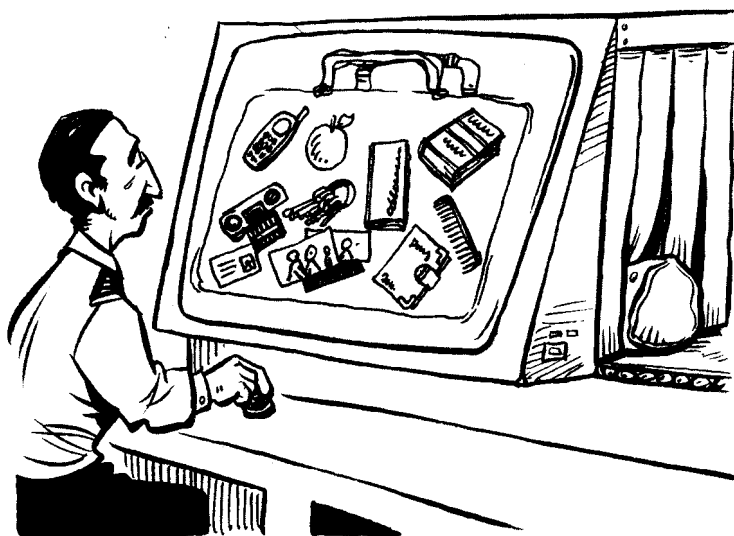
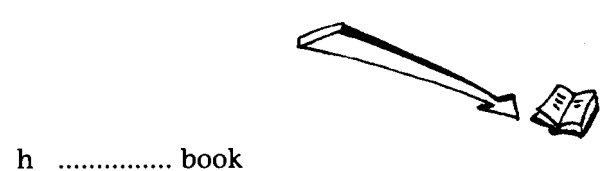
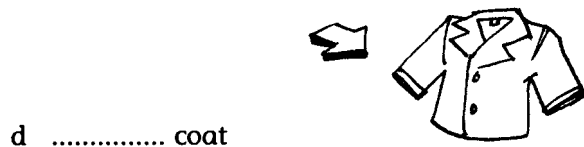
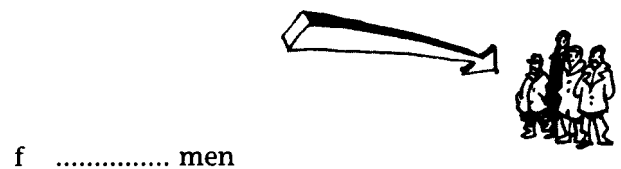
b) Listen to the words. Write /ɒ/, /eɪ/ or /aɪ/.

- write /.....aɪ...../
- eight /...../
- job /...../
- doctor /...../
- nine /...../
- Spain /...../
- nice /...../
- not /...../

Module 2

Identifying objects: *this, that, these, those*

1 Describe the pictures, using *this, that, these* or *those*.



A/an or Ø with objects and plurals

2 What's in the bag? Write *a, an*, or *Ø*.

- a *a* mobile phone
- b apple
- c English dictionary
- d camera
- e address book
- f keys
- g comb
- h photos
- i diary
- j identity card

Have/has got

3 a) Read the information in the table.
Complete the sentences with 's got, hasn't got, 've got or haven't got.

	Silvia	Martin and Inge	Alfonso
Pet?	dog (Rex)	no	two cats
Car?	yes – an Audi	two	no
Computer?	no	yes	yes

- Silvia *'s got* a dog – his name's Rex.
- She a car – it's an Audi.
- She a computer.
- Martin and Inge a pet.
- They two cars.
- They a computer.
- Alfonso two cats.
- He a car.
- He a computer.

b) Listen and check your answers.
Practise saying the sentences.

4 a) Look back at the information about Silvia, Alfonso, Martin and Inge and complete the questions and answers below.

- Has* Silvia *got* a dog?
Yes, she has.
- she a car?
- she a computer?
- Martin and Inge a pet?
- they a car?
- they a computer?
- Alfonso a pet?
- he a car?
- he a computer?

b) Listen and check your answers. Practise saying the sentences.

Questions and short answers

Have I/you/
we/they got

a dog?
a car?

Yes, I/you/
we have.

No, I/you/
we haven't.

Has he/she/
it got

a computer?

Yes, he/she/
it has.

No, he/she/
it hasn't.

LOOK!

's = is or has?

5 a) In the paragraph below, 's is missing nine times. Write 's in the correct places.

My friend Steve 'S got a fantastic life, he only 21, but he got a great job – he a professional footballer – and he got lots of money. He got a new car, too – it a Porsche. It white, and it got everything, even a CD player!

b) Does 's = is or has?

- has* 5
- 6
- 7
- 8

Adjectives and nouns

Adjectives:

- go **before** nouns *a comfortable car*
- do **not** change *blue eyes*
- do **not** use *and* *a large red hat*

LOOK!

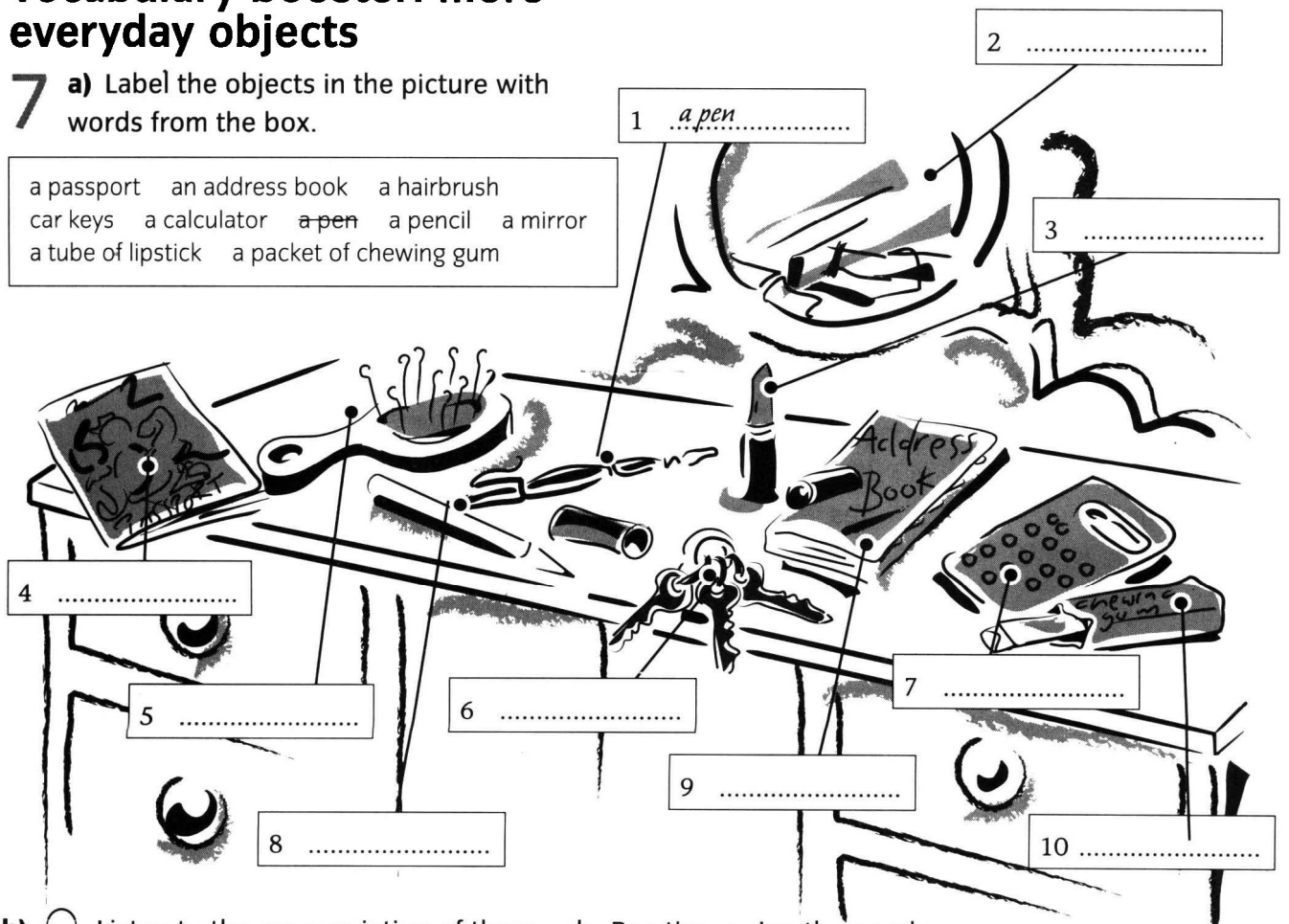
6 Put the adjective in the correct place in the sentences.

- | | |
|---|--|
| a Max has got a car – it's a BMW. (<i>German</i>)
.....
<i>Max has got a German car – it's a BMW.</i> | e My friend Al is a musician. (<i>professional</i>)
..... |
| b Your dog has got eyes. (<i>beautiful</i>)
..... | f Lauren Bacall is my actress. (<i>favourite</i>)
..... |
| c We've got two cats at home. (<i>black</i>)
..... | g My sister's got a mobile phone. (<i>new</i>)
..... |
| d I've got a computer game – <i>Crash 5!!!</i> (<i>fantastic</i>)
..... | h Goldie is a dog. (<i>friendly</i>)
..... |

Vocabulary booster: more everyday objects

7 a) Label the objects in the picture with words from the box.

a passport an address book a hairbrush
car keys a calculator ~~a pen~~ a pencil a mirror
a tube of lipstick a packet of chewing gum



- b) Listen to the pronunciation of the words. Practise saying the words.