



新时代大学英语系列教材

新时代 英语听说教程

*English Listening and
Speaking Skills*

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..... 热门话题
听说结合 选材新颖

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新时代 英语听说教程

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本书共 20 个单元, 供 18 个教学周使用。每个单元均关注一个社会热点问题或热门话题。本教材将课堂教学与学生的自主学习有效地结合在一起, 每个单元包括五个部分: 第一部分为对话部分, 每一对话设计一定数量的两人或小组活动, 旨在提高学生的交际互动能力; 第二部分为短文部分, 每一短文后设计一定数量的填空和问题, 旨在提高学生的听力和交际互动能力; 第三部分是相关图片, 可以让学生借助本单元所学内容或语料库的材料, 对图片进行描述或评论; 第四部分为补充材料部分, 旨在为学生提供更多的听说读写素材; 最后一部分是语料库, 旨在帮助学生提高口语表达能力。

本书适合大学本科一、二年级学生使用, 同时可作为大学英语四、六级考试及英语自学者的辅导材料。

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前

言

随着经济全球化和信息时代的到来,中国与世界各国的交流与合作日趋频繁,这给当代中国大学生提供了更多的就业机会。然而新的发展趋势对我国大学生的素质和能力也提出了更高的要求,大学生不仅需要能看懂英语,而且需要能够听得懂、说得出英语。为了适应新世纪大学英语教学的需要,我们组织多年从事英语教学的教师,以《大学英语教学大纲》为指导,按照全新的外语教学理念,结合自己多年从事英语教学的实践经验,编写了这本听说教程,以帮助学生提高语言运用能力,熟练地进行各种场合的口语交际。

该教程遵循听说结合的原则,以语言输出学习为重点,运用多种形式综合训练的教学方法,旨在提高学生的英语听说能力。本书共 20 个单元,供 18 个教学周使用。每个单元关注一个社会热点问题或热门话题。本教材将课堂教学与学生的自主学习有效地结合在一起,每个单元包括五个部分:

第一部分为对话部分,每一对话设计一定数量的两人或小组活动,旨在提高学生的交际互动能力;第二部分为短文部分,每一短文后设计一定数量的填空和问题,旨在提高学生的听力和交际互动能力;第三部分是相关图片,可以让学生借助本单元所学内容或语料库的材料,对图片进行描述或评论;第四部分为补充材料部分,旨在为学生提供更多的听说读写素材。此部分包括听写填空和阅读理解两种四/六考试题型;最后是语料库,为学生提供就某一话题进行交际活动所需的语言材料,旨在帮助学生提高口语表达能力。

本教材具有以下两个特点:

一、选材内容新颖、广泛。参加本书编写的各高校老师最了解学生之所需,因此所选择的话题和相关词汇都是学生最感兴趣的,同时本书的选材也是最为新颖的,这样不仅从客观上保证了课堂上的互动性,也能激发学生自主学习英语,进行口语表达的欲望与兴趣。

二、编者队伍阵容强大。本书由北京化工大学，首都医科大学、中国公安大学、烟台工商大学部分教师联合编写，他们当中既有从事英语专业教学的教师，亦有从事本科生、硕士和博士研究生公共英语教学的教师，因此本书是多所高校英语教师集体智慧的结晶。

本书具有广泛的适用性，它适用于大学英语和英语专业的学生，也是有一定英语基础的英语自学者提高英语听说能力的必备选择。同时也适用于各类研修班的学员。我们相信通过本教材的学习和所提供的交际训练，学员们能够较好地发展英语语言技能，在应用语言的能力方面取得显著的提高。

编 者

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Unit 1

Campus Life

Lead-in Passage

“Where is the university?” is the question many visitors to Cambridge ask. But no one could point at any one direction because there is no campus. The university consists of 31 self-governing colleges. It has lecture halls, libraries, laboratories, museums and offices throughout the city. Individual colleges choose their own students who have to meet their minimum entrance requirements set by the university. And the graduates usually live and study in their colleges but they are taught in very full groups. Lectures and laboratories and practical work are organized by the university and held in university buildings. There are over ten thousand undergraduates and three thousand five hundred post-graduates. About 40% of them are women and some 8% from overseas. As well as teaching, research is of major importance. Since the beginning of the twentieth century, more than sixty university members have won Nobel prizes. The university has a huge number of buildings for teaching and research. It has more than 60 specialized subject libraries as well as the university library, which as the copyright libraries, is entitled to a copy of every book published in Britain. Examinations are set and degrees are awarded by the university. It allowed women to take the university exams in 1881, but it was not until 1948 that they were awarded degrees.

(218 words)

Answer the following questions.

1. What does the Cambridge campus look like?
2. In your opinion, what does campus life relate to?
3. Make a brief comparison and contrast between the campus life in China and in Britain.



Part A Dialogue

- A:** Oh, hi, Dave. It has been several months since I saw you last time.
- B:** Hi, Maria. I was in the neighborhood, so I thought I'd drop by.
- A:** Come on in. [Thanks] Take a seat. Would you like anything to drink? I have Sprite and orange juice.
- B:** Sprite would be fine. Uh, so, how have you been?
- A:** Oh, not bad. And you?
- B:** Oh, I'm doing okay, but school has been really hectic these days, and I haven't had time to relax.
- A:** By the way, what's your major anyway?
- B:** Hotel management.
- A:** Well, what do you want to do once you graduate?
- B:** Uh... I haven't decided for sure, but I think I'd like to work for a hotel or a travel agency in this area. How about you?
- A:** Well, when I first started college, I wanted to major in French, but I realized I might have a hard time finding a job, using the language, so I changed majors to computer science. [Oh] With the right skills, landing a job in the computer industry shouldn't be so difficult.
- B:** So, do you have a part-time job to support yourself through school?
- A:** Well, fortunately for me, I received a four-year academic scholarship [Wow] that pays for all of my tuition and books.



B: Wow, that's really great!

A: Yeah. How about you? Are you working your way through school?

B: Yeah. I work three times a week at a restaurant near my campus.

A: Oh. What do you do there?

B: I work as a cook.

A: Really? How do you find the job and do you like it?

B: I find my present job by searching the *Want Ads* in the newspapers. It's okay. The other workers are friendly, and the pay isn't bad.

A: Good. But, I am afraid whether you have enough time for study.

B: Really a bit busy, yet luckily I've managed to balance the work and study.

(330 words)

Determine True or False of the following according to what you hear from the dialogue.

- _____ 1. Though Dave and Maria live in the neighborhood, they haven't seen each other for several months.
- _____ 2. School life is so busy for Dave that he can't find time to relax himself.
- _____ 3. Dave hopes to be a hotel manager after graduation since his major is Hotel Management.
- _____ 4. Maria's major used to be French and later she changed it to be computer science.
- _____ 5. According to Maria, it should be easier for computer science majors to find jobs than French majors do.
- _____ 6. Maria doesn't need a part-time job because she's received a four-year academic scholarship.
- _____ 7. Dave likes his present job very much for it can offer him some working experiences related with his major.
- _____ 8. The part-time job as a cook takes up too much time, which distracts

Dave from his studying.

(Keys: 1—5 F T F F T; 6—8 T F F)

Discussion on Part A

1. What does Dave intend to do after his graduation?
2. What's Maria's opinion about the majors of French and computer science?
3. When choosing a major, which one will you give priority to, personal interest or social needs?
4. How does Dave find his part-time job as a cook? Can you list some other approaches to looking for a job in China?
5. Do you think it is good for students to have a part-time job? Why or why not?

Role Play

1. A and B are juniors from two different majors. They are comparing their study of major subjects, part-time jobs and plans after graduation.
2. A is a freshman and B is his tutor. A feels a little perplexed about campus life and he is asking for some advice from B on study and activities — academic, social, athletic, and personal ones.



Part B Passage

In September I start my third year at Fudan University, which means that I've spent exactly two years living on campus. In my opinion, university life is about enjoying yourself and realizing your dreams.

The class timetable in the university is flexible, which gives students more free time. Some students spend it in the library, reading books. Their learning ambition is so high that they claim their seats as soon as the library doors open. But many prefer doing something else, such as playing Gu Zheng, an ancient Chinese musical



instrument.

As we students are getting older, we can start making our own decisions. With this right comes responsibility. Most of us take part-time jobs as tutors to earn some pocket money — a few capable students will gain enough money to be self-sufficient. By teaching we realize the challenge of making a living. Some of my friends complain about the workload, though they admit that teaching also makes them confident. As their students progress, the tutors feel happy and relieved.

There are other exciting things going on at university. Love stories are an indispensable part of life on campus. Though it may cause both happiness and bitter feelings, many can't help looking for true love. One of my best friends has had her heart broken twice. Maybe it's partly her fault through picking boyfriends by appearance, the way most people do. Love can make you blind to someone's less pretty sides. But my friend feels that it's worth keeping on trying until she finds the right person. Those who don't have a mind to find their prince or princess can devote their time to other things. Personally, I'm a big fan of Korean actors. Bae Yong Jun is a Korean movie star who Chinese girls are crazy about. At one point last winter, even the way Bae wore his scarves became a trend. I learned four ways of wearing my scarves! And of course I also copy his hairstyle. However, for a university student, the most important thing should be studying. When I was a freshman, one tutor told us to make good use of the best teachers while at university. "Make sure that by the time you graduate, there's a big difference between you and those who haven't entered school yet," he said. This piece of advice made a deep impression on me. Always keep studying!

To me, it's simple. Life on campus is about finding one's priorities, and about being part of a group who work to achieve interesting and creative goals. It is campus life that teaches me to live and study by myself, and even plan future for myself. Like Newton, I am searching for beautiful shells on the beach of knowledge.

(456 words)

Complete the following with possibly less words according to what you hear from the passage.

1. What is university life about?

It is about _____.

2. The class timetable in the university proves to be flexible, therefore, students _____.

3. Most students take part-time jobs as tutors to earn some pocket money which also brings them to realize _____.

4. There are other exciting things going on at university:

1) _____;

2) _____.

5. Despite the exciting episodes on campus, for a university student, the most important thing should be studying and make sure _____.

6. All in all, campus life is simple and it's about _____.

Retell the passage by completing the following blanks.

After I've spent exactly two years living on campus, I realize that university life is about _____.

The class timetable in the university is flexible, which gives students more free time. Some students spend it _____; while others _____. Most of us take part-time jobs as tutors to earn some pocket money. By teaching we realize _____. Some of my friends complain about the workload, though they admit that teaching also makes them confident since _____.

There are other exciting things going on at university. Love stories are _____. Though it may cause both happiness _____.

and bitter feelings, many can't help looking for true love. Those who don't have a mind to find their prince or princess can devote their time to other things. For example, _____. However, for a university student, the most important thing should be _____. I still remember what my tutor told us _____.

To me, life on campus is simple and it is about _____.
_____. It is campus life that teaches me to _____.

Free Discussion

1. In what way does the author think that the class timetable in the university is flexible? How do you arrange your spare time?
2. Do you still remember your registration or the first lecture on campus? How did you feel at that time? Have you ever thought of the causes for such kind of feeling?
3. Have you ever made any mistakes in your campus life? What's your reaction towards your mistakes? What are your classmates' reactions?
4. Most students can realize the differences between college life and high school life. After discussing the similarities and differences between the two, give some tips on how to adapt yourself to college life quickly.
5. Besides academic study, campus life includes many extracurricular activities. List some activities in your university. Share your interesting or impressive experience in participating in these activities with your partner.
6. In addition to exciting experiences on campus, some undesirable phenomena also come up such as occupying seats, lovers' whispering in classroom and so on. Have you ever met some of them? Try to work out some ways to reduce such phenomena.
7. College is a melting pot, a training place where students can make them become the kind of the people they want to be. What are the opportunities

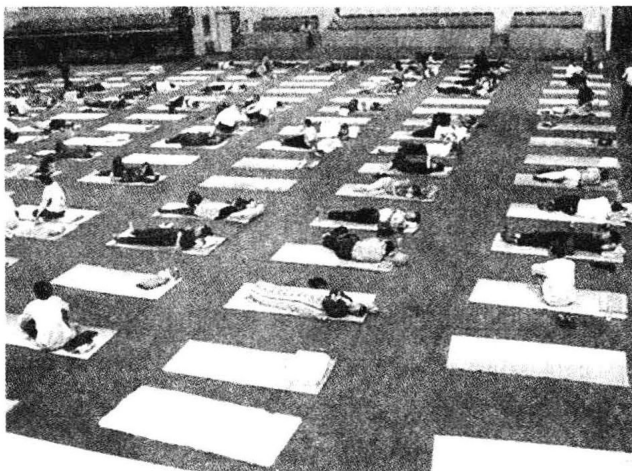
and challenges provided by your university?

8. In your campus life, you are exposed to more and more division and cooperation. What's your opinion of the relationship between collective and individual?
9. What do you think of the sentence "Life on campus can work both for you and against you and it is up to the individual to turn it to his or her advantage."
10. Stage a debate on the topic "Whether college students should start their own business during the life on campus or not."

Recite the underlined sentences.



Part C Related Picture(s)



The Gymnasium of Huazhong Normal University

Word Bank

in the gymnasium	labor market
impoverished area	labor exchange, employment exchange
Project Hope	social security system
sustenance fund	the Law on Compulsory Education
part-time job	ragged school
rural population	charity school
holder of a grant	mental health
population waiting for employment	feel deeply grateful
be paid by the hour	

Talk about the picture.

1. What's your first impression on this picture?
2. What do you think of the policy carried out by Huazhong Normal University?
3. Can you talk about social security system?
4. What do you think of the relationship between poverty and education?
5. How can we help the students from impoverished areas?
6. What lesson can we draw from this picture?



Part D Supplementary Material

○ Passage One

Most of us assume that we go to college in order to be educated, to become scholars, and be useful to society when we complete our studies. Of course, this is true, but there is more to it than that. We go to college not only to learn knowledge, but to prepare ourselves for the real world, for college is a society in miniature. Thus, it teaches us how to handle relationships between different kinds of

people later. College life provides many activities, which is a stepping stone in the real world. College education also trains a student to develop a mind that is able to think clearly and critically.

While we are at college, we should have as frequent contacts with our teachers as possible. They are as human as we are but with a wider range of knowledge than we do which can help solve our secret little problems. Therefore, they can help us in more ways than just teaching us school subjects.

Some of us tend to go to extremes. We are either too fond of studies and become bookworms or too much occupied by off campus activities. The former kinds of students, doubtlessly, are star pupils at college but not likely to be successful in their career because they lack the knowledge of real human beings and their range of interests is too narrow. The latter, since they lack the basic knowledge of science and humanities, are not likely to succeed, either. Thus we must steer the middle course between these two extremes.

Fill in the blanks according to the passage.

Most of us assume that we go to college in order to be educated, to become (1), and be useful to society when we complete our studies. Of course, this is true, but there is more to it than that. We go to college not only to learn knowledge, but to (2) ourselves for the real world, for college is a society in miniature. Thus, it teaches us how to (3) relationships between different kinds of people later. College life provides many activities, which is a (4) stone in the real world. College education also (5) a student to develop a mind that is able to think clearly and (6).

While we are at college, we should have as (7) contacts with our teachers as possible. They are as human as we are but with a wider (8) of knowledge than we do which can help solve our secret little problems. Therefore, (9).

Some of us tend to go to extremes. We are either too fond of studies and (10). The former kinds of students, doubtlessly, are star



pupils at college but not likely to be successful in their career because _____ (11) _____. The latter, since they lack the basic knowledge of science and humanities, are not likely to succeed, either. Thus we must steer the middle course between these two extremes.

Passage Two

University is the miniature of the real society, composed of all people of different characters. There also exist many temptations that may lead us astray^①. When exposed to smoking, can we resist the “gracious” invitation, the symbol of masculinity? When asked to make up with precious cosmetics of famous brands, can we deny the earning of money, even if it is earned by all means? Living under the circumstances, it is extremely difficult for us to avoid the lure. If we are unable to bring our desires for materials, for power or for love under control, we may put ourselves in an abyss^② of despair and helplessness at the end of our campus life, nothing achieved but repentance^③.

Notes

- ① astray *adv.* 误入歧途地
- ② abyss *n.* 深渊
- ③ repentance *n.* 懊悔
- ④ solitude *n.* 独处; 孤独
- ⑤ kaleidoscope *n.* 万花筒

Therefore, making a balance between what we want and what we can afford is of utmost importance. We're expected to properly judge our financial status and make a budget for monthly life. Don't buy luxuries beyond our economic abilities. Or we may easily be cheated of money if driven by those temptations, especially offered by commercial

ads on TV. As for love, students at our age are characterized by impulse and blindness. Pursuing one's love is in constant discussion and is one's lawful right. However, many of us on campus look for love or date somebody in a blind and impulsive way. They seek their lovers just for the satisfaction of their lust for love, or for the purpose of relieving their solitude^④. True love will do us good while blind love may cost us a great deal, even our lives. So it is always essential to make clear what true love is before we fall in love with someone.

What's mentioned above is part of our life at university but not the main