华章英语
系列教材

第二册

环球英语

2

ATLAS 2

(美) David Nunan 著

另配有2盘磁带

机械工业出版社
China Machine Press

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前　言

《环球英语》适用于将英语作为第二语言或外语的学生使用，可分为4个级别。它以学生为核心，以完成任务的方式练习使用英语，不仅可以激发学生的学习兴趣，同时还可以创造一个积极交流的课堂气氛。

《环球英语》充分开发语言学习的各项技能，系统地把听、说、读、写融合在一起。每个级别的课堂教学时间为60至90课时，但是教师可以灵活地将其改编得更短或更长，以适应具体的需要。

《环球英语》的每一册都包括以下组成部分：

学生用书：学生用书包括12个“核心”单元和3个复习单元。接在15个单元后边的是“交际挑战”，作为每个单元结束的附加练习。书后有每个单元的语法总结和不规则动词表。

教师用书：教师用书包括课程的基本原理、教学指导、每个单元的详细教案和附加活动练习。(待出版)

录音磁带：录音磁带包括学生用书里所有听力练习的文字资料。

练习册：练习册提供了大量练习并扩展了学生用书中的词汇、句子结构、句子功能和学习技能。

录像带：录像带包括生动的、真实的教学材料，深化和扩展了学生用书中已有的主题和任务。(待出版)

特点	益处
在每个单元的开始清楚地标明了单元目标。	目标明确可以帮助学生重点学习。
听力和阅读课文引人入胜、妙趣横生、真实可靠。	自然、实用的语言使学生在面对教室以外的语言时有了准备。
每个单元都围绕两个“任务链”，任务的顺序前后相连，后边的任务建立在前边任务的基础上。	“任务链”使学生有综合的学习体验，大大提高了学生的学习兴趣和积极性。
单元的特点集中在学习策略上。	有意识地发展学习策略使学生在课堂内外都成为高效的学习者。
单元后边的“自查”部分鼓励学生记录和反馈他们所学的内容。	建立个人学习成绩记录可以增强信心和提高主动性。

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第二单元 走进家庭	17	• 家庭成员 • 职业 • 年龄	• 关于家庭成员的问答 • 谈论某人的职业
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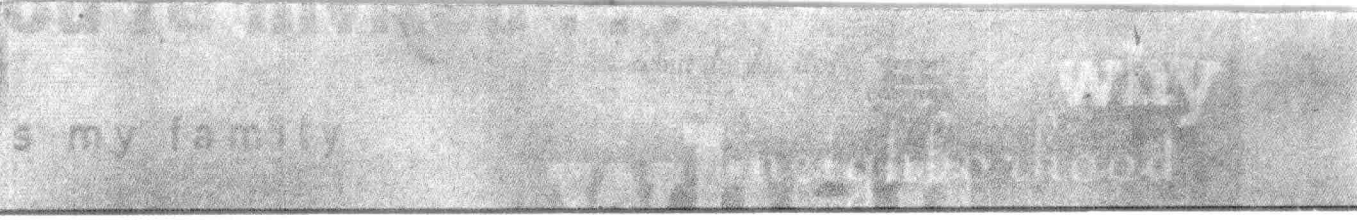

语言结构	学习策略	交际挑战
• 含有to be的陈述句和yes/no问句 • wh问句：what和where+to be • 主格代词 • 物主形容词	• 分类 • 听力选择 • 推理 • 浏览 • 个性化 • 练习	• 信息填空：听力
• do/does的陈述句和yes/no/问句 • do/does的wh问句	• 预测 • 浏览 • 听力选择 • 个性化 • 练习	• 描述家庭成员
• do/does的一般现在时问句：复习 • wh问句：who+do/does	• 听力选择 • 个性化 • 快速动脑 • 浏览 • 练习	• 信息填空：看明信片
• like在一般现在时中 • 形容词	• 分类 • 个性化 • 快速动脑 • 听力选择 • 浏览 • 练习	• 信息填空：描述与照片的协调搭配
• 情态动词: can • How much? How many?	• 个性化 • 浏览 • 听力选择 • 快速动脑	• 信息填空：听、读、写——为Teresa 选择最佳居住地
• 介词：on, next to, near • 现在进行时表示正在发生的行为	• 分类 • 合作 • 浏览 • 听力选择	• 信息填空：寻找服务机构的位置
• 以Why don't you…?提建议 • there is /there are和one, any, some	• 记住惯用语 • 分类 • 听力选择 • 练习 • 浏览 • 合作 • 个性化	• 听和说：旅行路线

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语言结构	学习策略	交际挑战
• 频率副词 • 情态动词：should	• 浏览 • 合作 • 听力选择 • 个性化 • 推理 • 练习	• 信息填空：阅读关于国外城市的文章
• 一般过去时：陈述句和yes/no问句 • 一般过去时：连接词和wh问句	• 快速动脑 • 个性化 • 听力选择 • 发现 • 练习 • 合作	• 信息填空：谈论周末的大众活动
• 现在进行时表示已经做好计划的将来 • 加强词：too, fairly, pretty, very	• 快速动脑 • 个性化 • 听力选择 • 练习 • 发现	• 给娱乐和休闲活动提建议
• 现在完成时和Have you ever…? • 时间表达方法和How often…?	• 个性化 • 分类 • 听力选择 • 推理 • 浏览 • 角色表演	• 角色表演：健身俱乐部一幕
• 形容词的比较级 • 情态动词：have to, should, could	• 快速动脑 • 听力选择 • 浏览 • 合作 • 略读 • 练习	• 信息填空：谈论工作

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1 New People

Unit Goals

In this unit you will:

Exchange personal information

"My name is Mike. What's your name?"

"Where are you from?"

"I'm from Tokyo."

Describe yourself and other people

"I'm twenty-three. I have dark hair."

"Laura is fifty-five. She has green eyes."

Introduce others

"This is Yoko."

Warm-Up

1 Look at the picture. Where are these people? At school? At a party? At work? How do you know?

2 a Pair Work Check [√] the words you both know.

☐ big	☐ old
☐ twenty	☐ tall
☐ elderly	☐ a beard
☐ eighteen	☐ dark eyes
☐ dark hair	☐ middle-aged
☐ a white beard	☐ blond hair
☐ short	☐ teenage
☐ young	☐ small
☐ twenty-three	☐ blue eyes

b Find words that describe the people in the picture. Write them down.

....

3 Group Work Listen. Then practice the conversation.

A: Hello. My name's Mike.
B: Pleased to meet you, Mike. I'm Yoko. This is Noriko.
C: Nice to meet you, Mike.
A: Nice to meet you, Noriko.

Work with another student. Introduce yourselves. Now introduce your partner to some other students.

Task Chain 1 Giving personal information

Conversation .....

Conversation .....

Conversation .....

Task 1

a Look at the people in the pictures. Where are they? In a train station? At an airport? How do you know?

b Listen to conversations 1, 2, and 3. Write the number of each conversation under the picture that illustrates it.

c What happened to Mike's bag?

Task 2

a Check [√] the words or phrases you know. Compare your checklist with another student's list.

- ☐ Last name
- ☐ First name
- ☐ Address
- ☐ Telephone number
- ☐ Date of birth
- ☐ Occupation

b Mike is talking to a police officer. Listen to the conversation. Look at the list above and circle the words you hear.

Task 3

Listen to the conversation again and then fill out the form below.

California State Police

San Francisco International Airport

Mon.–Fri. 10 a.m.–1 p.m. 2 p.m.–5 p.m.

Incident #: _____

Date: _____

Incident Report

Name: _____

Address: _____
(Street) (City) (State)

Telephone: _____

Date of Birth: _____

Occupation: _____

Problem: black travel bag missing

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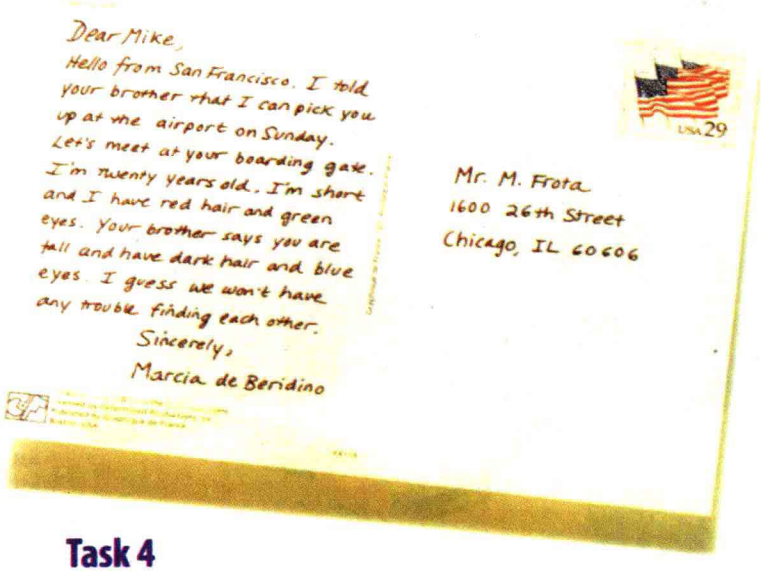

Task 4

LEARNING STRATEGY
Classifying = putting similar things together in groups.

Someone Mike does not know is meeting him at the airport. Read this postcard and circle the words that describe people.

Put the color, age, and size words from the postcard in the correct columns.

COLOR	AGE	SIZE

Task 5

"I'm twenty-one. I'm short and heavy. I have dark curly hair, blue eyes, and very big ears. My friends call me Shorty, but you can call me Dave."

Pair Work Now write some sentences about yourself. Exchange papers with your partner.

Task 6

Group Work Discussion. Different cultures describe people in different ways. In North America, people use size, weight, eye and hair color, age. How do you describe people in your culture?

Language Focus 1 Statements and yes/no questions with *to be*

1 Pair Work Listen. Then practice this conversation.

A: So I'll meet you at Gate 11 at 9:30. Now, what do you look like?

B: Well, I'm twenty-one. I'm of average height and weight. I have dark curly hair and brown eyes.

A: OK.

B: And I'm with my girlfriend. She's nineteen. She's tall, and she has blond hair and blue eyes. You can't miss us!

2 Pair Work Which words do you move to make questions? Draw arrows to show your answers.

a You are Tomoko.
b I am late.
c His girlfriend is nineteen.
d Mike is from Chicago.

a It is early.
b You are students.
c Your name is Mike.
d They are from Korea.

Do you know the rule?

To turn statements with *to be* into yes/no questions, move *am, is, are* to .....

3 Match these questions and answers and then practice with another student.

Questions	*Answers*
a Are you Alex?	..... Yes, you are.
b Is Sandra your girlfriend?	..... Yes, she is.
c Am I right?	..... Yes, they are.
d Is your girlfriend nineteen?	..... Yes, she is.
e Are they students?	..... Yes, I am.

4 Pair Work Someone is meeting you at the airport. Describe yourself. Use the conversation in activity 1 as an example.

Task Chain 2 Making new friends

Task 1

Mike arrives at a party for new students. Listen to the conversation. How many people does he meet? Circle your answer.

1 2 3 4 5

Task 2

Listen again and complete the statements.

a Mike introduces himself. He says: "*Hello, I'm Mike* ."
b John introduces Anna. He says: "..... ."
c Mike greets Anna. He says: "..... ."
d John introduces Maggie. He says: "..... ."

Task 3

Here are some ways to introduce yourself and other people. Write the letters in the correct columns in the chart.

a I'm Pete Carlton.
b I'd like you to meet Paula.
c My name's Nina.
d This is Carmel.
e I want you to meet Ms. Shaw.

INTRODUCING YOURSELF	INTRODUCING SOMEONE ELSE

Task 4

You choose: Do A or B.

A **Pair Work** Discussion. How do you introduce yourself in your own language? How do you introduce someone else?

B **Pair Work** Discussion. How do you feel when you meet new people? Embarrassed? Shy? Frightened? Interested? Bored? Excited? Talk about how you feel.

A I'm very shy. I'm embarrassed when I meet new people.

B Oh, really? Not me! I'm interested in new people.

Task 5

a Group Work Discussion. This chart shows where single people meet each other in the United States. What do you think the percentages are in your country?

How do single men and women meet each other?

	% of men	*% of women*
Through friends	30%	36%
At parties	22%	18%
At bars, discos	24%	18%
At singles parties/dances	14%	18%
At work	10%	9%
Through newspaper ads	1%	1%
Don't remember	1%	2%

Adapted from: Margaret K. Ambry, *The Almanac of Consumer Markets*. Probus Publishing Co. Chicago, Ill., 1989.

b Group Work Discussion. Where can you meet new people?

	Yes	*No*
At school?	☐	☐
At a party?	☐	☐
At the movies?	☐	☐
At a shopping center?	☐	☐
At a sports event?	☐	☐
At a concert?	☐	☐
At a friend's home?	☐	☐
.....	☐	☐
.....	☐	☐
.....	☐	☐
.....	☐	☐

Add to the list and ask some other students.

Language Focus 2 *Wh* questions: *what* and *where* + *to be*

1 a Pair Work Listen. Then practice the conversation.

A: Hi! I'm Yongsue. What's your name?
B: Vera.
A: Where are you from?
B: Chicago. What about you?
A: I'm from Seoul, Korea. What do you do?
B: I'm a student. What do you do?
A: I'm a student, too.

b Pair Work Now use information that is true for you.

2 Fill in the blanks.

	Questions	*Answers*
a	What's ..... name?	My ..... Mike.
b	Where ..... you from?	Mike ..... from Chicago.
c	Where ..... he from?	He ..... from France.
d	What ..... name?	Her ..... Yumi.
e	Where ..... she from?	..... from Japan.
f	What ..... his name?	His ..... Michael.
g	What ..... their names?	..... names are Miguel and Mercedes.
h	Where ..... they from?	They ..... from Spain.

3 Pair Work Ask and answer these questions.

	Questions	*Answers*
a	What is Mike's last name?	*His last name is Frota.*
b	Where is Mike from?	.....
c	Where are Miguel and Mercedes from?	.....
d	Where is Yumi from?	.....

4 Pair Work Ask and answer these questions.

	Questions	*Answers*
a	What's ..... ?	My name ..... .
b	Where ..... from?	I'm ..... .
c	What ..... do?	I ..... .

Now describe your partner to another pair.

Example: "This is Angela. She's from Mexico City, and she's a nurse."

Self-Check

COMMUNICATION CHALLENGE

Look at Challenge 1 on page 111.

1 Write down five new words you learned in this unit.

.....

2 Write down three new sentences or questions you learned.

.....

.....

.....

3 Review the language skills you practiced in this unit. Check [√] your answers.

CAN YOU:

Exchange personal information? ☐ yes ☐ a little ☐ not yet
Find or give an example: .....

Describe yourself and others? ☐ yes ☐ a little ☐ not yet
Find or give an example: .....

Introduce people? ☐ yes ☐ a little ☐ not yet
Find or give an example: .....

"I do workbook exercises to practice filling in personal information on forms."

"I practice describing myself in front of a mirror."

"I practice introductions with a partner after class."

4 What areas need more practice? How can you get more practice? Make a list.

.....

.....

.....

5 Vocabulary check. Check [√] the words you know.

Adjectives

☐ big ☐ blond ☐ blue ☐ dark ☐ early ☐ elderly ☐ green ☐ middle-aged ☐ new ☐ old ☐ red ☐ right ☐ tall ☐ teenaged ☐ wrong

Adverbs

☐ here ☐ too ☐ very ☐ with

Conjunction

☐ or

Nouns

☐ address ☐ airport ☐ beard ☐ conversation ☐ date ☐ eyes ☐ friends ☐ girlfriend ☐ hair ☐ information ☐ name ☐ newspaper ☐ occupation ☐ partner ☐ party ☐ people ☐ police ☐ student ☐ telephone ☐ weight

Prepositions

☐ at ☐ from ☐ in ☐ in front of ☐ to

Pronouns

☐ he ☐ her ☐ him ☐ his ☐ I ☐ it ☐ me ☐ my ☐ she ☐ them ☐ they ☐ us ☐ we ☐ you ☐ your

Questions

☐ what ☐ where

Verbs

☐ am ☐ answer ☐ are ☐ describe ☐ do ☐ does ☐ introduce ☐ is ☐ look ☐ practice ☐ work ☐ write

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