



普通高等教育“十五”国家级规划教材

SECOND EDITION [第二版]

# NEW COLLEGE ENGLISH

VIEW, LISTEN AND SPEAK

## 新编大学英语 视听说教程

浙江大学 编著



4

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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# 前言

《新编大学英语》自1999年春天出版以来，一直得到同行、专家以及广大师生的支持和爱护。可以说，没有大家的支持，就没有今天《新编大学英语》的第二版。几年来我们继续我们的研究工作，还在全国各地进行了问卷调查，最大规模的一次涉及了近3,000名学生和300多位教师。根据调查研究中获得的数据和信息，同时考虑到新的社会需求、学校的教学设备和条件，我们修订了《新编大学英语》。

## ● 第二版《新编大学英语》由三部分组成：

- 1) 《新编大学英语》学生用书（配有录音带和光盘），教师用书；
- 2) 《新编大学英语》视听说教程学生用书（配有录音带和光盘），教师用书（配有教师用录音带）；
- 3) 《新编大学英语》网络课件（NCE Online, <http://www.enbar.com.cn/nce>）。

● 第二版《新编大学英语》对难度、梯度都进行了调整。将原来的基础教程和一至六册的各单元重新排列，删除和替换了部分材料，归并了部分话题，更新或替换了部分练习和活动，使新版本更具趣味性、可思性，更注重语言应用能力的培养和提高，尤其加强了听说能力的培养。《新编大学英语》及其视听说教程内容密切配合、互相补充，对应单元里的材料和活动均围绕同一个话题，在注重语言实践和培养语言综合能力上，相互结合，相互促进，从不同侧面展开语言实践活动。

● 第二版《新编大学英语》继续采用“以学生为中心的主题教学模式”，在了解学生学习英语的信念、条件、兴趣和策略的基础上，关注他们在学习过程中的困难和需求，为他们提高语言综合能力提供支持和帮助。在此前提下，突出听说能力以加强学生的薄弱环节。为此，课堂教学做到尽可能地接近真实世界，培养学生的交际能力。

语言既是文化的一部分，又是传播文化最有效的媒介，而且思想文化的交流是双向的。因此，在让学生了解英语国家文化的同时，还要培养他们表达、传播本国文化的能力。大规模的调查与研究分析表明，提高语言交际能力的核心是大量消化和吸收语言输入、提高表达思想的能力。根据学生的反映，学会日常的



口头表达方式并不难，难在如何组织语言表达自己的思想；写作能力也同样难在表达思想。第二版《新编大学英语》体现了上述思想，着重引导学生创造性地使用语言。

● 本书为第二版《新编大学英语》视听说教程学生用书第四册。共分10个单元，每单元的话题与《新编大学英语》教程完全一致。每单元由四部分组成，均围绕一个主题展开：a) Viewing, Understanding and Speaking: 含有一个趣味性强、表达思想完整的录像短剧，并配有四项旨在提高学生口头表达能力的练习，光盘带有语音识别功能，可帮助学生改进语音语调，掌握有关表达方式；b) Listening, Understanding and Speaking: 主要来自原来教材的 Listening-Centered Activities 部分，包括听力材料和相关的语言活动；c) More Listening: 含四段补充听力材料，每段材料都配有练习。使用这部分材料时，可以不按照顺序自由选择；d) Testing Yourself: 本单元的小测验，含有三篇测试材料，测试学生的听力技能。视听说的教学可以在网上进行，也可以利用光盘进行。

● 《新编大学英语》网络课件 (NCE Online)，不仅为使用《新编大学英语》及其视听说教程提供了最大方便，同时还配有 English for Fun、Online Community、Reference、《新编大学英语》语法书、词典等。其中的 Word Games 为学生掌握词汇提供了六种不同形式的游戏，覆盖了《新编大学英语》的全部词汇，学生可以按不同的学习风格、不同的喜好选择不同的词汇范围及不同的游戏。在浙江大学两年的使用过程中，Word Games 深受学生欢迎。网络课件还配有严谨的评估系统，有：1) 《新编大学英语》教程单元测试 (Quizzes)，2) 视听说教程单元测试 (Quizzes)，3) 阶段测试 (Level Tests)。每册教材的阶段测试题量大，可以随机生成许多套试卷。学完第6单元后，学生可以利用阶段测试进行自我评估。

第二版《新编大学英语》系列教程由应惠兰任总主编。本册教材主编：何莲珍。编者：熊海虹、傅政、何莲珍、周星、顾晔、李敏、王元春、周颂波、徐莹；审稿：邵永真、Maxine Huffman 博士和 Don Huffman 博士。参加本册编写工作的还有：张建理、楼荷英、张燕文、汪洁、瞿云华、丁展平、徐明、马以容、胡玉华、黄小杨、张筱菲、应惠兰、Maxine Huffman 博士和 Don Huffman 博士。

## ● 前 言

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# 1

# UNIT

## LEISURE ACTIVITIES

### Part One



### VIEWING, UNDERSTANDING AND SPEAKING

For this part, you are required to watch a video three times.

Each time you must complete an exercise with a different focus.



### ◆ Talking About DVDs

**Characters:** Julia (girl), Nathan (boy), Dora (girl), Jason (boy)

**Setting:** In the school gymnasium

**Topic:** Talking About DVDs

*[In the school gymnasium after the spring break, Julia, Dora and Jason are exercising. Nathan comes.]*

#### Exercise

#### 1

**Directions:** You are going to watch a video in which a group of four people describe how they like DVDs. Read the following words and expressions carefully, which will make it easy for you to understand the video.

1. **refreshed** *adj.* feeling more lively and comfortable after you have rested, washed, eaten, etc.  
精神振作的, 恢复了活力的  
e.g. He awoke feeling completely refreshed.



2. **crutch** *n.* a stick that fits under your arm so that you can lean on it and walk when your leg or foot is injured 拐杖  
e.g. I can walk without the aid of crutches.
3. **visual** *adj.* relating to sight, or to things that you can see 视觉的; 看得见的  
e.g. These animals have excellent visual ability.

## Exercise 2

**Directions:** Now watch the video and match the statements in Column A with the statements in Column B according to what the characters say in the video. Write the letters of your choice in the spaces provided.

Column A	Column B
___ 1) <b>Nathan:</b> I didn't go anywhere.	A) I went on a ski trip.
___ 2) <b>Julia:</b> I visited a friend in Yiwu.	B) I finished my course assignment.
___ 3) <b>Dora:</b> I did some schoolwork.	C) I had a DVD party at my place.
___ 4) <b>Jason:</b> I had a great time with friends.	D) I also watched some DVDs at home.

## Exercise 3

**Directions:** Watch the video again and complete the following sentences with the exact words you hear.

1. After I handed in my Computer 201 assignment \_\_\_\_\_ the break, I decided I wouldn't go anywhere, but stay right here.
2. What did you guys do during the \_\_\_\_\_?
3. I went north with some friends for a \_\_\_\_\_.
4. I visited a friend in Yiwu, a small town \_\_\_\_\_ from here, and saw the markets there.
5. I did some schoolwork I had to \_\_\_\_\_.
6. If you have to go to the restroom, you can't say, "Stop, \_\_\_\_\_, please!"
7. You can stop \_\_\_\_\_, fix a snack, make a phone call, and then come back to the movie.
8. Unfortunately the DVD player couldn't \_\_\_\_\_.

9. If you want to appreciate the authentic art of movies, then you should \_\_\_\_\_.
10. They don't really \_\_\_\_\_ the movie.

## Exercise 4

**Directions:** Watch the video a third time. This time you are required to repeat a few important lines.



*What you say will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.*

1. You look refreshed after the spring break.
2. You guys have to go there some day.
3. Watching them is becoming very popular.
4. You can replay it as many times as you like.
5. Of course, you can rent DVDs. That's even cheaper.
6. It costs much less to watch DVDs at home than go to the movies.
7. I think it's more relaxing to watch DVDs.
8. You don't have to worry about bothering others.
9. Well, you have to get good DVDs.
10. That's one of the reasons why people still go to the movies.
11. I think it is more romantic to go to the cinema.
12. That's why many young couples like to go to the movies.
13. It is convenient for young couples to go on a date.
14. For one thing, I don't have a girlfriend, and seeing couples around makes me feel sad.
15. Sometimes they may talk loudly. And that really bothers me.
16. So you prefer to watch DVDs at home?
17. You don't have too many choices when you go to the cinema.
18. Do you think that DVDs might take the place of movies in the future?
19. Oh, here's a newspaper. You can find out more about it yourself.
20. Perhaps we could exchange our DVD movies.

## Exercise 5

**Directions:** Now you have some idea about what the speakers think of watching DVD movies at home or going to the cinema. Please give YOUR OWN opinion on these two choices.



Your talk will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.

## Part Two



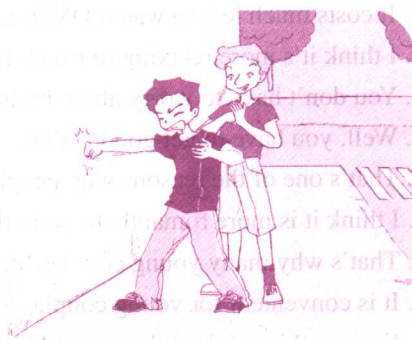
## LISTENING, UNDERSTANDING AND SPEAKING

### ◆ Listening I

**Words You Need to Know:**

sidewalk 人行道

fist 拳头



## Exercise 1

**Directions:** Listen to the story and choose the best answer to each of the questions you hear on the recording.

- |                                     |                    |
|-------------------------------------|--------------------|
| 1. A. Mike.                         | B. Pat.            |
| C. Bob.                             | D. Dave.           |
| 2. A. Put his hand on a solid wall. | B. Hit the wall.   |
| C. Hit Pat's hand.                  | D. Hit Bob's hand. |
| 3. A. Mike.                         | B. Pat.            |
| C. Bob.                             | D. Dave.           |
| 4. A. Mike.                         | B. Pat.            |
| C. Bob.                             | D. Dave.           |



5. A. He put his hand on a rock.  
B. He put his hand on a solid wall.  
C. He put his hand over his face.  
D. He put his hand over Pat's face.
6. A. He was worried.  
B. He was unconscious.  
C. He was dead.  
D. He was satisfied.

## Exercise 2

**Directions:** Listen to the story again and decide whether the following statements are true or false. Put "T" for True and "F" for False in the spaces provided.

- \_\_\_ 1. Pat, Mike and Bob didn't get along well.
- \_\_\_ 2. Pat was brighter than Mike.
- \_\_\_ 3. When Bob hit Mike's hand, Mike forgot to pull his hand away.
- \_\_\_ 4. Bob was knocked to the ground by Mike.
- \_\_\_ 5. Bob was worried while Mike was lying on the floor, unconscious.

## Exercise 3

**Directions:** Now discuss with you partner what you think of Mike.

## ◆ Listening II

**Words You Need to Know:**

magician 魔术师  
twist 扭转

upright 直立的  
grain of salt 盐粒



## Exercise 1

**Directions:** Listen to the passage and decide whether the following statements are true or false. Put "T" for True and "F" for False in the spaces provided.

- \_\_\_\_\_ 1. You may entertain your friends at a somewhat boring party with some tricks.
- \_\_\_\_\_ 2. For the successful performance of the tricks, you need special materials.
- \_\_\_\_\_ 3. You also have to practice a lot at home.
- \_\_\_\_\_ 4. The magician takes the coin before he pulls the handkerchief off his hand.
- \_\_\_\_\_ 5. The magician can learn what is on the audience's mind when he looks at them.
- \_\_\_\_\_ 6. There is no chicken in the egg at all.

## Exercise 2

**Directions:** Listen to the passage again and choose the best answer to each of the questions you hear on the recording.

1. A. Take out the handkerchief.  
B. Feel the coin under the handkerchief.  
C. Take the coin away from under the handkerchief.  
D. Put a coin under the handkerchief.
2. A. It goes away with the handkerchief.  
B. It is hidden by the magician himself.  
C. It is taken by a friend who knows the trick.  
D. It drops to the floor.
3. A. By talking to them silently.  
B. By looking straight in their eyes.  
C. By writing a word on paper.  
D. By passing his friend a note skillfully.
4. A. To kiss its base.  
B. To whisper into the egg.  
C. To apply glue to the egg.  
D. To shake the egg gently.
5. A. Some sticks.  
B. Some glue.  
C. Rice.  
D. Salt.

## Exercise 3

**Directions:** Tell your partner some other tricks that you know.

## Part Three



## MORE LISTENING

## ◆ Practice One



What's Your Favorite?

Words You Need to Know:

fantasy 奇幻片

Agatha Christie 阿加莎·克里斯蒂 (人名)

Robert Redford 罗伯特·雷德福德 (人名)

Paul Newman 保罗·纽曼 (人名)

Clint Eastwood 克林特·伊斯特伍德 (人名)

comedy 喜剧

musical 音乐剧



## Exercise 1

**Directions:** Listen to the dialog between John and Liz and identify the particular kinds of films or film stars they like. Put a tick (✓) in each of the boxes where appropriate.

	John	Liz
Fantasy		
Mystery		
Horror		
Comedy		
Musical		
Robert Redford		
Paul Newman		
Clint Eastwood		



## Exercise 2

**Directions:** Listen to the dialog again and complete the following sentences with the exact words you hear.

1. John likes *Star Wars* because it gives him the feeling that he can \_\_\_\_\_ another world with.
2. Liz doesn't like \_\_\_\_\_ because they give her nightmares.
3. John likes to watch crime films, and he can \_\_\_\_\_ and try to guess who the murderer is.
4. There are not very many good ones \_\_\_\_\_.
5. They will \_\_\_\_\_ the ABC Cinema and find out what's on.

## Practice Two

It Is Much More Real

**Words You Need to Know:**

photography 摄影术

location shot 外景拍摄

period costume 具有特定时期或时代特点的服装

insight 洞察, 深刻见解



## Exercise 1

**Directions:** Listen to the dialog between Gerry and Judy and decide whether the following statements are true or false. Put "T" for True and "F" for False in the spaces provided.

1. Gerry liked the movie *Gone with the Wind* a lot.
2. According to Gerry, you never know what the characters are thinking about in the movies.
3. If possible, Gerry would go to the movies every day.
4. Judy likes to read books because she thinks one can get more insight into the characters' mind while reading.

## Exercise 2

**Directions:** Listen to the dialog again and choose the best answer for each of the following items.

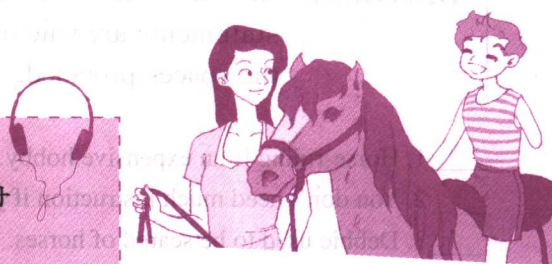
1. According to Judy, watching movies \_\_\_\_\_.  
 A. limits your imagination  
 B. helps you understand characters better  
 C. makes you feel you are together with the filmmaker  
 D. takes too much time
2. Gerry thinks going to movies is fun because \_\_\_\_\_.  
 A. it's easier to understand  
 B. it costs less  
 C. it's a social event  
 D. you can make friends
3. It will take Gerry \_\_\_\_\_ to finish reading a book.  
 A. two hours  
 B. one week  
 C. two days  
 D. one month
4. Gerry thinks the movies are more \_\_\_\_\_.  
 A. expensive  
 B. imaginative  
 C. active  
 D. real

## Practice Three

## Sports I Like

## Words You Need to Know:

pursuit 爱好	adore 热爱
pony 小型马	canoe 独木舟; 乘(划)独木舟
soak 使湿透	Land Rover 一种多用途越野车



## Exercise 1

**Directions:** Listen to the interview in a sports program and choose the best answer to each of the questions you hear on the recording.

- |                                       |   |
|---------------------------------------|---|
| 1. A. One.                            | B. Two.                                   |
| C. Three.                             | D. Four.                                  |
| 2. A. By winning them big money.      | B. By making a difference in their lives. |
| C. By improving their schoolwork.     | D. By building one's confidence.          |
| 3. A. Canoeing.                       | B. Swimming.                              |
| C. Horse-riding.                      | D. Car racing.                            |
| 4. A. Buy a canoe.                    | B. Buy a pony.                            |
| C. Run a canoeing center.             | D. Run a school for the disabled.         |
| 5. A. It is dangerous.                | B. It has a lot of fun.                   |
| C. It brings independence.            | D. It is time-consuming.                  |
| 6. A. A good balance and strong arms. | B. Expensive equipment.                   |
| C. Formal instruction.                | D. Rich experience.                       |
| 7. A. Getting hurt if you fail.       | B. Transporting the canoe.                |
| C. Getting soaked all the time.       | D. Meeting strong wind.                   |
| 8. A. Strong arms.                    | B. A good sense of direction.             |
| C. Self-confidence.                   | D. Professional training.                 |

## Exercise 2

**Directions:** Listen to the interview again and decide whether the following statements are true or false. Write "T" for True and "F" for False in the spaces provided.

- \_\_\_ 1. Horse-riding is an expensive hobby.
- \_\_\_ 2. You don't need much instruction if you go horse-riding.
- \_\_\_ 3. Debbie used to be scared of horses.
- \_\_\_ 4. Jonathan enjoys horse-riding.
- \_\_\_ 5. Debbie gets great fun in teaching people to ride horses.
- \_\_\_ 6. Debbie understands other people's problems better.
- \_\_\_ 7. Disabled people cannot ride horses.
- \_\_\_ 8. No special qualifications are required to run a canoeing center.