

梁为祥 总主编



[听说]

# 研究生英语教程

English Course for Graduate Students  
(Listening and Speaking)

上海交通大学出版社

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English Course for Graduate Students

# 研究生英语教程

## (听 说)

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上海交通大学出版社

## 内 容 提 要

本书以功能意念为纲,涉及 36 个常用语言功能,突出为表达这些功能常用的语言形式。根据我国学生学习外语的特点,强调了在听的基础上练习说,使说的练习有模仿的基础,设计了多种练习说的活动和场景,便于学生由浅入深、由易到难地提高口头表达能力。每单元除适合课堂教学的内容以外,还有适合课后复习、自学的材料,以便学生课后复习,巩固课堂所学内容。

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# 前 言

为了贯彻落实国家教育部颁布的最新《非英语专业研究生英语教学大纲》(简称《大纲》,下同)的精神和要求,适应 21 世纪研究生英语教学发展的需要而编写的这套系列教材:《研究生英语教程(读写)》(上下册)、《研究生英语教程(听说)》、《研究生英语教程(练习)》(上下册)和《研究生英语教程(自学辅导)》,由东南大学外语系梁为祥教授担任总主编。

《研究生英语教程(读写)》编写工作严格遵守了《大纲》规定的教学内容、目的和要求,全套教程主要突出“读”和“写”的内容。除了课文后面附有的生词和双解注释之后,还着重编写了重点练习。所以在练习部分打破传统的编写体系,只安排 answer questions, paraphrase 和 translation(含英译汉两段和汉译英两段,且贴近课文内容)。此后,附上 Text B 和七篇科技读物。为了帮助学生有效地阅读,还列出了生词和短语。同时,编写了 understanding the text,以利学生理解课文。

在《研究生英语教程(读写)》的最后编排了写作内容。上册的写作内容重点突出 basic writing (sentence skills),涵盖 10 个方面内容。下册的写作内容重点突出 writing essays and practical writing,也涵盖 10 方面的内容。每一项也同样包括写作理论指导,实例演绎和写作练习。旨在锤炼学生的写作基本功,达到提高写作水平的目的。

《研究生英语教程(练习)》(上下册)的内容主要涵盖 Text A, Text B 的词汇结构,与课文内容有关的翻译练习(含英译汉和汉译英),同时结合硕士研究生学位统考的题型、内容和难度等编排

了一定内容的练习,不仅帮助学生更有效地消化、理解课文,提高英语水平,还有助于学生增强应试能力。

《研究生英语教程(听说)》以功能意念为纲,涉及 36 个常用语言功能,突出为表达这些功能常用的语言形式。根据我国学生学习外语的特点,强调了在听的基础上练习说,使说的练习有模仿的基础,设计了多种练习说的活动和场景,便于学生由浅入深、由易到难地提高口头表达能力。每单元除适合课堂教学的内容以外,还有适合课后复习、自学的材料,以便学生课后复习巩固课堂所学内容。

为了便于教师在教学中的参考,我们编写了《研究生英语教程(自学辅导)》。其中包括《研究生英语教程(读写)》练习答案和课文译文,以及《研究生英语教程(听说)》练习答案和听力书面材料。

《研究生英语教程(读写)》(上下册)各有 Text A 课文 10 篇,主要安排在 160 个教学课时里,每一篇 Text A 安排 6 个课时,每一项写作安排 2 个课时。而 Text B 以及后面的补充读物均由学生课外自学。《研究生英语教程(练习)》与教学安排同步进行,但以学生自学为主。

《研究生英语教程(听说)》适用于 72 课时(每周 2 课时,每学期 18 周,两个学期)教学使用。

在系列教材的选材中,我们十分注意到了内容的趣味性、信息性、实用性、可思性和前瞻性。同时还十分重视语言的规范性、致用性,文体的多样性,内容的广泛性和时代性等,使之内容、形式具有超前性,富有一定的特色。

《研究生英语教程(听说)》在撰写过程中承澳大利亚专家 Marjorie Atkinson 协助审阅,承澳大利亚专家 Marjorie Atkinson、Maria Fawcett、Paul Fawcett 协助录音,在此深表感谢。

编 者

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## Unit 1

# Hello, Ann!

## (Greetings and Introductions)

### I Warm-up

Move around in the classroom. Greet to your classmates and introduce yourself. Take notes about their name, where they come from and their hobby. Five minutes later report what you have learned. The person who takes down the greatest number of people will win.

### II Guided Conversation

#### 2.1 Sample Conversations

2.1.1 Read the following groups of dialogues. Pay special attention to the underlined parts.

- 1) A: Hi, Dick, long time no see. What's up?  
B: Nothing much. I've been pretty busy. What's new with you?  
A: Oh, I've just got married.  
B: Really? When was the wedding?  
A: Last Saturday. I called you, but I was told you were not in.  
B: Yes, I went away on business last week.
- 2) A: Mr. John Wells?  
B: That's right.  
A: How do you do? I'm Susan. Remember me? We met each other at the Shanghai Conference last June.  
B: Ah, yes. You made a wonderful speech then.  
A: Thank you. I was impressed by your persuasive argument the second day.  
B: It's very hot today, isn't it?

A: Yes, it is. The radio says it is the hottest day in the last twelve years.

B: Do you think it will stay this way?

A: It looks like it.

3) A: Good morning. May I introduce Dr. Alice Wilson to you?

B: Dr. Wilson. How do you do? Pleased to make your acquaintance.

C: Oh, I'm pleased to meet you, too, Prof. Henderson. I've heard so much about you.

B: All good, I hope.

C: Yes, it was all good.

A: Actually when the president said the first post-doctor in this field was coming to our university, Alice was impressed. She couldn't wait to meet you in person and asked me to introduce you to her immediately.

C: Thank you. And I've read some of your articles, too. They're excellent.

B: Thank you. I appreciate your comment.

2. 1. 2 *Practice the conversations with a partner.*

## **2. 2 Functional Language**

2. 2. 1 *Here are some useful expressions for your reference.*

How to greet people

**Good morning / afternoon / evening!**

**How do you do? — How do you do?**

**How are you? — I'm very well, thank you.**

**I'm pleased to meet you.**

**I'm honored to meet you.**

**Nice to meet you. — Nice to meet you, too.**

**Glad to meet you. — Glad to meet you, too.**

**Pleased to see you again. — Same here.**

**I've been looking forward to meeting you.**

**Hi! Jack!**

**Hello, my friend!**

**Hello, old chap!**

**How's everything? — Not bad. / Okay, I guess.**

**How are you doing? — Just fine.**

**What's new? — Same as usual. / Nothing new.**

**How's life? — Pretty fair. / Can't complain. / Fantastic.**

**What's happening? — I've just had a baby / changed my job.**

**How're you? — Fine, thanks. And you?**

**How are you feeling now? — Much better.**

**How is your back? — There is still pain there.**

### How to introduce yourself

**Let me introduce myself to you. I am Alice.**

**— I'm David. Pleased to meet you.**

**Allow me to introduce myself. My name is Alice.**

**— My name is David. Nice to meet you.**

**May I introduce myself to you? My name is Alice, Alice Brown.**

**I am Alice Brown. I come from Chicago.**

**My name is Alice Brown.**

**Hello, you must be Alice. I'm David.**

**— That's right! I'm glad to meet you.**

**My name is Robinson, Jack Robinson.**

**My name is Mary Jones. Please call me Mary.**

**My name is David.**

**I'm David! — Oh, I'm Alice.**

**I am with the ABC company.**

**I'm the sales manager of the ABC company.**

**I work for the ABC company.**

**I'm in charge of the personnel department.**

### How to introduce one person to another person

**Let me introduce Prof. John Smith to you.**

— **How do you do**, Prof. John Smith.

**Allow me to introduce** Dr. Williams to you.

— **Happy to know you**, Dr. Williams.

**It is with great pleasure that I introduce** Alice to you.

Ms. Sue Wilson, **I'd like you to meet** Mr. Green.

David, **this is** my friend Alice. — **Hello, nice to meet you**, Alice.

Miss Smith **is from** Singapore. **She is** the purchasing manager **of** the ABC Company.

#### How to talk about weather

**It's cold / hot / warm / cool / wet / sunny / windy / snowy / raw today, isn't it?**

**What's the temperature, do you know? — It's 5 above / below.**

**The wind cuts like a knife. My hands are numb.**

**The ground is frozen.**

**There is a frost / a heavy snowfall today.**

**Do you think it will stay this way? — I doubt it.**

**It will turn wet / damp.**

**I'm afraid a thunder storm is brewing.**

**Look, the sky is overcast with heavy clouds.**

**It's pouring out there.**

**We had a drop of rain yesterday. It wasn't enough / was only enough to sprinkle the garden.**

**I like the weather here.**

**I hate cold / cold weather.**

*2. 2. 2 How do you reply to the following remarks?*

1) How's everything?

2) Nice to meet you.

3) How's life?

4) What's new?

5) Allow me to introduce Mr. Smith to you. Mr. Smith is the sales manager of the ABC company.

6) Hello, you must be Jenny. I'm Elizabeth. Just call me Liz.

2. 2. 3 *Work in pairs. Choose some of the expressions presented above to make short conversations according to the following situations.*

- 1) Two classmates in a new class — Meeting for the first time in their classroom.
- 2) An international teacher and the head of the Psychology Department — Meeting after summer holidays.
- 3) Two students, once classmates but now from different universities — On their way back home for their first holidays.

**Example:** *A new teacher and a teacher having worked in the office for 5 years — First meeting.*

A. Hello. You must be the new teacher. I'm David Smith. How do you do?

B: Yes, I'm Jane Jones. How do you do, Mr. Smith?

A: Just call me David. We've all heard there'd be a new teacher coming.

B: Have you? I'm looking forward to working here.

2. 2. 4 *Act out the conversations in class.*

### **2. 3 Conversation Practice: Introduction**

*Work in groups of three. Introduce yourself in turn, and then introduce one classmate to the other.*

## **III More Complicated Listening and Speaking**

### **Dialogue 1 Hello, Ann!**

#### **3. 1 Warm-up**

*Before you listen to the next conversation, briefly discuss the following questions.*

- 1) What do you say if someone tells you he is not well today?
- 2) What do you say if it is very cold?

#### **3. 2 Listening for the General Idea**

*Listen to the recording and answer the following questions.*

- 1) What's the matter with Jim?

- 2) What's the weather like today?
- 3) What's the weather going to be like in a few days?

### 3.3 Listening for the Language

*Listen to the recording again and decide what word(s) should be put in the blanks.*

- 1) Hello, Ann. \_\_\_\_\_ seen you for a long time. How's life?
- 2) Oh, pretty \_\_\_\_\_. You look pale, Jim. What's the matter?
- 3) It's freezing today and it is said the cold \_\_\_\_\_ will continue for a few days.

### Dialogue 2 Look, It's Pouring Outside!

#### 3.4 Warm-up

*Before you listen to the next conversation, briefly discuss the following questions.*

- 1) What is the commonest topic people talk about when they meet each other?
- 2) What do you say about the weather if it is raining heavily outside?

#### 3.5 Listening for the General Idea

*Listen to the recording and answer the following questions.*

- 1) What season is it in this dialogue?
- 2) According to the dialogue, what is the weather like in this place?

#### 3.6 Listening for the Language

*Listen to the recording again and decide what word(s) should be put in the blanks.*

- 1) Look, the sky is \_\_\_\_\_ with heavy clouds.
- 2) I'm afraid a thunderstorm is \_\_\_\_\_.
- 3) This rain will cool us \_\_\_\_\_ a bit.

#### 3.7 Note-taking

*Listen to the recording again. Take notes where it is necessary and get ready to act out the conversations.*

#### 3.8 Acting

*Work in pairs and act the conversations out with the help of what you have done above.*

#### 4.1 Speaking Practice: An International Business Meeting

NAME	COUNTRY & CITY	TITLE	COMPANY
Thomas Rockford	Detroit, U. S. A	sales director	CFBN Company
Hua Yang	Singapore	purchasing manager	ABC Building Company
Tanaka	Osaka, Japan	export sales manager	Fuji Company
Donald Harris	London, England	Financial manager	Auscray Ltd.
Jose Carreras	Barcelona, Spain	vice-president	ACM Corporation
Todd Martin	London, England	journalist	BBC

*You will hear 10 short conversations. After each conversation you will hear a question. Listen carefully and choose the best answer from the four choices given.*

- 7 •

- B. The desk wasn't as heavy as it looks.  
C. His roommates found him another desk.  
D. They had to get a moving company to help.
- 7) A. The service is slow.                      B. There is no salad bar.  
C. The prices are high.                      D. The food is poor.
- 8) A. A bank deposit.                      B. An insurance claim.  
C. A loan.                      D. An income tax return.
- 9) A. The drinks.                      B. The chicken.  
C. The ice.                      D. The transportation.
- 10) A. He ruined the carpet.  
B. He was not introduced to the governor.  
C. He broke a punch cup.  
D. He was not offered any punch.

## Unit 2

# Good-bye! (Leave-taking)

### I Revision and Warm-up

1. Present the conversation you prepared as homework.
2. Check your answers to the questions of your homework.

### II Guided Conversation

#### 2.1 Sample Conversations

2.1.1 Read the following groups of dialogues. Pay special attention to the underlined parts.

1) A: I've come to say good-bye.

B: When are you off?

A: I'm flying home the day after tomorrow.

B: Good-bye then. I hope you have a good flight.

A: Thanks for everything. It's been really nice to know you.

B: I'm going to miss you. Don't forget to drop me a line, will you?

A: No, I won't. Give my regards to Susan.

B: Thanks, and all the best.

A: All right, bye!

2) A: Sorry, but I'm afraid I really have to go.

B: Why in such a hurry? It's still early. I love talking with you. I'd like to talk with you some more.

A: I'd like that very much, but I'll have to start early tomorrow. Maybe next time.

B: O. K. Let's get together when you come back.

A: That would be great. Thanks for your invitation. It was a great