
College Core English

* Listening and Speaking *

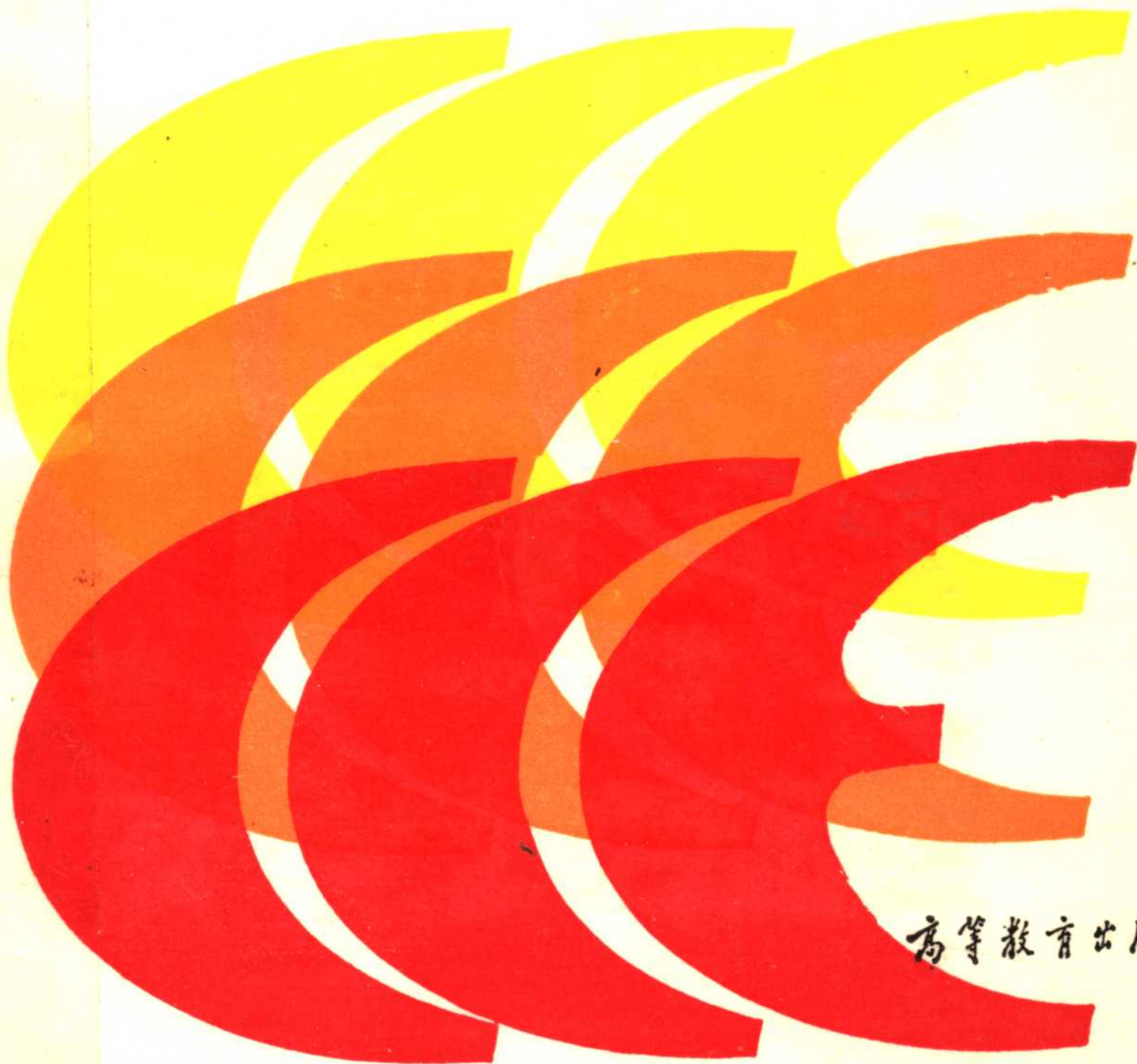
大学核心英语

听说教程

第一册

杨惠中 张彦斌 主编

Geoffrey Thompson
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UNIT ONE

A. DISCRIMINATION: Vowels 1

In the first three units of this book, you will be given practice in hearing the differences between the sounds of English. In this unit, we shall be looking at some of the vowel sounds.

Listening 1

Listen to these sounds.

bad	but	put
hard	hurt	move
big	lot	let
heat	force	about

Exercise 1

Listen to the words spoken on the tape. Choose from each pair the word that you hear. Underline the word.

- | | | | |
|----------|------|---------|------|
| a. heart | hurt | d. full | fool |
| b. bad | bed | e. had | hard |
| c. fit | feet | f. set | sit |

Exercise 2

Listen to the following sentences. Choose which word the speaker on the tape says. Tick (✓) the right word.

- a. She's lost her ^{cap.}
cup.
- b. I like the ^{man.}
men.
- c. They'd ^{left}
lift the heavy bags.
- d. It isn't ^{far.}
four.
- e. Where's the ^{bus?}
boss?
- f. She ^{had}
hid my pen.

Exercise 3

Listen to the following sentences. Choose which word the speaker on the tape says. Tick the right word.

- a. Could I have the ^{bell,}
bill, please?
- b. I'd like ^{this,}
these, please.
- c. Tom ^{bit}
beat his little sister.
- d. Where are ^{you,}
your children?
- e. That's an interesting ^{spot.}
sport.

You will now hear short conversations to help you make sure you chose the correct words. Look back at your answers as you listen, and check they are correct.

When we listen to someone talking, we do not

listen only to one word after another. We listen to the whole sentences. Even if we do not hear one word properly, we can often guess the word because of the other things the person says.

B. COMPREHENSION: This Course: How It Will Help You

You are going to hear a talk about this course. Before you listen to the talk, answer the following questions.

- a. Why are you studying English? Think of at least three reasons.
- b. Look at the Contents pages of this book. How many units are there in the book? How many parts does each unit have?

Comprehension 1

You will now hear the complete talk. As you are listening, find out the answer to this question.

- a. How many main subjects does the speaker talk about?

Comprehension 2

Now you are going to hear a short part of the talk again. The text of this part is given below, but some of the words are left out. As you listen, fill in the gaps.

Today English is an _____ language for scientists. Scientists from many _____ use English when they write _____ and articles, and _____ they _____ to scientists from _____ countries.

Comprehension 3

You will now hear the first part of the talk again. The speaker gives several reasons for learning English. Which of the reasons in the list below is mentioned in the talk? Tick each reason as you hear the speaker mention it.

- a. for travelling abroad
- b. to help you read English books
- c. to help you in your studies
- d. for your future work

Comprehension 4

Now listen again to the second part of the talk. Below are the three parts of each unit, but in the wrong order. As you listen, put them in the correct order: write 1, 2 and 3 in the boxes.

- ☐ listening to a talk, or to people talking to each other.
- ☐ listening to how English words and sentences are spoken.
- ☐ speaking in everyday situations.

Comprehension 5

You are going to hear the whole talk again. While you are listening, answer these questions.

- a. What are the three questions the speaker asks?
- b. What will you be able to do at the end of this course?

C. CONVERSATION: Meeting people 1

Close your books and listen to three short conversations. As you

listen, try to decide the answer to the following questions.

- a. In which of the conversations are the speakers meeting for the first time?
- b. In which do they already know each other?

Conversation 1

Listen again to the conversations. They are also written below, but you must fill in the missing words as you listen.

A: Hello. _____ Sue Smith.

B: _____. _____ Jim Green.

A: Have you _____ Jim, Sue?

B: No, I haven't.

A: Sue, _____ is Jim Green. Jim, _____ Sue Smith.

B: How _____.

C: _____.

A: _____ Sue. How _____?

B: Oh, hello, Jim. I'm _____. And _____?

A: Very _____, thanks.

Repetition

Listen to the tape and repeat what the speaker says. Try to imitate the way the speaker talks.

If you want to be polite or friendly in English, you must choose the right words or phrases, of course; but you must also *sound* polite and friendly. To do this, you must use correct *stress* and *intonation*. You must say some words in a strong

way, and others in a weak way. You must also make your voice go up and down, like the speaker's voice on the tape. If you speak in a flat, level voice all the time, you will usually sound impolite and unfriendly. In the Conversation part of these classes, always try to imitate the stress and intonation you hear on the tape, as well as the sounds. And don't forget to use this kind of stress and intonation whenever you speak to other people, not just when you are imitating the tape.

UNIT TWO

A. DISCRIMINATION: Vowels 2

In this unit, you will be practising hearing the difference between more of the vowel sounds of English.

Listening 1

Listen to these sounds.

pay	here
buy	pair
boy	go
loud	pure

Exercise 1

Listen to the pairs of words spoken on the tape. For each pair, decide whether they are the same word or different. If they are the same, put a tick in the box; if they are different, put a cross.

- | | |
|-----------------------------|-----------------------------|
| a. <input type="checkbox"/> | d. <input type="checkbox"/> |
| b. <input type="checkbox"/> | e. <input type="checkbox"/> |
| c. <input type="checkbox"/> | f. <input type="checkbox"/> |

Exercise 2

Listen to the words spoken on the tape. From each pair, choose the word you hear. Underline the word below.

- | | |
|---------|-------|
| a. fair | fear |
| b. why | way |
| c. toy | tie |
| d. tour | tower |
| e. know | now |
| f. lay | lie |

Exercise 3

Listen to the following sentences. Fill in the missing words you hear on the tape.

- a. Isn't it a lovely _____?
- b. I'd like to ... _____ a book.
- c. I'm going to _____ some letters.
- d. I don't know the _____.
- e. Can you _____ me?

Exercise 4

Listen to the words spoken on the tape. From each pair, choose the word you hear, and underline it.

- | | | | |
|---------|------|---------|-------|
| a. low | law | d. he | here |
| b. here | her | e. dead | dared |
| c. had | hide | f. show | shoe |

Exercise 5

Listen to the following sentences. Choose which name the speaker says, and tick the correct name.

- a. Hello, my name's ^{Jim.}
Jem.
- b. Tom, have you met Bill ^{Pane?}
Pine?
- c. Hello, ^{Pat.}
Pet. How are you?
- d. Hello, I'm John ^{Dare.}
Deer.
- e. Sue, this is Jean ^{Bairde.}
Birde.

B. COMPREHENSION: How the British and Americans See Each Other

You will hear a talk about what British and American people think about each other. Before you listen to the talk, think about the following question, and discuss it in groups.

- a. What do Chinese people think the typical British or American person is like? Work in groups, and make a list of adjectives to describe their character and what they look like.

Comprehension 1

You are going to hear some key sentences from the talk. Some adjectives used to describe American and British people have been left out of the sentences below. Use the adjectives in the following list to fill in the blanks as you listen.

honest	friendly	strange	cold
unfriendly	kind	brave	hard

- a. The British think Americans are very _____.

- b. What do the Americans think of the British? Well, they think the British are _____ and very _____.
- c. But the British do say that Americans are _____, _____ people.
- d. But Americans say that the British are quite _____ workers. They're _____ and _____.

Comprehension 2

Now you will hear the complete talk. As you listen try to decide in which order the four sentences—a., b., c. and d.—above appear in the text. Write the letters in the boxes below in the order in which they appear.

1. ☐ 2. ☐ 3. ☐ 4. ☐

Comprehension 3

You will hear the first part of the talk again. As you listen, find out the answers to the following questions.

- a. In talking about the differences between Americans and the British, the speaker says one thing is the same. What is it?
- b. Does the speaker say the differences between British and American people are great or small?

Comprehension 4

Look carefully at these phrases, which you will hear in the next part of the talk.

1. make a lot of noise

2. are kind and friendly
3. are rich
4. only think about money
5. are not interested in success
6. are brave and honest
7. look down on other countries
8. are cold and unfriendly

As you listen, decide which phrases are used to describe what British people think Americans are like. Put them in the order in which the speaker says them by writing the numbers in the boxes.

British people think Americans ...

a. ☐ b. ☐ c. ☐ d. ☐

Now do the same thing for the phrases used to describe what American people think the British are like.

Americans think the British ...

a. ☐ b. ☐ c. ☐ d. ☐

Comprehension 5

Below is the last part of the talk, but some of the words are missing. As you listen, fill in the missing words.

You can see that these _____ can _____ misunderstandings between the British and Americans. It's true that, even _____ they speak the _____ language, they are different in some _____. But when Americans and British people become friends, they usually _____ things are not as bad as _____ expected!