

YOU TOO CAN SPEAK

**ENGLISH**

AN ORAL APPROACH

# 你也能说英语

口语入门

练习册答案 (51—100课)

上海外语教育出版社

KEY TO WORKBOOKS LESSONS 51-100

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has been compiled by  
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**English Language Consultants**  
and their Associates.

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# Introduction for the Teacher

The ten Workbooks of *You Too Can Speak English* series contain a wide variety of writing exercises and dictation quizzes designed to reinforce the oral work done with the basic text and recorded materials. They are also meant to provide a welcome change of pace and activity in the class period.

The lessons of the Workbooks exactly parallel those of the basic texts and are fully integrated with them. Just as in the textbooks, every 5th and 10th lesson is designed for review and has a different format. The general layout for each workbook is the following:

## **Lessons 1—4 and 6—9**

*Exercise 1:* a dictation quiz to be given in class and corrected on the spot.

*Exercises 2 & 3:* writing exercises to be given as homework and corrected in the following class.

## **Lessons 5 and 10**

*Exercises 1—4:* dictation quizzes meant to test mastery of the new patterns introduced in the four previous text lessons. These are given in class and corrected on the spot.

*Exercise 5:* a homework exercise to be corrected in the following class.

The pages in the students' workbooks are perforated so that homework can be conveniently handed in. However, correction done orally or on the blackboard is quicker and easier, and students can benefit much more from this kind of self-correction.

# EXERCISE·1

## DICTATION

Write sentences using *SAME*.

**Example**      **My car is as long as yours.**

*My car is the same length as yours.*

1. This truck is as heavy as that one.

*This truck is the same weight as that one.*

2. My dog is as big as Tom's.

*My dog is the same size as Tom's.*

3. This tape recorder is as expensive as that one.

*This tape recorder is the same price as that one.*

4. Our living room is as wide as yours.

*Our living room is the same width as yours.*

5. This stereo equipment is as good as that.

*This stereo equipment is the same quality as that.*

6. My textbook is as thick as yours.

*My textbook is the same thickness as yours.*

7. This river is as deep as that one.

*This river is the same depth as that one.*

8. My son is as tall as yours.

*My son is the same height as yours.*

# EXERCISE 2

## HOMEWORK: COMPARING PEOPLE

Choose famous personalities or people you know and compare them using the adverbs given.

Example      badly      (name) sings worse than (name).

The words in parentheses are only suggestions.

1. hard      (works) harder

2. carelessly      (plays golf) more carelessly

3. casually      (dresses) more casually

4. well      (acts) better

5. slowly      (speaks) more slowly

6. early      (gets up) earlier

7. neatly      (arranges flowers) more neatly

8. fluently      (speaks English) more fluently

# EXERCISE 3

## HOMEWORK: COMPARING THINGS

Compare the following pairs of things. Use *-ER/MORE . . . THAN* and write as many sentences as you can think of.

**Example**      **two countries**      *England is smaller than Australia.*

*England has more people than Australia.*

*Australia is closer to Indonesia than England.*

*Australia is hotter than England.*

*etc.*

1. two cities

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2. two TV channels

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**3. two newspapers**

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**4. two means of transport**

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# EXERCISE • 1

## Dictation

Write sentences as in the example.

**Example**      Joe works hard, but Sam  
works even harder.

*Sam's a much harder worker  
than Joe.*

1. Joe teaches cheerfully, but Sam teaches even more cheerfully.

*Sam's a much more cheerful teacher than Joe.*

2. Joe speaks loudly, but Sam speaks even more loudly.

*Sam's a much louder speaker than Joe.*

3. Joe plays tennis poorly, but Sam plays even more poorly.

*Sam's a much poorer tennis player than Joe.*

4. Joe walks slowly, but Sam walks even more slowly.

*Sam's a much slower walker than Joe.*

5. Joe drives dangerously, but Sam drives even more dangerously.

*Sam's a much more dangerous driver than Joe.*

6. Joe writes interestingly, but Sam writes even more interestingly.

*Sam's much more interesting writer than Joe.*

7. Joe sings terribly, but Sam sings even more terribly.

*Sam's a much more terrible singer than Joe.*

8. Joe types fast, but Sam types even faster.

*Sam's a much faster typist than Joe.*

# EXERCISE • 2

## HOMEWORK: INTERVIEWS

*Interview classmates (or use your imagination) and write comparisons with AS MANY and AS MUCH.*

**Examples**      *I've got as many shoes as Mr. Liu, but I haven't*

*got as many socks.*

*I've got as much money as Miss Li, but I haven't*

*got as much time.*

1.

2.

3.

4.

5.

## EXERCISE·3

### HOMEWORK: PARAGRAPH WRITING

*Combine each numbered group of sentences to form a paragraph of five sentences. Try to economize on wording.*

1. Keith was showing Carol some of his pictures. They were pictures from his trip to Europe.
2. He thought they were good pictures. He didn't think they were as good as Carol's.
3. He said Brussels had the same atmosphere as Amsterdam. Carol felt Brussels was more French. She also thought it was not as crowded as Amsterdam.
4. Carol was impressed by the picture of the Escorial. This building looks more like a monastery than a museum.
5. Carol has a good memory. She recognized a palace in Vienna. It was built in the eighteenth century.

*Keith was showing Carol some of his pictures from his trip to*

*Europe. He thought they were good, but not as good as Carol's.*

*He said Brussels had the same atmosphere as Amsterdam,*

*though Carol felt it was more French, and not as crowded.*

*Carol was impressed by the picture of the Escorial, which looks*

*more like a monastery than a museum. She has a good memory*

*because she recognized an eighteenth-century palace in Vienna.*

# EXERCISE • 1

## DICTATION

Answer using this frame:

No. It { couldn't  
wouldn't } be that . . .

The answers given are only suggestions. *Couldn't* or *wouldn't* can be used for any sentence.

Use **COULDN'T** when you are very sure.

Examples Is Beijing 500 kilometers away?

*No. It wouldn't be that far.*

Is Mt. Tai only 1,000 meters high?

*No. It couldn't be that low.*

1. Do you want some medicine?

*No. I couldn't be that (sick).*

2. Will we need the lights?

*No. It couldn't be that (dark).*

3. Is the teacher shouting at the students?

*No. (S)He couldn't be that (angry).*

4. Is it necessary to swim to cross the river?

*No. It couldn't be that (deep).*

5. Do we need fifty dollars to eat at the Ritz Hotel?

*No. It wouldn't be that (expensive).*

6. Shall I give him some money?

*No. He wouldn't be that (poor).*

7. Maybe I should carry her suitcases.

*No. She couldn't be that (weak), or No. They couldn't be that (heavy).*

8. I can't drink this postum. It has too much sugar.

*It couldn't be that (sweet).*

## EXERCISE • 2

### HOMEWORK: TRANSFORMING PHRASES

Write sentences with **BE** + adjective.

Example his care to use his time well

*He is/was careful to use his*

*time well.*

1. our freedom to get an education

*We are free to get an education.*

2. her ability to play fair

*She is able to play fair.*

3. her inability to study for one hour

*She is/was unable to*

*study for one hour.*

4. their disappointment with the grades They are/were disappointed  
with the grades.
5. his eagerness to learn English He is/was eager to learn English.
6. her readiness to help others She is/was ready to help others.
7. my interest in sports I am/was interested in sports.
8. his shock at failing the examination He is/was shocked at  
failing the examination.
9. her slowness to answer She is/was slow to answer.
10. their surprise at winning the game They are/were surprised at  
winning the game.

## EXERCISE • 3

### HOMEWORK: AS (HARD) AS YOU CAN/COULD

Write responses with AS . . . AS . . . CAN/COULD.

Example I'm working.

But you aren't working as (hard) as

The answers given  
are only suggestions.

you can.

1. He's heating up the room.

*But he isn't heating it up as (fast) as he can.*

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2. They come every day.

*But they don't come as (early) as they can.*

---

3. She was cleaning the house.

*But she wasn't cleaning it as (well) as she could.*

---

4. We were singing loud.

*But we/you weren't singing as (well) as we/you could.*

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5. You typed a lot.

*But I didn't type as (carefully) as I could.*

---

6. I was swimming all day.

*But you weren't swimming as (much) as you could.*

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# EXERCISE • 1

## DICTION

Write full answers. If you can't think of a name, use one of your classmates'.

**Example**      Who's the most intelligent person you know?

*The teacher is the most intelligent person I know.*

1. Who's the most studious person you know?

*X is the most studious person I know.*

2. Who's the brightest person you know?

*X is the brightest person I know.*

3. Who's the most impatient person you know?

*X is the most impatient person I know.*

4. Who's the most nervous person you know?

*X is the most nervous person I know.*

5. Who's the most important person you know?

*X is the most important person I know.*

6. Who's the most polite person you know?

*X is the most polite person I know.*

7. Who's the laziest person you know?

*X is the laziest person I know.*

8. Who's the luckiest person you know?

*X is the luckiest person I know.*