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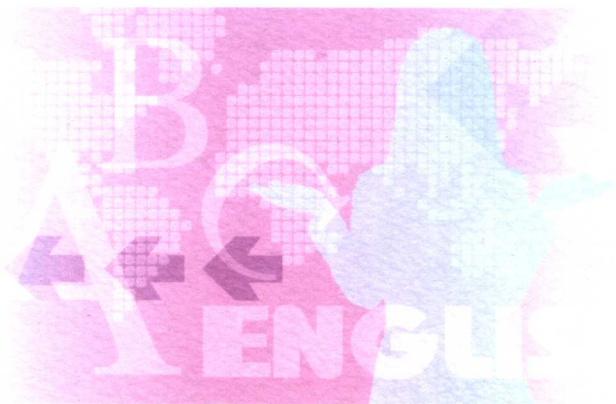
高等财经院校精品课程系列教材

P 实用口语教程

ractical Spoken English

第 二 册

总主编 耿洪敏 主 编 刘 华



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Practical Spoken English

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总主编
主 编
副主编
编 者

耿洪敏
刘 华
韩 霞
尹晓静
刘艳梅

江苏工业学院图书馆
藏书章

孟 王 晨 李 瑾 刘桂琴
冷 迪 肖 琦 张秀革

经济科学出版社

图书在版编目 (CIP) 数据

实用口语教程 (第二册)/ 耿洪敏总主编. —北京: 经济科学出版社, 2006. 10

(高等财经院校精品课程系列教材)

ISBN 7 - 5058 - 5843 - 2

I. 实... II. 耿... III. 英语 - 口语 - 高等学校 - 教材 IV. H319.9

中国版本图书馆 CIP 数据核字 (2006) 第 116704 号

责任编辑：吕 萍 于海汛

责任校对：杨晓莹

版式设计：代小卫

技术编辑：战淑娟 李长建

实用口语教程
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(第二册)

总主编 耿洪敏

经济科学出版社出版、发行 新华书店经销

社址：北京海淀区阜成路甲 28 号 邮编：100036

总编室电话：88191217 发行部电话：88191540

网址：[www. esp. com. cn](http://www.esp.com.cn)

电子邮件：[esp@ esp. com. cn](mailto:esp@esp.com.cn)

富达印刷厂印刷

华丰装订厂装订

880 × 1230 32 开 5.375 印张 150000 字

2006 年 10 月第一版 2006 年 10 月第一次印刷

印数：0001—8000 册

ISBN 7 - 5058 - 5843 - 2/F · 5103 定价：9.00 元

(图书出现印装问题，本社负责调换)

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出版说明

为了进一步深化山东经济学院课程改革，充分发挥教学中的“精品示范效应”，根据《教育部关于启动高等学校教学质量与教学改革工程精品课程建设工作的通知》（教高〔2003〕1号）和《国家精品课程建设工作实施办法》（教高〔2003〕3号）文件精神，按照精品课程的立项程序和标准要求，经过反复论证，多门课程获校级立项，这是山东经济学院课程建设的一件大事。

精品课程是具有一流教师队伍、一流教学内容、一流教学方法、一流教材、一流教学管理等特点的示范性课程，包括六个方面内容：一是教学队伍建设。要逐步形成一支以主讲教授负责、结构合理、人员稳定、教学水平高、教学效果好的教师梯队，要按一定比例配备辅导教师和实验教师。二是教学内容建设。教学内容要具有先进性、科学性，要及时反映本学科领域的最新科技成果。三是要使用先进的教学方法和手段。相关的教学大纲、教案、习题、实验指导、参考文献目录等要上网并免费开放，实现优质教学资源共享。四是教材建设。五是实验建设。要大力改革实验教学的形式和内容，鼓励开设综合性、创新性实验和研究型课程，鼓励本科生参与科研活动。六是机制建设。要有相应的激励和评价机制，鼓励教授承担精品课程建设，要有新的用人机制保证精品课程建设等。

从以上表述可以看出，教材建设是精品课程建设的重要组成部分，系列化的优秀教材与精品课程相呼应非常有必要。

教材是教学之本，它规范着某一课程的基本内容，保证教学

内容的规范化和科学化,以实现教学目的。因此,教材建设是实现教学计划和达到教学目的的基本建设工程。教材建设包括教材的编写、出版和发行等环节。其中,教材编写是关键,出版是保证,教材建设是否规范化和科学化,决定了教材质量的高低,关系到教学和教学目的能否实现。为此,山东经济学院组织精品课程负责人编写了这套精品课程系列教材,以适应精品课程建设的需要。

《高等财经院校精品课程系列教材》编写组

2006年1月

前 言

知识经济的到来，创新社会的构建，经济全球化趋势的走向，多元文化的共存，国际竞争和文化交往的日益频繁，这一切都离不开交际的工具——外国语，而英语已经毫无疑问地成为国际交往中最广泛应用的语言。因此，努力学好英语，特别是提高英语的听说交际能力，更显得格外重要。教育部组织有关专家制定的《大学英语课程教学要求（试行）》中特别强调听说能力的培养，更进一步证明了提高英语听说能力的重要性。鉴于这种情况，我们经过广泛深入的课堂调查和对学生需求的分析，针对大学生亟须提高英语口语交际能力的强烈愿望，组织了一批具有丰富口语教学经验的骨干教师，依据英语口语独特的语言规律和习惯用法，编写了本套大学英语口语教材，奉献给我们的大学和英语爱好者。

一、本册的主要特点

《实用口语教程》是一套旨在提高英语口语交际能力的口语教材，既可用于大学英语口语教学，也可用做提高英语口语能力的自学教材。本册具有以下特点：

1. 交际主题鲜明；
2. 交际功能明确；
3. 会话内容语言简洁生动、贴近现实；
4. 口语常用句型灵活多样、地道实用；

5. 会话中渗透着浓郁的英语国家独特的文化气息;
6. 课内外练习情景化;
7. 语音语调提高富有针对性;
8. 内容趣味性强。

二、本册的编写框架

本册共有 16 个单元, 每个单元一般由 9 个部分组成。

Introduction 旨在围绕本单元话题, 为本单元提供全面的引入和介绍。

Sample conversations 提供多篇与单元主题和交际功能紧密结合的会话, 这些会话生动地道, 难易适中, 构思新颖, 时代气息浓厚。

Communicative function 为本单元应掌握的交际功能, 提供相关的、实用的句型, 便于举一反三, 灵活运用。

Useful expressions and patterns 是与话题有关的常用表达方式, 为学生进行口语练习打下基础。

Speaking tasks 提供口语会话的课堂练习, 主要练习形式包括 **Individual work**, **Pair work** 和 **Team project**。该部分依据现实情景设计, 能唤起学生的学习兴趣, 激发学生的口语交际的欲望。

Cultural notes 主要讲解与本单元主题或会话相关的文化背景知识, 可以帮助学生更好地理解会话与交际主题, 满足学生进一步扩展英语文化知识的需要。

Leisure time 趣味性强, 内容包括英文经典歌曲、电影对白、小幽默或故事。

Follow-up activities (homework) 提供课外的口语会话作业, 便于学生课下进行口语操练, 以巩固课堂学习效果。

Word bank 对本话题有关的重要词汇进行了总结, 扩大学生的词汇量, 丰富学生的口语表达。

三、使用说明

建议每周（两课时）处理本册的一个单元。本册的教授应满足口语活动的互动性与交际性要求，以提升学生英语口语交际能力为根本目标。每一单元的主题、对话和练习内容，教师可作为参考，依据学生的实际情况选择教学。在教学的过程中，教师也可根据实际情况打乱章节的先后顺序，依据教材内容和学生实际水平来组织安排教学。

本教材系探索口语教学改革的新尝试，加之编者水平有限，因此缺点与不足在所难免，真诚希望得到专家学者的批评指正，以便在今后修订再版中改进提高。

编 者

2006年10月

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Unit 1

Love and Romance

Introduction

Have you ever asked yourself what love is? Over the centuries people have been asking that question. Many people can tell you what love feels like, but when it comes to describing what it really is, the words are hard to find. That's because love is better to be felt than to be defined. That is the total magic of love. As Plato says "Every man is a poet when he is in love", love is the soil of all kinds of romance. People in love rack their brains in scheming romantic scenes, which adds much delight to our insipid life. Maybe it explains, to some extent, why most of us are willing to be enslaved by love and why we are so fond of talking about it.

Sample conversations

Conversation 1

- A: Hi, Mary, haven't seen you for a while. How is Paul?
- B: I just went out with him last night.
- A: What you meant is that you are in love?
- B: Yes. To be frank, I really love him to death.
- A: You're so lucky!
- B: Why do you say that?
- A: Why? Are you kidding me? A guy like him is hard to find. Few boys are so caring, so patient, and did I mention, he's a handsome guy?
- B: You really think so?
- A: Totally! I'm saying it from the bottom of my heart. And it's obvious that he's head over heels in love with you, too.
- B: I surely hope so.

Conversation 2

- A: Valentine's Day is drawing near. What do you plan to give Julie as a present?
- B: Oh, is it that time of the month already? I've completely forgotten about it.
- A: If you want to keep your wife happy, you should never forget important days like her birthday, your wedding anniversary, or Valentine's Day.

- B: I learned that the hard way. Julie never let me forget that I missed our anniversary last month.
- A: Little things like that mean a lot to women. At least that's what my wife keeps telling me.
- B: Well, since you have such a good memory, do you have any idea for a gift?
- A: My wife always likes a box of chocolates.
- B: I don't know. Julie likes chocolates of course, but she's trying to lose some weight. I probably shouldn't do anything to make it hard for her.
- A: How about flowers? That's something everyone likes.
- B: Yes, flowers are nice.

Conversation 3

- A: Hello. Welcome to Lily's Flower Shop. May I help you?
- B: Yes, I'm looking for some flowers for my girlfriend.
- A: Is it a special occasion?
- B: Not really. I just want to show her how much I love her.
- A: How nice! Maybe a dozen red roses would be fitting then.
- B: Yes, that sounds perfect. Would it be possible for you to throw in some lilies as well? Those are her favorite flowers.
- A: No problem. We have some fresh ones that arrived just this morning.
- B: Excellent. I'd like to have those delivered, please.
- A: Very well. The address, sir?
- B: It's 75 Baseline Road.
- A: And what time would you like those delivered, sir?
- B: Could you bring them by at about five o'clock this evening, please?

A: Of course, sir. Thank you and have a nice day.

B: You too.

Communicative function

Expressing hope

I surely hope so.

Let's hope for his arrival.

Hopefully, we'll get that.

I do hope for your coming.

We must hope that they will win the game.

As long as I can go back home easily.

Keep your fingers crossed that he'll be back safe and sound.

It's my sincere hope that you can come to my party.

I expect that he can bring back the prize.

I trust that she'll be back soon.

Useful expressions and patterns

1. Love is sweet torment.
2. I can't live without you. / You take my breath away.
3. When I met her, it was love at first sight.
4. I fell my head over heels in love with her the moment I saw her.
5. Without respect, love cannot go far.
6. To marry means to half one's right and to double one's duty.
7. Love is being willing to sacrifice everything for someone, but never having to.

8. We attract love by the emotions we display; we retain love by the emotions we possess.
9. I love you not because of who you are, but because of who I am when I am with you.
10. To the world you may be one person, but to one person you may be the world.

Speaking tasks

1. Individual work

Story-telling: Use your imagination and make up a love story. Try to make your story coherent and well organized. Please begin your story with "Once upon a time" and end it with "And they live happily together ever after."

2. Pair work

Discussion:

- 1) What do you think true love is?
- 2) Do you believe in love at first sight?
- 3) Do you believe fate plays a hand in finding love?
- 4) What do you consider to be romantic? Do you think romance is an important part of a relationship? Why?
- 5) Do you think that true love can conquer all?

3. Team project

Role-play: You must have read many love stories. Choose one that attracts you most and play it with your partners.

Cultural notes

1. Valentine's Day

February 14 is Valentine's Day. It is celebrated as a lovers' holiday today, with the giving of candy, flowers, or other gifts between couples in love.

There are varying opinions as to the origin of Valentine's Day. Some experts state that it originated from St. Valentine, a Roman who was martyred for refusing to give up Christianity. He died on February 14, 269 A. D., the same day that had been devoted to love lotteries. Legend also says that St. Valentine left a farewell note for the jailer's daughter, who had become his friend, and signed it "From Your Valentine". Other aspects of the story say that Saint Valentine served as a priest at the temple during the reign of Emperor Claudius. Claudius then had Valentine jailed for defying him. In 496 A. D. Pope Gelasius set aside February 14 to honor St. Valentine.

Gradually, February 14 became the date for exchanging love messages and St. Valentine became the patron saint of lovers. The date was marked by sending poems and simple gifts such as flowers. There was often a social gathering or a ball.

2. Spin the bottle

Spin the bottle is a kissing game that has been popular in American culture. In this game a participant must spin an empty bottle and kiss the person the spun bottle points to. This game is popular especially among teenagers, because it allows contact with the opposite sex without having to get really personal.