

English Listening and Speaking

Book One

# 大学英语听说

(第一册)

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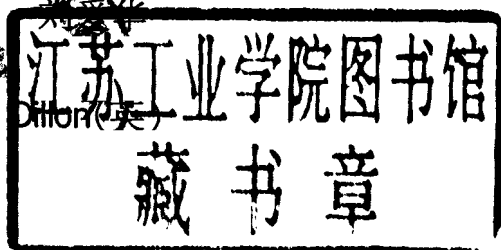


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(第一册)

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# 序

英语是国际语。在经济全球化大环境中,它不仅是不同文化间相互交流的工具,也是不同国家之间“相互竞争的手段”。英语在 21 世纪的特殊定位为外语教育界提出了新的任务和目标。

今后若干年内,广大外语教师面临的任务是:加强实用性教育,包括尽快提高大学生的综合英语能力,使学生的听说读写等能力得到全面发展;而且在此基础上,使大学生掌握在经济、科技和文化等方面进行跨文化交际的能力。显然,这是直接关系到我们国家能否尽快培养出具有强大竞争力的一流人才的十分艰巨的任务。

面临这样巨大的历史性的挑战,我校外语系部分有丰富阅历和教学经验的英语教师,在教材改革和建设方面集思广益,作出初步尝试,推出《大学英语系列教材》,旨在为培养英语综合能力奠定基础。这一系列主要包括:大学英语听说、大学英语阅读、大学英语写作、大学英语词汇、英文散文精选、大学英语语法、大学英语四级试题分项训练、大学英语六级试题分项训练等。

教材体现较先进的教学理念,引进大量国外资料,涵盖文化、科技、教育、经济、政治等,内容最新,丰富多样,实用性强,有利于开阔学生的视野和扩大他们的知识面。教材实践中,练习的设计有很强的操作性,既有利于培养学生相互交往能力,也有利于培养他们的逻辑推理和解决问题的能力。

此系列教材仅是我们在培养大学生综合英语能力方面所进行的尝试,因经验和水平有限,难免有很多不尽人意之处,恳请同仁和读者指教。

哈尔滨工业大学《大学英语系列教材》

编委会

2002 年 8 月

# 编写说明

## 1. 适用对象

本教材适用于中国加入 WTO 后,于 2002 年以后入学的大学非英语专业本科生,尤其是理工科院校的学生。这批学生大多数是 1996 年后开始从初中学习英语(其中还有很大一部分从小学就已经开始了英语的学习),而所用的课本已经是改革后的新教材,语言材料较新,教学方法灵活,加之社会大环境对英语的强调作用和各种媒体所创造的语言环境,使这些学生入学时已经具备了较好的英语基础。因此,他们对大学英语课程、教材和教师都有了较高的要求和期待,希望自己进入大学后英语水平有一个较大幅度的提高,尤其在听力和口语方面迫切希望有一个突破和飞跃。

## 2. 编写原则

在充分分析学生需要和深入研究语言学和心理语言学理论之后,本教材编写组决定按照以下几个原则编写本套大学英语听说教材:

### (1) 实用性

不但能够有针对性地为学生提高大学英语听力提供大量语言材料,而且在听力技巧和口语语感培养上做出努力,使之既方便学生自学时使用,也方便教师安排教学。

### (2) 科学性

语言材料的难易度遵循“循序渐进”的原则,语言活动的设计和听力技巧的训练方法运用外语教育理论的最新研究成果。尽量使学生少走弯路,稳步提高英语听说水平。

### (3) 真实性

大学英语听说教学的目的是培养学生的英语交际能力,而要想听懂真实生活中的英语,使交际渠道畅通,听力训练材料必须是真实的,或者至少是模拟真实的。本教材从各种渠道收集了许多的原始语言材料。不同内容、不同语速、不同口音、性别、年龄的人的语言材料不仅会使学生产生浓厚的学习兴趣,也使学生熟悉和接触到真正原汁原味的语言。

### (4) 趣味性

“兴趣是学生最好的老师”,学生在课堂上学习积极性的标志是集中地和有

兴趣地听教师讲课,并积极参与教学活动。本教材从学生的心理需求出发,选编了能够唤起学生学习兴趣的语言材料,并配合能够使学生积极参与的练习和活动,还注重体现对学生的人文关怀。

#### (5) 系统性

自始至终贯彻以上的几项编写原则,在“听”、“练”、“学”、“说”的活动中循序渐进地提高学生的听说水平,使之掌握听力技巧,促进说、读、写等其他语言技能的学习。

### 3. 编写框架

本书共四册,每册配有相应的音带。本书是第一册,供大学英语一年级学生使用;安排三个单元十五课,每课由三部分组成。

第一部分 **Warning Up**, 引导学生进入状态。有 **Brainstorming Activities** 和 **Pronunciation Guide**。

第二部分有五个 **Listening and Speaking Activities**, 内容丰富。教师可以根据学生的水平和需要进行选择。

第三部分 **Homework**, 有需要一定课外时间的辅助听说活动和与课程主题相关的词汇、短语、名言等。

### 4. 致谢

本书由哈尔滨工业大学外语系负责编写。周之南和刘丽达主编,常青和李金玲任副主编,参加编写的有孙红焯、张辉、许丽莹以及刘丽达、刘爱华、李金玲、周之南、杨春艳、常青。英籍专家 **Stewart Dillon** 审校了本书,并与加拿大籍专家 **Christine Enfield** 和美籍专家 **John C. Olson**, **Dolores M. Alvarado**, **Philip D. Cox**, **Dennis Taylor**, **David Williams** 为本书朗读部分材料。李竞业同志为本书编辑了音带,谨此一并致谢。

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2002 年 8 月

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## Tape Scripts

## **Unit One**

# **A New Beginning —Education and Beyond**

1997-1998  
1998-1999

# Lesson One College Life



## **Warming up**

Discuss the following questions with your partner.

1. Do you have to choose courses in your study at college?
2. Would you like to have some optional courses so that you can decide what to take by yourself?
3. What kind of courses do you like best?



## **Pronunciation Guide**

freshman, sophomore, junior, senior, undergraduate, graduate, assignment, essay, bachelor's degree, master's degree, doctorate degree, institution of higher learning, vocational and technical education, State Education Commission

## Listening and Speaking Activities



### Activity 1

*The beginning of the movie A Beautiful Mind is set in September 1947, Princeton University. A professor is making a welcome address. Listen to the excerpt and fill in the blanks with the words you hear.*

Mathematicians \_\_\_\_\_, mathematicians \_\_\_\_\_ and built the A-bomb, mathematicians like you. The stated goal of the Soviets is global communism, in \_\_\_\_\_ or \_\_\_\_\_, in \_\_\_\_\_ or \_\_\_\_\_. \_\_\_\_\_ have been drawn. To triumph, we need \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. Now who among you will be the next Morse? The next Einstein? Who among you will be the van Gogh of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_? Today we bequeath (传给) \_\_\_\_\_. Welcome to Princeton, gentlemen.



### Activity 2

*A student phones a college office for information about courses. Write down the answers to her questions.*

Things to do—Aug. 29	
Call Clarkson College about computer programming courses—TODAY!	
Name of course	
Which evening(s)	
Time	
Dates Starts	
Ends	
Cost	
Registration	
When	
Where	
What to bring	



### Activity 3

*Listen to two stories told by teachers about their lessons and answer the following questions.*

1. Why did the first teacher invent an eighth day?
2. What did he call it?
3. What was the purpose of the second teacher's lesson?
4. Why did it go wrong?



### Activity 4

*Listen to some college students' discussion on whether it is time to relax and have fun at college. List the For and Against arguments.*

	For		Against
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	



### Activity 5

*Before you listen to a conversation, try to guess the meanings of the following idioms and match them with the explanations on the right.*

- |                         |  |
|-------------------------|--|
| (1) out of the question | A. be the decision of someone                      |
| (2) take into account   | B. certainly, of course                            |
| (3) turned him down     | C. examine carefully, study                        |
| (4) draw the line at    | D. have a role in decision-making                  |
| (5) looked over         | E. consider when making a decision                 |
| (6) is up to you        | F. absolutely impossible                           |
| (7) on second thought   | G. change a decision that has already been made    |
| (8) back out of         | H. refuse; reject                                  |
| (9) by all means        | I. not accept                                      |
| (10) have a voice in    | J. change a decision after thinking about it again |

Now listen to the conversation and answer the questions.

- (1) Why hasn't the man registered for his courses yet?
- (2) What language courses is he considering? What language courses does he refuse to consider?
- (3) Why doesn't he want to ask the advisor to help him choose?

## Homework



1. Listen to the discussion about reading assignments, essays and lectures. Choose the correct answer from A, B, C and D.

Who are Lisa, Olaf and Sasha?

- A. Lisa is a lecturer, Olaf and Sasha are students.
- B. They are all first year foreign students.
- C. Olaf and Sasha are foreign students, Lisa is their teacher.
- D. Lisa is a local student. Olaf and Sasha are foreign students.

2. Complete the table by writing in the difficulties they have with reading, writing and listening to lectures.

	Reading	Essays	Lectures
Lisa			
Sasha			
Olaf	x		

## Vocabulary Development

重点学科 key disciplinary areas or priority fields of study

大学专科 2- to 3-year higher education programs

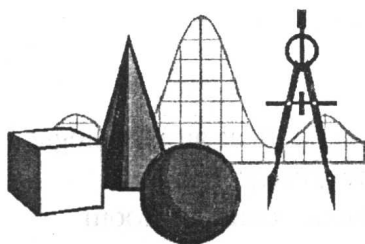
学分制 the credit system

三学期制 the trimester system

双学位制 a system of a major field of specialization plus a minor field

包分配 guarantee job assignments  
多学科的 multi-disciplinary  
学术报告会 symposium  
大专院校校长 president(美); chancellor(英)  
教务长 dean of studies  
系主任 chairperson  
副教授 associate professor  
客座教授 visiting professor  
讲师 lecturer  
助教 assistant  
辅导员 assistant for political and ideological work  
教研室 teaching and research section  
教员休息室 staff room; common room  
母校 Alma Mater  
校友 alumnus (pl. -ni); alumna (pl. -nae)  
学生会 students' union/association  
走读生 day student  
住宿生 boarder  
交换留学生 exchange student  
必修课 required/compulsory course  
选修课 elective/optional course  
基础课 basic course  
专业课 specialized course  
课外活动 extracurricular activities  
教学大纲 teaching program; syllabus  
学习成绩 academic record  
成绩单 school report; report card; transcript  
毕业论文 thesis; dissertation  
毕业设计 graduation project  
毕业典礼 graduation ceremony; commencement  
毕业证书 diploma; graduation certificate  
授予学位 to confer a degree on somebody  
奖学金 scholarship  
助学金 subsidy  
学费 tuition (fee)  
伙食费 board expenses  
2002 届 class of 2002

# Lesson Two Education



## *Warming up*

Talk about your high-school classmates.

Which universities, colleges and institutes are they enrolled at? What are their majors?



## *Pronunciation Guide*

Different kinds of colleges and universities:

Normal university / teachers' college (师范大学/学院)

Polytechnic / institute of technology (理工学院)

Institute / college of finance and economics (财经学院)

Institute of chemical engineering (化工学院)

Medical university (医科大学)

Agricultural university (农业大学)

University of science and technology (科技大学)

Majors:

Aerospace and Aeronautics, Agronomy (农学), Architecture, Arts,

Biochemistry, Civil Engineering(土木工程), Chemical Engineering, Chemistry, Computer Science, Diplomatic Relations, Earth Science, Economics, Electrical Engineering, Energy, Environmental Science, Foreign Trade, Geology, Information Science, International Finance, Law, Life Science, Management, Materials, Mathematics, Mechanical Engineering, Medicine, Microelectronics, Philosophy, Physics, Social Science

## Listening and Speaking Activities



### Activity 1

*Listen to the general introduction of 4 world-renowned universities and complete the chart with the information you hear.*

	Year of establishment	Number of students	Number of faculties	No. of schools & departments
HIT				
Peking Uni				
Harvard				
MIT				



### Activity 2

(1) *Write down what you hear about the mission of MIT.*

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(2) *Write down what you hear about Phillips Academy's 1778 Constitution.*

*Phillips Academy's 1778 Constitution* charges the academy to prepare “\_\_\_\_\_” to understand that “\_\_\_\_\_”  
 \_\_\_\_\_;  
 \_\_\_\_\_.”



### Activity 3

*In the following conversation, Laura, a university lecturer, is talking with Mary about her job. What does Laura like and dislike about her job?*

Likes		Dislikes	
(1)		(1)	
(2)		(2)	
(3)		(3)	
(4)		(4)	



### Activity 4

*Listen to the following passage and fill in the blanks.*

\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at universities give students higher education. Community colleges have two – year programs. Many students at community colleges study subjects such as \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. Both universities and colleges have four-year programs. Universities also have \_\_\_\_\_ for students who want to do \_\_\_\_\_ after they finish four-year programs.

*Listen again. Are these statements true (T) or false (F)?*

- \_\_\_\_ (1) There are graduate programs at community colleges.
- \_\_\_\_ (2) In order to get a bachelor's degree, students must finish their four-year programs at universities.
- \_\_\_\_ (3) Undergraduate students only study courses in their majors.
- \_\_\_\_ (4) For a doctor's degree, graduate students will study two years.



### Activity 5

*Mr. Dave Stern, a librarian, is talking about how to use library resources.*

Before you listen, answer the following questions.

1. How do you search for books on a computer?
2. What kind of information do you expect to find on a library computer?