

NEW
ACTIVE
ENGLISH

by D. H. HOWE

5-6

UNIT	PAGE	LANGUAGE STRUCTURE SYLLABUS ITEMS	GENERAL PRACTICE
	1-7	Revision of Book 4	
1	8	Item 1: adverbials after <i>to be</i>	<i>first, second, etc; left, right</i>
2	12	Items 2 and 3: <i>let, make, must, could</i> and <i>would</i> with 'bare' infinitives	
3	16	Items 4 and 5: <i>I feel hot. Let's have a drink.</i>	
4	19	Item 6: present perfect tense: -ed endings	Conversations
5	22	Item 6: present perfect tense: other forms	Contractions
6	25	Item 7: present perfect tense with <i>already, ever, often</i> and <i>never</i>	<i>Gone and been</i>
7	28	Item 7: present perfect tense with <i>just</i> and <i>almost</i>	Conversation
8	31	Items 8 and 9: present participles qualifying nouns	
9	34	Item 10: verb and preposition patterns	<i>him, her, it and them</i>
10	37	Item 11: the gerund as the subject of a verb	<i>stop</i>
11	40	Items 12 and 13: the gerund as the object of a verb; the object of a gerund	<i>like, enjoy, love, hate, go on, finish</i>
12	43	Item 14: question tags with 'ordinary' verbs	More practice with <i>like, enjoy, etc.</i>
13	46	Item 15: question tags with 'special' verbs	
14	49	Items 16 and 17: <i>Why</i> and <i>because</i>	
15	52	Item 18: adverb clauses with <i>when</i>	Answering questions
16	55	Item 19: adverb clauses with <i>if</i>	
17	58	Item 20: adjective clauses with <i>that/which</i>	Definitions
18	61	Item 21: adjective clauses with <i>who</i>	People who do things
19	64	Item 22: past continuous tense	Sentence composition
20	67	Item 23: <i>both, a lot of, etc.</i> with countable nouns	Sentence composition
21	70	Item 24: <i>a little, a lot of, etc.</i> with uncountable nouns	Sentence composition
22	73	Item 25: questions with <i>How</i>	Conversation
23	76	Item 26: suggestions with <i>Shall</i>	<i>What is the price . . . ?</i>
24	79	Item 27: <i>may</i> : possibility	The weather
25	82	Revision of Units 1-7	
26	87	Revision of Units 8-15	
27	93	Revision of Units 16-27	
28	97	General Revision	

UNIT	SAY, READ AND SPELL	REVISION	READING PASSAGES
1	Silent letters		The Accident
2	pot, poured; pot, note; collar, socks, etc.	'A . . . is for . . .	The Lion and the Mouse
3	big, chin, etc; scissors, slowly, bucket, etc.	Comparisons	A Picnic on the Beach
4	-ed endings	A Conversation	A Busy Family
5	wide, knife, etc.		The Lost Ring
6	cry, sky, eye, etc.		The Moon in the Well
7	behind, like, child, etc.		The Fire: 1
8	get, egg; beggar, already, any, etc.		The Fire: 2
9	hut, hurt; burn, sir, work, purse, etc.	'I can see the teacher writing . . .'	The Fire: 3
10		<i>put on, take off, etc.</i>	Tom Thumb: 1
11	shut, mother, front, etc.		Tom Thumb: 2
12	care, there, pear, etc.	Gerunds	Tom Thumb: 3
13	collar, caller; all, draw, water, etc.	Question tags	On the Peak
14	cheer, here, ear, etc.		Cinderella: 1
15	pool, pull; full, foot, etc.	<i>why and because</i>	Cinderella: 2
16	pull, pool, ruler; you, blue, too, etc.	<i>when</i>	Cinderella: 3
17			A Visit to the New Territories: 1
18	teacher, doctor, beggar, soldier, etc.	Tools	A Visit to the New Territories: 2
19		People who do things	A Visit to the New Territories: 3
20			The Piper: 1
21		<i>a lot of, a large amount, etc.</i>	The Piper: 2
22			The Piper: 3
23	ship, sheep; sleeping, slipping		The Present Shop
24	bath, path; bush, push		The Holiday. The Weather
25			Ali Baba and the Forty Thieves: 1
26			Ali Baba and the Forty Thieves: 2
27			Fire Making
28			Hong Kong Animals

UNIT	PAGE	READING PASSAGES	LANGUAGE STRUCTURE SYLLABUS ITEMS
	1-9	—	Revision of Book 5
1	10	The Same or Different?	Items 1-2: comparisons with <i>like</i> , <i>the same as</i> and <i>different from</i>
2	13	The King's Nightingale	Item 3: <i>since</i> , <i>for</i> and <i>ago</i>
3	16	Under the Mountain	Item 4: obligation with <i>have</i>
4	19	Under the Harbour	Item 5: <i>enough</i> , <i>too much</i> , <i>too many</i>
5	22	Gulliver and the Little People 1	Item 6: <i>too ... for ... to</i>
6	25	Gulliver and the Little People 2	Item 7: <i>enough ... to</i>
7	28	A Bad Master	Item 8: <i>what</i> , <i>when</i> , <i>where</i> , <i>how</i> , <i>who</i> , <i>which</i> , etc., with infinitives
8	32	Ah Wong the Watchman	Item 9: noun clause with <i>that</i> after <i>think</i> , <i>knew</i> , <i>said</i> , etc.
9	36	Healthy Habits	Item 10: noun clauses with <i>what</i>
10	40	More Healthy Habits	Item 11: noun clauses with <i>how</i>
11	44	Healthy Eating	Item 12: noun clauses with <i>when</i>
12	48	The Last Joke 1	Item 13: noun clauses with <i>where</i>
13	52	The Last Joke 2	Item 14: noun clauses with <i>why</i>
14	56	The First Men to Fly	Items 15-16: noun clauses with <i>which</i> and <i>who</i>
15	60	Flying Today	Revision of items 9-16
16	64	King Arthur and the Round Table	Item 17: Indirect questions
17	68	Hong Kong Traffic	Item 18: adverb clauses with <i>before</i> and <i>after</i>
18	72	Road Safety	Item 19: adverb clauses with <i>until</i>
19	76	Safety in the Home	Item 20: <i>should</i> and <i>ought</i>
20	80	Swimming in Safety	Item 21: adjectives with infinitives
21	84	The Well Diggers	Item 22: adverb clauses with <i>before</i> , <i>after</i> , <i>when</i> and <i>until</i>
22	88	Volcanoes	Item 23: adverb clauses with <i>since</i>
23	92	The Donkey Seller	Item 24: adjectives followed by infinitives
24	96	Rockets in the Sky	Item 25: adjectives followed by noun clauses
25	100	The Sea	Item 26: <i>less</i> with adjectives
26	104	The Hong Kong Weather	Item 27: <i>either ... or ...</i>
27	108	Elephants	Item 28: reflexive pronouns
	112	Revision Exercises	
	121	Revision Tests	

UNIT	GENERAL PRACTICE	PRONUNCIATION PRACTICE	REVISION
1	A picture puzzle	—	—
2	Punctuation	men, man; pen, pan	<i>like</i>
3	Conversation	load, road; leader, reader	<i>ago</i>
4	—	line, nine; lock, knock	<i>have to</i>
5	Conversation	thick, tick; they, day	<i>enough, too much, too many</i>
6	—	seat, sheet; Sue, shoe	<i>too ... to</i>
7	Conversation; comprehension/ composition	west, vest	<i>not as ... as</i>
8	<i>is, are, was, were</i> ; punctuation	cloud, crowd; glass, grass	<i>when to, how to etc.</i>
9	<i>need</i> ; conversation	Fred, thread	<i>He thought that ...</i>
10	Punctuation; comprehension/com- position	Sue, zoo; ice, eyes	<i>I don't know what ...</i>
11	<i>a, an, the</i>	seat, seed; ant, and	<i>Please tell me how ...</i>
12	<i>a, an, the</i>	writing, riding	<i>No one knows what ...</i>
13	<i>is, are, do, does, has, have</i> ; conver- sation; punctuation	lived, lift	<i>I want to know where ...</i>
14	Uncountable nouns; short replies	lock, log; sinking, singing	<i>No one knows why ...</i>
15	—	Dick, dig	<i>Tell me which ...</i>
16	—	—	<i>Tom said that ...</i>
17	<i>a, an, some</i> and <i>any</i>	<i>s</i> and <i>z</i> sounds	<i>He asked if ...</i>
18	<i>my, mine, etc.</i> ; <i>more ... than</i>	<i>s</i> and <i>z</i> sounds	<i>after, before</i>
19	Nouns and infinitives; comprehen- sion/composition; short replies	<i>s</i> and <i>z</i> sounds	—
20	<i>More, fewer, less</i>	<i>z</i> sound	—
21	Nouns followed by present parti- ciple	<i>iz</i> sound	<i>I was glad to ...</i>
22	—	<i>s</i> and <i>z</i> sounds	—
23	—	lock, rock, knock	short replies; <i>yet, almost</i>
24	Punctuation; comprehension/com- position	—	Various structures
25	—	—	Various structures
26	—	—	Various structures
27	—	play, plane; tie, tyre; boy, boil	Various structures

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NOTE TO THE TEACHER

Book 5 and the accompanying **Workbooks** and **Teachers' Notes**, are designed for use in Primary 5. The suggested language structures for Primary 5 in the English Syllabus (Primary 1–6) issued by the Curriculum Development Committee in 1976 are covered thoroughly, as is vocabulary work. At the same time the book includes revision of work studied earlier.

ORAL WORK

Vocabulary The words introduced in this book are taken from the *Suggested Word List for the Primary Course* of the Syllabus with a few additions. The entire list is given at the end of the **Teachers' Notes**.

Language Structure Again the Syllabus has been followed and all 27 items are thoroughly taught and revised, as well as some other less important constructions.

READING

Book 5 provides many passages for comprehension practice, followed by objective type and 'True or untrue?' type questions to ensure a thorough test of understanding. The **Reading Aloud** sections in this book deal with common difficulties of pronunciation encountered in Hong Kong primary schools. This is done mainly by means of the modern principle of **contrast**. Each sound is contrasted with another sound with which it is sometimes confused. First, pairs of words are given which are different in one sound only. Then similar words are practised in sentences. Finally general practice in these sounds is given.

WRITING

Speaking, reading and writing continues to be the order in which these activities are presented, the **Workbooks** providing controlled practice in the use in writing of items dealt with in the main book.

EDUCATIONAL TELEVISION

Items introduced in the English Language programme of E.T.V. are dealt with either simultaneously or a little later in the course book but *never* in advance. This is considered most important. Television, with its ability for presenting dramatic situations, is a powerful medium for the *first* presentation of a language item, particularly when supported by a few closely linked preparatory and follow-up exercises. One of the many functions of the course book is to revise, consolidate and expand upon what television has presented. In this way the best possible use is made of both televised and printed material.

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Revision

1 Say the sentences using mine, yours, his, hers, ours, and theirs like this:

My pen is bigger than your pen.

Mine is bigger than yours.

- a. *Your shirt is blue but his shirt is green.*
- b. *His hat is white but her hat is black.*
- c. *Our school is big, your school is bigger and their school is the biggest.*
- d. *John and I have dogs. My dog is white and his dog is black.*
- e. *Your writing is smaller than my writing but my writing is not as clear as your writing.*
- f. *His school is in the same street as her school but her school is nearer the bus-stop than his school.*
- g. *Our classroom is not as big as your classroom but our classroom is quieter than your classroom.*
- h. *The boys have lost their ball but the girls have not lost their ball.*

2 Answer the questions like this:

What did the teacher give you? (a new book)

He gave me a new book.

What did Mrs. Chan make for the children? (a cake)

She made them a cake.

- a. What did your father and mother give you? (a bicycle)
- b. What did you pay to the shopkeeper? (ten dollars)
- c. What did Mary's mother make for Mary? (a dress)
- d. What is the teacher going to read to us? (a story)
- e. What did the man give to all the people? (some pieces of paper)
- f. What are you going to give to your father and mother at Christmas?
(a radio)
- g. What are you going to give to your brother? (a tie)
- h. How much did you lend to your friend, Peter? (ten dollars)
- i. How much did Mary lend you? (twenty dollars)

Revision

3 Use these tables to ask and answer questions with a friend. Read the examples first.

A: When do you have a rest?

B: I usually have a rest in the afternoon.

A: How often do you have an English lesson?

B: I sometimes have an English lesson twice a day.

A: How often do you have a ride on a bicycle?

B: I never have a ride on a bicycle.

Questions

When	do you have	a rest?
How often		a ride on a bicycle?
		a walk?
		a swim?
		a holiday?
		an English lesson?
		a meal?
		breakfast?
		dinner?

Answers

I	usually	have	a rest	in the morning.		
	sometimes		a ride on a bicycle	in the evening.		
			a walk	in the afternoon.		
			a swim	once	a	
			a holiday	twice		day.
			an English lesson	three times		week.
			a meal	four times		month.
			breakfast	five times		year.
			dinner	many times		

4 For each sentence make a question and answer:

He hid behind a tree.

Did he hide behind a tree? Yes, he did.

The dog bit her and ran away.

Did the dog bite her and run away? Yes, it did.

She went to Shatin.

Did she go to Shatin? Yes, she did.

Revision

- | | |
|--|---|
| <ul style="list-style-type: none"> a. They saw him. b. He helped her. c. She brought her book to school. d. He bought some sweets. e. She said, 'Hello!' f. He hit the ball. g. She threw up the ball and caught it. h. The men dug a hole in the road. i. They heard an aeroplane and saw it. j. The man drove the bus into a tree. k. He held up his hand. l. Miss Chan taught them. m. She wore a blue dress and carried a blue bag. | <ul style="list-style-type: none"> n. They went to the cinema. o. The teacher gave him a new book. p. She drank the milk and ate the apple. q. He shut the door and opened a window. r. The teacher spoke to them and wrote on the board. s. She stood on her chair and shouted. t. He came to school late. u. He fell down and hurt his nose. v. He took some sweets out of his pocket and gave them to her. w. The wind blew hard and it began to rain. x. The teacher drew a tree on the blackboard. y. The bird flew through the window. z. A thief stole the money. |
|--|---|

5 *Make sentences like the examples in colour. Put yesterday at the end.*

He goes to school every day.

Yes, he went to school yesterday.

She often brings an orange to school.

Yes, she brought one to school yesterday.

She sometimes helps her mother.

Yes, she helped her yesterday.

- | | |
|--|---|
| <ul style="list-style-type: none"> a. She often cooks a meal. b. They sometimes play football. c. The little girl often cries. d. The boy sometimes hides behind the door. e. That dog sometimes bites the postman. f. She always says, 'Hello!' | <ul style="list-style-type: none"> g. He sometimes gives us oranges. h. She usually drinks a glass of milk. i. They often write in their books. j. He often wins a prize. k. He usually wears a white shirt. l. They always take their books home. m. She often drives a car to school. n. They sometimes dig a hole. |
|--|---|

Revision

- o. The wind sometimes blows a tree down.
- p. He always brings sweets to school.
- q. She usually buys some meat.
- r. He always catches a bus.
- s. Mr. Chan always teaches them English.
- t. She always shuts the windows.
- u. We sometimes hear a train.
- v. He sometimes falls down.
- w. He sometimes runs all the way to school.
- x. They often come to see us.
- y. He sometimes sees a very big dog.
- z. The Headmaster sometimes speaks to all the children.

6 Make questions and answers like these:

He cleans his bicycle every day.

Does he clean his bicycle every day?

Yes, he does.

Is he going to clean it tomorrow?

Yes, he is.

They go to the market every day.

Do they go to the market every day?

Yes, they do.

Are they going there tomorrow?

Yes, they are.

a. He paints a picture every day.

f. The sun shines every day.

b. They play football every day.

g. The men go to work every day.

c. She washes the floor every day.

h. Mrs. Chan buys something at

d. They write in their books every day.

the market every day.

i. The children have a bath every day.

e. The teacher rings a bell every day.

j. He takes the dog for a walk every day

7 Make requests and replies like these:

'Will you give me a pen, please?' 'Yes, here it is!'

'Will you give me some pencils, please?' 'Yes, here they are!'

'Will you give me some water, please?' 'Yes, here it is!'

Use these words:

- | | | | |
|---------------|--------------|---------------|---------------------|
| a. a ruler | d. a glass | g. a hammer | j. a box of matches |
| b. some books | e. some eggs | h. some nails | |
| c. some ink | f. some milk | i. some paint | |

8 Ask questions and answer them:

Ann went to the shop. She wanted to buy some bread.

Why did Ann go to the shop?

She went to the shop to buy some bread.

John went to the beach. He wanted to have a swim.

Why did John go to the beach?

He went to the beach to have a swim.

- a. Mary went to the shop. She wanted to buy a dress.
- b. John went to the shop. He wanted to buy a kite.
- c. Tom went to the zoo. He wanted to see the animals.
- d. Mrs. Chan went to the market. She wanted to buy some fish.
- e. Mimi went to the doctor. She wanted to get some medicine.
- f. Tim went to the library. He wanted to borrow a book.
- g. Betty went to the Post Office. She wanted to buy a stamp.
- h. Molly went to the shop. She wanted to buy a book.
- i. Dick went to Kowloon. He wanted to see his uncle.
- j. The children went to the cinema. They wanted to see a film.

9 Make replies like the ones in colour:

Will you give me something to eat, please? (an apple)

Yes, here is an apple for you to eat.

Will you give my dog something to eat, please? (a biscuit)

Yes, here is a biscuit for your dog to eat.

- a. Will you give me something to read, please? (a book)
- b. Will you give my father something to read, please? (a newspaper)
- c. Will you give me something to drink, please? (some tea)
- d. Will you give my dog something to drink, please? (some water)
- e. Will you give me something to write with, please? (a pen)
- f. Will you give me something to draw with, please? (a pencil)
- g. Will you give me something to spend, please? (a dollar)
- h. Will you give my dog something to play with, please? (a ball)

10 Make sentences like the ones in colour:

'Sit down, John,' said Miss Lee.

Miss Lee told John to sit down.

'Don't go to sleep, Mary,' said Mrs. Tan.

Mrs. Tan told Mary not to go to sleep.

- a. 'Stand up, John,' said Miss Lee.
- b. 'Don't shout, Mary,' said Mrs. Tan.
- c. 'Wait for me, Ann,' said Mary.
- d. 'Don't be late, children,' said Mrs. Chan.
- e. 'Put the chair near the door, Tom,' said Miss Lee.
- f. 'Don't drop the cup, Ann,' said Mr. Chan.
- g. 'Switch off the radio, Mimi,' said Mrs. Lee.
- h. 'Don't be afraid, children,' the man said.

11 Answer the questions with full sentences:

- a. Who is the tallest girl in the school?
- b. Who is the tallest boy in the school?
- c. Who is the oldest boy in your class?
- d. Who is the oldest girl in your class?
- e. Who is the youngest boy in your class?
- f. Who is the youngest girl in your class?
- g. Who is taller than you?
- h. Who is younger than you?
- i. Who is older than you?
- j. Who is shorter than you?

12 Answer these questions:

- a. How old are you? I am ...
- b. How old will you be next year? Next year I shall ...
- c. How tall are you?
- d. How tall will you be next year?
- e. How old is your friend?
- f. How old will your friend be next year?
- g. How tall is your friend?
- h. How tall will your friend be next year?