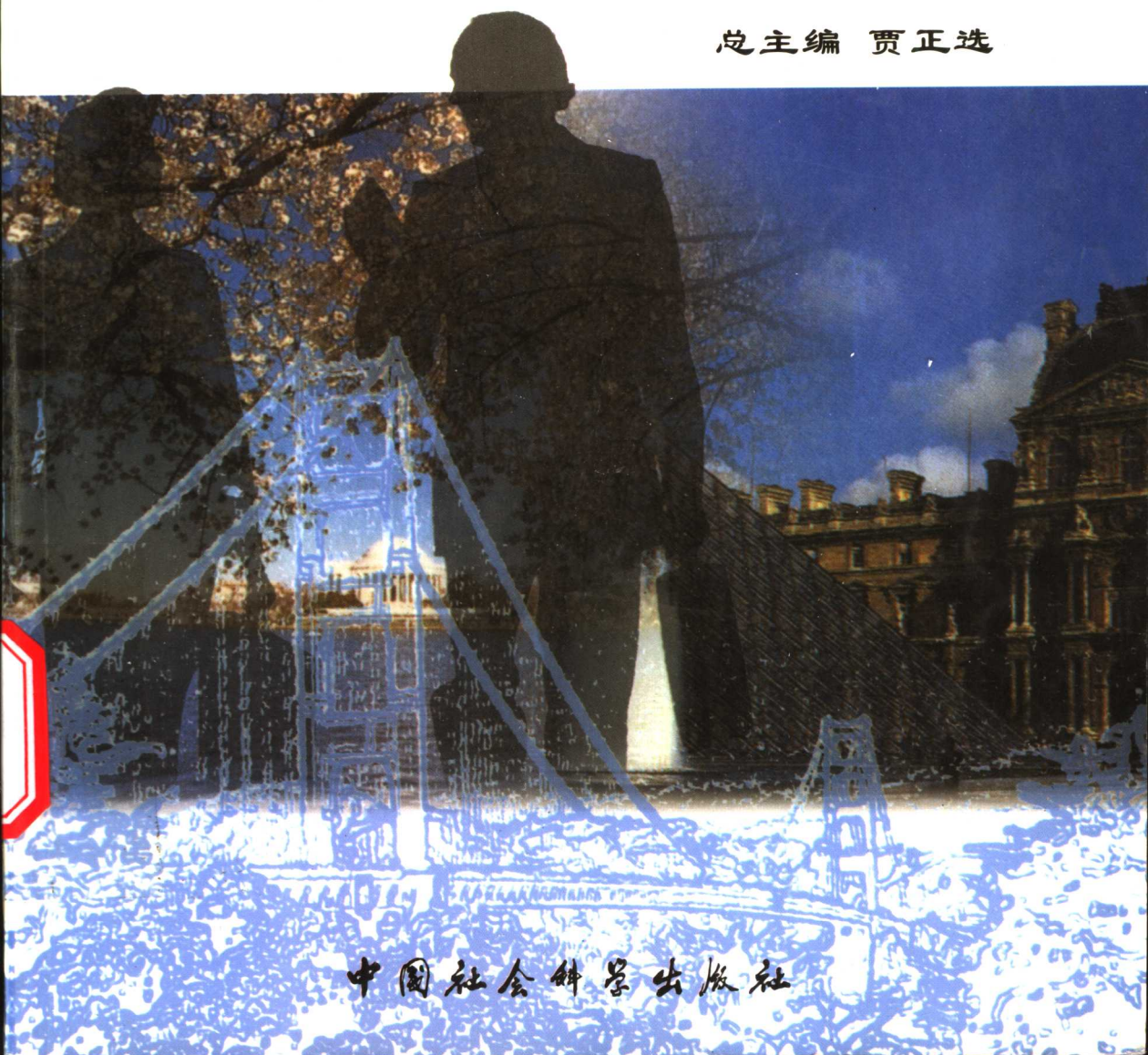


高等学校教材

# 大学英语口语教程

## 下册

总主编 贾正选



中国社会科学出版社

总主编 贾正选

# 大学英语口语教程

ORAL ENGLISH FOR  
COLLEGE STUDENTS

下

江苏工业学院图书馆  
藏书章

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中国社会科学出版社

## 图书在版编目(CIP)数据

大学英语口语教程 / 贾正选主编. —北京: 中国社会科学出版社, 2000. 3  
ISBN 7-5004-1506-0

I. 大… II. 贾… III. 英语 - 口语 - 高等学校 - 教材  
IV. H319.9

中国版本图书馆 CIP 数据核字(2000)第 05511 号

中国社会科学出版社出版发行

(北京鼓楼西大街甲 158 号 邮编: 100720)

北京宏文印刷厂印刷 新华书店经销

2000 年 3 月第 1 版 2000 年 3 月第 1 次印刷

开本: 787 × 960 毫米 1/16 印张: 28.5

插页: 2 字数: 494 千字

定价(上、下册): 40.00 元(单册定价: 20.00 元)

# 前 言

《大学英语教学大纲》(修订版)对口语能力的要求是:“能就教材内容和适当的听力材料进行问答和复述,能用英语进行一般的日常会话,能就所熟悉的话题经准备后作简短发言,表达思想比较清楚,语音、语调基本正确。”进入21世纪,英语的交际功能越来越显得重要。学习英语日常生活会话,是大专院校学生的迫切要求。为此,我们特地编写了本套口语教材。

本套教材遵循公共外语学生学习外语的规律,选择多方面的语言题材,注重内容的实用性、知识性和趣味性。对话简洁,易于上口,期望达到“学以致用”的目标。

本册共有16个单元,每个单元分以下几个部分:

1. 引言 (Introduction)。讲解用浅显的英文写成。
2. 示范对话 (Dialogues)。这部分由不同场合的两段对话组成,图文并茂,紧扣每一单元的语言功能。这就为组织教学提供了选择的自由,使课堂教学生动并富有趣味性。
3. 重点短语、句型 (Presentation)。这部分简单介绍了本单元语言功能所涉及的常用短语、句型和相关术语,学生可根据所给的情景选择使用。
4. 课堂练习 (Practice)。这部分包括双方讨论、完成对话、角色扮演及看图说话,目的是帮助学生熟练地掌握语言功能、主要的短语与句型,逐步提高他们的实际语言应用能力。
5. 专题讨论 (Topic for Discussion)。这部分题材是人们所熟知、关注或感兴趣的不同问题。要求学生围绕问题进行回答、小组讨论和复述,目的是提高学生分析问题、解决问题的能力,尤其是提高他们的口语表达能力。
6. 轻松英语 (Relaxation)。这部分包括英语幽默、赠言、名人名言等,目

的是让学生在轻松快乐的环境中学习英语,增长知识,并从中受到启发,培养学生树立正确的人生观和道德观。

7. 课后补充练习 (Assignments)。这部分由角色扮演和引导性谈话等组成,目的是为学生提供更多的练习内容和机会,使学生在所给的不同语境中更熟练地运用所学的语言功能,进一步提高实际交际能力。

本套教材适合于普通高校、成人高校的学生作为口语选修课教材,也可以供参加自学考试以及出国培训的英语爱好者使用。

本套教材的出版将对培养21世纪所需要的具有全面交际能力的英语人才和提高大专院校英语口语教学质量起到积极的推动作用。

本套教材由贾正选教授担任总主编。本册由白树勤、宁慧萍担任主编,第一、五单元由袁艳玲撰写,第四、八单元由张文芳撰写,第二、三、九单元由宁慧萍撰写,第六、七、十一单元由白树勤撰写,第十、十四单元由贾正选撰写,第十二、十三单元由赵子华撰写,第十五、十六单元由雷蕾撰写。

本书在编写过程中得到了高等教育出版社高云智主任的热情支持。美籍专家 Noah Smith 先生在百忙中审阅了书稿,并提出了宝贵的意见。在此一并向他们表示诚挚的感谢。

编者

2000年元月

# Contents

## ***Unit One***

### *At the Library*

---

<b><i>Part A</i></b>	Dialogues	1
<b><i>Part B</i></b>	Presentation	4
<b><i>Part C</i></b>	Practice	6
<b><i>Part D</i></b>	Topic for Discussion	9
<b><i>Part E</i></b>	Relaxation	10
<b><i>Part F</i></b>	Assignments	12

## ***Unit Two***

### *At the Bank*

---

<b><i>Part A</i></b>	Dialogues	13
<b><i>Part B</i></b>	Presentation	16
<b><i>Part C</i></b>	Practice	19
<b><i>Part D</i></b>	Topic for Discussion	24
<b><i>Part E</i></b>	Relaxation	25
<b><i>Part F</i></b>	Assignments	27

## ***Unit Three***

### *At the Doctor's Office*

---

<b><i>Part A</i></b>	Dialogues	28
<b><i>Part B</i></b>	Presentation	31
<b><i>Part C</i></b>	Practice	35
<b><i>Part D</i></b>	Topic for Discussion	38

<b>Part E</b>	Relaxation	40
<b>Part F</b>	Assignments	41

## **Unit Four**

### *At the Post Office*

<b>Part A</b>	Dialogues	43
<b>Part B</b>	Presentation	46
<b>Part C</b>	Practice	49
<b>Part D</b>	Topic for Discussion	52
<b>Part E</b>	Relaxation	54
<b>Part F</b>	Assignments	55

## **Unit Five**

### *At the Beauty Salon*

<b>Part A</b>	Dialogues	56
<b>Part B</b>	Presentation	59
<b>Part C</b>	Practice	62
<b>Part D</b>	Topic for Discussion	65
<b>Part E</b>	Relaxation	67
<b>Part F</b>	Assignments	69

## **Unit Six**

### *At the Hotel*

<b>Part A</b>	Dialogues	70
<b>Part B</b>	Presentation	74
<b>Part C</b>	Practice	78
<b>Part D</b>	Topic for Discussion	81
<b>Part E</b>	Relaxation	83
<b>Part F</b>	Assignments	84

## **Unit Seven**

### *Airport and Flight*

---

<b>Part A</b>	Dialogues	86
<b>Part B</b>	Presentation	89
<b>Part C</b>	Practice	93
<b>Part D</b>	Topic for Discussion	96
<b>Part E</b>	Relaxation	98
<b>Part F</b>	Assignments	99

## **Unit Eight**

### *Recreation*

---

<b>Part A</b>	Dialogues	100
<b>Part B</b>	Presentation	103
<b>Part C</b>	Practice	109
<b>Part D</b>	Topic for Discussion	113
<b>Part E</b>	Relaxation	114
<b>Part F</b>	Assignments	115

## **Unit Nine**

### *Sports*

---

<b>Part A</b>	Dialogues	117
<b>Part B</b>	Presentation	121
<b>Part C</b>	Practice	127
<b>Part D</b>	Topic for Discussion	132
<b>Part E</b>	Relaxation	134
<b>Part F</b>	Assignments	135

## **Unit Ten**

### *Education*

---

<b>Part A</b>	Dialogues	137
---------------	-----------	-----



<b>Part B</b>	Presentation	141
<b>Part C</b>	Practice	147
<b>Part D</b>	Topic for Discussion	151
<b>Part E</b>	Relaxation	152
<b>Part F</b>	Assignments	154

## **Unit Eleven**

### **Job Interview**

---

<b>Part A</b>	Dialogues	155
<b>Part B</b>	Presentation	159
<b>Part C</b>	Practice	163
<b>Part D</b>	Topic for Discussion	167
<b>Part E</b>	Relaxation	169
<b>Part F</b>	Assignments	170

## **Unit Twelve**

### **The Secretary's Job**

---

<b>Part A</b>	Dialogues	172
<b>Part B</b>	Presentation	175
<b>Part C</b>	Practice	182
<b>Part D</b>	Topic for Discussion	187
<b>Part E</b>	Relaxation	189
<b>Part F</b>	Assignments	190

## **Unit Thirteen**

### **Social Problems**

---

<b>Part A</b>	Dialogues	191
<b>Part B</b>	Presentation	195
<b>Part C</b>	Practice	201
<b>Part D</b>	Topic for Discussion	206
<b>Part E</b>	Relaxation	208

<b>Part F</b>	Assignments	209
---------------	-------------	-----

## **Unit Fourteen**

### **Insurance**

---

<b>Part A</b>	Dialogues	211
<b>Part B</b>	Presentation	214
<b>Part C</b>	Practice	219
<b>Part D</b>	Topic for Discussion	223
<b>Part E</b>	Relaxation	225
<b>Part F</b>	Assignments	227

## **Unit Fifteen**

### **Business Negotiation**

---

<b>Part A</b>	Dialogues	228
<b>Part B</b>	Presentation	230
<b>Part C</b>	Practice	235
<b>Part D</b>	Topic for Discussion	238
<b>Part E</b>	Relaxation	241
<b>Part F</b>	Assignment	242

## **Unit Sixteen**

### **Contract Signing**

---

<b>Part A</b>	Dialogues	243
<b>Part B</b>	Presentation	246
<b>Part C</b>	Practice	251
<b>Part D</b>	Topic for Discussion	255
<b>Part E</b>	Relaxation	257
<b>Part F</b>	Assignments	258

## **Key to Part C**

259
-----

# Unit One

## At the Library



Library, a center of knowledge and information, is of great importance to most people. It can offer a variety of reading materials, such as newspapers, journals, textbooks, light books, reference books and so on, which are the sources of knowledge. By using the library, you can obtain the information you are interested in.

### Part A Dialogues



#### Dialogue 1

(A—a student, B—a librarian)

- A: Excuse me. Is this the Reference Desk?
- B: Yes, what can I do for you?
- A: I'd like to find some material on computers.
- B: Is this for a particular research project or some general information?
- A: Well, I just need some general information now.
- B: Is there any particular type of



## 2 Unit One At the Library

computer you're interested in?

A: I'm interested in the impact of microprocessors on everyday life.

B: Certainly. Did you see the "card catalogue" here? All the catalogues are in alphabetical order by author, title, and subject. Find the particular item you are looking for. Take down the call number.

A: Excuse me, what's the "call number"?

B: That's the number on the upper left-hand corner of the card.

A: I see.

B: The books are shelved by call number. Do you see the shelf directory on the wall there?

A: Yes.

B: Follow those instructions and you should find your books in no time.

A: How do I check out the books?

B: Bring the books to the Circulation Desk, and the clerks there will help you.

A: Where is the Circulation Desk?

B: That's where you just got your library card.

A: Oh, I see. That's also called "Loan Desk", isn't it?

B: Yes, you're right.

A: Thank you so much.

B: Oh, you're welcome. Bye now.

A: Bye-bye.



### Dialogue 2

*(Henry is an overseas student from Britain. He wants to know something about the library in the university. Li is showing him around the library.)*

*(H—Henry, L—Li)*

H: When is the library open?

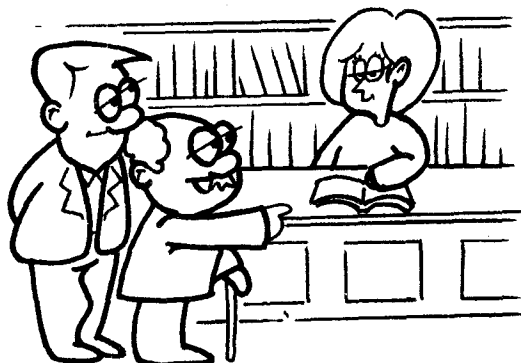
L: Every day from 8 a.m. to 4:30 p.m. except Saturdays and Sundays.

H: How many books can I borrow on the library card?

L: You can borrow up to ten books, each for 3 months. If you don't return a book by the date marked, a fine of ten cents per day will be charged.

H: What about *Beijing Review*? Can I borrow some of them?

- L: I'm afraid you can't. You can only read them in the Periodicals Room.
- H: Where is that?
- L: On the fourth floor, next to the Natural Science Stacks.
- H: May I have a look around?
- L: Of course. You can borrow books today, too.
- H: Where are the books on language teaching?
- L: Upstairs, on the second floor, in the Language Teaching Section. Are you looking for any book in particular?
- H: Yes, I'd like to borrow a book by Jeremy Harmer, but I can't remember the exact title.
- L: Let's look at the catalogue. There is an alphabetical index for authors. Look under H... Harkey... Harmer, Jeremy.
- H: Let me see. Oh, this is what I'm looking for.
- L: Make a note of the book number. Now let's go upstairs to the Language Teaching Section. Here we are in the L.T. Section. These are the books on language teaching. They should be arranged according to book numbers.
- H: Oh, here it is. I've found it.
- L: Well, hang on to it. Are there any other books you want to borrow?
- H: Let me see. No, only this one. But I want to see the Periodicals Room. Can I get there from here?
- L: No. We can't go to the fourth floor from here. Let's go to the Issue Desk and check this book out.



## Part B Presentation

### 1. Useful Expressions

#### *Used by librarians*

Do you have a borrower's card?  
You can borrow up to ten books, each for three months.  
You should return a book by the date marked.  
A fine of ten cents per day will be charged.  
You can read the journals in the Periodicals Room.  
There is an alphabetical index for authors.  
The journals are only to be used for reference.  
These cards are arranged alphabetically under both author and title.  
Please fill out the call slip first.  
I'm sorry, your book can't be located.  
You can keep these books for two months.  
Your books are two days overdue.

#### *Used by borrowers*

I just need some general information about the library.  
What are the opening and closing hours of the library?  
Is the library open this afternoon?  
I'd like to apply for a library card.  
How many books can I borrow on this card/at a time?  
Would you please tell me how to use the card catalogue?  
I've got my call slip. What do I do now?  
Is this book available?  
Have you got the latest issue of Newsweek?  
Can you tell me how to find books in the stacks here?  
How long can I keep it?

This book is due tomorrow. I'll return it to the library.

I want to keep it for another two weeks.

I'd like to renew it for another week.

Can you recommend something interesting to read?

Could you tell me how to find some books on industrial management?

Where are the books on language teaching?

## 2. General words

journal	杂志	historical story	历史小说
reference materials	参考资料	pornography	色情文学
periodical	期刊	detective story	侦探小说
academic journal	学术期刊	thriller	惊险读物
professional journal	专业期刊	children's classic	儿童经典
best seller	畅销书	bedtime story	催眠故事
hardcover	精装书	fairy tale	童话
papercover	平装书	the Lending Section	借书处
borrower's card	借书证	the Reference Section	阅览区
library card	图书证	the Natural Science Stacks	自然科学书库
call slip	索书单	the Periodicals Room	期刊阅览室
index	索引	open stacks	开架借书
subject area	学科范围	closed stacks	闭架供书
call number	编号	catalogue	目录
the class number	类别号	bibliographic information	书目提要
author's number	作者号码	due	到期的
author's name	作者名字	overdue	过期的
fine	罚款	to renew	续借



## Practice

### 1. Pair discussion

Suppose you are a librarian. Now you are busy at the Lending Section.

- 1) Wang Dong doesn't return the books by the date marked.
- 2) Li Lei scribbles some pages of a book.
- 3) Liu Mei wants to borrow some reference books.

### 2. Complete the following dialogues

#### Dialogue 1

- A: Excuse me, I'd like to find some books on computers. Can you  
1) \_\_\_\_\_?
- B: Certainly. Did you see the "card catalogue" there? All the catalogues  
are arranged 2) \_\_\_\_\_. All the information such as  
author, title and subject is recorded in them. Find the particular item  
you're looking for. 3) \_\_\_\_\_.
- A: "The call number"? What do you mean by that?
- B: That's the number on the upper left-hand corner of the card.
- A: 4) \_\_\_\_\_.
- B: The books are placed on the bookshelves by call number. Do you see  
the sign on each shelf with letters and call numbers?
- A: Yes.
- B: Find the letter or letters you are looking for and then find the call  
number or numbers. 5) \_\_\_\_\_.
- A: Thank you.
- B: Not at all.



## Dialogue 2

- A: Excuse me, Miss Wang, 1) \_\_\_\_\_ (你这儿有关于计算机方面的书吗)?
- B: Yes. They are on that shelf over there.
- A: Thank you very much. By the way, Miss Wang, I'm very sorry. 2) \_\_\_\_\_ (我上个月从这儿借了一本书,但现在找不到了). I think I've lost it.
- B: Oh dear! Are you sure you've lost it?
- A: Yes, I think so. I've looked for it almost everywhere. I've looked round the whole school. I've looked everywhere at my home. 3) \_\_\_\_\_ (我哪儿也找不着).
- B: What was the name of the book?
- A: *Gone with the Wind*.
- B: What a pity! But I'm afraid that 4) \_\_\_\_\_ (如果你把书丢了,就得交罚金).
- A: Certainly. I've prepared for it.
- B: But it's better for you to buy the same book for the library.
- A: That's a good idea. Thank you very much.

## 3. Role-plays

After looking at each situation carefully, discuss it with your partner(s). You can use the suggested words and expressions if you want to. Then practice. When you are ready, perform for the class and discuss your performance with your teacher and classmates.

### Role-play 1

*Paul (A) wants to borrow a novel from the librarian Linda (B).*

**A**

**B**

- |  |                                      |
|--|--------------------------------------|
| 1. wants to borrow a light book                | 1. asks about the kind               |
| 2. chooses a novel                             | 2. inquires the title                |
| 3. answers it's " <i>Pride and Prejudice</i> " | 3. inquires the edition of the novel |