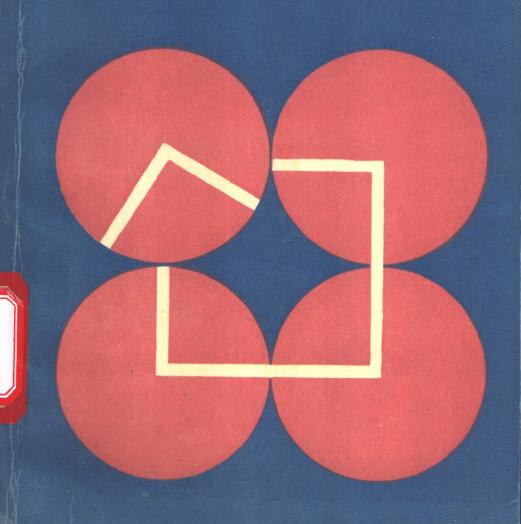
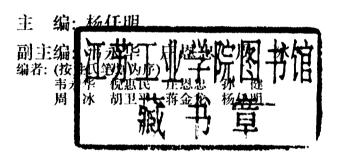
# 大学英语四级 模拟试卷新编

杨任明 主编 同济大学出版社



# 大学英语四级模拟试卷新编



同济大学出版社。

### (沪)新登字 204 号

#### 内容提要

本书是在严格参照公共外语大学英语教学大纲和全国大学英语四级统考样卷的基础上编写而成的模拟试卷汇集,书中共汇集了10份模拟标准试卷。每份试卷内容分有听力、阅读理解、词汇与结构、完形填空以及作文五大部分,书后附有答案,可供参考。所有汇集的10份试卷在形式上与国家全国大学英语四级统考样卷完全相同,并且每份试卷的试题难易度也基本等同,符合全国大学英语四级统考的难度标准。此外,本书的听力测试部分配有由外薪教师灌制的录音磁带。

责任编辑 张平官封面设计 陈益平

#### 大学英语四级模拟试卷新编

杨任明 主编 同济大学出版社出版

(上海四平路 1239号) 新华书店上海发行所发行 同济大学印刷厂印刷

升本: 850×1168 1

1/32 印张: 9.5

字数: 258 千字

1993年5月第1版

1993年 5 月第 1 次印刷

印数 1—12000 定价: 7.00 元 ISBN 7-5608-1224-4/H·123

# 前 言

为了给二年级非英语专业大学生提供一个客观地检验自己四级英语学习水平的参考标准,同时也是为了帮助这些学生能够发现自己在四级英语学习中所存在的薄弱环节,进一步提高自己的英语水平,我们着手编写完成了目前这本《大学英语四级模拟试卷新编》。

《大学英语四级模拟试卷新编》是同济大学外语系部分英语骨干教师共同努力的成果。在此书的编写过程中,编写者们严格地依据了文理科和理工科大学英语教学大纲中有关四级英语教学的共同内容和水平要求,同时也认真参考了全国大学英语四级统考中曾使用过的部分样卷。编写者们力求使所汇集的10份试卷能保持在同一测试水准上,并且使这些试卷在试卷样式和试题难易度两方面都能与全国英语四级统考样卷等同一致。因此,本书的使用者们将不难发现本书的编写者们在这方面是做得比较成功的。

本书中汇集的每份试卷都包括有听力理解(Listening Comprehension)、阅读理解(Reading Comprehension)、词汇与结构(Vocabulary and Structure)、完形填空(Cloze)和作文(Composition)。书后附有试卷参考答案,包括有听力文字(Script)和作文参考范文。此外,每份模拟试卷中的听力部分内容,还都另配有由外藉教师灌制的录音磁带。

由于《大学英语四级模拟试卷新编》是一本标准完整的试卷 集成,所以它的用途,除了可供公共外语英语二年级学生使用外, 还可作为文理工科研究生英语预考复习、工程师职称晋级考试预 习以及其他各类相等水平的英语培训班测试或者中等水平的英语 自学爱好者自我测试之用。

《大学英语四级模拟试卷新编》的具体编写者为:

听力部分:

韦永华,蒋金龙;

阅读理解部分:

孙 健, 倪惠民;

词汇与结构部分:

庄思忠, 胡卫平;

完形填空部分:

杨任明

作文部分:

周冰

《大学英语四级模拟试卷新编》的编写工作,曾受到同济大学外语系万明玉教授和系主任詹振声先生的关心与支持。对此,本书的编写者们在此谨表示诚挚的谢意。此外,对于书中所存在的不足之处,希望读者及时提出宝贵的意见。

编 者 1992.9

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# **Test Paper**

# Test Paper 1

# Part I Listening Comprehension

(20 minutes)

#### Section A

**Directions:** 

In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested Answers marked A), B), C) and D) and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

#### Example:

You will hear:

You will read: A) At the office.

- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they have to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose answer A on the Answer Sheet and mark it with a single line through the center.

1. A) 45 minutes.

B) 35 minutes.

C) 30 minutes.

- D) 15 minutes.
- 2. A) That's the most expensive kind of gloves.
  - B) The gloves are really of the best quality.
  - C) The gloves are cheap compared with the ones in other stores.
  - D) They are the only store which sells gloves in the town
- 3. A) The answer is "Yes".
- B) The answer is "B".
- C) The answer is "Be".
- D) The answer is "Boy".
- 4. A) Yes, she will come to work in a week's time.
  - B) No, the man only needed a full-time staff.
  - C) Yes, but she can only work for a week.
  - D) No, but she may come back in a week to ask again.
- 5. A) The man.

B) The woman.

C) Bob.

- D) Bill.
- 6. A) No, because the woman doesn't think it is the best time to go to Peking.
  - B) Yes, but they will have to give up their plan to buy a T.V. set.
  - C) No, the woman can't afford the time.

- D) No, because they don't have enough money.
- 7. A) Because she is afraid there won't be any tickets left.
  - B) Because she is afraid there won't be tickets for good seats.
  - C) Because she is afraid they won't be able to find a place to park their car if they leave late.
  - D) Because she will have to go to a park first.
- 8. A) Yes, but on condition that the woman would turn down the stereo.
  - B) Yes, he doesn't know he is disturbing the woman.
  - C) No, because the stereo is so loud.
  - D) No, he is not able to turn down the sterco.
- 9. A) Nothing.

- B) A watch.
- C) A pair of shoes.
- D) A pair of gloves.

10. A) 3 times.

B) 8 times.

C) 6 times.

D) 5 times.

#### Section B

#### Directions:

In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the center.

#### Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) It has become a sport.
  - B) It has become a history.
  - C) It has become a new way of earning some money for some Japanese.
  - D) It has become the most important way of catching fish for some fisherman.
- 12. A) Because they want to send out signals to other fishermen.
  - B) Because they want to encourage the fish.
  - C) Because they want to encourage the birds.
  - D) Because they feel frightened at night.
- 13. A) The fisherman will throw some fish into the water for the birds to catch.
  - B) They will only set free one bird.
  - C) They will tie a long piece of string round the neck of each bird.
  - D) They will return and come out the next day.

#### Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) James Watt.
- B) Richard Trevithick.
- C) William Hedley.
- D) George Stephenson.

15. A) 1769.

B) 1800.

C) 1825.

D) 1840.

16. A) Too heavy.

B) Dirty.

C) Noisy.

D) Dangerous.

#### Passage Three

Questions 17 to 20 are based on the passage you have just

#### heard.

- 17. A) Once a year.
- B) Once a season.
- C) Once a semester.
- D) Once two months.
- 18. A) The Island and Oxford University.
  - B) A steel plant and Oxford University.
  - C) A steel plant and the Island.
  - D) The Island.
- 19. A) One.

B) Two.

C) Three.

- D) Four.
- 20. A) Because he wants them to make some suggestions.
  - B) Because he wants them to elect a new chairman.
  - C) Because he wants them to take part in the football match.
  - D) He wants them to cooperate.

# Part II Reading Comprehension

(35 minutes)

#### Directions:

There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

#### Questions 21 to 25 are based on the following passage:

During the early years of this century, wheat was seen as the very lifeblood of Western Canada. When the crops were good, the economy was good; when the crops failed, there was depression. People on city streets watched the yields and the price of wheat with almost as much feeling as if they were growers. The marketing of wheat became an increasingly favorite topic of conversation.

War set the stage for the most dramatic events in marketing the western crop. For years farmers mistrusted speculative(投机的) grain selling as carried on through the Winniped Grain Exchange. Wheat prices were generally low in the autumn, but farmers could not wait for markets to improve. It had happened too often that they sold their wheat soon after harvest when farm debts were coming due, only to see prices rising and speculators getting rich. On various occasions, producer groups asked for firmer controls, but governments had no wish to become involved, at least not until wartime wheat prices threatened to run wild.

Anxious to check inflation(通货膨胀) and rising living costs, the federal government appointed a board of grain supervisors(监视员)to handle deliveries from the crops of 1917 and 1918. Grain Exchange trading was suspended, and farmers sold at prices fixed by the board. To handle the crop of 1919, the government appointed the first Canadian Wheat Board, with full authority to buy, sell, and set prices.

- 21. The author uses the term "lifeblood" to indicate that wheat was
  - A) difficult to produce in large quantities
  - B) susceptible to many parasites
  - C) essential to the health of the country

|     | D) expensive to gather and transport                    |  |  |  |  |
|-----|---|--|--|--|--|
| 22. | According to the passage, most farmers' debts had to be |  |  |  |  |
|     | paid  |  |  |  |  |
|     | A) when the autumn harvest had just been completed      |  |  |  |  |
|     | B) because wheat prices were high                       |  |  |  |  |
|     | C) as soon as the Winnipeg Grain Exchange demanded      |  |  |  |  |
|     | payment   |  |  |  |  |
|     | D) when crop failure caused depression                  |  |  |  |  |
| 23. | According to the passage, wheat prices became un-       |  |  |  |  |
|     | manageable because of conditions caused by              |  |  |  |  |
|     | •   |  |  |  |  |
|     | A) farmers B) supervisors                               |  |  |  |  |
|     | C) weather D) war                                       |  |  |  |  |
| 24. | In Par.3, the word "check" could best be replaced by    |  |  |  |  |
|     | which of the following?                                 |  |  |  |  |
|     | A) control B) investigate                               |  |  |  |  |
|     | C) finance D) reinforce                                 |  |  |  |  |
| 25. | According to the passage, a preliminary step in the     |  |  |  |  |
|     | creation of the Canadian Wheat Board was the            |  |  |  |  |
| i   | appointment of  |  |  |  |  |
|     | A) the Winning Grain Exchange                           |  |  |  |  |
|     | B) a board of supervisors                               |  |  |  |  |
|     | C) several producer groups                              |  |  |  |  |
|     | D) a new government                                     |  |  |  |  |
| 011 | petione 26 to 20 are based on the following naceague    |  |  |  |  |

Questions 26 to 30 are based on the following passage:

Expressing Yourself in English is an interesting new textbook with some variations from the traditional in its approach. It would seem appropriate for self-study, espe-

cially when used together with the cassette, but is primarily intended for classroom use. Indeed, the text itself contains notes to the teacher, rather than these appearing in a separate teacher's guide.

Each unit contains three readings, all of which except for those appearing in the ninth and final unit, are illustrated. The teacher's notes indicate that the teacher should refrain(忍住) from answering students' questions about these readings until each student has worked through all the reading comprehension exercises without help.

Among the book's distinctive features is the fact that it contains a more extensive list of affixes than any other written for this level, while exercises are provided which allow students to be creative with the English they learn. Again, unlike most comparable texts, Expressing Yourself in English does not formally introduce the verb to be until Unit 3. One hint for teachers and students alike is that students should not expect to be successful with the examinations offered in the body of the text unless they study outside of class and memorize the dialogue that introduces each unit.

In order to keep the price low, the book is paper-bound(简装) and all pictures and illustrations are in black and white. The textbook will be accompanied by a workbook to be published later this year.

26. The aim of "Expressing Yourself in English" is

A) to be used alone

|     | B) to be used in                          | class                                     |  |  |  |
|-----|---|---|--|--|--|
|     | C) to give teache                         | ers new ideas                             |  |  |  |
|     | D) to present a t                         | raditional method in learning English     |  |  |  |
| 27. | You can find pictures in each unit except |   |  |  |  |
|     | A) Unit 3                                 | B) Unit 9                                 |  |  |  |
|     | C) Unit 10                                | D) Unit 12                                |  |  |  |
| 28. | The purpose of th                         | nis passage is                            |  |  |  |
|     |   | ts how to use this new textbook           |  |  |  |
|     | B) to inform te textbook                  | achers of the publication of this new     |  |  |  |
|     | C) to present a g                         | eneral idea of this new textbook          |  |  |  |
|     | D) to ask reader                          | rs to buy this book as its price now is   |  |  |  |
|     | low                                       |   |  |  |  |
| 29. | Which of the foll                         | ow in true according to the passage?      |  |  |  |
|     | A) The teacher' buys this boo             | s notes are available to anyone who       |  |  |  |
|     | B) You will be i pictures.                | nterested in its interesting and colorful |  |  |  |
|     | C) The verb "to book.                     | be" is considered unimportant in this     |  |  |  |
|     | D) The textbook very reasonal             | and workbook are now available at a       |  |  |  |
| 30. | In the third par                          | agraph, the word "comparable" can be      |  |  |  |
|     | best replaced by                          | which of the following?                   |  |  |  |
|     | A) compared                               | B) similar                                |  |  |  |
|     | C) useful                                 | D) same                                   |  |  |  |
| _   |   |   |  |  |  |

Questions 31 to 35 are based on the following passage:

Grandma Moses is among the most celebrated twentieth