



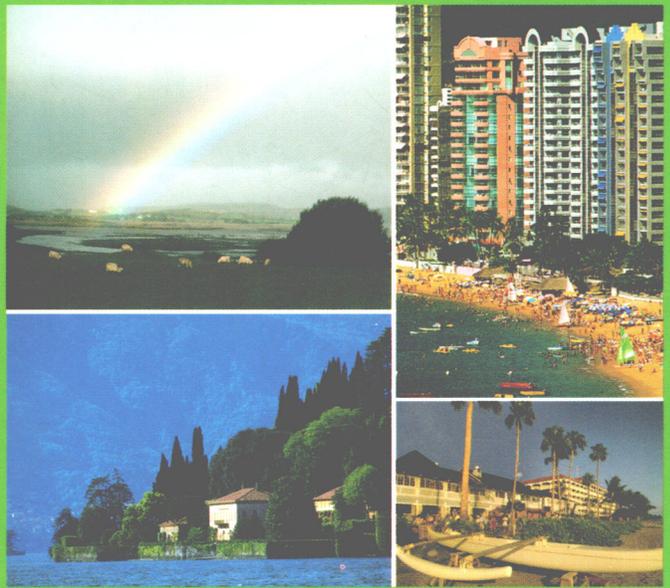
Philip Kerr, Sue Kay & Vaughan Jones

# 流畅英语口语教程

## Inside Out

拓展练习册  
Workbook

预备级  
Elementary



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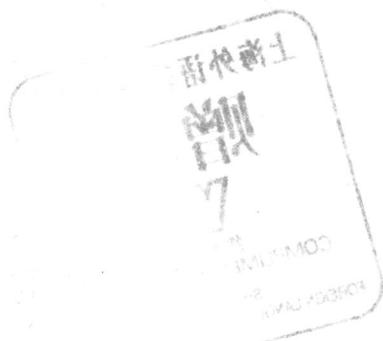
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## 出版前言

进入21世纪,我国经济和社会的发展日新月异,对外语人才的要求不断提高。外语教育也随着经济和社会的发展,在教学目标、教学模式、教学手段等方面发生着巨大变化。无论是修订后的《高等学校英语专业英语教学大纲》,还是《大学英语课程教学要求(试行)》,都要求培养出来的学生具有较高的英语综合应用能力,并对学生的英语交流能力、尤其是口语交际能力提出了更高的要求。

口语交际能力的提高离不开好的口语教材。外教社在自主研发口语教材的同时,也积极寻求国际上能够符合我国教学实际需要的好教材,希望国外教材的引进能为我国师生提供更多的选择,从而促进我国英语口语教学的发展。经过广泛比较和调研,外教社决定引进英国著名教育出版机构——麦克米伦出版公司的全球畅销教材*Inside Out*(《流畅英语口语教程》)。该教材经过教学实践充分检验,深受世界各地学习者的欢迎。外教社引进该教材后,结合国内教学实际,对之加以整合和改编,希望它能成为提高高校学生英语口语能力的得力工具。

本教材有以下优点:

1. 每单元话题经充分调研筛选而成,涉及日常生活的各个领域,让不同层次、不同兴趣的学生均能有话可说,从而最大限度调动学生的参与积极性。

2. 采用让学生从知识和情感两方面充分“参与”的教学策略。供学生听、读和讨论的材料与生活密切相关;练习的设计互动性和开放性很强,鼓励学生讲述真人真事,从而激发学生的交流欲望,有效提高口语表达的流利度。

3. 在全面训练英语技能的基础上发展学生的英语交际能力。口语训练与阅读、视听、语法、词汇等内容紧密融合,相辅相成,区别于国内传统口语教材,独树一帜。教师可以根据课时安排和学生水平有选择地使用这些内容。

4. 教材作者均为资深英语教学专家,有在世界各地教授英语的经历。教材融入了丰富多彩的各国文化,体现着浓郁的地域风情。学生在学习过程中,可以将别国文化与中国文化相联系,并通过比较、思考,提高对文化差异的辨别力,从而增强跨文化交际能力。

5. 作者奉行让学生在轻松愉悦中学习英语的教学理念。教材中风趣幽默无处不在,大到一篇文章,小到一句、一幅图片、一张漫画,不时让人开怀一笑,大大加强了学习效果。

6. 教材配有CD、VCD,用生动的题材、丰富的体裁、多样化的语言材料,为学生提供了生活中英语运用的真实例子,训练学生对日常英语的听力技能,增强他们用英语交际的自信。学生用书配有针对VCD的练习,教师和学生可以有选择地使用。

7. 供选用的还有拓展练习册,可帮助学生复习单元所学要点,并提供更多的听力练习和语音练习,以帮助学生全面提高英语能力,更好地打好口语基础。教师和学生可以根据需要选用。

8. 教材教学资源丰富,为教学提供强大支持。教师用书除了针对每单元编写授课指南、提供录音文字和练习答案外,还包含每单元课堂活动参考、VCD教学指南和文字材料;配套网站www.insideout.net不但为教师提供了丰富的教学材料,而且为我国教师创建了一个与世界各地的教师交流的平台;网站上的E(mail)-Lesson,每周更新,可用于课堂补充教学。

《流畅英语口语教程》为学生设计了合适的话题、真实的语境、丰富的内容、新颖的课堂活动,能够充分唤起学生学习英语的兴趣,使学生通过吸收丰富的语料,快速提高听说能力,深入了解各国文化和社会知识,有效培养他们的英语交际能力。该教材适合我国高等院校学生作为口语教材使用;各校也可以根据自己的硬件设施条件,将该教材作为视听说或听说教材使用。

上海外语教育出版社

2007年1月

Units	Grammar & Vocabulary	Reading & Listening	Writing & Pronunciation
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2 <i>People</i> page 8	<b>G</b> Present simple: auxiliary verbs <b>V</b> Jobs. Family. Nationalities	<b>L</b> Emails between friends	<b>W</b> Spelling: plurals <b>P</b> <i>walk</i> /ɔ:/ and <i>work</i> /ɜ:/
3 <i>Days</i> page 11	<b>G</b> Adverbs of frequency <i>like + ing</i> . Object pronouns <b>V</b> Daily activities. <i>in, on, at, make/do</i>	<b>L</b> An actress talking about her day	<b>W</b> Punctuation: apostrophes <b>P</b> Days of the week
4 <i>Living</i> page 14	<b>G</b> <i>there is / there are, some/any</i> <b>V</b> Rooms & furniture. Prepositions of place	<b>L</b> <i>Millionaires and their secret homes</i>	<b>W</b> Describing a room (email) <b>P</b> The sound /əʊ/
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6 <i>Food</i> page 21	<b>G</b> Nouns: countable & uncountable. Quantity: <i>How much / How many?</i> <b>V</b> Food & drink. Containers. <i>would like</i>	<b>L</b> Buying a ticket; booking a room; ordering a drink	<b>W</b> Describing a meal <b>P</b> The schwa sound /ə/
7 <i>Work</i> page 24	<b>G</b> Modals: <i>can, can't, have to, don't have to</i> <b>V</b> Describing character. Jobs	<b>L</b> Talking about a friend	<b>W</b> Addressing envelopes. Writing a formal letter. <b>P</b> Word stress
8 <i>Sea</i> page 27	<b>G</b> Past simple: regular & irregular forms <b>V</b> Time expressions: <i>in, on, at, ago, last</i> . Compound nouns	<b>L</b> <i>A brief history of surfing</i>	<b>W</b> Writing an informal letter <b>P</b> The sound /ɔ:/
9 <i>Solo</i> page 30	<b>G</b> Past simple and <i>be</i> : question & negative forms <b>V</b> Describing feelings. Adjective + particle	<b>L</b> A schoolboy crosses the Atlantic	<b>W</b> Writing a biography <b>P</b> <i>was</i> : long & short forms
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11 <i>Looks</i> page 37	<b>G</b> Present continuous <b>V</b> Physical description. Clothes. <i>look like, same/both</i>	<b>L</b> Describing people at an airport	<b>W</b> Describing people <b>P</b> Numbers <i>13/30, 14/40</i> , etc.
12 <i>Reality</i> page 41	<b>G</b> Future forms: <i>want to, would like to, hope to, going to</i> <b>V</b> Collocations. TV programmes	<b>L</b> Small advertisements	<b>W</b> Punctuation: capital letters. Writing notices <b>P</b> Word stress
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14 <i>Energy</i> page 47	<b>G</b> <i>too/enough, should/shouldn't</i> <b>V</b> Parts of the body. Describing character. Frequency expressions	<b>L</b> Conversations about eating	<b>W</b> Writing a leaflet giving advice <b>P</b> The sounds /eɪ/, /e/, /aɪ/
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16 <i>dotcom</i> page 54	<b>G</b> Present perfect + <i>ever</i> <b>V</b> <i>to</i> -infinitive. Computer terms	<b>L</b> <i>The story of Amazon Books</i>	<b>W</b> Filling in forms <b>P</b> Past participles
17 <i>Drive</i> page 57	<b>G</b> Question forms: <i>How + adverb; What + noun</i> <b>V</b> Traffic. Directions	<b>L</b> Talking about a car accident	<b>W</b> Spelling: words with <i>c</i> and <i>s</i> <b>P</b> Ordinal numbers: <i>1st, 2nd</i> ...
18 <i>Justice</i> page 60	<b>G</b> Past continuous <b>V</b> Prepositions & particles. Adverbs of manner	<b>L</b> Humorous story	<b>W</b> Selecting time adverbials. Punctuating a story.
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20 <i>Review</i> page 67	<b>G V</b> Revision of Units 16-19		

# 1

# You

## Grammar

1 Complete the questions below using *What*, *Where* or *How*.

**Example**

What's your first name?

- a) \_\_\_\_\_ 's your surname?
- b) \_\_\_\_\_ do you live?
- c) \_\_\_\_\_ 's your telephone number?
- d) \_\_\_\_\_ old are you?
- e) \_\_\_\_\_ do you do?

2 Rewrite the questions from exercise 1 and ask about Tanya.

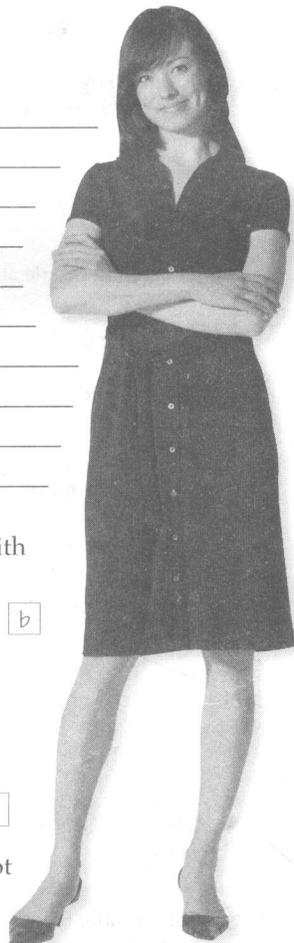
**Example**

*What's her first name?*

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

3 Match the answers below with the questions in exercise 2.

- 1 She lives in Cambridge.  b
- 2 Redford.
- 3 About twenty-five, I think.
- 4 She's a police officer.
- 5 I don't know, but I've got her email address.



4 Complete the questions using *are*, *do* or *have*.

**Example**

Are you married?

- a) \_\_\_\_\_ you tired?
- b) \_\_\_\_\_ you like dancing?
- c) \_\_\_\_\_ you live with your parents?
- d) \_\_\_\_\_ you got a mobile phone?
- e) \_\_\_\_\_ you stressed?
- f) \_\_\_\_\_ you got any brothers or sisters?

5 Write short answers for the questions in exercise 4. Make them true for you.

**Example**

(Are you married?) *Yes, I am.*

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

6 Complete the table.

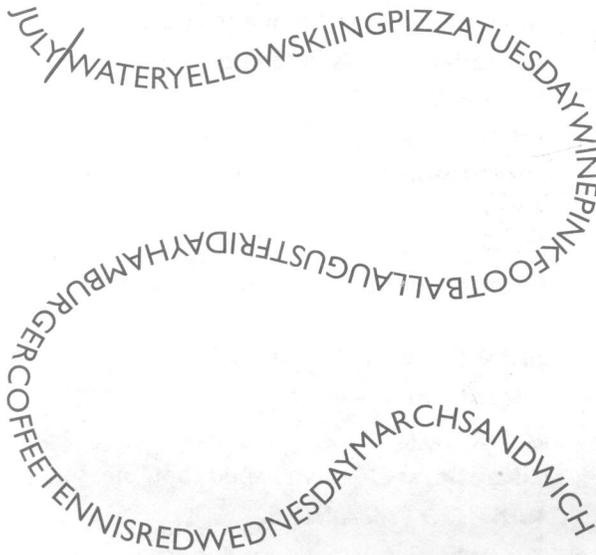
subject	possessive adjective
I	my _____
_____	your _____
he	_____
_____	her _____
_____	its _____
we	_____
they	_____

7 Complete the text using words from the table in exercise 6.

My name's Gerry. (a) \_\_\_\_\_ 'm 25 years old. I've got a brother. (b) \_\_\_\_\_ name's David. He's 32. (c) \_\_\_\_\_ 's an engineer. He's married and he's got two children. (d) \_\_\_\_\_ names are James and Beth. (e) \_\_\_\_\_ 're twins. (f) \_\_\_\_\_ wife's a doctor. (g) \_\_\_\_\_ works in the local hospital. And you? What's (h) \_\_\_\_\_ name?

# Vocabulary

1 Draw a line between the words in the word snake.



2 Rewrite the words in the correct category.

Months: July

Days: \_\_\_\_\_

Food: \_\_\_\_\_

Drink: \_\_\_\_\_

Sports: \_\_\_\_\_

Colours: \_\_\_\_\_

3 Search the word square (→↓) for two words for each category in exercise 2.

D	S	P	A	G	H	E	T	T	I
E	F	K	G	T	S	H	I	F	E
C	V	P	A	S	T	A	E	R	S
E	G	O	L	F	C	I	R	B	W
M	O	S	T	O	O	T	G	L	I
B	E	P	E	I	K	N	R	A	M
E	Y	S	A	N	E	D	E	C	M
R	S	U	N	D	A	Y	Y	K	I
K	J	U	N	E	F	I	B	S	N
T	H	U	R	S	D	A	Y	Z	G

4 Add one more word to each category in exercise 2.

5 Complete each question with a word from the box.

brothers favourite French ~~name~~ old  
surname telephone

**Example**

'What's your name?' 'Mary.'

- a) 'What's your \_\_\_\_\_?' 'Smith.'
- b) 'What's your \_\_\_\_\_ number?' '732 446.'
- c) 'How \_\_\_\_\_ are you?' 'I'm 26.'
- d) 'What's your \_\_\_\_\_ colour?' 'Red.'
- e) 'Have you got any \_\_\_\_\_ or sisters?' 'Yes, I have. I've got one sister.'
- f) 'Do you speak \_\_\_\_\_?' 'No, I don't, but I speak Italian.'

6 Look at the pictures, complete the puzzle and find the name of a month in the grey squares.

a) 

	F	O	O	D					
M									
			B						
				P					
			C						
M									
			T						
			C						

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

g) \_\_\_\_\_

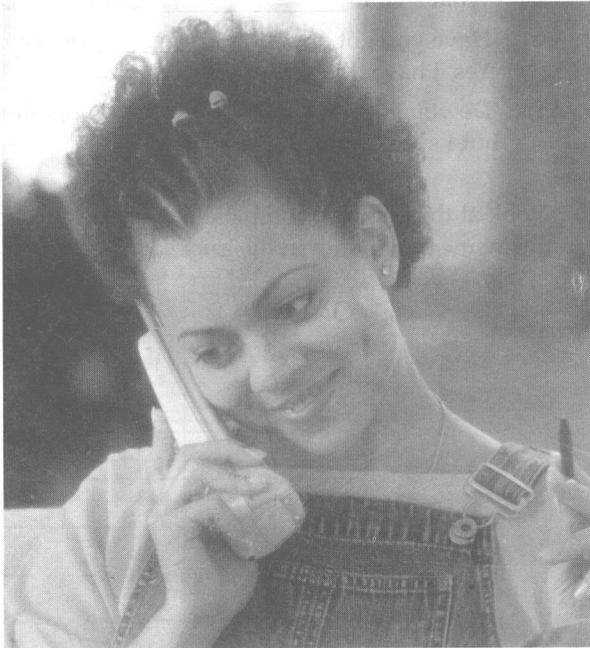
h) \_\_\_\_\_



## Listening

- 1  Jodie is interested in doing a language course at Language International. Cover the recording script opposite and listen to Jodie's conversation with a receptionist. Tick (✓) the information about the course she is interested in.

Language	Type of course
French <input type="checkbox"/>	Evening conversation course <input type="checkbox"/>
German <input type="checkbox"/>	Intensive business course <input type="checkbox"/>
Spanish <input type="checkbox"/>	Short holiday course <input type="checkbox"/>



- 2  Listen again and complete the form below.

# LANGUAGE INTERNATIONAL

REQUEST FOR INFORMATION

Name: _____
Surname: _____
Address: _____ _____
Telephone number (home): _____
(work): _____

**Receptionist** Good morning, Language International. Can I help you?

**Jodie** Yes, please. I'd like some information about one of your language courses.

**Receptionist** Yes, of course. What language are you interested in?

**Jodie** French.

**Receptionist** Can we send you the information in the post?

**Jodie** Yes, of course.

**Receptionist** What's your first name, please?

**Jodie** Jodie. That's J O D I E.

**Receptionist** And what's your surname?

**Jodie** Rowlands.

**Receptionist** Can you spell that, please?

**Jodie** R O W L A N D S.

**Receptionist** What's your address?

**Jodie** 27, King's Road.

**Receptionist** And what's your telephone number?

**Jodie** 366 572.

**Receptionist** Is that your home number?

**Jodie** Yes, it is.

**Receptionist** Have you got a telephone number at work?

**Jodie** Yes, I have. It's 552 638.

**Receptionist** Sorry, can you repeat that, please?

**Jodie** Yes, of course. 552 638.

**Receptionist** What course are you interested in?

**Jodie** The intensive business French course.

**Receptionist** OK. I'll send you some information about the course in the post.

**Jodie** Thanks a lot. Goodbye.

**Receptionist** Bye.

## Pronunciation

-  Listen and correct the telephone numbers.

- 921 661
- 119 672
- 377 098
- 567 538
- 871 502

-  Listen again and repeat.

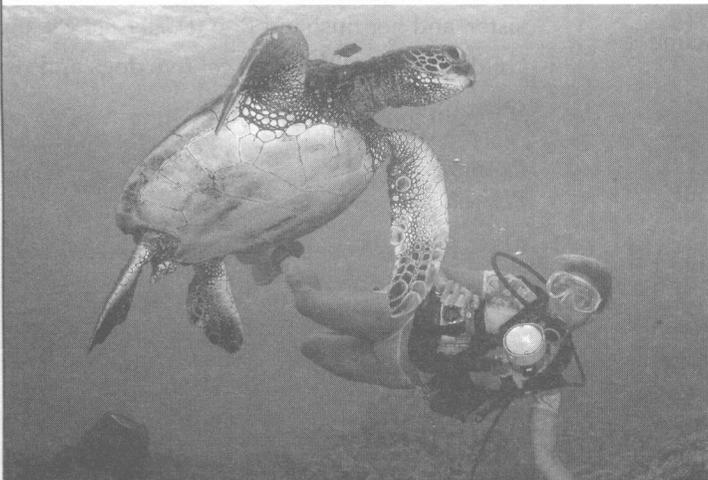
## Writing

- 1 Read the web page and match the descriptions with the photos of the people.

Galapagos ecology

Address: <http://www.galapagosecol.org/> Go

# Galapagos ECOLOGY PROJECT



The Galapagos Ecology Project wants people to come and work with them for four months. Here are two of the people who are helping us on the project this year.

- 1 Hello, my name's Sandra. I'm 22. I'm a marine biologist. I live in Cardiff. I love the beach. My favourite food is fish and my favourite sports are swimming and tennis.
- 2 Hi, my name's Rob. I'm 35. I'm a car mechanic. I live in Glasgow. I love photography and adventure. My favourite sports are jogging, climbing and karate. Bananas are my favourite fruit and my favourite drink is coconut milk.

**Do you want to join us? Write a short description of yourself using no more than 50 words and email it to us today.**

Internet zone

- 2 Write a short description of yourself for the project. Remember to include the following points:

your name                      where you live  
your age                        your favourite food  
your occupation              your favourite sports.

# 2

# People

## Grammar

1 Complete the conversation using *do*, *don't*, *does* or *doesn't*.

A: What do you do?

B: I'm a football player.

A: (a) \_\_\_\_\_ you live with your parents?

B: No, I (b) \_\_\_\_\_. I live with my wife, Nikki, and our two children, Robyn and Tammy.

A: (c) \_\_\_\_\_ your wife work?

B: Yes, she (d) \_\_\_\_\_. She's a singer.

A: (e) \_\_\_\_\_ you go to her concerts?

B: Yes, of course! If I haven't got a football match.

A: (f) \_\_\_\_\_ your wife like football?

B: No, she (g) \_\_\_\_\_. She prefers shopping.

 Listen and check.

2 Circle the correct verb.

A: *Do / Are / Have* you got any brothers or sisters?

B: Yes, I (a) *do / am / have*. I've got a brother.

A: (b) *Does / Is / Has* he older than you?

B: No, he (c) *doesn't / isn't / hasn't*. He's the same age. He's my twin.

A: Oh really! What (d) *does / is / has* he do?

B: He's a dancer.

A: (e) *Does / Is / Has* he live with you and your parents?

B: No, he (f) *doesn't / isn't / hasn't*. He lives in London.

A: (g) *Do / Are / Have* you see a lot of him?

B: Yes, I (h) *do / am / have*. I go to see him in London two or three times a month. We're very good friends.

3 Complete the questions.

### Example

Is your sister married?

a) \_\_\_\_\_ you live with your parents?

b) \_\_\_\_\_ your teacher Canadian?

c) \_\_\_\_\_ you got a twin brother?

d) \_\_\_\_\_ you hungry?

e) \_\_\_\_\_ your brother work for your father?

f) \_\_\_\_\_ your sister got a job?

4 Write short answers for the questions in exercise 3. Where possible make them true for you.

### Example

*No, she isn't.*

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

5 Write the contracted forms of the verbs in *italics*.

I come from a very big family. *I have got* four brothers and one sister. All my brothers are married, so (a) *I have got* four sisters-in-law. John is my oldest brother. (b) *He has got* three children – two boys and a girl. My next two brothers, Luke and Jamie, have both got two children. (c) *Luke has got* two little girls and (d) *Jamie has got* two little boys. Pete, my little brother, is married, but (e) *he has not got* any children – yet! Helen, my sister, and her husband Rob (f) *have not got* any children, but (g) *they have got* five dogs and two cats.

### Example

*I've got*

a) \_\_\_\_\_ e) \_\_\_\_\_

b) \_\_\_\_\_ f) \_\_\_\_\_

c) \_\_\_\_\_ g) \_\_\_\_\_

d) \_\_\_\_\_

## Pronunciation

1  Listen and repeat.

the world of work

In summer I walk to work.

2  Listen and circle the word you hear.

/wɜ:k/      /wɔ:k/

a) work      walk

b) work      walk

c) work      walk

d) work      walk

# Vocabulary

1 Complete each sentence using a word from the box.

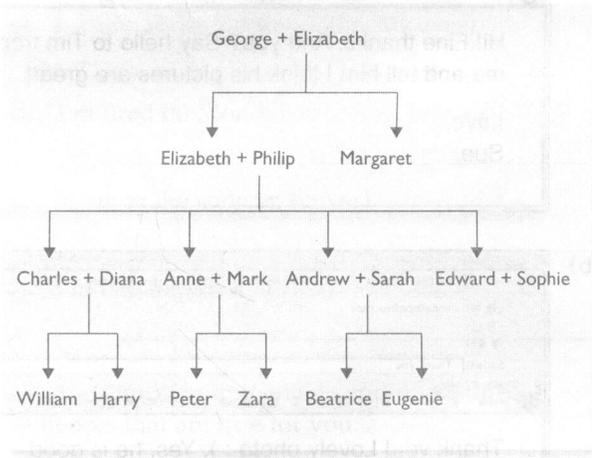
An actor    A DJ    ~~A nurse~~    A secretary  
A teacher    A waiter

**Example**

A nurse works in a hospital.

- a) \_\_\_\_\_ works in a bar or café.
- b) \_\_\_\_\_ works in a night club.
- c) \_\_\_\_\_ works in an office.
- d) \_\_\_\_\_ works in a school.
- e) \_\_\_\_\_ works for a film company.

2 Look at the family tree. Complete each sentence about the family using a word from the box.



brother    cousin    ~~father~~    grandfather  
nephew    son    uncle

**Example**

Andrew is Eugenie's father.

- a) Harry is Beatrice's \_\_\_\_\_.
- b) William is Edward's \_\_\_\_\_.
- c) Andrew is Harry's \_\_\_\_\_.
- d) William is Diana's \_\_\_\_\_.
- e) Andrew is Anne's \_\_\_\_\_.
- f) George is Charles's \_\_\_\_\_.
- g) Peter is Elizabeth's \_\_\_\_\_.

Do you know this famous family?

3 All the answers in exercise 2 are about men. Give the female equivalent. (One word is the same for both a man and a woman.)

**Example**

father    *mother*

- a) brother \_\_\_\_\_
- b) grandfather \_\_\_\_\_
- c) uncle \_\_\_\_\_
- d) son \_\_\_\_\_
- e) nephew \_\_\_\_\_
- f) cousin \_\_\_\_\_
- g) grandson \_\_\_\_\_

4 Complete the instructions with the correct nationality word.

**Example**

Name a Polish (Poland) city.

- a) Name a \_\_\_\_\_ (Brazil) football player.
- b) Name an \_\_\_\_\_ (America) politician.
- c) Name a \_\_\_\_\_ (Britain) pop star.
- d) Name an \_\_\_\_\_ (Italy) car.
- e) Name a \_\_\_\_\_ (Spain) actor or actress.

5 Follow the instructions in exercise 4.

**Example**

Warsaw

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

## Writing

What is the plural form of the words in the box? Write them in the correct column.

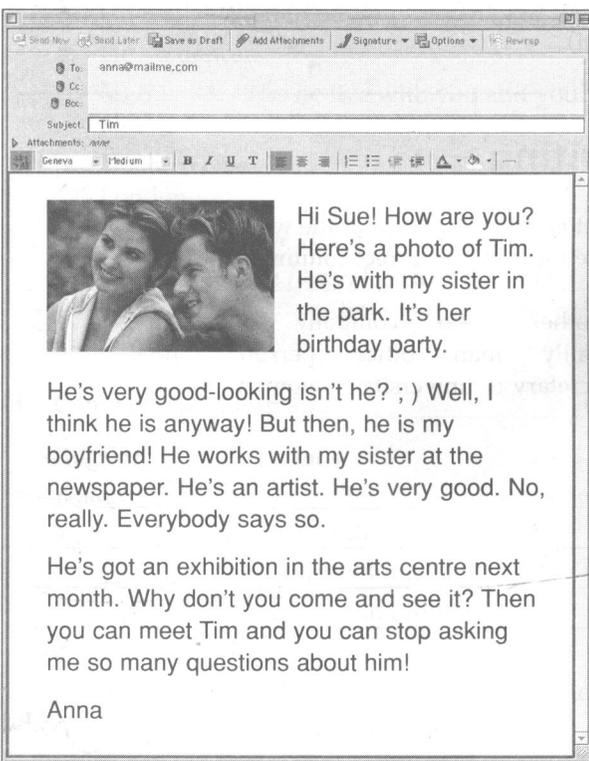
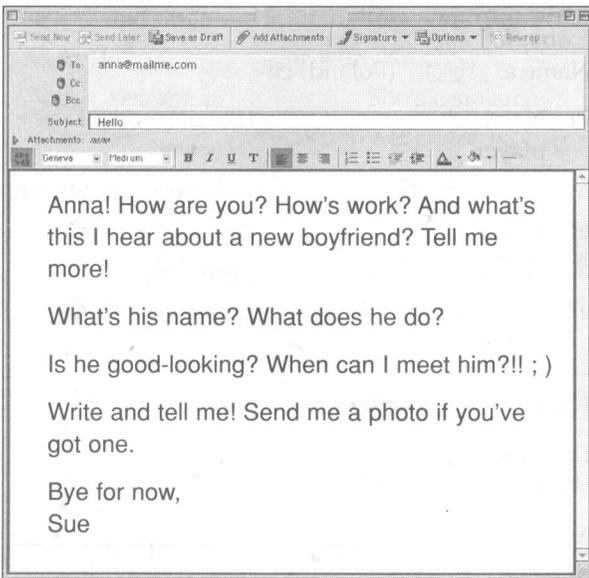
~~brother~~    ~~child~~    company    daughter  
family    man    office    person    school  
secretary    university    woman

+ s	+ ies	irregular
<u>brothers</u>	_____	<u>children</u>
_____	_____	_____
_____	_____	_____

# Reading

1 Read these two emails from Anna and Sue and tick (✓) the correct answer.

- a) Anna and Sue are ...  
 ... sisters.   
 ... very good friends.   
 ... work mates.
- b) They are writing about  
 ... Anna's boyfriend.   
 ... a colleague.   
 ... Sue's friend.



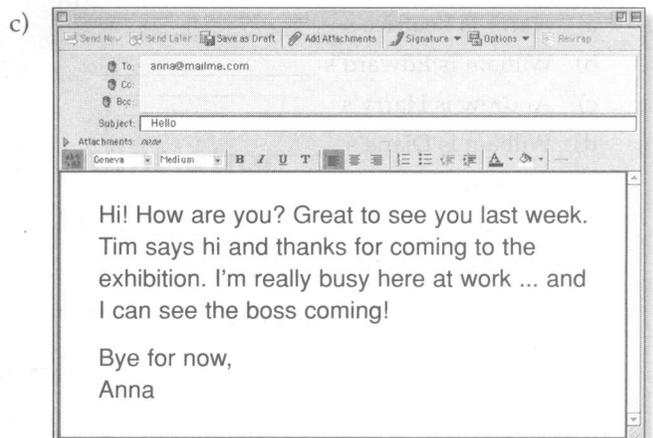
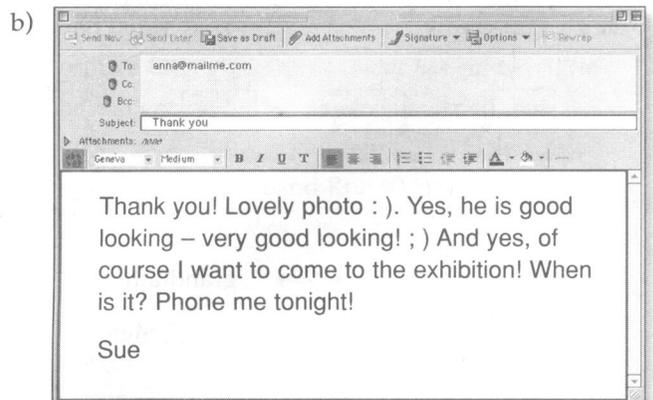
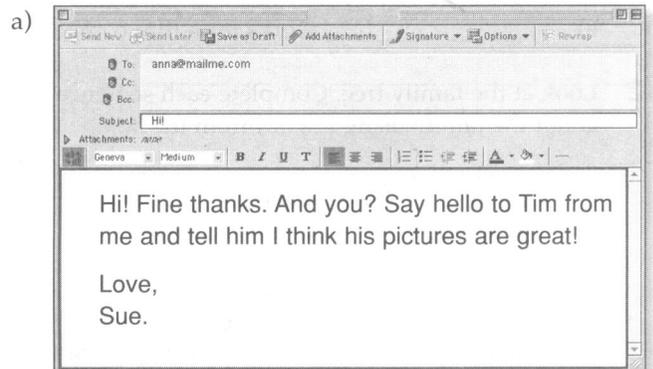
2 Read the emails again. Are these sentences true (T) or false (F)?

*Example*

Sue works with Tim.  F

- a) Anna's sister works with Tim.   
 b) Tim and Sue are good friends.   
 c) Tim is a photographer.   
 d) His pictures aren't very good.   
 e) Sue wants to meet Tim.

3 Here are three more emails from Sue and Anna. Put them in chronological order.



# 3

# Days

## Grammar

1 Add the adverbs in brackets to the sentences.

**Example**

I go to the cinema. (hardly ever)

*I hardly ever go to the cinema.*

a) I get up late on Sunday. (sometimes)

\_\_\_\_\_

b) I watch the news on television. (usually)

\_\_\_\_\_

c) I study at the weekend. (hardly ever)

\_\_\_\_\_

d) I'm tired on Monday morning. (always)

\_\_\_\_\_

e) I sing in the shower. (never)

\_\_\_\_\_

f) I'm late for work. (often)

\_\_\_\_\_

2 Use the words from the table and make three sentences that are true for you.

I	(don't)	always	go out on a Saturday night.
		usually	watch television in the morning.
		often	have lunch with friends.
		sometimes	
		hardly ever	
		never	

**Examples**

*I often go out on Saturday night.*

*I don't usually watch television in the morning.*

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

3 Add -ing to the verbs in the box.

do go have jog shop swim

doing \_\_\_\_\_

\_\_\_\_\_

4 Complete each sentence using a verb from exercise 3.

**Example**

I hate jogging.



a) I don't mind \_\_\_\_\_ the housework.

b) I like \_\_\_\_\_ for clothes with my friends.

c) I really like \_\_\_\_\_ in the sea.

d) I don't like \_\_\_\_\_ to rock concerts.

e) I love \_\_\_\_\_ breakfast in bed.

5 Match the questions in box A with the answers in box B.

**A**

- a) Do you like playing tennis? 5
- b) Do you like chocolate?
- c) Do you like pop concerts?
- d) Do you like your new English teacher?
- e) Does your new English teacher like you?

**B**

- 1 Yes, I really like her.
- 2 Yes, she thinks I'm great!
- 3 No, I hate them.
- 4 No, I don't. I hate it!
- 5 Yes, I love it. It's a great sport.

6 Write your answers to the questions in exercise 5.

**Example**

a) *No, I don't, but I like playing football.*

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

# Vocabulary

1 Match a verb from box A with a phrase from box B to describe each picture.

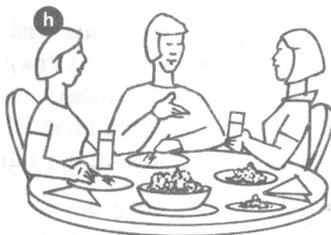
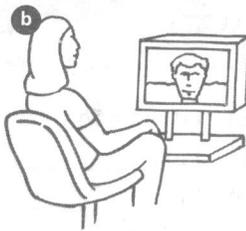
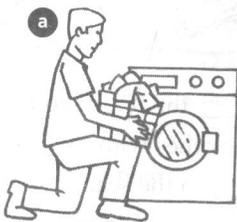
A

do go have listen to watch

B

a cup of tea a film lunch with friends  
music the radio television for a walk  
the washing yoga

Example  
watch a film



2 Complete the time expressions using *in*, *at* or *on*.

Example

in the morning

- a) \_\_\_ Saturday afternoon
- b) \_\_\_ the weekend
- c) \_\_\_ night
- d) \_\_\_ 21st March
- e) \_\_\_ my birthday
- f) \_\_\_ winter
- g) \_\_\_ February
- h) \_\_\_ five o'clock

3 Put the phrases in the correct order. Write the answers in the box below.

- a) On Saturday I usually get
- b) shower. Then I go
- c) to music on my walkman and watch
- d) newspaper and sometimes I listen
- e) up at about 9 o'clock and I have a
- f) a nice long breakfast. I read a
- g) the people going to the shops.
- h) to my local café and I have

1	2	3	4	5	6	7	8
a	e						

4 Circle the correct verb.

Example

He never makes / does decisions.

- a) My brother never *makes* / does his bed.
- b) My dad *makes* / does the shopping.
- c) I don't often *make* / do long phone calls.
- d) My mother *makes* / does the dinner.
- e) I always *make* / do the washing up.
- f) I usually *make* / do the housework at the weekend.

## Writing

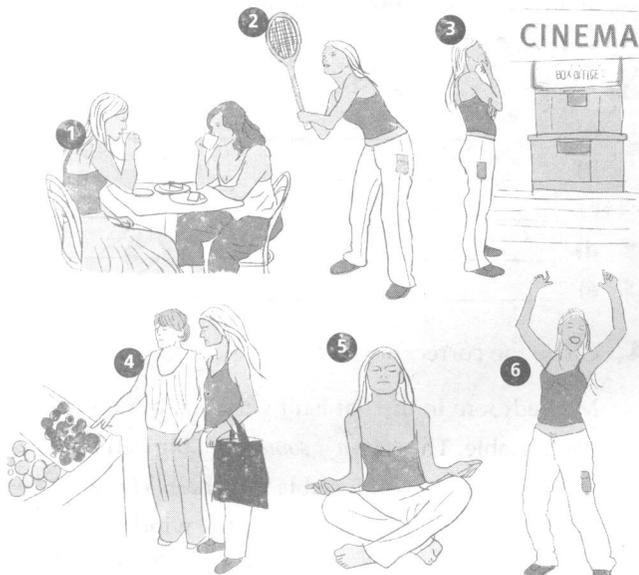
Add apostrophes to the texts.

- a) I don't like football, its boring! Im tired of seeing it on TV all the time. I prefer rugby. Its much more interesting. But they dont write about it in my local newspaper.
- b) Ive got a new job. Its a part-time job in a night club. Im the managers secretary. The jobs interesting and my boss is very nice. The work isnt hard and Ive got a lot of free time. Im very happy there.
- c) My brothers girlfriend works really hard. Shes a nurse. She loves her job but she doesnt like working at night. And they dont pay her very well.

## Listening

1 Sara is an actress. Here are some of the things she does in her free time. Match the activities to the pictures.

- a) go clubbing 6      d) go to the cinema  
 b) play tennis      e) spend time with friends  
 c) do yoga      f) go shopping



2 Cover the recording script opposite and listen to Sara describing how she spends her Saturdays. Tick (✓) the activities you hear from the list in exercise 1.

3 Listen again. Are the sentences true (T) or false (F)?

**Example**

Sara gets up early on Saturday morning.  F

- a) She has a quick breakfast and watches television.   
 b) She likes going out for lunch with her mother.   
 c) After lunch she does some yoga.   
 d) The show starts at 7.30.   
 e) After the show she likes to go home and relax.

4 Correct the false sentences.

**Example**

Sara gets up late on Saturday morning.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Check your answers in the recording script opposite.

**Interviewer** Sara, what do you do on Saturday? Do you get up late?

**Sara** Yes, I do. I usually go to bed late on Friday night, so on Saturday morning I get up at about 10.30, 11 o'clock.

**Interviewer** And what do you usually do in the morning?

**Sara** Not very much! I have a long, slow breakfast and read the newspaper. I phone my mother ... We usually go shopping together. I love shopping in the market.

**Interviewer** And what about lunch? Do you have lunch at home?

**Sara** No, I don't. I like going out for lunch with my friends. I think it's really important to spend time with my friends. We all have very busy lives. Saturday is a good time to get together.

**Interviewer** And what do you do after lunch? Do you have any free time?

**Sara** Yes, I do. I always do some yoga for an hour before I go to the theatre. It helps me relax.

**Interviewer** What time does the show start?

**Sara** At half past seven. I usually go to the theatre at about 5 o'clock.

**Interviewer** And what do you do after the show? Do you go home to bed?

**Sara** No! I've always got a lot of energy after a show.

**Interviewer** So, what do you do?

**Sara** I go clubbing. I love dancing. I go with some of the other actors in the show ... and we have a great time.

## Pronunciation

1 Listen and repeat.

Monday Tuesday Wednesday Thursday  
 Friday Saturday Sunday

2 Listen. Write the day you hear.

**Example**

Tuesday

- a) \_\_\_\_\_ d) \_\_\_\_\_  
 b) \_\_\_\_\_ e) \_\_\_\_\_  
 c) \_\_\_\_\_ f) \_\_\_\_\_

# 4

# Living

## Grammar

1 Complete the description using 's, isn't, are or aren't.

Hi! Here's a photo of our student flats. They're great! There 's a gym and a swimming pool. And there (a) \_\_\_\_\_ a superb bar, with great music. We go there every night! The flats are really nice. There (b) \_\_\_\_\_ four bedrooms in a flat and there (c) \_\_\_\_\_ a kitchen and a bathroom too. Unfortunately, there (d) \_\_\_\_\_ a living room, but the bedrooms are big and comfortable. There (e) \_\_\_\_\_ any shops, but there (f) \_\_\_\_\_ a supermarket not far away.

2 Circle the correct form of the verb.

### Example

(Is) / Are there a kitchen in the flats?

- a) Is / Are there a gym?
- b) Is / Are there any shops?
- c) Is / Are there a bar?
- d) Is / Are there a living room in the flats?
- e) Is / Are there any discos?

3 Look at the description in exercise 1 again and answer the questions in exercise 2.

### Example

Yes, there is.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

4 Circle the correct answer.

My bedroom in the flat isn't very big, but it's comfortable. There's (a) / some / any big bed and (a) a / some / any comfortable armchair. There are (b) a / some / any plants near the window and (c) a / some / any cushions on the floor. There aren't (d) a / some / any posters on the wall but there's (e) a / some / any mirror and (f) a / some / any shelves. I haven't got (g) a / some / any books on the shelves, but there are a lot of CDs and tapes.

5 Complete the questions using a, an or any.

### Example

Is there a good cinema?

- a) Are there \_\_\_\_\_ theatres?
- b) Is there \_\_\_\_\_ old historic centre?
- c) Is there \_\_\_\_\_ indoor swimming pool?
- d) Are there \_\_\_\_\_ shopping centres?
- e) Is there \_\_\_\_\_ international airport?
- f) Is there \_\_\_\_\_ river near the town?

6 Answer the questions in exercise 5 for your town.

### Example

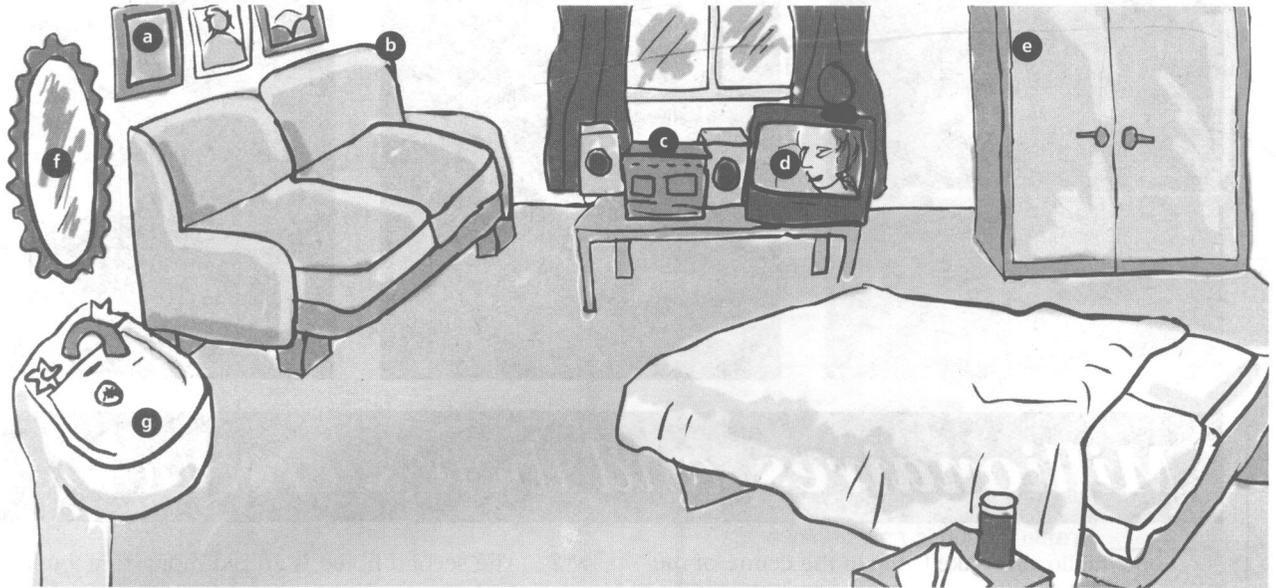
Yes, there is. / No, there isn't.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

# Vocabulary

1 Use the words in the box to label the objects in the picture below.

mirror   pictures   sofa   stereo   television   wardrobe   wash basin



**Example**

- a) pictures
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_

2 Look at the picture again. Fill each gap with a preposition from the box.

above   in   next to   on   on   ~~under~~  
under

**Example**

The sofa is under the pictures.

- a) The mirror is \_\_\_\_\_ the washbasin.
- b) The pictures are \_\_\_\_\_ the wall.
- c) The wardrobe is \_\_\_\_\_ the bed.
- d) The television is \_\_\_\_\_ the table.
- e) The wardrobe is \_\_\_\_\_ the corner.
- f) The stereo is \_\_\_\_\_ the window.

3 Circle the correct preposition.

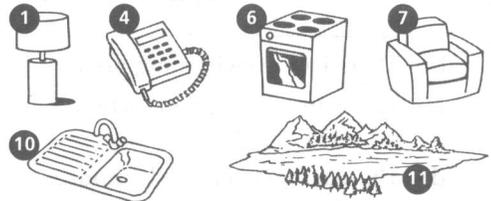
I live (in) / on / by a small village (a) *next to* / in / on the mountains. I live (b) *by* / in / on a small flat (c) *near* / on / in the top floor of an old house. There are some great places to ski (d) *in* / *near* / on the village, but I don't like skiing! I would prefer to live (e) *in* / on / by a city (f) *on* / *by* / in the sea.

4 Complete the crossword.

1	L	A	2	M	P				3	B		
							4	P				
5	B											
						6	C					
			7	A			8	C			9	
10	S											
					11	L						R

**Clues**

Across



Down

