

Student's Book Listening and Speaking

(附 CD)

学生用书

(WITH FREE CD)

CELS 剑桥英语技能证书教程

(听力与口语)(初级)

Success with
CELS

PRELIMINARY

A preparation course for the
Certificates in English Language Skills

Anthea Bazin

Neil Radford

Vincent Smidowicz



经济科学出版社
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Success with CELS Student's Book
Listening and Speaking
(Preliminary)

CELS剑桥英语技能证书教程 听力与口语

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序

英国剑桥大学是世界闻名的高等学府。剑桥大学 ESOL(英语作为外国语)考试中心是世界著名的语言能力评估机构,直属英国最大的教育评估机构剑桥大学考试委员会(UCLES)。剑桥 ESOL 考试项目在世界范围内得到成千上万教育机构及雇用者的广泛认可,它所提供的英语作为外国语的考试被广泛承认作为升学、就业等的有效证明。自 1913 年开始举办英语作为外国语的考试以来,它至今已推出一系列考试及服务,包括剑桥商务英语证书(BEC)、博思(BULATS)、通用英语五级考试(MSE)、少儿英语(YL)、语言教师资格证书等。目前在全球 130 多个国家设有考点,每年有 150 多万人参加剑桥 ESOL 考试。

剑桥 ESOL 有持续不断的科研作后盾。ESOL 部门的成员是由有丰富的应用语言学知识和教学实践经验的专家和研究人員组成。他们负责设计考试和课程,提供有关信息资料,组织培训项目,并且对考试的各个方面进行持续不断的研究,使 ESOL 考试和课程不断完善,教学和考试的技术水平不断提高,因而使得考试具有较高的科学性、权威性和稳定性,在国际上享有很高的威望。

剑桥英语技能证书 CELS(Certificates in English Language Skills)考试体系是剑桥大学 ESOL 考试中心在对全世界一百多个非英语国家英语学习市场需求进行充分和全面研究基础上,为 16 岁以上英语为非母语者设计的。它是一套由听、说、读、写单项技能组成的完整独立的英语证书考试体系,于 2002 年 5 月在全球正式推出。

CELS 与其他剑桥 ESOL 证书考试体系不同,它更具特色。它从考生多方面实际需要出发,将英语的听、说、读、写四项技能拆分开来,建立独立的教程模块和考试测评方法,最后为合格考生颁发听、说、读、写单项英

语技能证书。CELS 的目的是为考生提供更大的灵活性,考生可选择更有优势和更能发挥潜能的技能去学习,或选择对职业需要和工作有帮助的技能去参加考试,获取证书;这种设计兼顾多种需求,考生只需参加对自己有用的英语技能学习、考试,或者符合自己实际能力的考试等级。

由于中国国际化步伐日益加快,人们在日常工作和生活中,需要根据自身情况,有选择地突出英语的听、说、读、写各项能力。CELS 考试正是针对这一需求,使从事不同职业的人员通过 CELS 的认证获取工作能力的提升并得到升职加薪。我相信,CELS 英语技能证书项目将会在中国的英语培训市场上,有更广阔的发展空间。

目前,CELS 剑桥英语技能证书教程已由经济科学出版社引进并出版,这给目前蓬勃发展的英语教学机构和培训市场增添了新的剑桥 ESOL 考试培训教材。希望这套教材能帮助广大英语学习者提高英语单项技能,获得 CELS 剑桥英语技能证书,并受到各英语教学机构和学习者的普遍欢迎。

剑桥大学 ESOL 考试中心

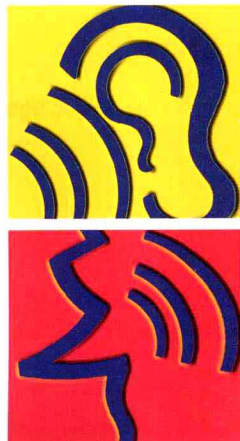
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Introduction to the Certificates in English Language Skills

The Certificates in English Language Skills (CELS) has three levels – Preliminary, Vantage and Higher. CELS Preliminary is the same level as Cambridge Preliminary English Test, equivalent to the Council of Europe B1 (ALTE level 2).

CELS has four separate tests: Reading, Writing, Listening and Speaking at the three levels. You can enter one, two, three or four tests at one time. You can also choose at which level you want to enter the test(s). For example, if your listening is better than your speaking you can do a Vantage Test of Listening and a Preliminary Test of Speaking. Check with your teacher which tests you should take at which levels. Remember: You can enter each test at only one level in each session.

Reading, Writing, Listening and Speaking

Each CELS Test has a number of real tasks which candidates have to complete. In the Test of Reading, you may read, for example, job advertisements, holiday leaflets, newspaper or magazine articles. All these are real texts. They have not been made simpler for language students. So they test that candidates can understand basic information in English in real-life situations.

In the Test of Writing, you fill in forms, write letters, notes, postcards, notices etc.

In the Test of Listening you will hear short answerphone messages, advertisements from the radio, extracts from radio interviews and recorded stories. As in the Test of Reading, all these texts are real. Candidates have to show that they understand the main points as English speakers do in real-life situations.

In the Test of Speaking, two candidates are tested together. There are two examiners. Each candidate talks with one examiner about their own experience, for example what they like doing in their free time and why. The two candidates also discuss another topic together. The subjects are topics of general interest, such as sport, school, learning languages, clothes, class parties etc.

Marking and results

There are two CELS sessions every year, in May and November. The Reading, Listening and Writing papers are sent back to Cambridge for marking. The University of Cambridge examination board sends trained examiners to centres in the UK and other countries to examine candidates in the Test of Speaking.

Candidates receive their results about six weeks after taking the tests. There are two pass grades: Pass with merit and Pass and two fail grades: Narrow fail and Fail. Certificates will come about four weeks later.



Listening introduction

General

The CELS Test of Listening aims to test how well you can understand a variety of real-life listening texts in English. There is a recorded voice which will explain the context of the recording and tell you what to do.

Test format

At Preliminary level the time allowed is about 30 minutes. This includes time for you to read the questions.

There are between five and eight tasks in the test with a total of 30 questions. The test is recorded and you will hear every task twice.

During the test you can write your answers on the question paper. At the end of the Test you have seven minutes to copy your answers on to the answer sheet. You must use a pencil for this.

Task types

The test is divided into three parts:

Part 1 has two or three short tasks. These are often answerphone messages or recordings which give information. You have to write down dates, times, prices etc.

Part 2 has one or two tasks which may be a little longer. They usually have one or two voices. You have to write short notes or answer questions. Your answers will usually be between one and three words.

Part 3 has two or three tasks. The questions are 'closed'. That means you answer multiple choice questions or True/False or Yes/No questions. You may also have a number of pictures that you have to put in the right order. You usually listen to short extracts from radio programmes or recorded stories/readers. There are often two or more people speaking.

Marking

There are a total of 30 items and you will get one mark for each correct answer. The results are expressed in four possible grades which indicate 'Pass with merit', 'Pass', 'Narrow fail' and 'Fail'.

1

Visiting places

TALK ABOUT

Read the opinions about listening in English. Which ones do you agree with? Discuss your ideas with a partner. How can you improve your listening skills in English?

1 I like listening to British or American songs, but I can't understand most of the words.

2 Numbers and spelling are OK, but I get lost when I have to listen and write them down.

3 Listening is much easier than reading or writing.

4 People speak too fast in films in English.

5 I find some accents difficult to understand.

6 I can understand easy things, but I feel worried because I can't understand everything.

LISTENING STRATEGY 1 Listening for stressed words

Don't worry if you don't understand every word. Try to listen for the main information words. People usually stress these when they are speaking. If you concentrate on these main words you will often understand the information you need and you won't worry so much about the speed, accent, or unknown words.

CELS LISTENING

In the CELS Preliminary Test of Listening you will hear each recording twice, so don't worry if you can't find all the answers after the first listening.

1 Look at Test practice task 1.

- 1 What are you going to listen to?
- 2 What type of answers are you going to give?

TEST TIP 1 Short answers

For some questions in the CELS Test of Listening, you only need to write *Yes* or *No*. These questions begin with *Is/Are ...*, *Can ...*, *Do/Does ...* etc.

- 2 Listen and do Test practice task 1.

TEST PRACTICE TASK

1 Blenheim Palace information line



You are thinking of visiting Blenheim Palace, a beautiful house near Oxford. It is open to the public.

Listen to the Blenheim Palace information line message and answer the questions below.



Blenheim Palace

- | | |
|--|---|
| Is it open in October? | 1 |
| Can people take dogs into the park? | 2 |
| How much does a ticket cost for a student? | 3 |

LOOKING BACK

- 3 Look at the tapescript and listen to the message again. As you listen, underline the words which give you information to answer the questions.
- 4 Check the words you have underlined with a partner.

CELS LISTENING PART 1

In Part 1 of the CELS Test of Listening you have to write down information from answerphone messages, advertisements etc. The information usually includes numbers, prices, dates, days, times, places, objects.

LANGUAGE PRACTICE

Numbers

- 5 Listen and repeat these prices from the Blenheim Palace information line.
 1 £9.50 2 £7.30 3 £4.80 4 £25



- 6 Listen and write the prices you hear.
 1 _____ 6 _____
 2 _____ 7 _____
 3 _____ 8 _____
 4 _____ 9 _____
 5 _____ 10 _____
- 7 Check the way we say numbers which end in *-teen* or *-ty*. Listen and repeat.
 1 fifteen 2 fifty 3 forty-five 4 fourteen
- 8 Listen and underline the numbers that you hear.

| | | |
|----|--------|--------|
| 1 | 16 | 60 |
| 2 | 18 | 80 |
| 3 | 13 | 30 |
| 4 | 17 | 70 |
| 5 | 19 | 90 |
| 6 | 417 | 470 |
| 7 | 919 | 990 |
| 8 | 618 | 680 |
| 9 | 1,513 | 1,530 |
| 10 | 19,416 | 90,460 |

LANGUAGE POINT Telephone numbers

In the CELS Test of Listening, you often need to listen and write down telephone numbers.

Here are some points to remember:

In the number 01993 the 0 may be said *Oh* or *zero*.

People usually say two numbers which are the same as 'double'. For example, 99 = *double nine*. But you will sometimes hear 00 as *hundred* – for example, 0800 = *Oh eight hundred*.

People say area code numbers without stopping, but divide the six numbers in a person's telephone number into two groups. For example, 01993 810673 is said: *oh one double nine three, eight one oh, six seven three*.

**9 Say these telephone numbers. Listen and check.**

- 1 01869 443311
- 2 01223 451722
- 3 020 85530133
- 4 01528 664661
- 5 0800 911384

**10 Listen and write the telephone numbers.**

- | | | |
|---|---|-------|
| 1 | 5 | _____ |
| 2 | 6 | _____ |
| 3 | 7 | _____ |
| 4 | 8 | _____ |

11 Say these sentences with a partner.

- 1 The phone number is 0800 1564.
- 2 Shakespeare was born in 1564.
- 3 The first CELS Test was in May 2002.
- 4 If you want to find out when the train arrives ring 0845 7484950.

12 Write the answers to these questions.

- 1 Which year and day were the two people who sit nearest to you in class born?
- 2 When was your teacher born?
- 3 When were you born?
- 4 When did your school first open?
- 5 What are some important dates in the history of your country?

LANGUAGE POINT Dates

We usually divide the year in two when we say dates:
 1825 = *eighteen twenty-five*
 1905 = *nineteen oh five*



VOCABULARY

Leisure attractions

- 13** Match the words or phrases (1–8) and (9–14) with the explanations (a–h) and (i–n).

Entrance to leisure attractions

- | | |
|--|---|
| 1 Admission charge/price | a) open every day |
| 2 Concessions/reductions or discounts | b) cheaper price for two adults and two or three children |
| 3 Group or party bookings/reservations | c) latest time you can enter |
| 4 OAPs/Old Age Pensioners/Seniors | d) special prices for children, students etc |
| 5 Family ticket | e) reserve your ticket before you go |
| 6 Open daily | f) special prices for large groups of visitors |
| 7 Last admission | g) cost to enter a museum/castle etc. |
| 8 Book in advance | h) people over 60 |

Things to do

- | | |
|---------------------------|---|
| 9 Guided tour | i) things to eat and drink, snacks |
| 10 Facilities | j) people in wheelchairs can't go everywhere in the museum/castle etc |
| 11 Access for wheelchairs | k) a guide will take visitors round the castle etc |
| 12 Limited Access | l) where you can find the museum/castle |
| 13 Refreshments | m) people who are in wheelchairs can go round the museum/castle etc |
| 14 Location/located | n) things which people can use (a restaurant, gift shop, toilets etc) |

- 14** Look at Test practice task 2.

- What information do you need to listen for in each question (*dates, times, prices, etc*)?
- How much do you need to write for each answer?

- 15** Listen and do Test practice task 2.

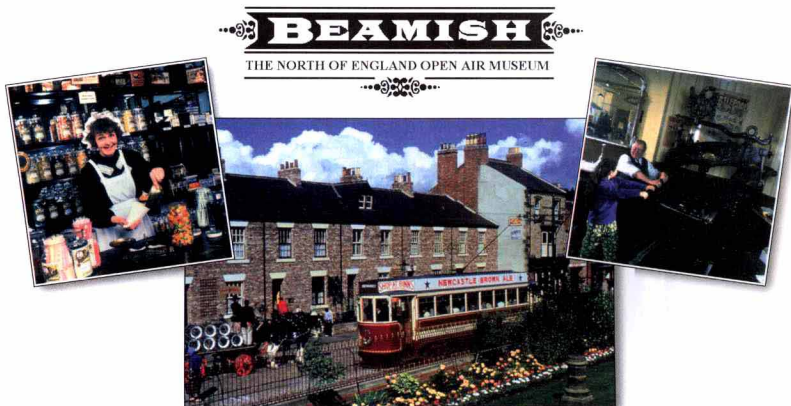
TEST PRACTICE TASK

2 Beamish Museum answerphone



You want to go to Beamish Museum with an elderly English friend and her grandchildren. Beamish is an open air museum. Visitors can walk round an old village and see how people lived there more than a hundred years ago.

Listen to an answerphone message about Beamish Open air Museum and answer the questions below.



BEAMISH MUSEUM

- 1 Is the museum open on Sunday?
- 2 What time does it close?
- 3 How much does it cost for:
 - a) a 65-year-old?
 - b) a four-year-old?
- 4 How long does it take to go round the museum?
- 5 What number do I ring to leave a message?

LOOKING BACK

16

Look at the tapescript. Discuss with a partner which parts of the recording you found difficult to understand. Did you need to understand them to answer the questions?

**17** Look at Test practice task 3.

- 1 Look at the picture of Blackpool Tower. Describe it with a partner.
- 2 What does the picture remind you of?

TEST TIP 2 Completing notes

In the first sentence of Test practice task 3, the word *metres* has been written in. This tells you that you don't need to write the height in feet and inches. Look for clues like this to help you in the Test.

TEST TIP 3 How much to write

Use the number of lines to tell you how many answers to give. In Test practice task 3 Part 2, there are three places you can visit, but there are two lines on the page. So just write two answers. You will usually only need to write one or two words. Write in pencil on the Test paper, then you can change your answer easily if you make a mistake.

TEST TIP 4 Listen for clues

The answers may not come at the beginning of the recording. There is often a clue to show you the answer is coming, for example, the interviewer's question *What else have you got?* Listen for these clues.