

ENGLISH
BY TELEVISION



**Walter
AND
Connie**

Reporting

2

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Note: in the vocabularies, the abbreviation (*n.*) denotes a noun, (*vb.*) a verb, and (*adj.*) an adjective.

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PUBLISHED IN THREE PARTS

Book 1: Lessons 1-13

Book 2: Lessons 14-26

Book 3: Lessons 27-39

© The British Broadcasting Corporation 1966
Made and printed in Great Britain by
Cox & Wyman Limited
London, Fakenham and Reading

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The Mouse



again
boil
cat
complete (*vb.*)
cylinder
faint (*vb.*)
fold (*vb.*)
girl
 schoolgirl
hear

imagine
line
machine
mouse
operator
paper
party
pet (*n.*)
 pet mouse
printing-press

roll (*n.*)
shopping centre
shoulder (*n.*)
sing
soon
tour
type (*n.*)
well
word

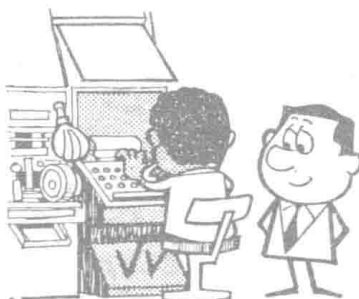
Phrases and Useful Expressions

type-setting room.
set something up in type
I'm sure he will do it
in one piece
There it is!

Please forgive me
... you see
I'm frightened of them
take charge

(Today Walter and Terry are showing a party of schoolgirls round the compositors' room)

WALTER This is the type-setting room. All the articles we write for the newspaper go to these



You can watch the machines complete the line of type

men here, and they set them up in type. You can watch the machines complete the line of type. Which of you girls wants her name set up in type?

GIRLS We do! Yes, please!

WALTER Very well. I'm sure the operator will do it for you. What's your name?

BARBARA Barbara Peters.

WALTER Very well, Barbara. Watch the machine and you will see it —

(Walter looks at Terry)

WALTER What's the matter?

TERRY There's a mouse. Catch it quickly!

WALTER A mouse?

TERRY Over there! It's gone. Yes, well . . .

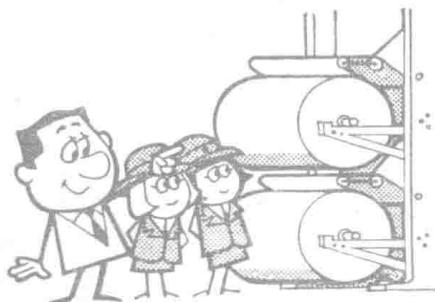
WALTER Have you all given your names to the operator? Good. They will soon be ready. Now come with me, and you will see the printing-presses. Look up there, and you will see the paper run over the cylinders. The cylinders print the words on — print the words on the paper. . . . Terry!

TERRY I saw that mouse again.

WALTER Again?

TERRY It was sitting there on that table. I saw it move!

WALTER You can watch the paper go from this roll, up to the top of the machine, and at this end of the machine. . . .



You can watch the paper go from this roll
up to the top of the machine

(Terry sees what he thinks is the mouse's tail, but he picks up a piece of string. Walter continues to talk to the girls)

WALTER Here you can watch the roll of paper going through the printing-press. And at the other end you have a printed newspaper.

BARBARA I see. This machine has printed it, and cut it, and folded it.

WALTER That's right. You can see the paper going through the press in one piece.

(Terry sees the mouse again)

TERRY There it is!

(But the mouse has gone)

TERRY I'm sorry, Walter.

(He suddenly looks at the schoolmistress)



You can see the paper going through the press in one piece

SCHOOLMISTRESS What's the matter?

TERRY I want to look at your hat.

SCHOOLMISTRESS My hat?

TERRY Keep still. It's gone!

SCHOOLMISTRESS Gone? My hat has gone?

TERRY I'm sorry. Please forgive me. I thought I saw a mouse moving.

SCHOOLMISTRESS A mouse? I haven't got a mouse.

TERRY No, I can see you haven't.

WALTER You're not well, Terry. You ought to sit down for a minute. Go back to the office. Ah, now let's go on to the next machine.

(Miss Brown, the secretary, comes in)

MISS BROWN Oh, Mr. Jones. Mr. Wilson wants your story about the opening of the new shopping centre by —

(Miss Brown sees the mouse on Terry's shoulder. She screams and faints)

WALTER Miss Brown, Miss Brown!

TERRY She can't hear you.

WALTER This is terrible. What happened to make her faint like that?

TERRY Look! She moved her eyes.

WALTER Miss Brown, are you all right?

MISS BROWN Where am I? What happened?

WALTER You fainted.

MISS BROWN Fainted? Oh, no! Has it gone?

SCHOOLMISTRESS Gone?

MISS BROWN The mouse. I saw a mouse!

TERRY You did? So *you* saw the mouse, too.

MISS BROWN It was on your shoulder.

TERRY You see? There was a mouse. I didn't imagine it.

MISS BROWN Oh, please. Don't talk about them. I'm frightened of them.

TERRY Frightened? Of a mouse? They can't hurt you.

SCHOOLMISTRESS My girls are waiting for me. I must go. Their tour is over now. Shall I go with you to your office, Miss Brown?

MISS BROWN Yes, please.

WALTER It's very kind of you to help. Thank you. So there was a mouse. We must find a cat.

TERRY We have a cat at home. I'll bring it tomorrow.
(*There is a tap on the door*)

WALTER Come in!

BARBARA Mr. Jones, may I have my mouse now, please?

WALTER Another mouse?

BARBARA No, it's the same one. It's a pet mouse, you see. And it was frightened when Miss Brown fainted.

WALTER But *I* haven't got it.

BARBARA It went into your pocket. *This* pocket.

TERRY You mean it was yours? Really!



1. Noun with infinitive

I saw the mouse move

After the verbs *see, hear, feel, watch, notice*, we can use a noun or pronoun followed by an infinitive:

We heard the boy shout

You will see the paper run over the cylinders

You can watch the paper go into the machine

They watched it complete the line of type

I noticed the mouse move

I heard it squeak

2. Noun with *-ing* form of the verb

I saw the mouse moving

After the noun *mouse* comes the *-ing* form of the verb, the present participle.

I saw him crossing the road (*this means he was on the way to the other side*)

Compare this with:

I saw him cross the road (*from one side to another*)

The *-ing* form *crossing*, the present participle, describes the action in progress. The infinitive *cross* describes the complete act.

You can watch the roll of paper going into the printing-press

You can see the paper going through the press

I noticed it moving over there

We can use the verbs *feel, hear, listen to, look at, notice, see, smell* and *watch* in this way.

The 'Tune of the Day'

There it is!

I see!

Please forgive me!

EXERCISES

Exercise 1

Complete the following sentences by using the *-ing* form of the verb.

Example: I noticed (she, wait).

I noticed her waiting.

1. Listen to (*the birds, sing*).
2. I didn't notice (*he, wait*).
3. We heard (*the boy, talk*).
4. Can you smell (*anything, burn*)?
5. I heard (*someone, knock*).
6. I saw (*the dog, run*) across the road.
7. I can hear (*the kettle, boil*).
8. Don't keep (*your friend, wait*).
9. We've been watching (*the boys, swim*).
10. We saw (*a light, burn*) in the window.
11. We heard (*the bells, ring*).
12. Look at (*those boys, run*) across the field.

Exercise 2

Supply the correct form of the verb in these sentences.

Example: I heard him (sing). (Action in progress.)

I heard him singing.

I saw the boy (fall). (Complete action.)

I saw the boy fall.

1. We heard him (*play*) the violin. (*Action in progress.*)
2. I saw my friend (*post*) the letter. (*Complete action.*)
3. We watched the children (*climb*) up the hill. (*Action in progress.*)
4. I saw the car (*stop*). (*Complete action.*)
5. Look at the rain (*come*) down. (*Action in progress.*)
6. I didn't see the ball (*break*) the window. (*Complete action.*)
7. We watched the ship (*come*) in. (*Action in progress.*)
8. I saw her (*drop*) the sixpence. (*Complete action.*)
9. We watched John (*play*) tennis. (*Action in progress.*)
10. I can smell the cakes (*cook*). (*Action in progress.*)