

新题型

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大学英语 四级新题型 考试指南

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for CET Band-4*



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前 言

《大学英语教学大纲》(文理科本科用)公布实施 20 年了,伴随着《大学英语教学大纲》应运而生的检测手段,全国大学英语四、六级考试也进行了 20 年。在这二十年中,《大学英语教学大纲》经过两次修订,随之大学英语四、六级考试也进行了两次重大改革。第一次是在 1996 年,那次的改革是对四、六级考试的命题方法进行调整:一是增加新的题型;二是题型不再一成不变,每次考试都有可能一定范围内变动。目的是使考试能更好地检测学生的实际水平,以促进大学英语教学上一个新台阶。经过 10 年的努力,这一目标达到了。第二次是在 2004 年 6 月,教育部高教司向全国印发了《大学英语课程教学要求》(试行),又于 2005 年颁布了《全国大学英语四、六级考试改革方案》。这次的改革对提高我国大学英语整体水平起到了历史性的推动作用,因为它的目的是让四、六级考试能更全面地检测学生英语综合应用能力。

大学英语四、六级考试改革后的新题型对我国大学英语师生是一次艰难的挑战。因为它加大了主观试题的比重,减少了客观题型;砍掉了词汇和结构题型,即去掉了考查语言知识的题型而采用了考查学生语言应用和应变能力的题型。

如何适应它?在花气力找出学生对新题型普遍困惑的问题后,又采取什么样的最佳手段解决这些问题?选择的材料,考点的分布,题型的信度和效度,运用的训练方法等,能否经得起大学英语四、六级新题型考试的检验?这些都是值得我们认真探讨的重大课题。针对这些问题,我们组织了长期耕耘在教学第一线,具有丰富教学经验的教师编写了大学英语四级和六级新题型考试指南两本书。编者在教学与科研的基础上对新题型进行了深入的研究;从教学实践中提炼了大量精典试题;从浩瀚无边的英语文献中精挑细选材料,为本书的编写倾注了大量心血。

《大学英语四级新题型考试指南》内容分三部分:

第一部分有 12 套四级新题型试题;第二部分是听力录音文字材料;第三部分为参考答案及详解。本书的特点是针对性、实用性很强。

全书 12 套四级新题型严格按照四级考试样卷的模式编写。每篇文章都经

过精心挑选,难易适中,具有一定的可读性和代表性。参考答案和详解部分全面、系统,讲评有一定的深度,具有很强的实战指导性,是大学普通院校的学生考级必备教材。

本书由余澄清教授,李道顺副教授,罗虹副教授和安铁汉副教授主编,编写人员有陆金燕、徐慧、汪钰、郑青、董新斌、辛政敏、周云霞、陈丹、杨艳美、黄义强、谢春林、孙沅媛、王晓璐。

在编写的过程中,我们参考和借鉴了大量的相关文章和文献,在此,特向其作者表示衷心的感谢。由于编者水平和时间有限,本书差错在所难免。乞求广大读者,专家不吝赐教。

编 者

2006年8月1日

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12 套四级新题型试题

Test One

(样卷)

Part I Writing (30 minutes)

注意:此部分试题在答题卡1上。

Part II Reading Comprehension (Skimming and Scanning) (15 minutes)

Directions: In this part, you will have 15 minutes to go over the passage quickly and answer the questions on **Answer Sheet 1**.

For questions 1—7, mark

Y (for YES) if the statement agrees with the information given in the passage;

N (for NO) if the statement contradicts the information given in the passage;

NG (for NOT GIVEN) if the information is not given in the passage.

For questions 8—10, complete the sentences with the information given in the passage.

Workers Use Vacation Time to Explore New Careers

Doing the same thing day after day can make even successful professionals unhappy, prompting dreams of doing something totally different. Those who are ready to try another career can see what's like, thanks to Vacation Vacations. Instead of sitting on a beach or going to Disney World, some Americans are using their vacation time to "test-drive" their dream job.

Such as Linda Nardin, she worked for a major computer company for 2 decades... until she was laid off last year. She realized she didn't want to continue her career in the technology arena.

Linda Nardin: I decided that I very much wanted to reinvent my life, but I wasn't quite sure how to go about it.

While she considered her options, Ms. Nardin contacted Vocation Vacations, for some hands-on experience in different fields.

Brian Kurth: We have a complete portfolio of well over 100 vocation vacations, and that number is growing.

Company founder Brian Kurth says he offers his clients a chance to spend a few days trying out a wide variety of jobs and careers.

Brian Kurth: The range that we're **from aides from advertising to brew master to cheese maker** to an event producer to makeup artist to wedding planner, TV producer and everything in between.

Mr. Kurth established Vocation Vacations last year. But the idea actually came to him several years earlier when he was stuck in rush hour traffic.

Brian Kurth: I just decided "Gosh, what would I really rather be doing with my life?" And I started daydreaming about how I'd like to be a dog trainer and work from home, or **work in the vineyards as a wine maker**. I've never really hated my job, quite honestly, but I was really growing a little bit tired of the corporate climb and the commuting and the whole life style.

Mr. Kurth says career changers and curiosity seekers between 35 and 55 are his usual customers. Linda Nardin, who lives on the East Coast, in Connecticut, signed up for a Vocation Vacation package of 3 jobs on the West Coast, in Oregon. **The first one was at a bakery.**

Linda Nardin: They make everything in the very classic French way. Each morning I went in at 3:00 and worked with the pastry chef and learned how to make all the fine little tasty things that people love. I spoke also with the president who told me all about the business side, how the bakery was put together. . . something that the average person would never have access to.

Then, she drove 80 kilometers south to spend a few days as a winemaker at a vineyard.

Linda Nardin: I got to learn about blending wines, how the grape vines are planted. I worked in the lab where they check the acidic level of wines. How they design and create the bottles, the labels, corks, even the barrels. I didn't know anything about winemaking, but it was another very interesting experience.

The 3rd job Ms. Nardin tried during her 9-day vacation was a floral designer.

Linda Nardin: I worked with a really phenomenal woman who owns a company. She's 77 years old, and has a large number of designers that work for her, and a fleet of drivers. I learned how to create a floral arrangement and how to pick good flowers when you go to the flower markets early in the morning.

The experience changed her perspective on work.

Linda Nardin: Because I worked for a very large business, I had a mindset that large business is the only way to go with your life, that so much can be accomplished and you have a great deal of influence, a great deal of opportunity, a great deal with creativity, which is all true. But with a small business, you can do exactly the same thing, just on a much smaller scale. ***The dedication that I saw of the people that I worked with in each of these business was just as deep and strong as it was in a big business.***

While Linda Nardin enjoyed all 3 jobs, she doesn't plan to pursue any of them as a new career. She says she did just it for fun. But career change was Dan Chaffee's goal when he began his Vocation Vacation. The wireless industry consultant worked

with a professional photographer, shooting a fashion show in Kansas City.

Dan Chaffee: We started 6:30 in the morning and went until 6:00 at night, non-stop. He said, "hey, any question you have, ask because you can't learn unless you ask questions." I took my camera along and shot right next to him. I watched what his assistant did, how they set up the lighting, set up the shoot, the reflectors and whole thing. I came in the next day and spent a few hours with him going through the photos he took and preparing it for the client.

Mr. Chaffee found his working vacation an encouraging and useful experience. Now, he says, he knows how a photographer runs a business... and with some more training, hopes he'll soon be ready to make this big career move and become a professional photographer.

Vocation Vacations are now available in 19 states, as well as parts of Canada and Britain. Brian Kurth says this kind of get-away is not only for people who are unhappy with their current careers. Stepping outside your profession for a few days and trying a different one, he says, can renew your enthusiasm for what you do, and bring excitement back into your work life.

注意:此部分试题请在答题卡1上作答;8—10题在答题卡1上。

1. Linda Nardin worked for a major computer company for 2 years.
2. Mr. Kurth established Vocation Vacations last year.
3. Mr. Kurth's clients are usually between 35 to 55 years old.
4. Mr. Kurth was a lawyer 3 years ago.
5. The experience made Linda change her current job.
6. Vocation Vacations are now available all over the world.
7. Dan Chaffee was wireless industry consultant before his Vocation Vacation.

Part III Listening Comprehension (35 minutes)

Section A

Directions: In this section, you will hear 8 short conversations and 2 long conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. Af-

注意:此部分试题请在答题卡2上作答。

- Questions 19 to 22 are based on the conversation you have just heard.**

19. A. Because he was bored with the home-made food.
B. Because he was bored with the food his father cooked.

- C. Because he liked the atmosphere at the restaurant.
D. Because nobody cooked while mother was away.
20. A. To an expensive restaurant.
B. To a cafeteria.
C. To a fast food restaurant.
D. To a coffee shop.
21. A. He was still under 16.
B. He didn't know the way to the restaurant.
C. He said he was a bit tired.
D. He was not a skillful driver yet.
22. A. Tom and his father had a big meal at McDonald's.
B. Tom's mother has gone to visit her mother.
C. Tom and his father liked fried chicken very much.
D. Tom ordered a lot because he had a very good appetite.

Questions 23 to 25 are based on the conversation you have just heard.

- | | |
|-------------------------------|---------------------------------|
| 23. A. At 5:45. | B. At 13:05. |
| C. At 5:30. | D. At 14:15. |
| 24. A. Early shift. | B. Late shift. |
| C. Day shift. | D. Split shift. |
| 25. A. 9 hours and 10minutes. | B. 8 hours and 10minutes. |
| C. 7 hours and 10minutes. | D. He doesn't work on Saturday. |

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C and D. Then mark the corresponding letter on **Answer Sheet 2** with a single line through the center.

注意:此部分试题请在答题卡2上作答。

Passage One

Questions 26 to 28 are based on the conversation you have just heard.

26. A. Because they were driven by steam power.

- B. Because they did the work that animals used to do.
 - C. Because they pulled cars full of coal.
 - D. Because they were made of iron.
27. A. He wanted the railroad to be successful.
- B. He wanted to have a more powerful steam engine.
 - C. He wanted to own the land near the railroad.
 - D. He wanted to build his own railroads.
28. A. Because the train could not run as fast as the horse.
- B. Because the engine failed to build up the steam.
 - C. Because the engine broke down and the train stopped.
 - D. Because the engine broke into several parts.

Passage Two

Questions 29 to 31 are based on the conversation you have just heard.

29. A. Lack of electricity.
- B. Lack of clean water.
 - C. Shortage of books.
 - D. Shortage of experts.
30. A. A system which trains doctors.
- B. A group of experts who can provide professional advice.
 - C. A computer program which can provide professional advice.
 - D. A system which trains computer experts.
31. A. It is not easy to see the shortage of experts in the village.
- B. Many doctors and engineers are sent to the villages to make up for the shortage of experts.
 - C. Expert medical systems are widely used in developing countries.
 - D. Expert systems are owned by wealthy farmers and businessmen.

Passage Three

Questions 32 to 35 are based on the conversation you have just heard.

32. A. Because both have a limited supply of air, water and other resources.
- B. Because the Earth moves around the sun as fast as a spaceship.
 - C. Because we can travel to out space.
 - D. Because the Earth never stops moving.

33. A. About 80 miles per second.
B. About 70 miles per second.
C. About 18 miles per second.
D. About 17 miles per second.
34. A. Because the Earth is heavily polluted.
B. Because nature can not recycle its resources.
C. Because there are more and more people living on the Earth.
D. Because no more new resources can be added.
35. A. Nature has changed our environment over the years.
B. We must avoid wasting resources and polluting our environment.
C. Our resources are nearly used up.
D. Trips to other planets will help eliminate pollution.

Section C

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 36 to 43 with the exact words you have just heard. For blanks numbered from 44 to 46 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

注意:此部分试题在答题卡 2 上;请在答题卡 2 上作答。

Part IV Reading Comprehension (Reading in Depth) (25 minutes)

Section A

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the center. **You may not use any of the words in the bank more than once.**