

高等专科学校教材（非英语专业用）

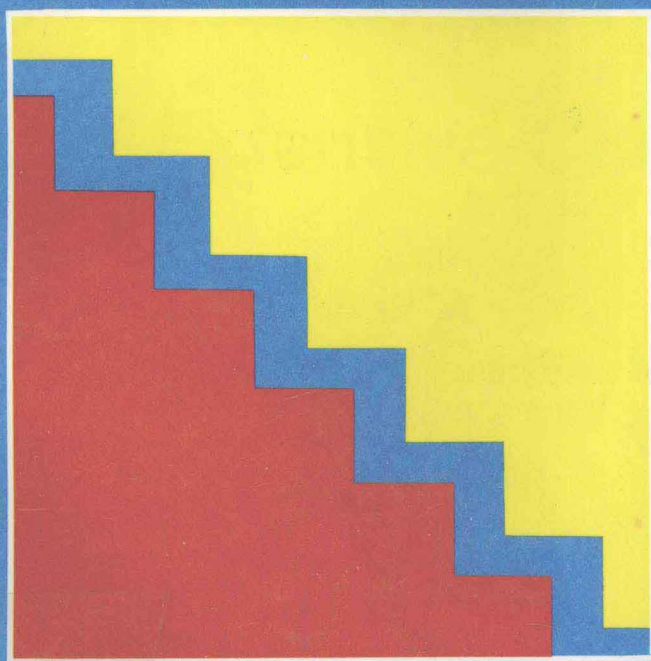
PRACTICAL ENGLISH

EXTENSIVE COURSE 2

实用英语

泛读教程 2

国家教委高等专科英语教材编写组 编



高等教育出版社

COLLEGE ENGLISH COURSEBOOK

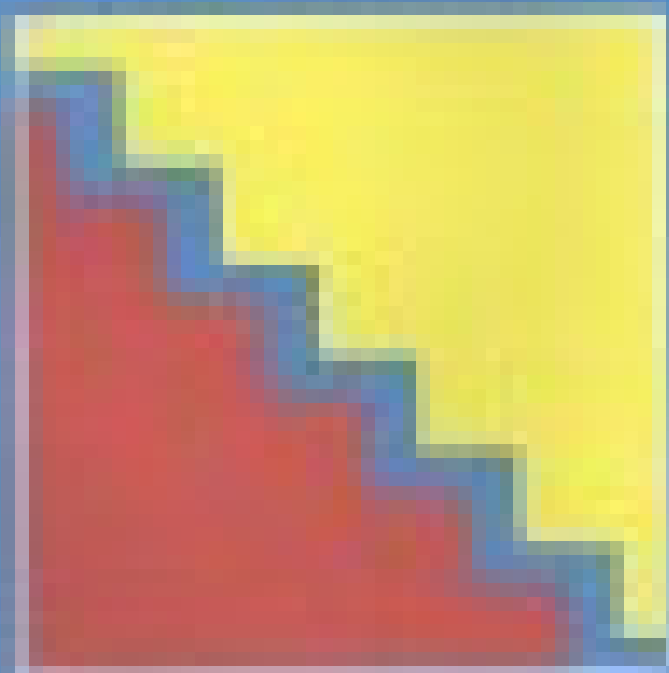
PRACTICAL ENGLISH

LISTENING COURSE 2

实用英语

听力教程 2

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北京交通大学出版社

高等专科学校教材（非英语专业用）

实用英语

泛读教程 2

Practical English

Extensive Course 2

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(京) 112 号

内 容 提 要

本书是《实用英语 泛读教程》第二册, 全书共 10 个单元, 每单元分 A、B、C 三篇文章。文章 A 为重点泛读材料, 供课堂上使用; 文章 B 为快速限时阅读材料, 既可在课堂上使用, 也可在课后由学生独立完成; 文章 C 为课外阅读材料。全书选文新颖, 文体多样, 具时代感, 趣味性强。本书较《实用英语 泛读教程》第一册难度略有加深, 并且与《实用英语 综合教程》第二册相配合, 使学生能循序渐进地提高阅读能力。

本书可供高等专科文理工各专业使用。

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微机排版: 张彤

图书在版编目 (CIP) 数据

实用英语 泛读教程 2/国家教委高等专科英语教材编写组编. —北京: 高等教育出版社, 1995. 12

ISBN 7-04-005733-6

I. 实… II. 国… III. 英语-高等学校-教学参考资料
IV. H319

中国版本图书馆 CIP 数据核字 (95) 第 20928 号

*
高等教育出版社出版发行

北京沙滩后街 55 号

邮政编码: 100009 传真: 4014048 电话: 4054588

化学工业出版社印刷厂印刷

*
开本 787×1092 1/16 印张 8.75 字数 200 000

1995 年 12 月第 1 版 1995 年 12 月第 1 次印刷

印数 0001—27 118

定价 7.10 元

凡购买高等教育出版社的图书, 如有缺页、倒页、脱页等
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前 言

《实用英语》是一套供高等专科学校非英语专业使用的英语教材。本教材的编写以国家教育委员会1993年颁发的《普通高等专科学校英语课程教学基本要求》为依据。《基本要求》规定：普通高等专科学校英语课程教学的目的是，培养学生掌握必需的、实用的英语语言知识和技能，具有阅读和翻译与本专业有关的英文资料的初步能力，并为进一步提高英语的应用能力打下一定的基础。

为了体现上述教学目的，在编写《实用英语》过程中我们既注意吸收现代外语教学理论中适合我国英语教学实际的某些观点，又采纳传统外语教学的某些合理部分，结合我国外语教学中行之有效的理论和方法及现状，力求正确处理好语言基础和语言应用的关系，突出加强语言能力的培养和实际运用。

《基本要求》将专科英语课程教学分为两个阶段：第一阶段应重视语言共核教学，培养基本的语言技能；第二阶段应结合专业，强调基本的阅读和翻译技能在本专业的实际应用。为了体现这一教学安排，本套教材也分成两个阶段。第一阶段包括《综合教程》和《泛读教程》各3册，第二阶段包括《专业教程》1册。《综合教程》和《泛读教程》是《专业教程》的基础，并在教学内容、技能培养方面逐渐向《专业教程》过渡；《专业教程》是《综合教程》和《泛读教程》的总结和提高，并根据改革开放和经济发展的需要，增加了一些实用英语口语和写作方面的训练。

本书为《泛读教程》第二册，供第二学期与《综合教程》第二册配套使用。本册在编排上与第一册基本相同。全书分10个单元，每个单元由三篇文章组成。第一篇（Passage A）为重点阅读材料，供课堂上使用；第二篇（Passage B）为快速限时阅读材料，标有词数和建议阅读时间，可在课堂上使用；也可在课后由学生独立完成；第三篇（Passage C）为课外阅读材料。全书选材不仅注意了与《综合教程》第二册相配合，还体现了题材和体裁的多样化，既有议论性文章，也有叙述性文章，如人物传记、专访报道、故事与书信等，涉及信息革命、能源环保、文化习俗、轶闻趣事、社会问题等多方面的内容。全书选文比较新颖、趣味性强，较好地体现了趣味性与知识性相结合并兼顾文理工各科特点的选材原则。本册 Passage A 设三种练习，Practice A-1 与《综合教程》的 Reading Skill 相配合，结合泛读材料强化对学生阅读技能的训练；Practice A-2 训练学生的阅读理解能力；Practice A-3 训练学生对词汇及难句的理解能力。Passage B 和 Passage C 各设一种练习，检查学生的阅读理解情况。书后附有生词表及短语、习语表，人名、地名也均列入了生词表，便于学生查阅。

我们相信，这样安排有利于扩大学生的阅读量，有利于学生实际阅读能力的提高，同时还有利于课堂组织教学。

高等专科英语教材编写组由参加本套教材的编写者组成。

《实用英语》总主编为吴银庚。

《泛读教程》第二册主编为湖北黄冈师范高等专科学校向前进、武汉建筑高等专科学校赵欣，编者为湖北黄冈师范高等专科学校王雨梅、武汉建筑高等专科学校裴邦贵。

本书由高等专科英语教材编审组顾问大连理工大学孔庆炎教授和上海交通大学刘鸿章教授审阅。对于这两位专家的宝贵意见和贡献，编者在此表示衷心感谢。

为了使《实用英语》不断完善，编者希望使用本书的教师和学生在使用过程中继续提出宝贵的意见。

国家教委高等专科英语教材编写组

1995年10月

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UNIT

1

PASSAGES

A: Buses Are Good Test of Virtue

B: Get the Job You Want (*Speed Reading*)

C: Job Hunting



Buses Are Good Test of Virtue

I see that people, old and young alike, are now taking tests of intelligence, education and skill. I wonder why there is no test of one's virtue or goodness. On second thought, perhaps I have raised a silly question. Of course, one's virtue cannot be tested in one or two exams. But, is there really no way to test one's goodness? I thought about this again and again, then two ways came to mind.

First, I thought of a scene in which a drowning person is crying for help. Next, I thought of when you find someone's wallet.

But such tests rarely come our way.

Perhaps we can judge one's virtue by how hardworking he is or by how well he relates to his fellow workers. But some people **behave themselves**¹ because they want their records to look good. Sometimes they perform good deeds just to impress their fellow workers or leaders.

When I rode on a public bus one day, I suddenly found the answer when I saw two young

1 **behave oneself**: behave well 表现好

people jumped off their seats at the same time at the sight of an old man making his way onto the bus.

Here on the bus millions of people are tested every day.

No rules of behavior are forced upon you; few familiar faces watch you. You act one way or another of your own free will. So I believe the test here is reliable.

The test begins as soon as the bus pulls to the bus stop. Do you elbow others aside to get on or do you follow the queue?

The test continues after you get on the bus.

When someone steps on your toe by accident, which happens quite often during **rush hour**¹, what's your reaction? Of course, you will cry out in pain if it is too hard. But after that, can you bite your lips and say "It doesn't matter"? Or will you relieve yourself of the pain by attacking the offender either by word or by deed?

Riding the bus will put you to the test.

It may not be as challenging as jumping into the water to save a person. But it is so thorough and exact a test that we are bound to lose some marks in one way or another.

Sometimes, young couples try to make room for other passengers by holding each other tight. But to their dismay, their fellow passengers, far from appreciating the kindness, look at them with disapproval.

I try hard not to make serious mistakes, but inevitably I **slip up**².

A few days ago I hurried off at the bus stop without showing my monthly ticket. The conductor stopped me and asked for my ticket. Since I was not prepared, I didn't find it until I had turned my bag upside down. The people on the bus and those who were waiting to board were forced to waste time because of this slip of mine.

One of the most serious questions I think one can meet on a bus is "What do you do when you see someone's hand reaching into another's pocket or bag?"

Do you **turn a blind eye to**³ it? Or do you help the victim in some way?

I have been lucky that I haven't been faced with such a challenge because I doubt that I would prove myself a winner.

How do you feel when a baby, who is just learning to speak, says "Thank you" after you have given your seat to the parent who carries the child?

If everyone takes the exam seriously, how many good qualities will develop?

After all, don't you want to be a good citizen?

PRACTICE A-1

Each of the following statements contains a cause-effect relationship in meaning. Read them again

1 **rush hour**: 高峰时间

2 **slip up**: make slight mistakes 犯小错误

3 **turn a blind eye to**: pretend not to see 视而不见

and fill in the blanks.

1. But some people behave themselves because they want their records to look good.

Cause

Effect

some people want their records to look good

2. But it is so thorough and exact a test that we are bound to lose some marks in one way or another.

Cause

Effect

we are bound to lose some marks

3. Since I was not prepared, I didn't find it until I had turned my bag upside down.

Cause

Effect

PRACTICE A-2

Choose the best answer for each of the following blanks according to the passage.

1. In the author's opinion people nowadays are taking all kinds of tests except the test of _____.
 - a. skill
 - b. intelligence
 - c. virtue
 - d. education
2. Which of the following is considered by the author to be a good test of one's virtue? _____.
 - a. When one sees a drowning person crying for help
 - b. When one finds someone else's wallet
 - c. When one rides in a public bus
 - d. When one is at work
3. The test on public buses is believed to be reliable because _____.
 - a. we can act the way we like
 - b. there are rules of behavior there
 - c. many people can be tested
 - d. we know the people there

4. Which of the following happenings on the bus will not put you to the test? _____.
- Someone steps on your toe
 - A baby says "Thank you" to you
 - You see a thief picking someone's pocket
 - You see an old man standing on the bus
5. The test on the bus is so thorough and exact that _____.
- one can hardly get full marks
 - everyone can get full marks
 - everyone can pass it
 - no one can pass it
6. The author made a mistake on the bus one day because he _____.
- stepped on someone's toe
 - turned his bag upside down
 - elbowed his way onto the bus
 - forgot to show his monthly ticket
7. The author states that if he sees someone picking another passenger's pocket, he is _____.
- sure he will stand out to help the victim
 - not sure if he will try to help the victim
 - sure he will turn a blind eye to what happens
 - not sure if he is strong enough to catch the thief

PRACTICE A-3

Choose the answer that best explains the meaning of the underlined part in each of the following sentences.

1. On second thought, perhaps I have raised a silly question.
- lifted
 - considered
 - asked
 - answered
2. But such tests rarely come our way.
- seldom happen to us
 - are usually unreliable
 - never take place as we expect
 - are often different from other tests
3. Perhaps we can judge one's virtue by how hardworking he is or by how well he relates to his fellow

- workers.
- a. connects with
 - b. links with
 - c. talks with
 - d. gets along with
4. You act one way or another of your own free will.
- a. as you like
 - b. as you are told
 - c. without being willing to
 - d. without wanting to
5. The people on the bus and those who were waiting to board were forced to waste time because of this slip of mine.
- a. get off
 - b. get on
 - c. buy tickets
 - d. rush to work



Get the Job You Want

NUMBER OF WORDS: 602

SUGGESTED READING TIME: 15 MINUTES

1

I run a manufacturing company with about 350 employees, and I often do the interviewing and hiring myself. As I see it, there are four keys to getting hired:

2

1. Prepare to win. "If you miss one day of practice, you notice the difference," the saying goes among musicians. "If you miss two days of practice, the critics notice the difference. If you miss three days of practice, the audience notices the difference."

3

When we watch a world class musician or a top athlete, we don't see the years of preparation that enabled him or her to become great. The **Michael Jordans**¹ of the world have talent, yes, but they're also the first ones on and the last ones off the basketball court. The same preparation

1 **Michael Jordans:** 迈克尔·乔丹式的球星

applies in every form of human effort. If you want the job, you have to prepare to win it.

4

When I graduated from college, the **odds**¹ were good that I would have the same job for the rest of my life. And that's how it worked out. But getting hired is no longer a **once-in-a-lifetime experience**². Employment experts believe that today's graduates could face as many as ten job changes during their careers.

5

That may sound like a lot of pressure. But if you're prepared, the pressure is on the other people—the ones who haven't done the homework.

6

2. **Never stop learning.** Recently I played a **doubles tennis match**³ paired with a 90-year-old. I wondered how things would work out. I shouldn't have. We beat our opponents 6-1, 6-1!

7

As we were switching sides to play a third set, he said to me, "Do you mind if I play the **backhand court**⁴? I always like to work on my weaknesses." What a fantastic example of a person who has never stopped learning. Incidentally, we won the third set 6-1.

8

You can do the same if you work on your weaknesses and develop your strengths. To be able to compete, you've got to keep learning all your life.

9

3. **Believe in yourself, even when no one else does.** Do you remember the four-minute mile? Athletes had been trying to do it for hundreds of years and finally decided it was physically impossible for humans. Then one human proved the experts wrong. And, **miracle of miracles**⁵, six weeks after Roger Bannister broke the four-minute mile, John Landy beat Bannister's time by two full seconds. Since then close to eight hundred runners have broken the four-minute mile!

10

Don't ever let anyone tell you that you can't achieve your goals. Who says you're not stronger, harder working and more able than your competitor?

1 **odds**: chances 机遇

2 **a once-in-a-lifetime experience**: 一生只有一次的经历

3 **doubles tennis match**: 网球双打比赛

4 **backhand court**: 反手的一边

5 **miracle of miracles**: 奇迹中的奇迹

11

4. *Find a way to make a difference.* In my opinion, most of New York cabdrivers are unfriendly, if not completely rude. Most of the cabs are dirty. But recently I jumped into a cab at an airport and guess what? It was clean. And there was beautiful music playing.

12

As we drove off, he held up some newspapers and said, "Be my guest." He told me to help myself to the fruit in the basket on the back seat. He held up a phone and said, "It's a dollar a minute if you'd like to make a call."

13

Shocked, I burst out, "How long have you been practicing this?" He answered, "Three or four years."

14

"I know this is asking too much," I said, "but how much extra money do you earn in tips?"

15

"Between \$12,000 and \$14,000 a year!" he responded proudly.

16

He doesn't know it, but he's my hero. He's living proof that you can always shift the odds in your favor.

*** SCOREBOARD ***

YOUR READING TIME: _____ minutes

NUMBER CORRECT: _____ mark(s)

YOUR READING EFFICIENCY: _____ (wpm)

[number of words ÷ your reading time × your marks(%)]

PRACTICE B

Choose the best answer for each of the following blanks according to the passage. (12 marks each for items 1–6; 14 marks each for items 7–8)

1. The author of the passage is _____.
 - a. an employee
 - b. an employer
 - c. a musician
 - d. a critic
2. "If you miss two days of practice, _____ notice the difference."
 - a. you
 - b. the bosses
 - c. the critics
 - d. the audience
3. The reason why a top athlete becomes successful is that he _____.
 - a. has talent
 - b. practices hard
 - c. especially likes sports
 - d. has talent and practices hard
4. After he graduated from college, the author _____.
 - a. did the same job all his life
 - b. changed as many as ten jobs
 - c. didn't get a job for some time
 - d. did odd jobs for some time
5. When he played the tennis match paired with an old man, the author _____.
 - a. was sure they would beat their opponents
 - b. was uncertain about the result
 - c. wanted to play the backhand court
 - d. didn't switch sides with his partner
6. The first human who broke the four-minute mile is _____.
 - a. John Landy
 - b. Roger Landy
 - c. John Bannister
 - d. Roger Bannister
7. What struck the author when he got into the cab was that the cabdriver _____.
 - a. was unfriendly to him
 - b. was different from other drivers
 - c. offered him newspapers and fruit
 - d. played music in his car
8. Which of the following is NOT mentioned by the author as one of the key points for getting hired?
_____.
 - a. Always prepare to win
 - b. Keep learning all your life

- c. Have confidence in yourself
- d. Write as many application letters as possible



Job Hunting

(1)

Vice President of Development¹

Glucksville Dynamics²

Glucksville, California

Dear Sir,

I am writing in regard to employment with your firm. I have a **BS³** from **USC⁴** and **PhD⁵** in physics from the California Institute of Technology.

In my previous position I was in charge of research and development for **the Harrington Chemical Company⁶**. We did work in thermonuclear energy, heavy-water computer data and other areas. Several of our research discoveries have been adapted for commercial use, and one particular breakthrough in linear hydraulics is now being used by every oil company in the country.

Because of a cutback in defense orders, **the Harrington Company** decided to shut down its research and development. It is for this reason I am available for immediate employment.

Hoping to hear from you in the near future, I remain

Sincerely yours,
Edward Kase

*

*

*

Dear Mr. Kase,

We regret to inform you that we have no positions available for someone of your excellent quali-

-
- 1 **Vice President of Development:** 开发部副经理
 - 2 **Glucksville Dynamics:** 格拉斯维尔动力公司
 - 3 **BS:** Bachelor of Science 理学士
 - 4 **USC:** the University of South California (美国)南加州大学
 - 5 **PhD:** 博士学位
 - 6 **the Harrington Chemical Company:** 哈灵顿化学公司