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本册编著◎俞理明

主题听力

主编◎李永宁

Themes  
for Listening



华东师范大学出版社

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## 前 言

《主题听力》(Themes for Listening)共分五册,每册包含20个单元,是为初、中级英语水平的英语学习者设计的综合性听力教材。

《主题听力》由上海师范大学外国语学院听力教研室主任李永宁副教授主编,上海交通大学外国语学院俞理明教授,上海师范大学外国语学院讲师吕晓红,上海市三女中英语教研室主任吴喆以及李永宁编写;全书文稿经新西兰 Barry Natusch 教授审阅;上海徐汇区教育局副局长杜俭副教授与上海奉贤中学的(上海市)英语特级教师张育青对本套书的编著工作提出宝贵意见;华东师范大学外国语学院的资深语音教师张晴,以及外籍教师参加了本套教材的录音工作,在此一并致谢。

《主题听力》汲取了当今二语习得理论的成果,并结合我们中国人学习英语的特点,围绕我们日常生活、学习、工作等话题(topics),对听力语料进行从易到难、循序渐进地编排。部分话题在这五册书中重复出现,但这绝非简单的重复,而是话题的深度和语言的难度比前一册更进一层次。我们把学习语言以交际为目的作为编写的原则,力求听力语料的时代感、多样化与实用性,并具有实际听力语料的一些特点,如信息的重复,语气词等等口头语言特征。本教材着重听力基础技能训练,每单元分三个部分:Part I为听写,旨在训练学员辨音和拼写能力,以及理解单词、句子层面意义的能力。Part II和Part III为语篇理解,其中至少一篇是对话理解,旨在训练学员听懂会话及讲话主题,说话人的意图和大意,理解具体信息,以及推断未直言信息的能力。我们力求听力练习活动形式多样化,并力求每单元至少设计一个Task-based听力练习。Task-based听力旨在训练学员运用语言完成交际任务的能力。人们运用语言完成的交际任务数不胜数,如记录电话留言,填表,写备忘录、便条、通知、告示等等。我们在强调听力基础技能训练的同时,还注重英语语言知识的学习,尤其是对英语词汇的积累,因此我们在每个单元里附上词汇注释,便于学员学习。同时每册书至少配备两套试题以便让学员了解自己学习的进展,提高学习动机。

《主题听力》不是为应试而设计的听力试题练习,然而《主题听力》却是一套为通过各类听力测试打下扎实语言基础、训练听力基础技能、熟悉各类题型的教材。

本教材的编者均为在职教师,我们在繁重的教学工作之余将其编就而成。因我们能力有限,会有疏忽不当之处,望读者和专家学者指正,以便日后修订。

李永宁

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# Unit 1

# Unit 1

## Animal Kingdom

*Beware of a silent dog and still water.*

### Vocabulary

*Make sure you understand the following words.*

killer whale *n.* 杀人鲸 (虎鲸)

Antarctic *n.* 南极

aquarium *n.* 水族馆

maximum *adj.* 最大的, 最高的

destructive *adj.* 有破坏性的

giraffe *n.* 长颈鹿

Arctic *n.* 北极

marine *adj.* 海洋的

ferocious *adj.* 狂怒的

companion *n.* 伴侣

approach *v.* 走近, 接近

bed bug *n.* 臭虫

### 1. Spot Dictation

**Directions:** Listen to the passage and fill in the blanks with the exact words you hear.

### Killer Whales

Killer whales live \_\_\_\_\_, from the Arctic to the Antarctic. They are \_\_\_\_\_ by the standard of most whales. Male killer whales are \_\_\_\_\_ long — that is, \_\_\_\_\_ most other kinds of \_\_\_\_\_. You can often see killer whales at marine \_\_\_\_\_ and aquariums.

\_\_\_\_\_. Killer whales are the most ferocious \_\_\_\_\_. They kill \_\_\_\_\_ in the water — fish, of course, but they even \_\_\_\_\_!

Scientists can know \_\_\_\_\_ of a killer whale if they study \_\_\_\_\_. Scientists think the maximum \_\_\_\_\_ of a killer whale is \_\_\_\_\_.

## ● // . Short Passages

### Exercise 1

**Directions:** Listen carefully to the following 5 short passages about smart animals around the world. Where are these smart animals? Listen and link the animals to the correct places by drawing lines.

trained dogs	Britain
abused wolves	Russia
a circus bear	London
pet rats	New Mexico
pigeons	Canada

### Exercise 2

**Directions:** Why are these animals considered smart? Listen to the passage again and write down as much as you can the special things they do.

Animals	The special things they do
1. Trained dogs for the blind	
2. Abused wolves	
3. A circus bear	
4. Pet rats	
5. Pigeons living in the city	

### III . Conversation

**Directions:** A father is talking to his son about the animals they saw during the day. Listen and complete the chart with the information you hear from the dialogue.

Animals	Boy's description
(1) _____	Big
Giraffes	(2) _____
Elephant	(3) _____
(4) _____	White.
Parrots	One was naughty. (5) _____
Butterflies	Inside (6) _____

# Wants and Regrets

*It's no use crying over spilt milk.*

## Vocabulary

*Make sure you understand the following words.*

mercy	n.	怜悯	renewed	adj.	从新产生的
exhaustion	n.	疲劳	patience	n.	耐心
spit	v.	吐 (唾沫, 痰)	decent	adj.	文明的
pimple	n.	丘疹			

## I . Spot Dictation

**Directions:** Listen to the following poem and fill in the blanks with the exact words you hear.

### Our Wish For You ...

Where there is pain, we wish you \_\_\_\_\_ and mercy.

Where there is \_\_\_\_\_, we wish you a renewed \_\_\_\_\_  
in your ability to \_\_\_\_\_ them.

Where there is \_\_\_\_\_, or exhaustion, we wish you  
\_\_\_\_\_, patience, and renewed strength.

Where there is \_\_\_\_\_, we wish you love, and \_\_\_\_\_.

## II . Statements

**Directions:** Listen to seven people talking about which of the things she/he would and wouldn't do. Your task is to write Yes or No against the appropriate questions, and if possible, give the reasons.

1. Is the man against spitting? What reason(s) does he give?  
\_\_\_\_\_
2. Does the woman like to sing? What reason(s) does she give?  
\_\_\_\_\_
3. Will the man take off his clothes? What reason(s) does he give?  
\_\_\_\_\_
4. Does the woman like to look at herself in the shop window? What reason(s) does she give?  
\_\_\_\_\_
5. Does the man like to wear his pyjamas on the street? What reason(s) does he give?  
\_\_\_\_\_
6. Does the woman like to wear heavy makeup to school? What reason(s) does she give?  
\_\_\_\_\_
7. Does the male like to kiss his partner in public? What reason(s) does he give?  
\_\_\_\_\_

### III . Short Passages

**Directions:** You are going to listen to five people talking about their regrets. Complete the following chart according to the information you get from the recording.

Speaker	Regret(s)	Reasons or explanations
1	Restarting smoking	(1)
2	(2)	(3)
3	(4)	Just wish I didn't rush into things so quickly
4	Being angry with someone	(5)
5	(6)	(7)

# Tough Jobs ... Easy Jobs

*Labor is often the father of pleasure.*

— Voltaire

## Vocabulary

*Make sure you understand the following words.*

attendant      n. 随从

grave-digger      n. 掘墓人

assembly line      n. 流水线

## I . Dictation

**Directions:** Listen to a short passage about comments on different jobs, and then write it down.

### Tough Jobs ... Easy Jobs

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## II . Conversation 1

**Directions:** Two students are talking about ideal jobs. Listen to the conversation and complete the following chart.

Job	Opinions	Reasons
(1)	the easiest	There is a responsibility. If you like children, (2)
		(3)
an assembly line worker	(4)	(5)
(6)	(7)	Your time is never your own; (8)
(9)	the worst	(10)

### III . Conversation 2

**Directions:** Listen to the dialogue between Dave and Maria. Choose the best answers for the following questions.

- What is the relationship between Dave and Maria?
  - Neighbors.
  - Boyfriend and girlfriend.
  - Teacher and student.
- Dave has been very busy these days because \_\_\_\_\_.
  - he has to do a lot of homework and work at the same time.
  - he has to study for many tests and work with computers.
  - he has to prepare for tests and choose a university.
- What subjects did Maria study at University?
  - Mathematics and Computer Science.
  - Teaching and Computer Science.
  - Mathematics and Education.

4. What made Dave interested in computer science?
- a. The fact that he enjoys studying computer science at school.
  - b. Playing computer games at school.
  - c. Maria's support.
5. Which one of the following statements is false?
- a. Dave wants to work in the computer industry in the future.
  - b. Dave has no idea what to do in the future.
  - c. Maria likes her job.

# Unit 4

# Unit 4

## Complaint

*You can't please everyone.*

### Vocabulary

*Make sure you understand the following words.*

tolerate v. 容忍

defective adj. 有缺陷的

### I . Spot Dictation

**Directions:** Listen to the passage and fill in the blanks with the exact words you hear.

I like and respect teachers, but I can't tolerate \_\_\_\_\_. My worst teacher is a lady who probably \_\_\_\_\_. She always demands absolute \_\_\_\_\_ in the classroom. She gives \_\_\_\_\_ of homework, plus severe \_\_\_\_\_ for simple pointless \_\_\_\_\_. I bet she never \_\_\_\_\_ and has never been \_\_\_\_\_ in her life. So she tries to \_\_\_\_\_ miserable just so she doesn't get \_\_\_\_\_.

Dear angry teachers, please \_\_\_\_\_ your jealousy and anger \_\_\_\_\_ at home instead of \_\_\_\_\_ at school! We have a \_\_\_\_\_ to be here for our \_\_\_\_\_ and can't expect to succeed at school with \_\_\_\_\_.

### II . Monologue

**Directions:** Listen to the following one-sided telephone conversation and then choose the correct answers for the following questions.

1. Who is the woman probably phoning?
  - a. The landlord.
  - b. The repairman.
  - c. The health department.
2. What is Sarah complaining about?
  - a. The heater in her room is going to break down.
  - b. Her room is too cold.
  - c. Her room doesn't have a heater.
3. What day is it when she phones?
  - a. Wednesday.
  - b. Friday.
  - c. Monday.
4. What is Sarah planning to do next if Mr. Tyler doesn't solve the problem?
  - a. She will call the health department.
  - b. She will take Mr. Tyler to court.
  - c. She will call the repairman herself.
5. What does Sarah want Mr. Tyler to do?
  - a. Repair the heater next Monday.
  - b. Repair the heater right now.
  - c. Complain to the repairman.

### ● III . *Conversation*

**Directions:** Listen to the telephone conversation between the unsatisfied customer John Westbrook and a service Dept. staff Marc, and then complete the following memo.

**Memo**  
**Customer's Complaints**

Date: Jan.11th, 2003

Department                      Sales Department

Customer's name              Mr. John Westbrook

Item(s)                              (1) \_\_\_\_\_

Date of purchase                (2) \_\_\_\_\_

Problem                            (3) \_\_\_\_\_  
and (4) \_\_\_\_\_

Request                            (5) \_\_\_\_\_

# Dating and Marriage

*It is always true that beauty is in the eye of a lover.*

## Vocabulary

*Make sure you understand the following words.*

bride n. 新娘

groom n. 新郎

subtitle n. 说明字幕

moustache n. 小胡子

## ● / . Spot Dictation

**Directions:** Listen to the passage and fill in the blanks with the exact words you hear.

### Dating and Marriage in the West

Most Westerners begin \_\_\_\_\_ in their \_\_\_\_\_ years. Young people often \_\_\_\_\_ and meet \_\_\_\_\_ or \_\_\_\_\_. After \_\_\_\_\_ a number of \_\_\_\_\_, many \_\_\_\_\_ begin "going out with" or "seeing" \_\_\_\_\_ at about 16 or 17 years of age. The three \_\_\_\_\_ for those over 20 are: \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_. \_\_\_\_\_ brides are usually around \_\_\_\_\_. Grooms are about \_\_\_\_\_. Today, \_\_\_\_\_ are getting \_\_\_\_\_, and fewer divorced people are getting \_\_\_\_\_.

## ● // . Short Passage

**Directions:** This is a story of a "modern time Romeo" making a marriage proposal. Listen to the story and complete the interview with Beth Corey, using the information you've heard in the story.