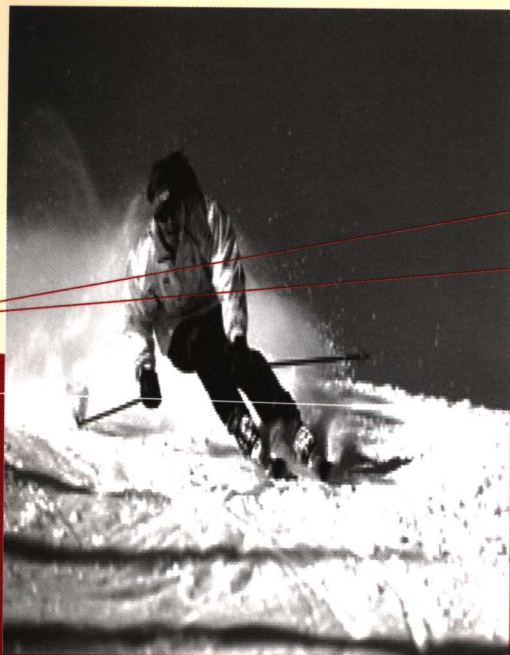


高等学校大学英语系列教材

NEW TREND COLLEGE ENGLISH
LISTENING & SPEAKING



主编 王美娣

(第一册)

新潮大学英语

听说教程

新潮大学英语编写组 编

 复旦大学出版社

新潮大学英语 听说教程

第一册

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江苏工业学院图书馆
藏书章

复旦大学出版社

图书在版编目(CIP)数据

新潮大学英语听说教程. 第一册/王美娣主编. —上海:复旦大学出版社, 2004. 4

ISBN 7-309-03999-8

I. 新… II. 王… III. 英语-听说教学-高等学校-教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2004)第 034059 号

新潮大学英语听说教程(第一册)

王美娣 主编

出版发行 复旦大学出版社

上海市国权路 579 号 邮编 200433

86-21-65642857(门市零售)

86-21-65118853(团体订购) 86-21-65109143(外埠邮购)

fupnet@fudanpress.com <http://www.fudanpress.com>

责任编辑 曹珍芬

装帧设计 陈 萍

总 编 辑 高若海

出 品 人 贺圣遂

印 刷 浙江省临安市曙光印务有限公司

开 本 787×960 1/16

印 张 12.25

字 数 187 千

版 次 2006 年 6 月第一版第四次印刷

书 号 ISBN 7-309-03999-8/H·794

定 价 17.00 元

如有印装质量问题, 请向复旦大学出版社发行部调换。

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内 容 提 要

《新潮大学英语听说教程》根据大学英语教学大纲对听说的要求编写而成,分四册,供大学非英语专业学生四个学期使用。每册有 15 个单元和三套测试卷。

本册为第一册,由四个部分组成:

第一部分为语言功能意念训练,通过样板对话、常见句型和情景对话进行各种交际微技能的训练,提高学生的口头交际能力。第二部分为听力训练,包括四篇题材相近的对话或短文,每篇听力材料配有两项练习,练习形式包括回答问题、填写表格、内容摘记、选择题、是非题、填充题等。第三部分为趣味听力,使学生在猜谜语、听笑话、做游戏等轻松愉快的气氛中提高听的能力。第四部分为口头表达训练,让学生围绕每单元的话题展开复述、讨论、评述、情景对话、调查问答,提高学生说的能力。本册配有三套测试卷,用来测试学生的听力水平。

本教程注重内容的实用性和趣味性、语言的规范化和真实性。本册内容主要涉及日常生活、校园生活、文化娱乐等贴近生活的题材。

编写说明

一、指导思想

根据大学英语教学大纲对听说的要求,本教程在进行听力基本技能训练的同时,着重培养学生对语篇的理解、分析、判断、吸收的综合能力和提高学生的听说交际能力。

二、编写框架

本教程分四册,供大学非英语专业学生四个学期使用。每册有 15 个单元和三套测试卷,每单元由四个部分组成。

Part A Warm-up Listening 该部分包括对各种交际微技能的训练,如问候、介绍、祝愿、道歉、致谢等的表达方式,为进一步的听说训练热身。

Part B Focus Listening 该部分包括四篇题材相近的对话或短文。每篇听力材料均配有练习。练习形式多样活泼,如回答问题、填写表格、讲座摘记、选择题、是非题、填充题等,着重语篇的训练,提高学生对所听材料的具体信息、重点要点和全文内容的整体掌握能力。

Part C Leisure Listening 该部分包括谜语、笑话、游戏、谚语、诗歌、绕口令、幽默故事、名人名言等,旨在寓教于乐,让学生在轻松愉快的气氛中学习提高。

Part D Follow-up Speaking 该部分配有口头表达练习,让学生结合所听材料的内容和自身经历,围绕每单元的话题展开复述、讨论、评述、情景对话、调查问答、角色扮演等听说训练。

每册配有三套测试卷,用来测试学生的听力水平。

本教程按题材和程度分册、分单元。编排循序渐进,从较具体的日常生活

题材转向较抽象的专题讲座、新闻报道、采访谈话等。

三、选材原则

选材注重内容的知识性、趣味性和实用性,注重语言的规范和真实,注重题材的广泛和新颖,贴近生活,跟上时代。内容涉及日常生活、校园生活、文化娱乐、名人轶事、天文地理、科学技术等各个领域。材料主要选自英美报刊书籍、电台广播等。

四、编写人员

本教程由复旦大学外文学院王美娣主编,美国友人、语言学硕士 Vladimir Ostapowicz 为本教程编写部分对话并审阅本教程,谨此致谢。

编者

2004 年 3 月

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UNIT 1

Making Friends

Vocabulary

blonde 金(发)的

rewarding 有报答的

military 军事的

transfer 调动

sales representative 销售代表

kidding 开玩笑

Part A Warm-up Listening

Communicative Function Greetings and Introduction

Here are some ways to greet people and introduce each other. When making new friends the first thing is greeting and introducing each other. Then you start to talk, usually "small talk" such as weather, your family, your work, etc.

1. Sample Conversations

Listen to the tape and complete the conversations. This exercise focuses on different ways of greetings and introduction.

1)

Man: Sarah, _____ Paulo. He's from Brazil.

Woman: _____, Paulo. Are you on vacation here?

Man: No, I'm not. I'm a student.

Woman: Oh, are you studying English?

Man: Yes, I am.

Woman: Oh, _____. Do you like California?

Man: Yes, the weather is nice and the campus is beautiful.

2)

Man: Hello.

Woman: Hi, _____. Come on in.

Man: Wow. Looks like the party is in full swing. I brought some wine.

Woman: Oh, how nice. _____ Dan, this is Claire.

Man: _____, Claire.

Woman: Claire, _____ Dan. He works with me at the office.

Girl: Hello, Dan. It's good to know you.

3)

Man: Hi, Betty. Fancy meeting you here.

Woman: Hi, Joan. _____?

Man: Not too bad, thanks, apart from a spring cold that I just can't seem to get rid of.

Woman: Sorry to hear that.

Man: _____?

Woman: Pretty much the usual. He's still with the building firm.

Man: _____?

Woman: They are fine. The children keep me busy of course.

Man: I can imagine. _____, Betty.

2. Frequently Used Expressions

Greetings

A

B

- | | |
|-------------------------|--------------------------------|
| 1) Hi/Hullo. | Hi/Hullo. |
| 2) Nice to see you. | Nice to see you, too. |
| 3) How are you? | Fine, thanks. How are you? |
| 4) How are you keeping? | Very well, thank you. And you? |
| 5) How are things? | Not too bad. |
| 6) How's it going? | Just so so. |

Introduction

- 1) I'd like you to meet...
- 2) This is ...
- 3) Let me introduce you to...
- 4) Come and meet...
- 5) Hi. I don't think we've met before. My name's...
- 6) Hi, nice to meet you. I'm...

3. Situational Dialogue

Practice with your partner how to greet and introduce people over the situations below. Use the given expressions in your dialogues where appropriate.

- 1) This is the first day of school. Greet and introduce each other to make new friends.
- 2) You have invited some people to a dinner party. Some of the people at the party have not met before. As a host or hostess, you introduce your guests to your family members or to each other.
- 3) You happen to meet an old friend on the street. Say hello and ask how things are with him or her and their family.