

TORT LAW

SIXTH EDITION



J. Stanley Edwards, J.D.

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Tort Law, Sixth Edition

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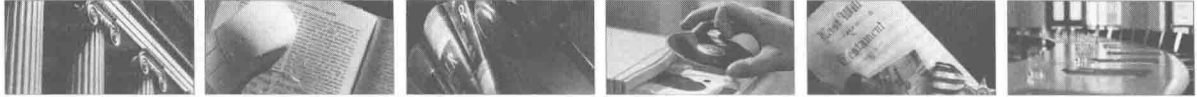
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PREFACE

“If it’s not broken, don’t fix it.” This has been our guiding adage throughout the sixth revision of this text. The feedback we have received throughout the years for the first five editions has been so positive, we have not made major changes for the sake of change alone.

We have updated cases, added new materials due to changes in the law, and revised all of our Internet references to reflect its “current” condition and the widespread student understanding of search engines. We hope we have maintained the balance of readability and academic integrity created in the past. The core of the text has remained unchanged except for updates where necessary and additional information where helpful.

The text retains the hypotheticals introducing each chapter and the “Putting It into Practice” exercises that encourage students to immediately put into application concepts to which they have been exposed. The “Practice Pointers” continue to introduce practical procedural skills, such as drafting pleadings, preparing medical authorization requests, documenting damages, writing FOIA letters, and assembling trial exhibits. The “Tort Teasers” at the end of each chapter continue to provide stimulating fact patterns in the form of actual cases, which can be used in class to discuss the tort principles presented in that chapter.

Many of our features from previous editions have been retained. They are:

- **Review Questions and Practice Exams**—The review questions are broad in nature and require students to assimilate the concepts in each chapter. The practice exams consist of true/false, multiple-choice, fill-in-the-blank, and matching questions that test knowledge of specific principles and vocabulary. The questions are similar to those provided in the “Test Bank” (in the Instructor’s Manual). Consequently, students can be assured that if they do well on these practice exams (whose answers are provided in Appendix A), they should do well on the exams given in class. We have also emphasized the need for students to take advantage of this resource and to make sure they have sufficiently mastered the materials before moving on to the next chapter.
- **Net News**—Links to a wide variety of websites are liberally sprinkled throughout the text. Some of these links acquaint students with the more commonly used sites; some provide sample documents and explain concepts or principles; some provide links to federal or state agencies; others offer stimulating articles on issues pertinent to tort law.

INTERNET WARNING: Please remember that web addresses change frequently, websites can undergo construction, and web pages can simply disappear. For these reasons, the links that are valid at the time of publication may not be valid by the time they are visited by students. This edition does not use “deep” links to any of the Internet resources. The main web page is given, along with instructions for how to reach the desired material, or an appropriate search term is shown. Although most search engines will return acceptable results, Google was the search engine used for this text.

- **Local Links**—This feature prompts students and faculty to consider local rules and practices. While the text is necessarily generic, these inquiries allow faculty to explain the procedures and terms used in their jurisdiction.
- **Internet Inquiries**—Searching the Internet is the best way to build confidence and become familiar with what is available. These exercises provide some structure to that search. Some of these exercises are a fairly structured means of familiarizing students with particular websites, whereas other exercises are more exploratory in nature, encouraging students to discover and report what they find.
- **Practical Ponderables**—These exercises include questions that require students to assimilate information they have learned throughout the chapter (sometimes incorporating concepts discussed in previous chapters). The questions are more provocative than those in the practice exams and necessitate integration of materials. They could easily serve as the basis for class discussion and homework assignments.

SUPPLEMENTAL TEACHING AND LEARNING MATERIALS

This sixth edition is accompanied by a support package that will assist students in learning and aid instructors in teaching.

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Please note the Internet resources are of a time-sensitive nature, and URL addresses may often change or be deleted.

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