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2002 年初审通过

义务教育课程标准实验教科书

英语

(新目标)

Go for it!

STUDENTS' BOOK

七年级 上册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
THOMSON (美国) 汤姆森学习出版集团



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说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（**Task-Based Language Teaching**）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在改编过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构和内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目和语法结构、需要掌握的基本词汇，并分为 A 和 B 两部分。A 部分是基本的语言内容，B 部分是知识的扩展和综合的语言运用。每个单元还附有 Self Check 部分，学生可用来自我检测本单元所学的语言知识。

为了使没有英语学习基础的学生更好地使用本套教材，我们编写了预备篇。预备篇包括 3 个单元，内容为 26 个英文字母和基本日常用语，供教师和学生选用。

本书的第一次改编得到北京师范大学外语系罗少茜副教授的帮助。在本书的第二次改编中，北京市八一中学的史小鹞老师参与了部分工作。参加本书改编的还有武汉市教育科学研究院外语教研室的刘兆义老师，重庆的严文藻、陶纯恭、郑中和、曹毅、胡本正等老师，在此一并表示感谢。

本书共 14 个单元，其中包括 2 个复习单元，供七年级上学期使用。

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2006 年 3 月

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《英语(新目标)》学生用书 (预备篇) 目录

Unit	Title	Topic	Functions	Letters and Structures
1 Page 1	Good morning!	Meeting friends	Greet people	Letters A - H Pronunciation of letters <i>A, E</i>
2 Page 7	What's this in English?	Things around you	Identify things Spell words	Letters I - R Pronunciation of letters <i>A, E, I, O</i> <i>What</i> questions
3 Page 13	What color is it?	Colors	Identify colors	Letters S - Z Pronunciation of letters <i>A, E, I, O, U</i> Review of the alphabet <i>What</i> questions
Page 19	Words and Expressions in Each Unit			

《英语(新目标)》学生用书 (正式篇) 目录

Unit	Title	Topic	Functions	Structures
1 Page 1	My name's Gina.	Making new friends	Introduce yourself Greet people Ask for and give telephone numbers	Present tense <i>to be</i> <i>What</i> questions Possessive adjectives <i>my, your, his, her</i>
2 Page 7	Is this your pencil?	Things in the classroom	Identify ownership	Demonstratives <i>this, that</i> <i>What</i> questions Yes/No questions and short answers <i>How do you spell it?</i> (formulaic)
3 Page 13	This is my sister.	The family	Introduce people Identify people	Demonstratives <i>this, these, that, those</i> Subject pronouns <i>I, he, she</i> Yes/No questions and short answers Plural nouns
4 Page 19	Where's my backpack?	Things around the house	Talk about where things are	<i>Where</i> questions Yes/No questions and short answers Prepositions <i>on, in, under</i> Subject pronoun <i>they</i>

Target Language	Vocabulary	Recycling	Learning Strategies
Good morning, Alice! Good morning, Cindy! Hello, Frank! Hi, Cindy! How are you? I'm fine, thanks. Good afternoon, Eric! Good evening, Alice!	Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh hi, hello, good, morning, afternoon, evening, fine, OK, thanks		Listening for key words Using what you know
What's this in English? It's a key. Spell it, please. K-E-Y.	Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr jacket, key, map, orange, pen, quilt, ruler	Letters A - H Pronunciation of letters A, E	Practicing Memorizing
What's this? It's V. What color is it? It's red.	Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz blue, green, red, yellow, black, white, color	Letters A - R Pronunciation of letters A, E, I, O What's this in English? It's a key. Spell it, please. K-E-Y.	Role-playing Summarizing Self-evaluating

Target Language	Vocabulary	Recycling	Learning Strategies
What's your name? My name is Gina. I'm Gina. Nice to meet you! What's your phone number? It's 284-2942.	numbers 0-9 phone number first name, last name hi, hello		Practicing Listening for specific information
Is this your pencil? Yes, it is. / No, it isn't. What's this in English? It's a pen. How do you spell it? P-E-N.	pencil, pen, book, eraser, ruler, pencil case, dictionary, backpack, baseball, watch, key, computer game, notebook, ring	your, his, her names numbers 0-9	Using context Guessing
This is my brother. Is she your sister? Yes, she is. / No, she isn't.	mother, father, parent, sister, brother, cousin, grandmother, grandfather, grandparent, uncle, aunt, friend	Hello! Hi! Nice to meet you! personal names Is this your ...? Yes, it is. Is that your ...? No, it isn't.	Personalizing Memorizing
Where's my backpack? It's under the bed. Are my books on the chair? No, they're not. I don't know.	table, bed, dresser, bookcase, sofa, chair, drawer, CD, plant, alarm clock, math book, video tape, hat	keys, books, baseball, computer game, pencil case, ruler, notebook, pen, pencil, ID card Is it...? Yes, it is. / No, it isn't.	Listening for key words Inferring vocabulary

《英语(新目标)》学生用书 (正式篇) 目录

Unit	Title	Topic	Functions	Structures
5 Page 25	Do you have a soccer ball?	Spending time with friends	Talk about ownership Make suggestions	Present tense <i>to have</i> Yes/No questions and short answers <i>Let's ...</i> Adjectives of quality
6 Page 31	Do you like bananas?	Food	Talk about likes and dislikes	Present tense <i>to like</i> Yes/No questions and short answers Affirmative and negative statements
Page 37	Review of units 1-6			
7 Page 41	How much are these pants?	Shopping	Ask about prices Talk about clothing Thank someone	<i>How much</i> questions Demonstratives <i>this, that, these, those</i>
8 Page 47	When is your birthday?	Dates	Talk about dates	<i>When</i> questions Possessive 's' <i>How old are you?</i> (formulaic)
9 Page 53	Do you want to go to a movie?	Movies	Talk about preferences Make plans	Present tense <i>to want</i> Yes/No questions and short answers <i>and/but</i> Adjectives of quality <i>What kind of movies do you like?</i> (formulaic)
10 Page 59	Can you play the guitar?	Joining a club	Talk about abilities	Modal verb <i>can</i> Yes/No questions and short answers Affirmative and negative statements <i>What</i> questions
11 Page 65	What time do you go to school?	Daily routines	Talk about daily routines Ask about and say times	<i>When</i> questions <i>What time is it?</i> (formulaic) Adverbs of frequency

Target Language	Vocabulary	Recycling	Learning Strategies
Do you have a basketball? Yes, I do. / No, I don't. Let's watch TV. No, that sounds boring. That sounds great.	TV, ball, basketball, soccer, bat, tennis racket, volleyball, interesting, boring, fun, difficult, relaxing	I, you, he, she baseball, computer game, sister numbers 0-9 personal names	Guessing Classifying
Do you like hamburgers? Yes, I do. / No, I don't. I like French fries. I don't like tomatoes.	hamburgers, tomatoes, broccoli, French fries, oranges, ice cream, salad, bananas, eggs, strawberries, carrots, apples, pears, chicken breakfast, lunch, dinner fruit, vegetable	Let's ... I, you, he, she personal names	Personalizing Classifying
How much is the blue T-shirt? It's ten dollars. OK, I'll take it. Thank you. You're welcome.	socks, T-shirt, pants, shoes, shorts, sweater, skirt bag, dollars black, white, green, red, blue big, small, short, long numbers 10-31	hat I like ... Do you like ...? Do you have ...? numbers 1-9	Memorizing Repeating
When is your birthday? My birthday is November 11th. When is Vera's birthday? Vera's birthday is January 21st. How old are you? I'm thirteen.	months of the year ordinal numbers 1st-31st birthday, party, speech contest, school trip	basketball, game, volleyball his, her	Role-playing Self-evaluating
Do you want to go to a movie? Yes, I do. I want to go to an action movie. What kind of movies do you like? I like action movies and thrillers, but I don't like documentaries.	action movie, documentary, thriller, comedy fun, great, scary, funny, exciting, sad	I like ... She doesn't like ... boring	Inducing Reinforcing
Can you dance? Yes, I can. / No, I can't. What club do you want to join? I want to join the music club. I can't sing. What can you do? I can dance.	dance, swim, sing, play chess, paint, speak English, play the guitar art, music, guitar, drums, piano, trumpet, violin	Do you like ...? I like ... I don't like ... Let's ... basketball	Using context Scanning
What time do you usually get up? I get up at six o'clock. What time does Bob take a shower? He takes a shower at five o'clock. What time is it? It's eleven o'clock.	get up, run, eat breakfast, go to school, eat dinner, do homework, go to bed, shower, o'clock morning, afternoon, evening usually	numbers 1-30	Role-playing Reflecting

《英语(新目标)》学生用书（正式篇） 目录

Unit	Title	Topic	Functions	Structures
<div>12</div> <div>Page 71</div>	My favorite subject is science.	School subjects	Talk about preferences Give reasons	What questions Why questions Who questions Adjectives of quality
Page 77	Review of units 7-12			
Page 81	Additional Material			
Page 83	Tapescripts			
Page 90	Phonetics			
Page 94	Grammar			
Page 100	Words and Expressions in Each Unit			
Page 108	Vocabulary Index			

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Section A

Good morning!



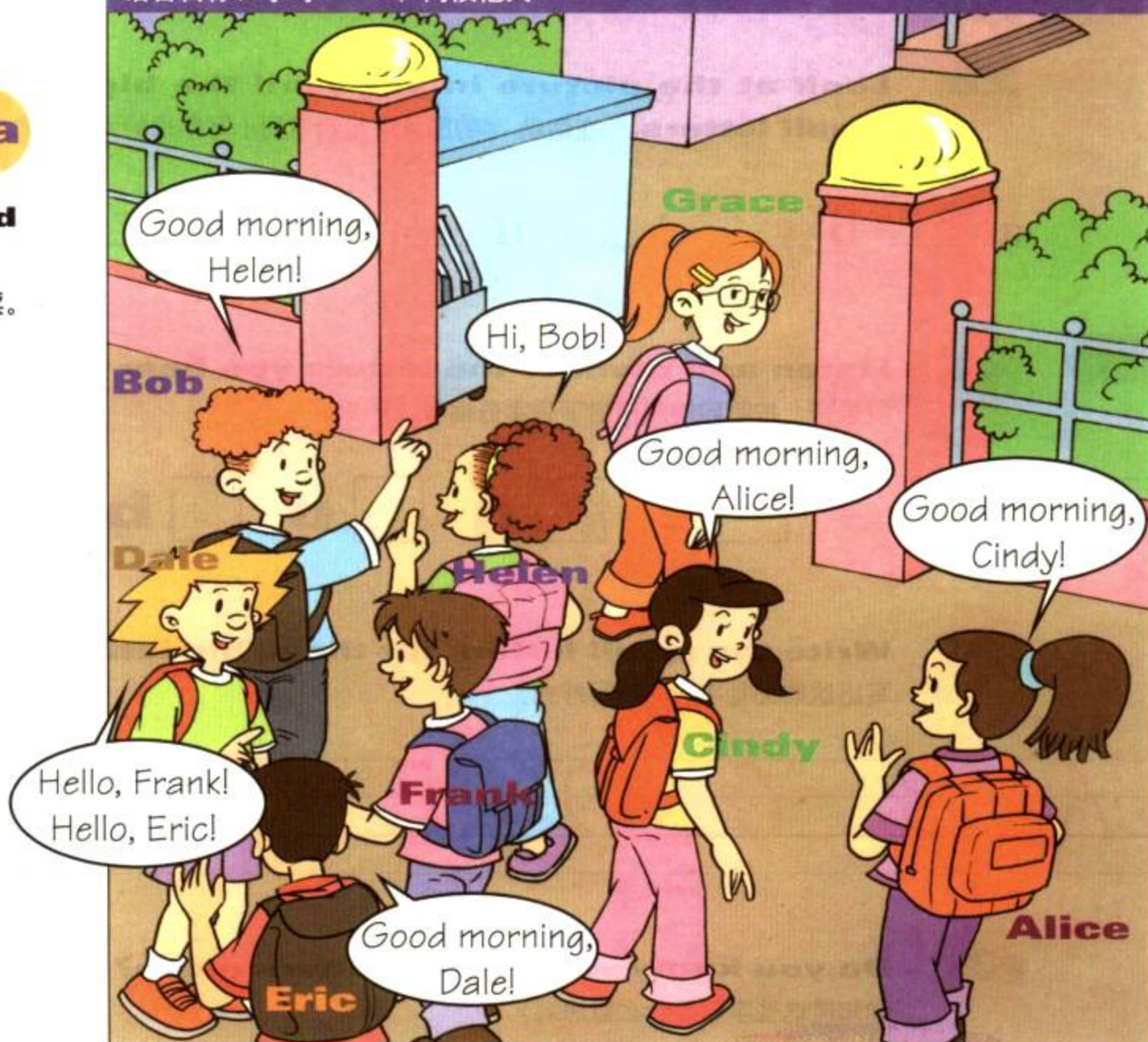
1a

Listen and repeat.

听一听，读一读。

Language Goals: Letters A-H; Greet people

语言目标：字母 A—H；问候他人



1b

PAIRWORK 结对活动

Practice the conversations in the picture. Then greet your partner. 练习上图的对话。和你的同伴互致问候。

**2a****Listen and repeat.** 听一听，读一读。**A a B b C c D d E e F f G g H h***A a B b C c D d E e F f G g H h***2b****Look at the picture in 1a. Find the big letters for these small letters.** 在活动 1a 的图片中找到下列小写字母的大写形式。a A b c d e f g h **2c****Listen and number the letters you hear [1-8].**

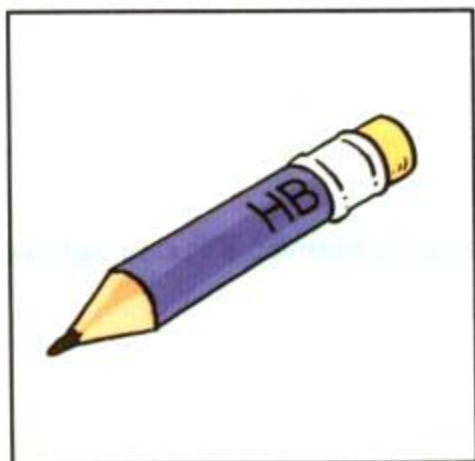
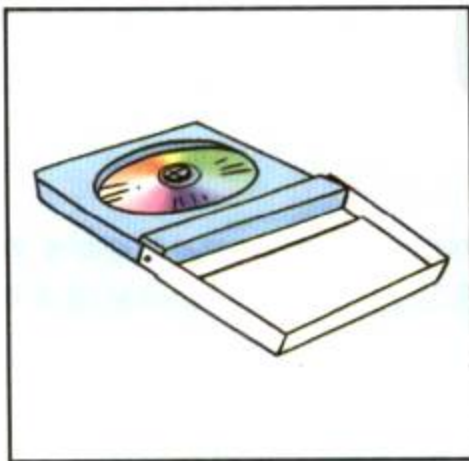
听录音，按听到的顺序给下列字母编号 [1-8]。

☐ h ☐ 1 a ☐ e ☐ g ☐ d ☐ b ☐ c ☐ f**2d****Write the small letters for these big letters.**

写出这些大写字母的小写形式。

*A B C D E F G H***3****Do you know what these letters mean?**

你知道这些字母是什么意思吗？

**HB****CD****BBC****2****STARTER UNIT 1 • Good morning!**