



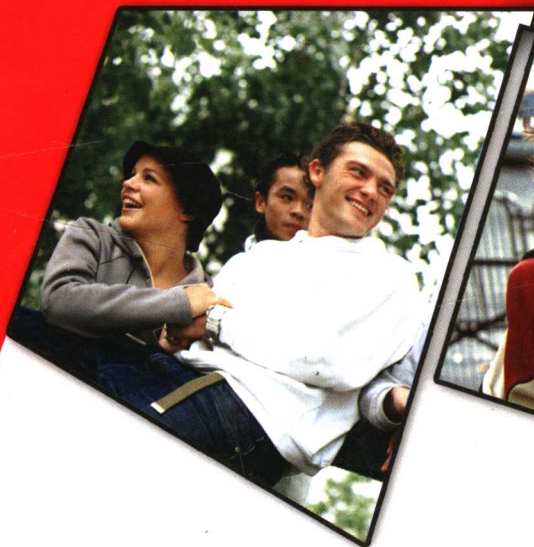
高校大学英语教材系列

捷进大学英语

COLLEGE ENGLISH EXPRESS

听说教程

1 Listening & Speaking



吉林出版集团有限责任公司

听说

2009年12月



European Union



高校大学英语教材系列

捷进大学英语

COLLEGE ENGLISH EXPRESS

(听说) 教程

1 *Listening & Speaking*

总主编:王丽荣

主 编:于和平 段翠霞

副主编:王铁琳 徐朝辉

编 委:徐艳英 吕景霞 牛卫英
骆晓荣 张 卉 刘利波

吉林出版集团有限责任公司

一本书一个世界

捷进可一

图书在版编目(CIP)数据

捷进大学英语听说教程.1/ 王丽荣总主编. —长春:吉林出版集团有限责任公司, 2006.6

ISBN 7-80720-581-4

I. 捷... II. 王... III. 英语—听说教学—高等学校—教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2006)第 094054 号



更多精彩尽在捷进可一网站!

请访问、来函、致电。

网 址: www.expresskey.net

电子信箱: abookaworld@jackeybook.com

发行电话: 0431-5618714(FAX)

0431-5618723 5611692

COLLEGE ENGLISH COURSE • LISTENING & SPEAKING

捷进大学英语听说教程

[1]

总 主 编: 王丽荣

主 编: 于和平 段翠霞

责任编辑: 王 冰

封面设计: 宋宇航

版式设计: 李 娜

印 装: 长春市金源印刷有限公司

出 版: 吉林出版集团有限责任公司

发 行: 吉林出版集团捷进可一图书经营有限公司

地 址: 长春市人民大街 4646 号

开 本: 720 毫米×960 毫米 1/16

印 张: 13

字 数: 212 千字

版 次: 2006 年 6 月第 1 版

定 价: 18.00 元

2006 年 6 月第 1 次印刷

书 号: ISBN 7-80720-581-4

如有印刷、装订质量问题捷进可一公司负责调换。

捷进英语策划委员会

总策划: 毛文凤

主 任: 孙亚飞 杨 枫

委 员: 按姓氏笔划为序

毛文凤 王晓群 王丽荣 孙亚飞 刘龙根 刘道义 杨 枫 严 明
佟陆离 张连仲 张 林 张振河 徐 珺 龚亚夫 程晓堂 董正璟

毛文凤: 吉林出版集团捷进可一图书经营有限公司总经理、博士

王晓群: 上海财经大学外语系主任、教授, 全国大学英语四、六级考试委员会委员

王丽荣: 长春理工大学英语教授、硕士生导师, 一枫文化教育集团总裁, 吉林省外语学会副秘书长

孙亚飞: 吉林出版集团译文出版公司总编辑、博士

刘龙根: 上海交通大学外国语学院院长、教授、博士, 全国大学英语指导委员会副主任, 全国大学英语四、六级考试委员会委员

刘道义: 中国教育学会外语教学专业委员会顾问, 人民教育出版社英语教授, 统编初、高中《英语》教材主编

杨 枫: 吉林大学英语教授、博士, 捷进朗文英语总主编

严 明: 黑龙江大学大学外语教研部主任、教授、博士, 全国大学英语四、六级考试委员会委员

佟陆离: 吉林出版集团译文出版公司英语教育图书编辑部主任

张连仲: 中央教科所外语教育研究中心主任、教授, 国家《英语课程标准》研制组核心成员

张 林: 吉林出版集团捷进英语报主编, 英国桑德兰大学 TESOL 硕士

张振河: 长春外国语学校高中教研室副主任

徐 珺: 大连外国语学院英语教授、博士, 《外语与外语教学》主编

龚亚夫: 中国教育学会外语教学专业委员会理事长, 人民教育出版社外语分社社长, 国家《英语课程标准》研制组核心成员

程晓堂: 北京师范大学英语教授、博士, 国家《英语课程标准》研制组核心成员

董正璟: 南京外国语学校校长, 英语教授

前言

《捷进大学英语听说教程》以《大学英语课程教学要求》为编写依据,以语言功能为导向,以培养和发展学生的英语交际能力为宗旨;变说的功能为听的方式,亦即以说的要求构建听的框架和程序;同时遵循最新大学英语四、六级改革精神,将实用性与知识性融为一体,将应用性与应试性贯穿始终,最终达到听、说结合,听、说交融,听、说能力共同进步和发展,进而促进学生英语综合应用能力的全面提高。

全书题材广泛,涉及生活、娱乐、卫生、文化、教育、体育、经济、科学、历史等,所选材料符合《大学英语课程教学要求》对三个层次的英语听说能力的表述,以及 CET 4 & 6 所规定的有关听、说微技能的要求。全书练习形式丰富多样,听力练习以是非、填空、听写、多选等形式为主,兼顾 CET4&6、TOEFL 等涉及的题型,口语练习以复述、角色扮演、小组讨论为主,力求从多方面训练和提高学生听力理解能力和口语表达能力。全书语言真实、生动、规范,内容新颖、活泼、幽默,信息量大,时代感强,极具知识性和实用性。

本书共十个单元,每个单元设 **Part A Listening Activities** 和 **Part B Speaking Practice** 两部分,每五个单元提供一套测验题,可供阶段检测学生学习成绩使用。

Part A 包括 **Step One Basic Skill**、**Step Two Dialogues**、**Step Three Passages**,既训练单项听力技能,又训练语篇整体听力技能,在 **Step Two** 和 **Step Three** 的每篇材料前,设置 **Listening Preparation** 一栏,列出单词与短语,并附英语简单解释和语境提示,启发学生观察、思考、记忆和使用。**Part B** 包括 **Step One Speaking Preparation**、**Step Two Learn to Talk**、**Step Three Role-play** 三项,归纳本单元语言功能与主题表达的方式和手段,设计相关的口语实践活动,激发学生的学习意愿,将学生从被动的语言知识灌输对象变成教学活动的参与者、真正的对话者、成为教学活动的中心人物;而教师则成为课堂活动的组织者、引导者、提供语言方便者,旨在使学生在丰富多彩的语言活动中积极、主动地学习、领会、习得语言知识,掌握交际技能,自我发现并总结语言规律。

本书为《捷进大学英语听说教程》第一册,供普通高校大学英语一年级学生使用。

编者

Contents

Unit 1 Complaint

Part A Listening Activities	1
Step One Basic Skill	1
Step Two Dialogues	4
Step Three Passages	10
Part B Speaking Practice	19
Step One Speaking Preparation	19
Step Two Learn to Talk	19
Step Three Role-play	20

Unit 2 Apology

Part A Listening Activities	21
Step One Basic Skill	21
Step Two Dialogues	23
Step Three Passages	28
Part B Speaking Practice	36
Step One Speaking Preparation	36
Step Two Learn to Talk	37
Step Three Role-play	38

Unit 3 Holidays and Celebrations

Part A Listening Activities	39
Step One Basic Skill	39
Step Two Dialogues	41
Step Three Passages	43
Part B Speaking Practice	50
Step One Speaking Preparation	50

Step Two Learn to Talk	52
Step Three Role-play	53

Unit 4 Travel

Part A Listening Activities	54
Step One Basic Skill	54
Step Two Dialogues	56
Step Three Passages	61
Part B Speaking Practice	70
Step One Speaking Preparation	70
Step Two Learn to Talk	71
Step Three Role-play	72

Unit 5 Transportation

Part A Listening Activities	74
Step One Basic Skill	74
Step Two Dialogues	76
Step Three Passages	81
Part B Speaking Practice	91
Step One Speaking Preparation	91
Step Two Learn to Talk	93
Step Three Role-play	93

Test 1

Part A Sentences	94
Part B Conversations	96
Part C Passages	97

Unit 6 Health

Part A Listening Activities	99
Step One Basic Skill	99
Step Two Dialogues	101
Step Three Passages	107
Part B Speaking Practice	115
Step One Speaking Preparation	115
Step Two Learn to Talk	116
Step Three Role-play	118

Unit 7 Sports

Part A Listening Activities	120
Step One Basic Skill	120
Step Two Dialogues	122
Step Three Passages	127
Part B Speaking Practice	135
Step One Speaking Preparation	135
Step Two Learn to Talk	136
Step Three Role-play	136

Unit 8 Service Trade

Part A Listening Activities	138
Step One Basic Skill	138
Step Two Dialogues	140
Step Three Passages	145
Part B Speaking Practice	152
Step One Speaking Preparation	152
Step Two Learn to Talk	153
Step Three Role-play	154

Unit 9 Mass Media

Part A Listening Activities	155
Step One Basic Skill	155
Step Two Dialogues	157
Step Three Passages	163
Part B Speaking Practice	173
Step One Speaking Preparation	173
Step Two Learn to Talk	173
Step Three Role-play	174

Unit 10 Getting On-line

Part A Listening Activities	177
Step One Basic Skill	177
Step Two Dialogues	179
Step Three Passages	184
Part B Speaking Practice	193
Step One Speaking Preparation	193
Step Two Learn to Talk	193
Step Three Role-play	194

Test 2

Part A Sentences	195
Part B Conversations	197
Part C Passages	200

Complaint

Part A Listening Activities



Step One Basic Skill: Numbers



Exercises

Task 1

Directions: You'll hear ten sentences. Listen carefully and choose the numbers you have heard.

- | | | | |
|---------------|-----------|-----------|-----------|
| 1. A. 3 | B. 5 | C. 7 | D. 9 |
| 2. A. 7 | B. 3 | C. 9 | D. 1 |
| 3. A. 50 | B. 53 | C. 15 | D. 5 |
| 4. A. 38 | B. 88 | C. 98 | D. 18 |
| 5. A. 30 | B. 31 | C. 14 | D. 13 |
| 6. A. 678 | B. 578 | C. 785 | D. 687 |
| 7. A. 102 | B. 210 | C. 120 | D. 201 |
| 8. A. 4,586 | B. 4,568 | C. 5,486 | D. 5,468 |
| 9. A. 1,627 | B. 1,762 | C. 1,672 | D. 1,726 |
| 10. A. 11,304 | B. 11,305 | C. 11,340 | D. 11,314 |

Task 2

Directions: You are going to hear a telephone conversation between a college counselor and a foreign student. The counselor is looking at a form and filling it in as he speaks to the students. Pretend that you are the counselor, and fill in the form as you listen to the conversation.



Listening Preparation

Can you guess the meaning from the context?

1. **counselor** *n.* A counselor is a person whose job is to give advice to people who need it.

EG *The hospital has trained counselors who are used to dealing with depressed patients.*

2. **visa** *n.* A visa is an official stamp which is put in your passport by the embassy or consulate of a country that you want to visit, and which allows you to enter or leave that country, or to travel through it. EG *I obtained a visa to visit East Germany.*

3. **expire** *v.* When something **expires**, it reaches the end of the period of time for which it is valid. EG *My passport is due to expire in three months.*

4. **refer** *v.* If you **refer** someone to a source of information, you tell them to look for something there. EG *I refer you to a paper by Sutherland.*

PLEASE PRINT CLEARLY (OR TYPE):

Name _____ Telephone number _____

last (family name) first middle

Current mailing address _____

number and street

city

state

ZIP

Date of birth _____ Country of birth _____

month/day/year

Country of citizenship _____

Type of visa _____

Expiration date _____

Referred by _____

consulate, sponsoring agency, travel agency, friend, advertisement, former student, other



Step Two Dialogues

● Dialogue 1

Your Gramophone Is Too Loud



Listening Preparation

Can you guess the meaning from the context?

1. **favo(u)r** *n.* If you do someone a **favour**, you do something for them even though you do not have to. EG *I've come to ask a favour.*
2. **complain** *v.* You express the fact that you are not satisfied with a particular situation. EG *Women complain of pressure on them to get jobs.*



Exercise

Directions: Listen to the dialogue carefully and fill in the following blanks with the information you get from the tape.

(It's late at night, and Anna goes to the apartment upstairs.)

Anna: Hello. I live in the apartment downstairs.

Neighbor: _____ ?

Anna: I have a favor to ask you.

Neighbor: Yes?

Anna: Your gramophone is too loud.

Neighbor: Can you hear it downstairs?

Anna: _____. My baby can't sleep because of the noise.

Neighbor: _____.

Anna: _____, but _____ keeping the noise down?

Neighbor: _____. I'll take care of it right away.

Anna: _____.

Neighbor: _____.

Dialogue 2

I'm Bored



Listening Preparation

Can you guess the meaning from the context?

1. **bore** *v.* If someone or something **bores** you, you may lose interest, feel tired and often impatient because you find him/her/it/ dull and uninteresting.
2. **excitement** *n.* **Excitement** is the state of being excited, also used of something that causes you to be excited.
3. **comic** *n.* A **comic** is also a magazine that contains stories told in pictures. EG *He saw me reading a comic.*
4. **adventure** *n.* An **adventure** is a series of events that you become involved in that are unusual, exciting, and rather dangerous. EG *They were bored, and looking for adventure.*



Exercises

Task 1

Directions: Listen to the dialogue and write down the six questions you get from the tape.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Task 2

Directions: Listen to the dialogue again and choose the best answer to each question you hear.

- | | | | |
|---|---------------------------------------|----------------|-------------------------|
| 1. A. His job. | B. His study. | | |
| C. His life. | D. His living condition. | | |
| 2. A. There is too much homework to do. | B. He has no time to play. | | |
| C. There is no change in his life. | D. He has a hard time in his studies. | | |
| 3. A. Play football. | B. Read comics. | C. Watch TV. | D. Go to the Antarctic. |
| 4. A. Boring. | B. Interesting. | C. Exciting. | D. Not too bad. |
| 5. A. He's lovely. | B. He's active. | C. He's brave. | D. He's quiet. |

● Dialogue 3

I Have to Make a Serious Complaint



Listening Preparation

Can you guess the meaning from the context?

1. **flight** *n.* A **flight** is an aeroplane that is taking passengers on a particular journey.
2. **delay** *vt.* If something **delays** you, it causes you to slow down or be late.
3. **stewardess** *n.* A **stewardess** is a woman who works on a ship, train, etc., looking after passengers and serving meals to them.
4. **assure** *vt.* If you **assure** someone that something is true, you tell them that it is definitely true, often in order to make them feel less worried about something
5. **intend** *vt.* If you **intend** to do something, you have decided or planned to do it.
6. **inform** *vt.* If you **inform** someone of something or inform them that something is the case, you tell him/her about it.
7. **inexcusable** *a.* Something that is **inexcusable** is too bad to be justified or tolerated.

EG *The local paper declared such waste inexcusable.*
8. **schedule** *v.* If something is **scheduled** to happen, arrangements have been made for it to happen. EG *He was scheduled to leave Plymouth yesterday.*