

Super GOAL

超越目标

Manuel dos Santos



WORKBOOK

1

中国对外翻译出版公司

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Manuel dos Santos

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藏书章

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1

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Manuel dos Santos

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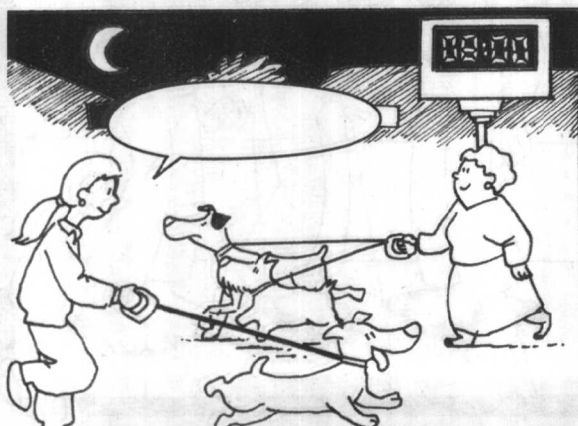
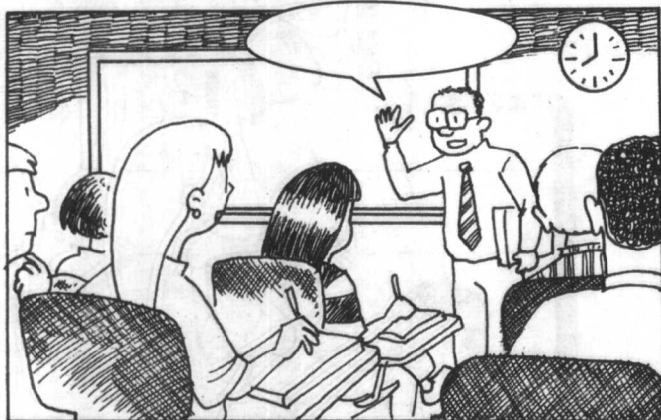
GOOD MORNING!

A Write the correct expression in each picture.

Good night.
Good evening.

Good morning.
Nice to meet you.

Goodbye.
Hi. How are you?



B Complete the introductions. Use contractions with **be**.

1. This is my friend, Sam. He's a student.

2. This is my friend, Jane. _____ a student.

3. This is Mr. Lee. _____ an instructor.

4. My name is Paul. _____ a student.

5. This is Ms. White. _____ an instructor.

C Complete the sentences. Use possessive adjectives.

1. He's a student. His name is Sam.

2. She's a student. _____ name is Jane.

3. He's an instructor. _____ name is Mr. Lee.

4. I'm a student. _____ name is Paul.

5. Welcome, class. I'm Ms. White.

I'm _____ instructor.

D Complete the introduction.

Paul: Hi. I'm Paul Wilson.

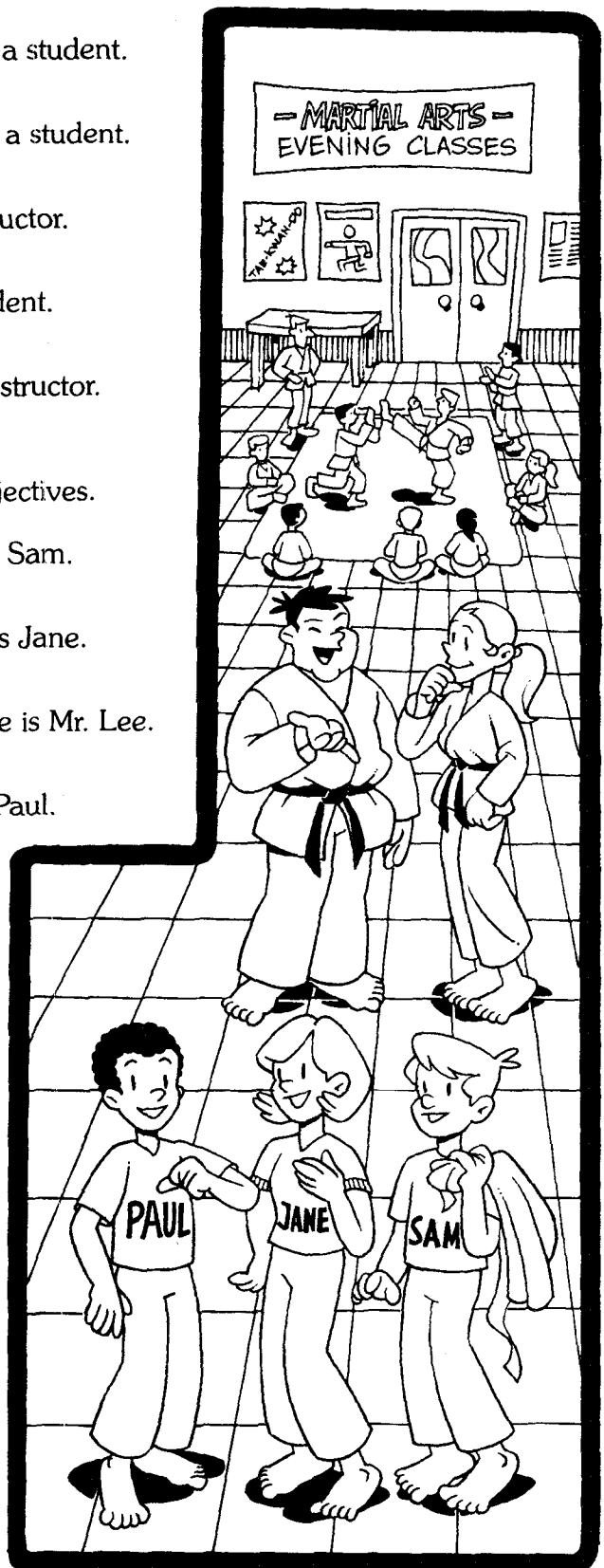
Jane: Hello, Paul. _____ Jane.

This is my friend, Sam.

Paul: Nice to meet _____.

Sam: _____, too.

_____ to class.





WHEN IS YOUR BIRTHDAY?

A Write the days of the week in the correct spaces.

May

Sunday

B Write the months in the right order on the calendar pages below.

CALENDAR

<i>J</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<i>F</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<i>M</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<i>A</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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C Fill in the numbers.

six, seven, eight

eight, _____, ten

three, _____, five

two, _____, four

ten, _____, twelve

thirteen, _____, fifteen

D Match.



- | | |
|---|--------------------------|
| 1. _____ ^e How old are Jim and Jack? | a. We're 8 today. |
| 2. _____ When is their birthday? | b. It's in July. |
| 3. _____ How old are you? | c. They're Jim and Jack. |
| 4. _____ What day is today? | d. It's Monday. |
| 5. _____ What are their names? | e. They're 8. |

E Complete the questions. Use **What**, **When**, and **How old**.

- | | |
|--|------------------------------|
| 1. A: _____ are you? | 2. A: _____ are their names? |
| B: I'm sixteen years old. | B: Susan and Sally. |
| A: I'm sixteen, too. We're both sixteen! | A: _____ are they? |
| _____ is your birthday? | B: They're two months old. |
| B: It's in May. | |
| A: My birthday is in May, too! | |

F WRITING

Write about yourself.



My name is _____.

I am _____ years old.

My birthday is in _____.

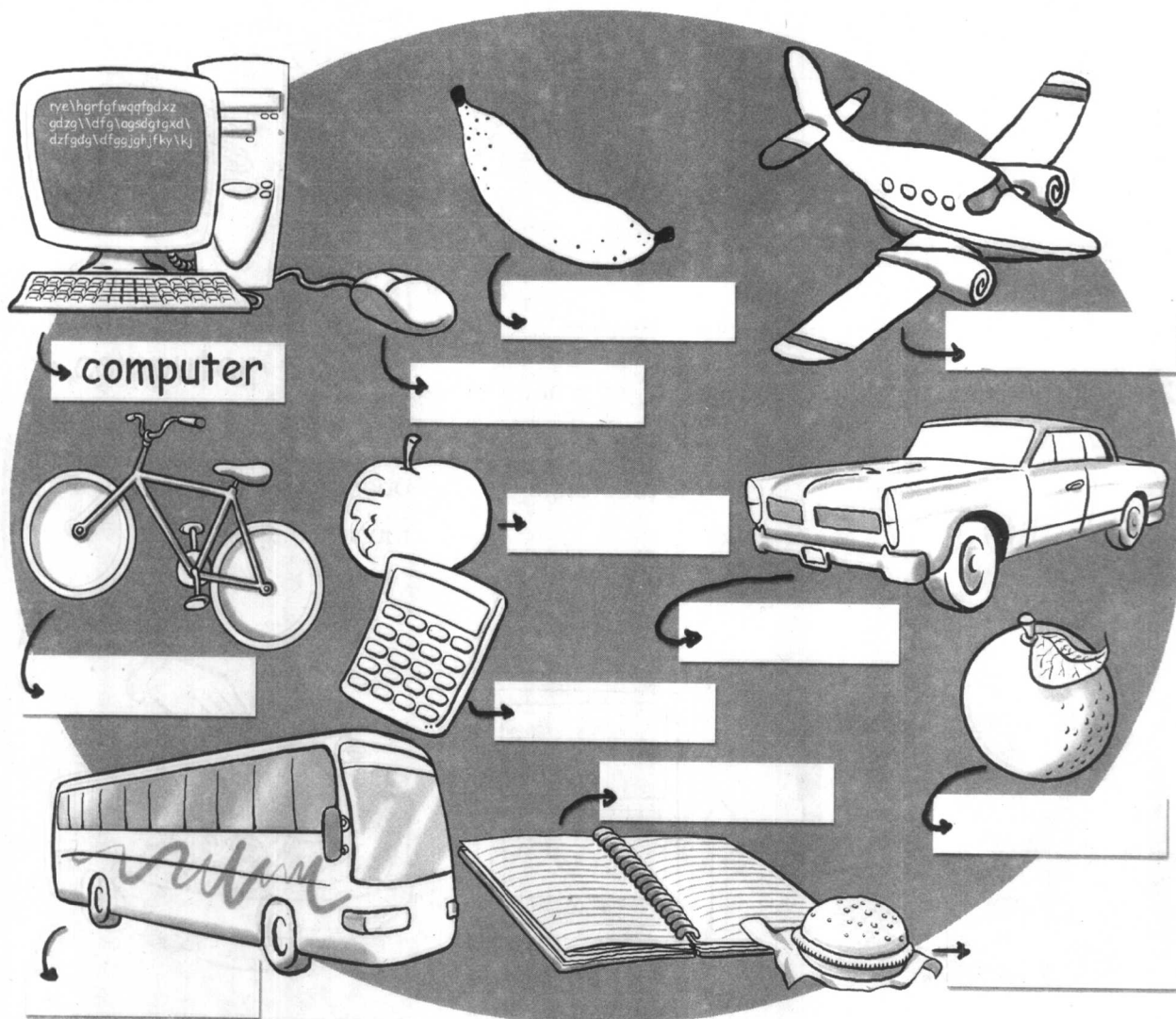
_____ is my friend.

He/She is _____ years old.

His/Her birthday is in _____.

3 WHAT'S THIS?

A Write the name of each item.



B Write the items from **A** in the correct columns. Use **a** or **an** for each one.

Classroom Items

1. a notebook
2.
3.
4.

Vehicles

1. a bike
2.
3.
4.

Food

1. an orange
2.
3.
4.

C Change to the plural.

1. What's this? What are these ?
2. It's an apple. They're apples .
3. What's that? _____ ?
4. It's a calculator. _____ .
5. It's a pen. _____ .
6. It's my key. _____ .
7. That's a clock. _____ .
8. It's her book. _____ .

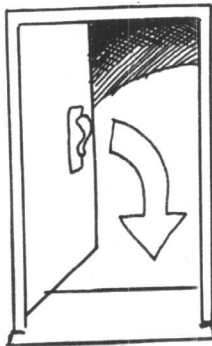
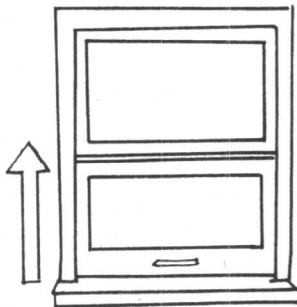


D Write an affirmative (+) or negative (-) command for each picture.

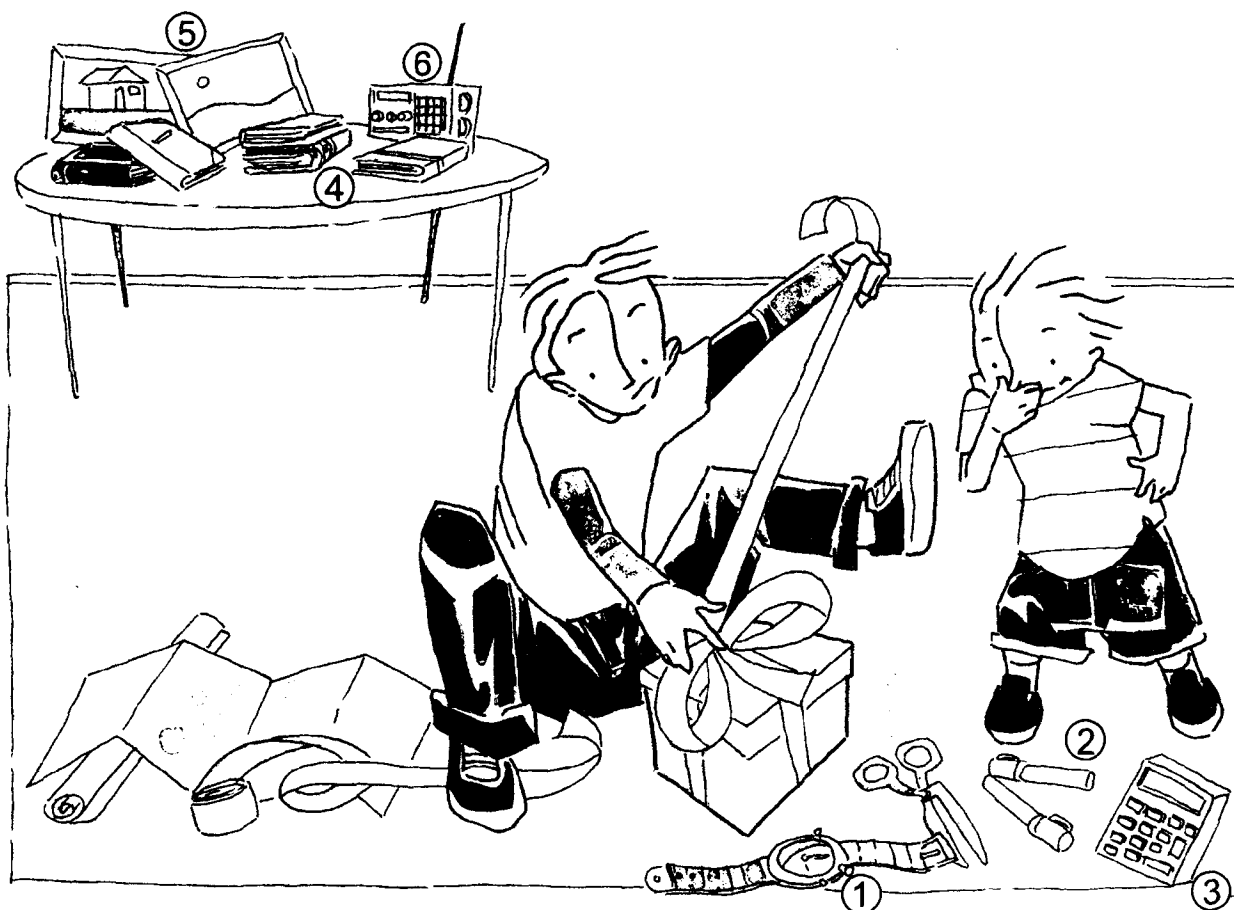
close the door
~~stand up~~

give me an orange
talk

open the window
touch the apples



- E** Complete the conversation. Use **this/these** for things near the boys.
Use **that/those** for things not near the boys.



- | | |
|---|---|
| 1. What's this _____ ?
It's a watch _____ .
It's _____ for Dad. | 4. _____ ?

_____ for Fred. |
| 2. What are those _____ ?
They're _____ .
_____ for Mom. | 5. _____ ?

_____ for Sarah. |
| 3. _____ ?
It's _____ .
_____ for Mike. | 6. _____ ?

_____ for you! |



F What's in the museum gift shop? Write your answers here. Use plurals.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

G Susan is in a museum gift shop. What does she buy? An eraser or a pen for Dad? A clock or a painting for Mom? A CD or a backpack for Carl?

Look at the picture. What are Susan's gifts? Remember **a** or **an**.

1. _____ for Dad 2. _____ for Mom 3. _____ for Carl

H WRITING

Look at the picture.
Write two lists.

<i>I want</i>	<i>I don't want</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



WHERE ARE YOU FROM?



A Read about the people at the parade. Write the answers to Bob's questions.

Maria and Paolo are from Rome, Italy. They're at a parade in New York City. Kim is from Korea, and Nigel and Milton are from London. Alberto is from Argentina. Bob, the reporter, is from New York.

Bob: Hello. Are you from the United States?

Alberto: No, _____. I'm from _____.

Bob: Welcome! Are you from Argentina?

Maria and Paolo: _____, _____. We're _____.

Bob: Are you from Florence, Italy?

Maria and Paolo: No, _____. _____ Rome.

Bob: And where are you from? Are you from Japan?

Kim: _____, _____. I'm _____.

Bob: Are you two from Canada?

Nigel and Milton: No, _____. _____ TV reporters
in _____.

Bob: Well, welcome to New York! It's a small world!

B Write the questions.

1. Where is she from?
Alexandra is from Egypt.
2. _____?
She's seventeen years old.
3. _____?
It's 14 Park Street.
4. _____?
It's (555) 121-4343.
5. _____?
She's in Washington now.



C Complete the questions. Then answer the questions. Use the information in **B**.

1. Is Alexandra from the United States?
No, she isn't. She's from Egypt.
2. _____ Alexandra sixteen years old?
3. _____ her address 14 Park Street?
4. _____ her telephone number (555) 122-4343?
5. _____ she in Egypt now?

D These sentences are not true. Make these sentences negative.

1. Alexandra is in Egypt. *Alexandra isn't in Egypt.*
2. Alexandra is American.
3. Alexandra is from Los Angeles.
4. Alexandra is fourteen years old.
5. Her address is 40 Park Street.

G WRITING

Complete the form. Write about yourself.

SCHOOL INFORMATION FORM		
Name:	<div><div>_____</div><div><i>First Name</i></div><div>_____</div><div><i>Last Name</i></div></div>	
Address:	<div><div>_____</div><div><i>Number</i></div><div>_____</div><div><i>Street</i></div><div>.</div></div>	
	<div>_____</div> <div><i>City</i></div>	<div>_____</div> <div><i>State</i></div>
		<div>_____</div> <div><i>Zip Code</i></div>
Telephone:	_____	
E-mail:	_____	
Age:	_____	

H WRITING

Write about two friends.
Answer these questions.

1. What is your friend's name?

2. Where is your friend from?

3. What is the name of your friend's city or town?

4. Is your friend on e-mail?
What is his/her e-mail address?



Friend 1

Friend 2

REVIEW for Units 1 to 4

A Complete the questions. Choose from **What, When, Where, How old**. Then match each question with its correct answer.

- | | |
|--|--------------------------------|
| <u>g</u> 1. <u>Where</u> are you from? | a. My school is in Florida. |
| _____ 2. _____ is your birthday? | b. He's twenty years old. |
| _____ 3. _____ day is today? | c. My house is on Park Avenue. |
| _____ 4. _____ are you? | d. My birthday is in December. |
| _____ 5. _____ is your house? | e. It's September. |
| _____ 6. _____ month is this? | f. Today is Monday. |
| _____ 7. _____ is your school? | g. I'm from the United States. |
| _____ 8. _____ is your brother? | h. I'm seventeen. |

B Write the negative.

- | | |
|---------------------------|------------------------|
| 1. Sit down. | <u>Don't sit down.</u> |
| 2. Please close the door. | _____ |
| 3. Today is Sunday. | _____ |
| 4. He is from Brazil. | _____ |
| 5. They are sisters. | _____ |
| 6. I am ten years old. | _____ |

C Change the statements to questions. Use real information.

- | | |
|--------------------------------|--------------------------|
| 1. Today is (day of week). | <u>Is today Tuesday?</u> |
| 2. It's (month and day) today. | _____ |
| 3. (name) is 17 years old. | _____ |
| 4. You're from (country). | _____ |
| 5. You're (nationality). | _____ |
| 6. That's your book. | _____ |
| 7. Those are our desks. | _____ |
| 8. That's a famous painting. | _____ |