



普通高等教育“十一五”国家级规划教材

New Practical 新编实用英语 English

(第二版)

听力教程

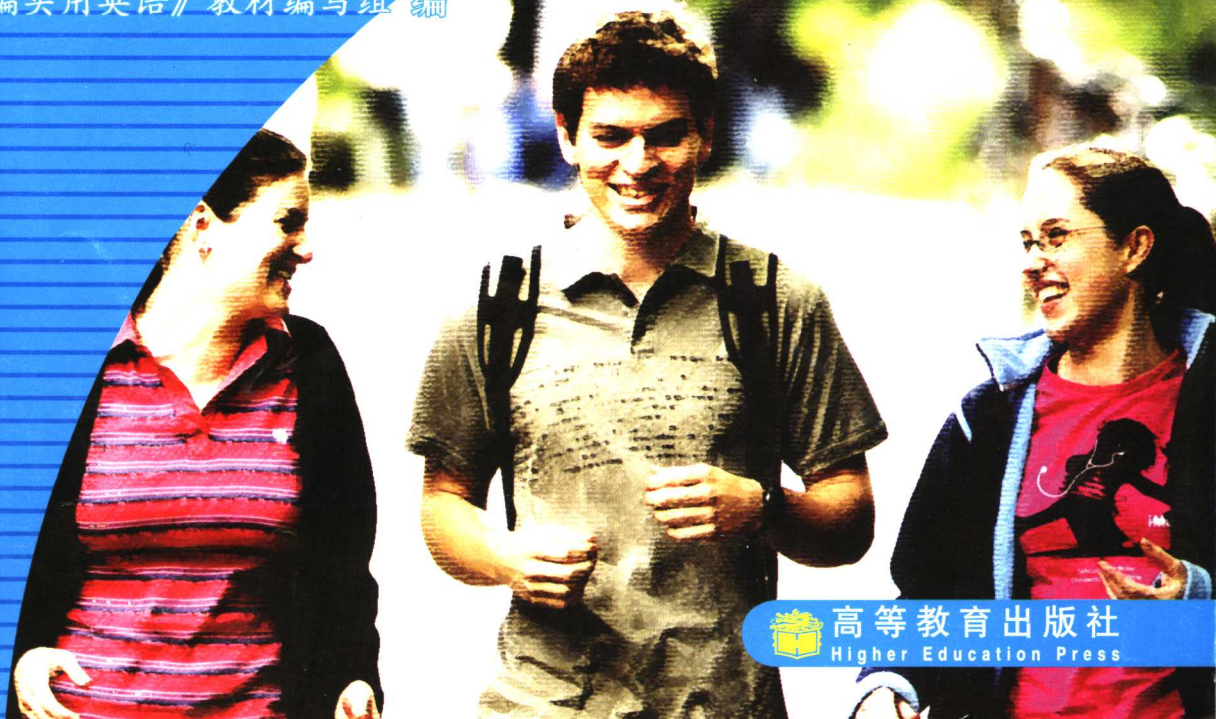
教师参考书



Listening Course

Teacher's Manual

《新编实用英语》教材编写组 编



高等教育出版社
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内 容 提 要

《新编实用英语听力教程》是普通高等教育“十一五”国家级规划教材——《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》教材广大师生的要求增编的,旨在加强学生听说技能的培养。

本套教材分为2个层次,每个层次各有2册,共计4册;学完第2册可以参加“高等学校英语应用能力考试”的B级考试,学完第4册可以参加A级考试。

本书为《新编实用英语听力教程教师参考书2》,共16个单元,每个单元对应《听力教程2》的6个部分分别给出了录音原文和参考答案。

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前 言

《新编实用英语听力教程》是《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》广大师生的要求增编的教材,旨在加强学生的听说技能。遵循《新编实用英语》所坚持的“实用为主”的主旨,《新编实用英语听力教程》以实用交际话题为主线,通过实用交际任务带动听说训练;听说训练内容模仿实际工作中可能会遇到的涉外交际活动的各种场景——这是本教材最重要、最核心的特点。

《新编实用英语听力教程》根据《高职高专教育英语课程教学基本要求(试行)》交际范围表列出的日常交际话题和业务交际话题设计了16个主题,分别编入16个单元。考虑到高职高专学生入学水平比较低的实际,又将上述话题分为2个层次,每个层次各编写2册,总计4册。第1、2册相对应单元的话题保持一致,第3、4册单元话题也保持一致,但所涉及的语言技能要求则有区别。学生学完第1、2册能够达到“高等学校英语应用能力考试”B级要求,学完第3、4册能达到A级要求。

《新编实用英语听力教程》的特点主要体现在以下几个方面:

1. 教材内容直接反映日常和涉外交际活动,实用性强。全书所选定的16个单元涵盖了日常和涉外交际活动中的最常用的话题,每个话题都列出了15个最典型的基本交际语句,并围绕这些交际语句进行真实情景下的涉外交际训练。

2. 把语言听辨技能与实用交际听辨技能结合起来,以实用交际听辨技能训练带动语言听辨技能水平的提高。

3. 每个话题单元都以听辨训练开始,并以听辨训练为主线,但以口头表达结束,即从听开始,以说收尾,充分体现实用交际的特点。

4. 以单句和小篇幅对话为主,辅以连贯对话和小篇幅短文训练;以听为主,辅以跟读和回应训练。

为了方便广大教师掌握本书各个环节的编写意图,更好地使用本套教材,我们为《新编实用英语听力教程》编写了教师参考书,本书是第2册。下面就《新编实用英语听力教程》的单元编排和教法建议做具体说明。

Section 1: Let's Get Ready

Task 1:

编排:中英对照给出与单元话题相关的15个常用语句,并以深色突出其中的常用英文语句。先让学生听读句子,以熟悉本单元的基本核心内容和所涉及的英语语句,而后跟读这些语句,为全面进入听说训练作语言准备。

教法建议:在引导学生听读这些常用交际语句之前或之中,应简要介绍本单元交际话题的涉外交际语境和核心语句,而后引领学生听读常用语句录音,并要求学生在跟读过程中背诵记忆这些语句。教师可作抽查。也就是说,本环节训练的重点是朗读和背诵,作为后面各项训练活动的基础。

Section 2: Find Out the English

Task 2:

编排:播放10个一问一答的小对话,书中相应地给出这10个小对话的中译文,学生听辨英语对话的内容。

教法建议:此项训练是为了培养学生听懂实用交际对话的能力,为实际应对交际对话做好准备。

训练重点转向训练学生对所听到的英语小篇幅对话内容的理解,用书中所列汉语内容作为理解检查的依据,而不拘泥于对个别词语的理解。

Task 3:

编排:将Task 2的英语对话录音打乱顺序重新播放,学生边听边查找相应中译文,以建立所听英语内容与中文译文之间的快速联系。

教法建议:与Task 2的区别在于对所听到的英语小对话的内容作出“快速”理解反应。

Section 3: Listen and Respond

Task 4:

编排:用多项选择练习检验学生理解所听问句的能力,并快速选出回应句。

教法建议:这一多项选择练习的训练目的是在前面训练的基础上培养学生做出有针对性的交际反应的能力,亦即开始实际交际中的“问答”反应训练。

以上4个Task侧重听力理解。

Task 5:

编排:此项练习是听与说两项技能的结合,让学生重听上述对话,但播放顺序重新编排,学生做出灵活的口头回应。

教法建议:与Task 4的区别在于,这里的重点已不是选取给出的回答,而是在前一训练的基础上训练学生自己做出“快速回应”的能力。

Section 4: Listen and Report

Task 6:

编排:听一段篇幅较长的对话,然后再听一段针对该对话内容的叙述,最后由学生复述。

教法建议:此练习的目的是培养学生对所听信息进行归纳总结及口头表述的能力,也是听与写两项技能的结合,也就是局部听写(Spot Dictation)训练。听填空录音对话的另一重要目的是减轻学生听完整对话的难度。因此在进行本练习训练时,重点不只是听出填空部分的内容,更要引导学生边听边记所听的内容和相关语言,为接下来的内容转述作好准备,然后鼓励学生用自己的语言来讲述所听到的内容。也就是说,训练重点由“听”转向“听后说”。这一转向还可以活跃课堂教学气氛,提高学生“参与”听力训练的积极性。

Section 5: Listen and Interpret

Task 7:

编排:播放20个常用汉语语句,由学生听后立即逐句译成英语。

教法建议:这实际是初级口译训练。此项练习的目的是培养学生的口译能力,最终达到对本单元话题的常用语句“听懂—记住—掌握—使用”的目的。进行快速口译训练不仅能提高学生的听说技能,还能增强学生学习的信心。

Task 8:

编排:播放一段有关本单元话题的概括叙述,并由学生用英语或汉语先以口述的方式进行小结,然后写下来,作为本单元听力训练的结束。

教法建议:此项练习是让学生对本单元话题的相关文化背景知识有所了解,同时训练学生的听力理解和表述能力。这一任务实际是对本单元训练内容进行概括归纳。让学生做听后口头归纳性表述能使学生显示对所学内容的掌控能力,提高他们的学习信心和积极性。

以上5—8Task侧重听后回应能力训练,体现“先听后说”、“先理解后表达”的原则。

Section 6: Listen for Fun

Task 9:

编排：学生听一个短小的幽默故事，在单元交际训练之后放松休闲一下。由于幽默故事的语言往往超过学生的实际听力接受能力，我们采用听力填空的形式来理解幽默故事，这样学生可以边看文字边听录音，就大大降低了学生听懂幽默故事的难度。

教法建议：教师的主要责任是设法让学生听懂这段幽默小故事，听后教师可以提出What's the fun? How do you like it?之类的简单问题。学生听懂了笑出声来才能达到活跃课堂教学气氛的目的。

*视各校具体情况，每个单元的训练课时可以是1或2学时。不需要再加课外准备和复习课时。

《新编实用英语听力教程教师参考书2》提供了全部听力材料的文字稿和练习答案，并制作了多媒体教学课件，以减轻教师的备课难度。为了方便师生在不同教学环境中使用，本书的录音材料有磁带和CD两种载体形式供使用者选择。

《新编实用英语听力教程》由上海交通大学罗鹏教授担任总主编，大连理工大学孔庆炎教授任总主审，负责全书的总体设计和书稿的审订，并聘请英国Murphy教授协助审阅。

《新编实用英语听力教程教师参考书2》由浙江水利水电专科学校的段红鹰老师担任主编，上海大学外国语学院的王华老师、内蒙古建筑职业技术学院的赵星航老师担任副主编，编者有浙江水利水电专科学校的徐亚萍、潘宏伟、王柯，浙江财经学院的黄远梅和新疆昌吉学院的赵建霞等。

由于编者水平与经验有限，书中难免有不足之处，希望广大读者批评指正。

编 者
2007年6月

郑重声明

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Unit 1

Greeting and Farewell

Section One

Let's Get Ready

Task 1: Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the highlighted parts are read again and you are required to repeat after the tape so that you can learn them by heart.



1. Good morning, everybody. I'd like to declare the opening of this conference.
2. Hello! I haven't seen you for a long time.
3. Hi, Peter. **How are things going with you?**
4. Good evening! Mr. Brown. It's good to see you.
5. Hello, Peter. **How is your business going?**
6. **I'm glad to meet you at the opening ceremony.**
7. **Is everything going well with your company?**
8. I'm sorry. I'd better be going for the conference now.
9. **It's about time I have to leave. Bye-bye!**
10. I'm sorry you have to leave so soon.
11. Can't you stay a little longer?
12. **I'm looking forward to working with you again soon.**
13. It's getting late. **I have to say goodbye to you.**
14. **I must be off now to meet the new partner.**
15. **How is the cooperation going on between the two factories?**

Section Two

Find Out the English

Task 2: You will hear 10 short dialogues twice with their Chinese meanings given in your book.
Try to link the English sentences with those given in Chinese.



- | | |
|--|---|
| 1. A: Hello! Mary. I haven't seen you for ages.
B: Yes, long time no see. | 2. A: How is your company going?
B: Not bad. |
| 3. A: Hi, Li Ming. Where have you been?
B: I have just come back from Beijing. | 4. A: Do your products sell well?
B: Yes, they do. |
| 5. A: I didn't imagine I'd see you here.
B: It's a small world. | 6. A: How are you doing with your business, Peter?
B: Very well. |
| 7. A: How is everything going with Jane?
B: She is fine and has found a new job. | 8. A: I'm afraid I must be leaving for the conference.
B: It is still early. |
| 9. A: It's a pleasure talking with you. Bye-bye!
B: It's a pity you have to leave so soon. Take care. | 10. A: Let's meet in Beijing next time, shall we?
B: OK, no problem. |

Task 3: Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.



- | | |
|---|--|
| 1. A: How is everything going with Jane?
B: She is fine and has found a new job. | 2. A: Do your products sell well?
B: Yes, they do. |
| 3. A: I'm afraid I must be leaving for the conference.
B: It is still early. | 4. A: I didn't imagine I'd see you here.
B: It's a small world. |

5. A: How are you doing with your business, Peter?
B: Very well.
6. A: How is your company going?
B: Not bad.
7. A: Hello! Mary. I haven't seen you for ages.
B: Yes, long time no see.
8. A: Let's meet in Beijing next time, shall we?
B: OK, no problem.
9. A: Hi, Li Ming. Where have you been?
B: I have just come back from Beijing.
10. A: It's a pleasure talking with you. Bye-bye!
B: It's a pity you have to leave so soon. Take care.

Key 1-7, 2-6, 3-9, 4-2, 5-4, 6-5, 7-1, 8-3, 9-10, 10-8

Section Three

Listen and Respond

Task 4: You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.



1. It's been ages since we left school.
2. How have you been?
3. Fancy seeing you here, Catherine?
4. I'm afraid I've got to go now.
5. How are things going?
6. How was your day?
7. How are you getting on at college?
8. It's getting dark. I must be off now.
9. Fancy meeting you here, Peter!
10. Tom, how is it going with you?

Key 1. A 2. B 3. C 4. A 5. A 6. D 7. D 8. A 9. C 10. A

Task 5: You will hear the same 10 incomplete dialogues again, but in a rearranged order, and you are required to write down the key words and give an oral response in the pauses allowed.



1. Fancy seeing you here, Catherine?
2. How are the things going?
3. How are you getting on at college?
4. It's getting dark. I must be off now.
5. Tom, how is it going with you?
6. I'm afraid I've got to go now.
7. Fancy meeting you here, Peter!
8. It's been ages since we left school.
9. How was your day?
10. How have you been?

Key

- | | |
|--|---|
| 1. What a coincidence meeting you here, Helen. | 2. Couldn't be better. |
| 3. Terrible. I failed in 3 exams. | 4. It's a pity you have to leave so soon. |
| 5. Not so good. | 6. Why so early? |
| 7. Helen, what a surprise! | 8. Yes. It's been a long time. |
| 9. Fine. What about you? | 10. Pretty good. |

Section Four

Listen and Report

Task 6: Listen to the following conversation twice and fill in the blanks with the missing words or phrases. Then you will hear a summary of the conversation. Listen to it twice and tell us what the conversation is about.

Conversation Script

- Paula: Hi, Lynn! How are you doing?
- Lynn: Oh, hi, Paula. Pretty good, thanks. How are you?
- Paula: Not bad. Say, you know Bob Wallace, don't you?
- Lynn: Oh, no, I don't think so. Hi, I'm Lynn Parker.

Bob: Pleased to meet you.
 Paula: So, how's everything?
 Lynn: Do you really want to know?
 Paula: Of course I do.
 Lynn: Well, it's my job ...
 Paula: But you have a great job!
 Bob: Where do you work Lynn?
 Lynn: At Ad-Tech.
 Bob: What kind of business is that?
 Lynn: It's a computer software company.
 Bob: So, what do you do?
 Lynn: I'm a manager in customer service.
 Bob: Well, that sounds interesting.
 Lynn: Well...it is, but I'm at the office ten hours a day, six days a week. I'm always on the phone or at the computer. I need a change. Oh, excuse me, I've got to go back to work.
 Paula: Oh. OK. Bye.
 Bob: See you later.

Summary Script

Paula met Lynn. They greeted each other. Paula introduced her friend Bob Wallace to Lynn. Then Lynn told Paula and Bob that she was not very happy with her job in a computer software company. But Bob thought being a manager in customer service was interesting. Lynn didn't think so. She said she had to stay at the office ten hours a day, six days a week. She was always on the phone or at the computer. She said she needed a change.

Section Five

Listen and Interpret

Task 7: You will hear a set of topic-related Chinese sentences.. While listening, you are required to translate them orally into English first and then try to write down as much as you can during the pauses allowed.



1. 早上好! 请允许我自我介绍。我是西南技术学院的李明。

2. 下午好! 我能荣幸地向你们介绍我们的新老板吗?
3. 上午好! 请允许我把我们的工程师介绍给你们。
4. 下午好! 我想让你们见一下你们的新主任。
5. 你好, 王先生。我听说了许多关于你厂的事情。
6. 嗨, 王平。近来怎样? 有什么新情况吗?
7. 你好, 刘玲。近来怎样?
8. 晚上好! 很高兴大家能出席今天的开幕式。
9. 今天天气真好。咱们到花园散散步。
10. 我听说你夫人病了。她好一些了吗?
11. 吉姆, 你怎么了? 脸色很不好。
12. 嗨, 彼得。你知道明天的天气怎样吗?
13. 我们去喝杯啤酒, 把所有的事都忘了吧。
14. 我希望你能再一次来。再见!
15. 今天的讨论到此为止。明天见。
16. 我恐怕不能录用你。再见!
17. 很高兴见到你。再见。
18. 我希望你有一个好的未来。再见!
19. 今天的合作很愉快。再见!
20. 祝你生意兴隆, 再见!

Key

1. Good morning! Allow me to introduce myself. I'm Li Ming from Xinan Technical College.
2. Good afternoon! May I have the pleasure of introducing our new boss to you?
3. Good morning! Let me introduce our engineer to you.
4. Good afternoon! I'd like you to meet your new director.
5. Hello, Mr. Wang. I've heard a lot about your factory.
6. Hi, Wang Ping. How have you been? What's new with you?
7. Hello, Liu Ling. How are you doing these days?
8. Good evening! I'm glad you have come to attend the opening ceremony.
9. It's such a lovely day. Let's go for a walk in the garden.
10. I hear your wife is ill. Is she feeling better now?
11. Jim, what's the matter with you? You look pale.
12. Hi, Peter. Do you know what the weather will be like tomorrow?
13. Let's have a beer and forget the whole thing.
14. I hope you will come again. Good-bye!
15. So much for this discussion today! See you tomorrow.
16. I'm afraid I can't hire you. Have a good day!
17. Pleased meeting you. See you soon.
18. I hope you have a bright future. So long!

19. It's a pleasure to have worked together. See you later.
20. Good luck to your business. Good day!

Task 8: You will hear a short narration about the unit topic twice and then you are required to give its main idea in English or in Chinese.



When introducing people, you should turn to the woman, the older person, the person of higher rank, and introduce the man, the younger person, the person of lower rank or the arriving guest to them.

Most people shake hands when they are introduced, or only when meeting again after a long time of separation.

At more informal meetings, these formalities may not be observed.

Section Six

Listen for Fun

Task 9: Listen to complete a funny story by filling in the blanks.



When the young waitress in the café in Tom's building started waving hello every day, Tom was flattered, for she was at least 15 years younger than him. One day she waved and beckoned to Tom again. When Tom strolled over, she said, "Hello, sir. How are you?" Tom answered excitedly, "I have never been better." "Are you single?" she asked. "Why? Yes." Tom replied, smiling at her broadly. "So is my mom," she said, "would you like to meet her?"

Unit 2 Giving Thanks, Congratulations and Apologies

Section One

Let's Get Ready

Task 1: Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the highlighted parts are read again and you are required to repeat after the tape so that you can learn them by heart.



1. Many thanks.
2. I'm extremely grateful.
3. Thanks for your after-sale service.
4. I appreciated your help.
5. I am quite obliged.
6. I don't know how I can thank you enough.
7. I'd like to express my gratitude to you.
8. Your presence here at the meeting is greatly appreciated.
9. It's great to hear about your achievement.
10. Congratulations on your success!
11. Please allow me to offer my warmest congratulations!
12. Please excuse me for being late.
13. I do apologize about that.
14. I sincerely apologize for being so rude.
15. I'd like to extend my deepest apologies to you for the way I behaved.

Section Two

Find Out the English

Task 2: You will hear 10 short dialogues twice with their Chinese meanings given in your book.
Try to link the English sentences with those given in Chinese.



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|---|--|
| 1. A: Thanks a lot!
B: You're welcome. | 2. A: Thanks very much for giving me a lift.
B: It's a pleasure. |
| 3. A: Mr. Emerson, here is a present for you from
our corporation.
B: Oh, thank you! It's very kind of you. | 4. A: I'm very much obliged to you for your letter.
B: At your service. |
| 5. A: Let me congratulate you on your promotion.
B: Thank you. It was quite a surprise. | 6. A: Congratulations on your complete recovery.
B: Thank you very much. |
| 7. A: Mr. Wang, please forgive my rudeness.
B: It's quite all right. | 8. A: I'm really sorry about not turning up for our
date last night.
B: Well. That can happen to anyone. Not to worry. |
| 9. A: Forgive me for being 20 minutes late for our
date.
B: Never mind. You're not too late. | 10. A: Please accept my apologies for any inconvenience
caused to you.
B: No problem. We all make mistakes. |

Task 3: Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.



- | | |
|---|---|
| 1. A: Mr. Emerson, here is a present for you from
our corporation.
B: Oh, thank you! It's very kind of you. | 2. A: Mr. Wang, please forgive my rudeness.
B: It's quite all right. |
|---|---|