

SOCIAL & SOCIAL POLICY & CHANGE

TOWARD THE CREATION OF SOCIAL AND ECONOMIC JUSTICE

2
edition

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Social Policy and Social Change

**Toward the Creation of Social
and Economic Justice**

Second Edition

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Social Policy and Social Change

Second Edition

Second Edition
For Jillian Jimenez
-2014

First Edition
For Dan Jimenez
-2010

Preface

There is a saying in some cultures when people pass away: “May their memory be a blessing.” This means that whenever we think of that particular person, something good will happen somewhere. So it is with the legacy of Professor Jillian Jimenez. The first edition of *Social Policy and Social Change* was a true reflection of her vision of the nexus between social problems and social policies, and why the social work profession must understand the frameworks that inform, limit, or advance social work practice and the goal of social justice. Professor Jimenez passed away only a few months after the first edition was published. Her legacy lives on in the many lives she touched as a valued mentor, colleague, professor, and friend, and of course throughout this publication.

The boxes were barely unpacked with the first edition when all of us teaching the CSULB incoming MSW student course, *Oppressed Groups: Social Policy Analysis*, designed the syllabus commensurate with the text. Students and faculty alike were drawn to the book’s passion, along with the creative adaptation of Brandeis professor David Gil’s analysis framework. The chapter questions at the front, discussion questions at the end of each chapter, and the profiles in leadership throughout the text were especially valued.

It is a testament to the strength of the first edition that SAGE recognized the value of creating a second edition, based on reviews from faculty across the country. When Professor Ruth M. Chambers and I (Eileen Mayers Pasztor) were offered the privilege of writing the second edition, we recognized the ethical responsibility of being true to her vision while updating many of the policies, facts, and figures that had changed since 2009. For example, Barack Obama had just been elected to his first term as U.S. president when the first text was published, and the Affordable Care Act had not yet been enacted.

This second edition reflects changes based on the reviews from colleagues, reviewers, and our students. It also is influenced by our experiences teaching a course that has used this text for the past 5 years. The rewrite includes: (a) reordering and modifying the length of the chapters; (b) supplementing each chapter with updated statistics, research, and related materials; (c) enhancing the leadership profiles; and (d) ensuring that each subject area reflects economic, political, and societal changes since 2009.

We hope this book will remind current and future generations of social workers how fortunate we are to be members of a profession with such a dynamic and compelling code of ethics that focuses on competence, dignity, integrity, importance of relationships, service, and pursuit of social justice. The faculty of the CSULB School of Social Work voted some

years ago to include the National Association of Social Workers (NASW) *Code of Ethics* in every course syllabus. It illuminates what sets social workers apart from other related disciplines: our obligation to pursue social justice and to fight for equal access to resources and opportunities for everyone.

Social workers understand the interactive effects of policy and practice. Therefore, we anticipate this text to be a useful working tool for students and faculty pursuing these vital principles.

Acknowledgments

Second Edition

Eileen Mayers Pasztor, DSW

When candidates interview for faculty positions at the CSULB School of Social Work, they are assigned a tenured professor as their mentor and campus guide. Jillian Jimenez was assigned to watch over me for that first meeting, and she maintained that helpful role through the years we worked together. She was intellectually stunning, setting a standard for quality in our policy sequence that was much admired. This second edition is dedicated to Jillian, with appreciation for the mission she inspired. When she sadly passed away in the fall of 2009, she was never replaced, just followed. Her work enabled me to continue teaching her class, *Oppressed Groups: Social Policy Analysis*, for incoming MSW students, which uses this text. Her legacy allowed me to coauthor this second edition and also follow her as the editor of *Reflections: Narratives of Professional Helping*.

On behalf of my coauthors, tremendous thanks to the vision of Kassie Graves, the outstanding editor for both the first and second editions. My colleagues and I have had the unique opportunity to build on the original concept of social and economic justice from a social work perspective. We are deeply touched that Dan Jimenez, Jillian's husband of many years—and a contributor to the first edition—who remains a friend, approved of Kassie's suggestion that Jillian's colleagues have the honor of developing this current text.

We also appreciate the remarkable expertise and generous support of the entire SAGE team in producing this second edition. This includes:

Kassie Graves, acquisitions editor

Elizabeth Luizzi, editorial assistant

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In addition, we acknowledge the following reviewers for their constructive feedback and comments: Crystal Collins-Camargo, University of Louisville; Lynn Cooper, Sacramento State University; Alexandra Crampton, Marquette University; Michael Dover, Cleveland State University, and the new editor of *Reflections: Narratives of Professional Helping*; Joyce Everett, Smith College; Vanda Galen, University of Wisconsin, Eau Claire; and Ivan Medina, Loyola University, Chicago.

We also thank our College of Health and Human Services dean, Kenneth Millar. I served on the search committee that interviewed him, and as soon as he learned I was from the School of Social Work, he extended his sympathy for our loss. Dr. Christian Molidor, who became director of our School of Social Work after Professor Jimenez was gone, provided his full support for this second generation project. We also thank Deborah Repp, our school's office manager who supervised the student assistants to help with the massive copying and other administrative support tasks. We especially acknowledge the remarkable students at CSULB School of Social Work, whose work in the classroom and in the field demonstrate their passion for compassion and commitment to oppressed groups, the focus of Professor Jimenez's life work.

Professor Chambers and I truly appreciate the many talents of our creative colleague, Cheryl Pearlman Fujii. Her years of experience proved invaluable in researching resources, writing, editing, and problem solving to locate essential information for our tables and figures, as well as identifying symbolic photos.

In addition to my amazing professional circle of support, I am fortunate to have a loving family circle as well. I am grateful to my mother, the late Reva Mayers, and my father, the late Jean Mayers, and my foster and adopted children, Mary and Will, who taught me the power of caring, sharing, and resiliency. Rocky seas require a safe ship, and the captain of mine is Andy Pasztor, my husband of many years. As with all my endeavors, he selflessly invested his strength, skill, and support. It is an honor to share a life with him; I'm proud to be a Pasztor—love and admiration for him and our Apa.

Ruth M. Chambers, PhD, LCSW

I had the honor and privilege to know Jillian Jimenez as a colleague, mentor, and friend. She was a brilliant scholar, teacher, and an extraordinary woman. Jillian taught me the power of policy and provided much support, wisdom, and encouragement in the time we had together.

I owe a debt of gratitude and appreciation to my colleagues and staff at the CSULB School of Social Work. Much thanks to my current and former students, who continue to teach me and provide much inspiration and lessons. I am also grateful to Annie Ha, research assistant, for

her diligence, humor, and expertise. A big thanks also goes to my friends and family for their patience and support. Last, I cannot imagine finishing this project without the infinite daily efforts of my husband, Mark Holden. The vastness of his love and generosity is beyond words.

Cheryl Pearlman Fujii, MPA

I'd like to thank second edition coauthors Eileen Mayers Pasztor and Ruth M. Chambers for inviting me to collaborate on this project. I am honored to be able to further Jillian Jimenez's vision of guiding social work students in their endeavors to advance social and economic justice. I first met Jillian in 1995 when she came to use the California Child Welfare Resource Library. Over time she became my most frequent borrower and a friend. Her delight in finding just the right materials to use in her classes never waned. As an author who is not a social worker, I have learned so much from this text. And I have begun to share my knowledge; the more people know about the social issues identified in this text, the more they too can become agents of social change, as I have become. To my husband, Eric, and sons, Jared and Duncan, thank you for your love, understanding, support, and patience during the process of completing this book. You three are my world.

First Edition

Jillian Jimenez, PhD

I would like to first thank David Gil, Professor of Social Policy at the Brandeis University Heller School, for his deep influence on my understanding of social problems and social policies. The vision of this book is directly due to his influence as a professor, dissertation advisor, and lifelong friend. He graciously allowed me to use an adapted version of his policy framework in the book.

I also owe a profound debt to my friend and colleague, Jo Ann Regan, University of South Carolina, who constructed all the graphs and charts in this textbook, utilizing her keen understanding of social policy issues along with her enormous talent in research and ability to conceptualize the complex issues in graphic forms.

John Oliver, director of the Department of Social Work, secured time for me to complete the book and offered encouragement throughout. As another of David Gil's students, he shares my vision of a just society.

Marilyn Potts read parts of the manuscript and provided much support, as did Catherine Goodman, Natasha Elliot, and Susan Sragow. All encouraged me to write the book and stood by me through the various stages of excitement and frustration.

Dan Jimenez researched the vignettes and spent many hours writing them. He also read every chapter and gave me a great deal of very useful feedback. His commitment to social justice was forged at the Heller School, where we were both graduate students. I want to thank him for his contribution to this book as well as his significant contribution to my happiness and well-being over the years.

Kassie Graves was an outstanding editor at SAGE, offering intellectual guidance and support throughout the process of writing the book. The book was her idea, and I thank her for the faith she showed in me. Leah Mori found the photos for the book and did all the legwork to secure permission to use them. Sarah Quesenberry oversaw the production of the book with thoughtfulness and acumen. Melinda Masson did an outstanding job of copyediting, especially in refining the Internet citations.

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Finally I want to thank Nova Science Publishers, Inc., which allowed me to reprint part of my chapter (written with Ruth Chambers), "Children of Color in the Child Welfare System" (from *Child Welfare Issues and Perspectives*, ed. Steven J. Quintero, 2009), in Chapter 9 of this textbook.

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