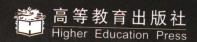


# IELIS 雅思阅读

## 基础版

胡 敏 主 编张建宇 编 著

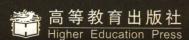




# 

### 基础版

胡 敏 主编 张建宇 编著



### 图书在版编目(CIP)数据

雅思阅读:基础版/胡敏主编;张建字编著.—北京:高等教育出版社,2007.9 ISBN 978-7-04-022451-1

I.雅··· II.①胡···②张··· III.英语-阅读教学-高等教育-自学参考资料 IV. H319.4

中国版本图书馆 CIP 数据核字(2007)第 141167 号

策划编辑 洪志娟 责任编辑 陈 进 封面设计 周 末版式设计 孙 伟 责任校对 陈 进 责任印制 朱学忠

出版发行 高等教育出版社 经销 新航道国际教育集团 社址 北京市西城区德外大街 4号 地址 北京市海淀区中关村南大街 12 号农科院科海福林大厦一层 邮编 100011 邮编 100081 总机 010-58581000 电话 010-62138899 网址 http://www.hep.edu.cn 传真 010-62117166 印刷 北京鑫海金澳胶印有限公司 网址 http://www.newchannel.org 开本 787×1092 1/16 版次 2007年9月第1版 印张 22.25 印次 2007年9月第1次印刷 字数 550 000 定价 49.00 元

本书如有缺页、倒页、脱页等质量问题, 请到所购图书销售部门联系调换。

版权所有 侵权必究 物料号 22451-00



### 胡敏简介

胡敏教授,新航道国际教育集团总裁、北 京新航道学校校长, 留英学者。曾任国际 关系学院英语系副主任、硕士生导师,原 新东方总裁兼校长。2004年创办北京新航 道学校。作为中国英语培训领军人物,胡 敏教授不仅是中国雅思培训产业化的开创 者和领路人,同时,还成功打造了"中国 雅思梦之队"。因此,他被媒体尊称为 "中国雅思之父", 学生们亲切地称他 为"胡雅思"。他曾多次应邀赴英联邦国 家、日本、韩国等世界知名大学和国际语 言培训机构进行访问和讲学。其在英语培 训业内率先开发大量拥有自主知识产权的 培训教材及专著逾百部、培训学员逾百万 人次: 由其开创的雅思、四六级、考研等 英语培训理念及教学模式在全国得到广泛 应用。

1998年荣获北京市第五届哲学社会科学优秀成果二等奖: 2005年9月荣获教育部中国成人教育协会和陈香梅教科文奖办公室联合颁发的"中国民办教育创新与发展论坛暨陈香梅教科文奖表彰活动特殊贡献奖": 2006年荣获"北京教育特别人物奖": 2006年至2007年,由他领导的北京新航道学校分别荣获"中国民办教育创新与发展贡献奖"及"品牌中国金谱奖——中国教育行业年度十佳品牌"等多项殊荣。

### 新航道图书编委会

主 任 胡 敏

副主任 [美] John A Gordon

委员 (按姓氏笔画为序)

丁建江 李传伟 陈采霞 张建宇

郑俊斌 胡 敏 陶 春 顾 强

徐卡嘉 [美]彭铁城

[美] John A Gordon [英] Pierce Harding

### 导读

### 1. 教材目的

《雅思阅读》(基础版)是"新航道学校雅思系列丛书"之一,是专为广大雅思学员编写的基础阅读教材。本教材以雅思阅读考试官方公布的考查技能为训练核心,并配有大量的课堂活动和课后练习。编者根据海外留学所涉及的主要场景,按照功能模块的方式将全书串联起来,使学生在了解熟悉场景的同时把握雅思阅读考题的出题思路并深入领会正确的阅读解题技巧,最终获得考试高分及海外学习真正所需的阅读技能。

### 2. 教材结构

全书共分为两大部分:课本与练习册。二者均以单元为单位,共计22个单元。各单元以不同场景为依托,涵盖了从个人到社会、从政治到经济等各个层面,力求使学生通过对本书的学习,能做到对雅思阅读所涉及的文章内容有深入的理解,对常见题材的相关词汇有良好的把握,对各种题材文章的写作思路有清晰的认识,对每一类题型所考查的阅读技能和所需的阅读技巧有透彻的把握,从而增强阅读的效率。全书结构如下:

级别	单元。如果和	以 <b>课</b> ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (
Level 1	Units 1-6	Lessons 1–8
Level 2	Units 7–11	Lessons 9-24
Level 3	Units 12-22	Lessons 25-52
总计	22	. 52

### 3. 教材设计

### 1) 课本设计

a.课前热身。这一部分通常是一些供学生思索讨论的小问题,或是一句格言、一个小故事,其目的在于激活学生的背景知识,引起学生兴趣,或引入该单元学习内容。

b.技能知识。本部分将官方公布的雅思阅读技能分拆为具体可操作的技巧,结合每一篇文章的内容进行技巧介绍。学生课前经过预习然后将其运用到课堂活动当中,必然能够很好地掌握雅思应考的核心技巧。

c.核心课文。这一部分是单元的主体,课文的内容按照不同的练习设置分解为多个课堂活动,课堂活动是为帮助学生快速掌握、消化课堂内容而设计的。在一个单元内,技能知识点与课堂练习/活动将交替出现,使课堂节奏张弛有度,学习效率得以提高。更重要

的是,我们把雅思阅读的题型和解题技巧经过精心设计内化到课堂练习和活动当中,让学 生经过大量反复强化,形成习惯,从而对雅思阅读从容面对、应付自如。

### 2) 练习册设计

- a.考虑到学生的阅读任务,练习册按照单元而不是按照课进行排列,每单元的练习从 一个到三个不等。
  - b. 练习册基本上按照课本的技能和主题展开,主要是将课本内容进行扩展练习。

### 4. 教材特点

- 1) 标本兼治的全方位阅读训练 语言测试的核心是语言知识和语言技能,技能为标,知识为本,标本兼顾才能真正提高语言水平,而目前所见大部分以考试为导向的书籍都集中探讨应试技巧,探讨如何通过技巧帮助学生正确解答题目。技巧只是技能的一个表现形式,因此建立在大量考试实践基础上的技巧能够帮助学生解决"怎么做"的步骤问题,而无法触及隐藏在"怎么做"后面的能力的问题,而后者恰恰是雅思考试所考查的重点,也是中国学生到了海外学习时探寻知识所依赖的武器。本书旨在揭示技巧与技能、技能与知识之间的逻辑关系,从根本上解决技巧和技能之间的脱节问题,并使学生掌握技能去获取知识。
- 2) 原汁原味的全真式模拟训练 本书是在系统分析历年雅思考试真题的基础上结合了雅思官方公布的技能考查表,经过细致的统计分析和严格的学术论证而设计的。编者结合目前国内雅思学生的学习状况,并按照阅读技能在真题中的考查频率,将核心阅读技能分配到三个级别当中,按照由简入难、循环巩固的方针设计了本教材。所用文章主体部分从西方报刊中精挑细选,其余部分由资深雅思培训专家亲笔撰写,文章体裁和题材都严格按照雅思真题所考查范围进行选择,目的是为学生提供高仿真度的雅思阅读训练,使学生从一开始就进入临战状态,为获得雅思考试理想的分数打下坚实基础。
- 3) 丰富多彩的活动式练习形式 本书在借鉴了西方经典语言学教材的基础上,吸收融合了同类教材的优点,为学生配备了丰富多样的活动式练习,目的是为了多方位、多角度让学生对所学技能进行反复练习,从而达到举一反三、巩固提高的学习目的。

### CONTENTS

TEXTBOOK	1	Lesson 15	54
		Lesson 16	56
LEVEL ONE		Lesson 17	59
	DAMAGE AND THE PARTY OF THE PAR	Lesson 18	61
Unit 1 Registration	5		
Lesson 1	5	Unit 9 Travel	63
		Lesson 19	63
Unit 2 Campus	9	W 40 B 4 40	
Lesson 2	9	Unit 10 People (1)	66
W. C. C. D. C.		Lesson 20	66
Unit 3 Open a Bank Account	12	Lesson 21	70
Lesson 3	12	Unit 11 People (2)	74
		Lesson 22	74
LEVEL TWO		Lesson 23	77
	LESSON.	Lesson 24	80
Unit 4 Food	15		
Lesson 4	15	LEVEL THREE	
Unit 5 Leisure	19	LEVEL THREE	
		Unit 12 Interneyconal Deletionships	07
Lesson 5	19	Unit 12 Interpersonal Relationships	
Lesson 6	23	Lesson 25	87
Unit 6 Hospitals or Doctors	26	Lesson 26	92
Lesson 7	26	Unit 13 Learning Methods	96
Lesson 8	29	Lesson 27	96
		Lesson 28	101
Unit 7 Communications	35		
Lesson 9	35	Unit 14 Life Planning	105
Lesson 10	40	Lesson 29	105
Lesson 11	43	Lesson 30	110
Unit 8 Job	46	Unit 15 Education	115
Lesson 12	46	Lesson 31	115
Lesson 13	49	Lesson 32	118
Lesson 14	52	Lesson 33	122

Tells	EL RECEIRE CATOLOGICA DE LA CONTRACTION DE LA CO	AND THE PROPERTY OF THE PROPER	PRODUKE ORDER
Unit 16 Environment	126	Unit 20 Science and Technology	174
Lesson 34	126	Lesson 45	174
Lesson 35	131	Lesson 46	177
Lesson 36	134	Lesson 47	181
Lesson 37	137	TI T	
		Unit 21 Culture	185
Unit 17 History	140	Lesson 48	185
Lesson 38	140	Lesson 49	191
Lesson 39	146	Lesson 50	196
Unit 18 Media	151	Unit 22 Law	200
Lesson 40	151	Lesson 51	200
Lesson 41	158	Lesson 52	204
Lesson 42	162		
Unit 19 Commerce	165	WORKBOOK	209
Lesson 43	165	KEYS	319
Lesson 44	170		319



## Vel one







Classify the above 20 brand names into two groups: automobile brand names and cosmetics brand names.

### S kill analysis

When doing the IELTS reading, a lot of examinees complain of the large reading load by citing the statistics that within 60 minutes, they have to read three passages and finish 40 questions attached after the three articles. They are in fact trapped by the designers of the test. It is most difficult for the average Chinese examinees to do intensive reading of the three articles within the given time. The way out is to employ a very important reading skill, which is called fast reading.

In general, fast reading is comprised of two sub-reading skills, namely, skimming and scanning. In the following several lessons, we will discuss the proper ways to employ the "scanning" strategy in IELTS reading. As the first step, scanning means "look, rather than read", that is, in order for the examinees to improve their reading speed, they just need to look for the exact words or phrases, without any efforts to understand the meaning in the context. So in the first lesson, the students are trained to "spot out" the proper names appearing in the sentences or paragraphs.

### S kill training

### Exercise 1

### Questions 1-5

Underline the Proper Names referring to world famous cities in the given five sentences.

- 1. As is known to all, New York is one of the biggest financial centers, where you can see one of the three most important stock exchange centers.
- There is a most developed underground system in London, but the traffic there is still terrible.
- 3. Paris is the capital of fashion and art, of which the name came from a prince of the ancient Greek mythology.
- 4. When in Rome, do as the Romans do.
- 5. There are many places of interest in Beijing, such as the Forbidden City, the Great Wall, the Summer Palace and so on.

### Exercise 2

### Question 6

Circle the Proper Names referring to the places of campus in the paragraph.

Sparkhill University campus is small in comparison with most universities in Britain. As you enter the main gate, you will see the Student Union Building on the right. The building next to the Student Union is the Pentagon Canteen, named after its shape. Opposite the Student Union, there is the university bookshop, Boothby's, where students can buy most of the textbooks used in their courses at discounted prices. If you prefer to borrow books, go to the Wellington Library, which is about 200 metres north of the bookshop. If you get lost, go to the entrance to the Melrose Sports Centre; the library is directly opposite it.

### Exercise 3

### Question 7

Fill in the blanks with the relevant Proper Names from the passage.

Places	Numbers	Names	Others
	,		

he admission procedure at Sparkhill University involves two simple steps: application and enrollment. The application procedure is as follows. You must submit a completed Application for Admission together with a non-refundable application fee of 25 pounds to the Admission Officer. Applications should be received by 1st August for students intending to begin their studies on 1st October. Application received after this date will only be considered at the discretion of the Admissions Officer. Check your Application for Admission carefully to ensure that there are no errors or omissions.

The Admission Officer is Mrs. Jean Edwards, who has been dealing with admission affairs or over 20 years now. Applications can be sent to her at the university address. Alternatively, you

may deliver your application in person to Mrs. Edwards or the Assistant Admissions Officer, Mr. Richard Cox, during office hours, Monday to Friday (9:00 a.m.-12:00 a.m., 1:00 p.m.-5:00 p.m.. The Admission Office is located on the ground floor of the Keeling Building. The telephone number for the Admission Office is (0363) 63 85 93 67.

Domestic students using the Computerised Admission System do not need to send evidence of their academic results with their applications, but all other applicants must do so. Copies of transcripts, etc., may be sent separately from the Application for Admission, but please ensure that they are clearly marked with your name and address, so that they can be processed quickly. You can call the Admission Office during working hours to check that your documents have arrived.

Enrollment takes place on the first day of term. Students who are unable to enroll on the first day of term must contact the Admission Office to make alternative arrangements. Students sign up for courses with the Administration Officer at the faculties where those courses are taught. So, for example, if you wish to sign up for French Literature, you must go to the Foreign Language Faculty to enroll. A full list of courses and details of where to enroll will be published on our website at least 10 days before the start of term. Each faculty organizes its own orientation sessions on the second day of term. You should attend the orientation session at the faculty where you are taking most of your courses.