

The Routledge Handbook of English for Academic Purposes

Edited by Ken Hyland and Philip Shaw

THE ROUTLEDGE HANDBOOK OF ENGLISH FOR ACADEMIC PURPOSES

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First published 2016 by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

and by Routledge 711 Third Avenue, New York, NY 10017

Routledge is an imprint of the Taylor & Francis Group, an informa business

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British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

Library of Congress Cataloging in Publication Data

Names: Hyland, Ken, editor. | Shaw, Philip (English professor) editor.

Title: The Routledge Handbook of English for academic purposes /

Edited by Ken Hyland and Philip Shaw.

Description: Milton Park; New York: Routledge, [2016] |
Series: Routledge Handbooks in Applied Linguistics |
Includes bibliographical references and index.
Identifiers: LCCN 2015027126

Subjects: LCSH: English language – Study and teaching (Higher) – Handbooks, manuals, etc. | English language – Rhetoric – Study and teaching (Higher) – Handbooks, manuals, etc. | Academic language – Study and teaching (Higher) – Handbooks, manuals, etc. | Academic writing – Study and teaching (Higher) – Handbooks, manuals, etc. | Report writing – Study and teaching (Higher) – Handbooks, manuals, etc. Classification: LCC PE1065 .R78 2016 | DDC 428.0071–dc23 LC record available at http://lccn.loc.gov/2015027126

ISBN: 978-1-138-77471-1 (hbk) ISBN: 978-1-3156-5745-5 (ebk)

Typeset in Bembo by HWA Text and Data Management, London



THE ROUTLEDGE HANDBOOK OF ENGLISH FOR ACADEMIC PURPOSES

The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative, and comprehensive introduction to English for academic purposes (EAP), covering the main theories, concepts, contexts, and applications of this fast-growing area of applied linguistics. Forty-five chapters are organised into eight parts covering:

- · Conceptions of EAP
- · Contexts for EAP
- EAP and language skills
- Research perspectives
- Pedagogic genres
- · Research genres
- · Pedagogic contexts
- · Managing learning.

Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges, and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter.

The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics, and TESOL.

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"Don't do EAP without it! This volume defines – in 45 chapters by the experts who have shaped the field internationally – the current nature and scope, prevailing activities, and conceptual foundations of EAP: an authoritative, clearly organized resource for advanced students, researchers, program administrators, and educators in universities and schools around the world."

Alister Cumming, University of Toronto, Canada

"This Handbook is an authoritative, comprehensive and truly international compendium of theory, research and practice in the field of EAP. A group of distinguished scholars provide internationally-relevant and at the same time socially-situated insightful analyses of existing and emerging understandings of EAP in diverse locations across the globe and with reference to traditional and novel EAP genres and contexts."

Rosa M. Manchón, University of Murcia, Spain

"This volume illustrates how widely EAP is practiced and the variety of research traditions that have influenced current understandings of academic English. The contributors demonstrate that educational values and practices differ considerably from country to country and encourage a critical stance to researching, developing and teaching EAP in local contexts."

Diane Schmitt, Nottingham Trent University, UK

"This book will be the first port of call for anyone starting a project in EAP, with detailed, upto-date overviews of pedagogical and research topics that have traditionally defined the field, a range of emerging issues and genres, and coverage of related fields. Authors include some of the best-known researchers in the field, and examples are drawn from six continents."

Greg Myers, Lancaster University, UK

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Routledge Handbooks in Applied Linguistics provide comprehensive overviews of the key topics in applied linguistics. All entries for the handbooks are specially commissioned and written by leading scholars in the field. Clear, accessible and carefully edited Routledge Handbooks in Applied Linguistics are the ideal resource for both advanced undergraduates and postgraduate students.

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Edited by Heidi E. Hamilton and Wen-ying Sylvia Chou

The Routledge Handbook of Language and Professional Communication

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