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CUTTING EDGE

朗文当代英语教程

STARTER

Sarah Cunningham (英)

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Peter Moor (英)

编著

STUDENTS' BOOK 1
学生用书



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



LONGMAN 朗文



CUTTING EDGE 朗文当代英语教程

Everything you expect from a world-class course ... and more

Cutting Edge is "found to contain far more wide-ranging material than any other of the data sources."

"... combines rich international content, comprehensive grammar, and real life functional grammar."

— Cambridge ESOL (剑桥大学考试委员会)

《朗文当代英语教程》(Cutting Edge)是一套在世界各地广泛使用的英语教程,其国际化的选材、综合全面的语言技能培养、实用的教学大纲,以及丰富的教学资源受到各国英语学习者和教师的青睐。教材采用英式英语编写,涉及英国及其他各国文化;活动内容和形式既适合青少年,也适合成年学习者;其丰富的内容可以满足各类英语学习者的个性需求。

本教程共有6个级别,难度分布如下:

1-2级为基础入门级,适合具有初级英语水平的学习者

3-4级为完善巩固级,适合具有初级至中级英语水平的学习者

5-6级为强化提高级,适合具有中级偏上英语水平的学习者

完成1-4级的学习,学习者的综合语言能力可达到雅思考试5.5-6.0分的水平;完成全部6个级别的学习,可达到雅思考试6.5-7.5分的水平。

教材特点

- 强调语法和词汇基础
- 丰富的语言文化信息
- 创造真实的交流环境
- 完善的自我评估体系
- 采用任务型教学方法
- 贴近社会生活的话题
- 培养独立学习的能力
- 全面翔实的教学建议

1级产品组成:

- 学生用书(附赠词汇手册),配有课堂用盘(2张CD)或课堂用带(2盒)
- 练习册,配有学生用盘(2张CD)或学生用带(2盒)
- 教师用书



教学支持网站: www.longman.com/cuttingedge

本书另配课堂用盘(2张CD)或课堂用带(2盒),单独定价



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教材简介

《朗文当代英语教程》(Cutting Edge)是一套在世界各地广泛使用的英语教材,以其国际化的选材、综合全面的语言技能培养、实用的教学大纲,以及丰富的教学资源受到各国英语学习者和教师的青睐。本套教材采用英式英语编写,涉及英国及其他各国文化;其活动内容和形式既适合青少年,也适合成年学习者;其丰富的内容可以满足各类英语学习者的个性需求。

难度分布

本套教程共分为6个级别:

- 1—2级旨在奠定英语基础,注重常用词汇和基础语法训练,适合具有初级英语水平的学习者;所涉词汇量为1000—1500;
- 3—4级旨在全面提高学习者的语言应用能力,词汇量和语法难度有所增加,听、说、读、写活动更为丰富多样,适合具有初级至中级英语水平的学习者;新增词汇1500—2000个;
- 5—6级侧重中高级的书面表达和口头交流,阅读量增大,话题和观点也更有深度,适合具有中级偏上英语水平的学习者;新增词汇2000个左右。

完成1—4级的学习,学习者能用英语进行一般性的交流,综合语言能力可达到雅思考试5.5—6.0分的水平;完成全部6个级别的学习,学习者能用英语进行积极有效的交流,自如地表达个人观点和想法,综合语言能力可达到雅思考试6.5—7.5分的水平。

教材组成

本套教程各级别教材组成如下:

- 学生用书 (Students' Book): 1级学生用书附词汇手册 (Vocabulary Book), 2—5级随书附小词典 (Mini-dictionary), 6级随书附短语手册 (Phrase Builder); 每级学生用书都配有课堂用盘 (Class CDs) 和课堂用带 (Class Cassettes)。
- 教师用书 (Teacher's Resource Book): 2—5级教师用书随书附测试题集 (Tests)。
- 练习册 (Workbook): 每级练习册都配有学生用盘 (Student CDs) 和学生用带 (Student Cassettes)。

编写特点

本套教程重视培养学习者在课堂上的主动性,即使在初级水平阶段,也鼓励学习者练习使用语言。本套教程注重奠定词汇和语法基础,同时通过各种真实情景中的任务型活动逐步实现用英语自由交流的目标。

► 词汇

打好词汇基础是成功交流的第一步,也是关键的一步。为此,本套教程强调词汇的学习与巩固。

学生用书各单元的**词汇板块** (Vocabulary/Wordspot) 通常引入与本单元话题相关的常用词汇, 同时提供相关的短语搭配和“语块”(比句子长、比段落短的语言单位), 这样学习者可以学习和记忆更多的扩展词汇, 达到事半功倍的效果。学生用书中还设计了丰富的听、说、读、写活动和**真实情景下的语言运用** (Real life) 练习, 以期学习者能够学以致用, 不仅学会运用词汇, 更重要的是不断提高英语交流能力, 增强自信心。

学生用书所附词汇手册或小词典以及练习册中针对词汇的专门训练, 可以帮助学生根据需要学习更多的词汇, 培养自主学习能力。

► 语法

自信的交流还需要坚实的语法基础。为此, 学生用书每个单元设计了 2—4 个**语言重点** (Focus/Language focus) 或**语法扩展板块** (Grammar extension)。单元结构通常以**阅读** (Reading) 和**听力** (Listening) 练习引入新的语言点, 然后紧跟语言重点或语法扩展板块, 讲解重要语法规则, 并伴随大量练习, 最后通过积极的、个性化的**交流活动** (Communication activities) 来运用语言。另外, 练习册和教师用书中都配有相应的语法辅助练习, 供学习者课上或自学使用。

► 任务型教学

学习者应成为语言的主动使用者, 而不是被动的接受者。因此, 学生用书每单元都设计了一个**交际任务板块** (Task)。交际任务是让学习者利用已学的词汇和语法进行交流, 用英语解决现实生活中遇到的问题, 如交流个人信息、描述人或事、设计方案、做出计划或决策、讨论问题等, 其着重点是交流的“成果”, 而非“语言练习”本身。

另外, 针对学习者在完成交际任务过程中可能遇到的语言障碍, 每个单元都设计了**任务准备环节** (Preparation for task) 和**实用语言板块** (Useful language), 为学习者提供充足的语言支持, 同时减轻教师的备课负担; 从第 3 级开始, 交际任务板块还特别设计了**个性词汇栏** (Personal vocabulary box), 鼓励学生向教师询问自己想要表达个人情感或经历的词汇, 并积累起来, 培养良好的学习习惯。

► 自我评估体系





语言学习总是伴随着遗忘。为此, 本套教程设计了科学的复习和测试体系, 帮助学生及时巩固和检验学习成果。学生用书每个单元结尾都设计了**单元测评板块** (Do you remember?), 用于测试学习者每单元语言的掌握情况; 每隔几个单元设计一个**巩固单元** (Consolidation), 用于强化和温习所学知识; 另外, 每级教师用书都包含了多套阶段**测试题** (Tests), 供教师选用。

► 网络资源支持

学习者和教师可以登录《朗文当代英语教程》的教学网站 (www.longman.com/cuttingedge), 获取有关本套教材的辅助教学建议、文化介绍、课堂活动等网络资源, 还可以和世界各地的教材使用者交流互动。

本级单元结构

本套教程 1 级 (Starter) 的课时安排为 120 课时, 教师可以根据教学实际增减课时。1 级的单元结构和主要内容如下:

<p>学生用书 (Students' Book)</p>	<p>包括 12 个单元 (Module)，每单元安排 6—8 个课时。每单元包含以下板块：</p> <ul style="list-style-type: none"> ● 3 个语言重点 (Focus)，每个重点占两页，主要内容包括： <ul style="list-style-type: none"> ——语法练习 (Grammar) ——词汇练习 (Vocabulary) ——阅读 (Reading) 和 / 或听力练习 (Listening) ——口语任务 (Speaking task) ● 真实情景下的语言运用 (Real life) ● 单元测评 (Do you remember?) <p>书后提供：</p> <ul style="list-style-type: none"> ● 交流活动 (Communication activities) 材料 ● 详细的语言点总结 (Language summary) ● 课堂用的录音材料的录音文本 (Audioscripts) <p>词汇手册 (Vocabulary Book)：收录学生用书中出现重点词汇和短语约 500 个。</p> <p>书中的  标识表示可以在教师用书相应单元中找到辅助练习；书中的  标识表示可以在练习册相应单元中找到辅助练习；书中的  标识表示该板块有听力内容。</p>
<p>练习册 (Workbook)</p>	<p>练习册与学生用书各单元对应，提供以下针对性练习及答案：</p> <ul style="list-style-type: none"> ● 语法辅助练习 (Grammar) ● 词汇辅助练习 (Vocabulary) ● 技能训练 (Listen and read, Improve your writing) ● 发音练习 (Pronunciation) ● 单词拼写练习 (Spelling) <p>配套使用的学生用盘 / 带包含练习册中听力、阅读、发音和部分语法练习的录音，书中的  标识表示该练习包含听力内容。</p>
<p>教师用书 (Teacher's Resource Book)</p>	<p>教师用书由以下几个部分组成：</p> <ul style="list-style-type: none"> ● 简介 (Introduction) 和教学建议 (Teaching tips)，为教师提供教学法和教材使用指导 ● 针对学生用书中各板块的详细教学笔记 (Teacher's notes)，包括适合不同学生水平的教学方法建议、语言点详解和学生用书中练习的答案 ● 可复印的教学资源库 (Resource Bank)，提供学习方法培训、交际性语法练习、词汇拓展练习和语法练习 ● 词汇强化练习 (Vocabulary booster) ● 6 套阶段测试题 (Test)，分别在学完第 2、4、6、8、10、12 单元之后使用

《朗文当代英语教程》以其国际化的视野、交流为本的理念和生动活泼的风格为学习者和教师搭建了轻松、高效的学习平台。相信选用本套教材的学习者不仅能够学会实用而鲜活的语言，还能体验到语言学习的乐趣。

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Plan of the book

Module	Grammar	Vocabulary	Reading and listening
Module 1 Nice to meet you page 6 Do you remember? page 13	1) <i>I/my and you/your: (my name's .../ I'm .../What's your name?)</i> 2) <i>He/she and his/her: (What's his job? What's her name? Her name's ... He's a ...)</i> <i>Pronunciation:</i> sentence stress and word stress	Vocabulary: jobs and a/an; numbers 0–20; the alphabet; <i>How do you spell ...?</i> VB Vocabulary booster: Jobs	Reading: personal information – names WB Listen and read: real names
Module 2 Around the world page 14 Do you remember? page 21	1) <i>Be with I and you (affirmative, questions and negative)</i> 2) <i>Be with he, she and it (affirmative, questions and negative)</i> <i>Pronunciation:</i> word stress, contracted verb forms and sentence stress	Vocabulary: countries and nationalities; numbers: 21–100 VB Vocabulary booster: Nationalities	Listening: listening for personal information WB Listen and read: Where in the world ...?
Module 3 In a different country page 22 Do you remember? page 29	1) <i>Be – plural forms; our and their</i> 2) <i>Plural nouns</i> 3) <i>This/that/these/those</i> <i>Pronunciation:</i> plural nouns and contracted verb forms	Vocabulary: places; food and drink; common adjectives VB Vocabulary booster: Food and drink	Reading: an email and a postcard WB Listen and read: eating and drinking around the world
Module 4 Around town page 30 Do you remember? page 37	1) <i>There is/there are (affirmative, questions and negative)</i> 2) <i>A, some and any</i> <i>Pronunciation:</i> /ð/ and /θ/; sentence stress	Vocabulary: places in a town; prepositions of place; common adjectives VB Vocabulary booster: Places in a town/city	Listening: descriptions of a place Reading: <i>My home town</i> WB Listen and read: the World Showcase
Consolidation Modules 1–4 (pages 38–39)			
Module 5 Home, work and family page 40 Do you remember? page 47	1) <i>Present Simple with I and you (affirmative, questions and negative)</i> 2) <i>Possessive 's</i> <i>Pronunciation:</i> possessive 's and sentence stress	Vocabulary: family members; personal possessions VB Vocabulary booster: Rooms in the house	Reading: three people Listening: complete a form WB Listen and read: facts and figures
Module 6 We both like ... page 48 Do you remember? page 55	1) <i>Present Simple with he, she and it (affirmative, questions and negative)</i> 2) <i>Object pronouns</i> <i>Pronunciation:</i> Present Simple verb forms	Vocabulary: likes and dislikes; free time activities VB Vocabulary booster: Sports	Listening: lifestyle facts Reading: likes and dislikes WB Listen and read: famous couples

Speaking task

Preparation for task: listen to questions requesting personal information

Task: complete forms with students' full names

Writing

WB Improve your writing: full stops (.) and question marks (?)

WB Punctuation: capital letters (1)

Real life

Real life: greetings – saying *hello* and *goodbye*; classroom language

Preparation for task: listen to someone talk about her friends and complete the information

Task: talk about your friends and ask questions about your partner's friends

Writing: fill in a form

WB Improve your writing: write about yourself

WB Punctuation: capital letters (2)

Real life: phone numbers, filling in a form

Pronunciation: sentence stress in questions

Preparation for task: look at a café menu and write a conversation

Task: act the conversation for the class

WB Improve your writing: a postcard

Real life: ordering and paying for food and drink in a café; prices

Preparation for tasks: 1) make sentences to describe a picture; 2) write ten questions about where another student lives

Tasks: 1) find eight differences between two pictures; 2) interview a student about where he/she lives

Writing: write a paragraph about where you live

WB Improve your writing: capital letters (revision)

Real life: in the street

Pronunciation: sentence stress

Preparation for task: write about members of your family

Task: talk about your family with another student

Writing: write about yourself

WB Improve your writing: write about your family

WB Writing: prepositions; articles

Real life: buying things in shops

Preparation for tasks: ask questions about other students' likes and dislikes

Tasks: talk about the likes and dislikes of the class

WB Improve your writing: using pronouns

Real life: telling the time (1)

Module**Grammar****Vocabulary****Reading and listening****Module 7**

Your time
page 56

Do you remember?
page 63

Present Simple with adverbs of frequency

Pronunciation: word stress – days of the week

Vocabulary: daily routines; time expressions; days of the week

VB **Vocabulary booster:**
Verbs and nouns

Reading: unusual routines

Listening: *In my country ...*

WB **Listen and read:** life in Britain today

Module 8

People are amazing
page 64

Do you remember?
page 71

1) **Can and can't** for ability
2) **Wh- Questions**

Pronunciation: *can* and *can't*; word stress – quantities

Vocabulary: parts of the body; quantities

VB **Vocabulary booster:**
Parts of the body

Reading and listening:
You're amazing

WB **Listen and read:** living in the Antarctic

Consolidation Modules 5–8 (pages 72–73)**Module 9**

Now and then
page 74

Do you remember?
page 81

Past Simple of *be* (affirmative, questions and negative)

Pronunciation: *was/wasn't* and *were/weren't*

Vocabulary: common adjectives

VB **Vocabulary booster:**
Adjectives for describing people

Reading and listening:
facts about 1900

Reading: *Born in 1900*

WB **Listen and read:** when they were young

Module 10

Creative people
page 82

Do you remember?
page 89

Past Simple of regular verbs and some common irregular ones (affirmative sentences)

Pronunciation: regular and irregular past verb forms; word stress – months

Vocabulary: life events; dates

VB **Vocabulary booster:**
More common irregular verbs

Reading: *The Writer and the Wizard*

Reading and listening:
King Arthur

WB **Listen and read:** the Kennedys – America's first family

Module 11

Going away
page 90

Do you remember?
page 97

1) **Past Simple negative**
2) **Past Simple questions (yes/no questions and Wh- questions)**
3) **And and but**

Vocabulary: holiday expressions; irregular verbs

VB **Vocabulary booster:**
The weather

Reading: *The family who sailed round the world*

Listening: holiday in the USA

WB **Listen and read:** holiday destinations

Module 12

Spending money
page 98

Do you remember?
page 105

1) **Want to**
2) **Going to future**
Pronunciation: sentence stress; weak form of *to*

Vocabulary: things you buy; colours and sizes

VB **Vocabulary booster:**
Clothes

Reading: *websites*

WB **Listen and read:** AIBO – the electronic pet

Consolidation Modules 9–12 (pages 106–107)**Communication activities (pages 108–112)**

Speaking task**Writing****Real life**

Preparation for tasks: 1) decide on your daily routine; 2) write questions to interview your teacher

Tasks: 1) ask another student about his/her routine; 2) interview your teacher

Writing: write about your daily routine and free time

WB Improve your writing: personal descriptions

WB Spelling: double letters

Real life: telling the time (2); talking about TV programmes

Preparation for task: listen to two people discussing what they can and can't do

Task: compare things you and your partner can and can't do

Writing: the first seven years

WB Improve your writing: describe yourself

WB Spelling: 'silent' letters

Real life: big numbers

Preparation for task: write answers to ask another student about his/her childhood

Task: interview your partner about his/her childhood

WB Improve your writing: write about the past

WB Writing: contractions

Real life: years and ages

Preparation for task: produce a time line for your life

Task: talk about your life events

Writing: creative people

WB Improve your writing: a personal history

Real life: months and dates

Preparation for task: write questions about the past to ask other students

Task: play a board game using Past Simple questions

Writing: make sentences with *and* and *but*

WB Improve your writing: write an email

Real life: buying a train ticket

Preparation for task: write questions to ask other students about next weekend

Task: ask and answer questions about next weekend and report back to the class

Writing: write sentences about things you want/don't want to do

WB Improve your writing: punctuation and capital letters

Real life: best wishes for the future

Module 1

Nice to meet you

- ▶ **Grammar:** *I/my, you/your, he/his, she/her, a/an*
- ▶ **Vocabulary:** jobs; the alphabet; *How do you spell ... ?*; numbers 0–20
- ▶ **Real life:** *hello* and *goodbye*; classroom language

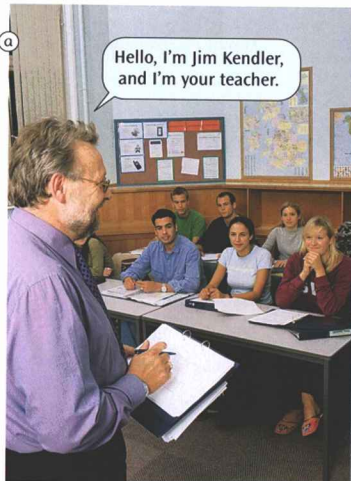
Hello, are you David?

b

Hi, I'm Rosa.

Yes ...

Hello, Rosa. Nice to meet you!



c

What's your name?

Hi, my name's Ebru Kemal, and I'm a student.

Focus 1

Names and introductions

1 [1.1] Look at the pictures and listen.

Grammar

I, my, you, your

I I'm Rosa.

My name's Ebru.

you Are you David?

What's your name?

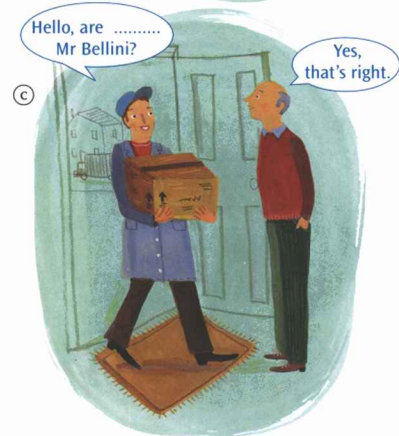
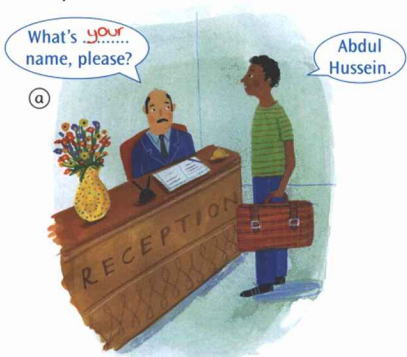
▶ *Language summary 1A, page 113*

Pronunciation

[1.2] Listen and practise.

- 1 I'm a student.
- 2 What's your name?
- 3 My name's Ebru.
- 4 Nice to meet you.

2 Complete the conversations with *I, my, you, or your*.



d



e



3 a) [1.3] Listen and check.

b) Repeat the conversations. Practise with a partner.

Speaking task

1 Practise saying your name in English.

2 Introduce yourself to other students in the class.

Hi, my name's Petra.

Hello, I'm Sunan.



Focus 2

Vocabulary: jobs; a/an

1 Match the jobs with the pictures a-h.

teacher student
waiter doctor actor
police officer engineer
businessman/businesswoman

► Vocabulary Book, page 3

Example: picture b - actor

Pronunciation

1 [1.4] Listen to the jobs.
Notice the stress.

teacher student

2 Listen again and repeat.

2 [1.5] Listen. Who is speaking?

Example: I - doctor

3 [1.6] Listen and complete.

a I'm a waiter .

c I'm

b I'm

d I'm

Grammar

Jobs + a/an

a + consonant (b, c, d, ...)

I'm a doctor.

an + vowel (a, e, i, o, u)

I'm an actor.

► Language summary 1B, page 113

4 Write the jobs in Exercise 1 in the correct place.

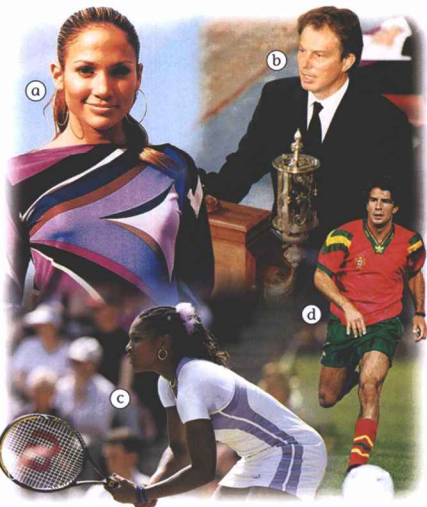
a student



5 What's your job? Ask and answer with other students.

What's your job?

I'm a ...



He/she/his/her

6 [1.7] Match the sentences with the pictures. Listen and check.

► Vocabulary Book page 3.

- 1 His name's Tony Blair. He's a politician.
picture b
- 2 Her name's Serena Williams. She's a tennis player.
- 3 His name's Luis Figo. He's a footballer.
- 4 Her name's Jennifer Lopez. She's a singer and an actress.

Grammar

He/she/his/her

She's a singer.

Her name's Jennifer Lopez.

He's a footballer.

His name's Luis Figo.

► Language summary 1A, page 113

7 a) [1.8] Listen to the questions and answers. Listen again and repeat.

What's his name?

What's his job?

What's her name?

What's her job?

b) Point to the pictures. Ask and answer in pairs.

Reading

8 Match A and B.

A	B
full name	Tony
first name	Blair
surname	Anthony Charles Lynton Blair

9 Complete the questions with *his* or *her*.

a What's *his* full name?



Tom Cruise

b What's first name?



President Putin

c What's surname?



Madonna

d What's full name?



Tiger Woods

10 Match questions a-d with answers 1-4.

- 1 ☒ b His first name is Vladimir. His full name is Vladimir Vladimirovich Putin.
- 2 ☐ c Her surname is Ciccone. Her full name is Madonna Louise Veronica Ciccone.
- 3 ☐ d His full name is Thomas Cruise Mapother IV.
- 4 ☐ a His first name is not really Tiger. His full name is Eldrick Woods.

Focus 3

The alphabet; *How do you spell ...?*

1 [1.9] Listen and say the alphabet.

a b c d e f g
h i j k l m n
o p q r s t
u v w x y z

2 [1.10] Listen and say the missing letters.

3 Say these:



4 a) [1.11] Listen and answer the questions you hear.

b) Choose five more English words. Ask your partner the spelling.

How do you spell 'hello'?

H-e-l-l-o.

Speaking task

1 [1.12] Listen and complete the questions.



- What's your ?
- And your first name?
- What's your , please?
- And do you that, please?

2 Ask the full names of four students in your class. Complete the gaps below.

Full name:

Full name:

First name:

Surname:

First name:

Surname: