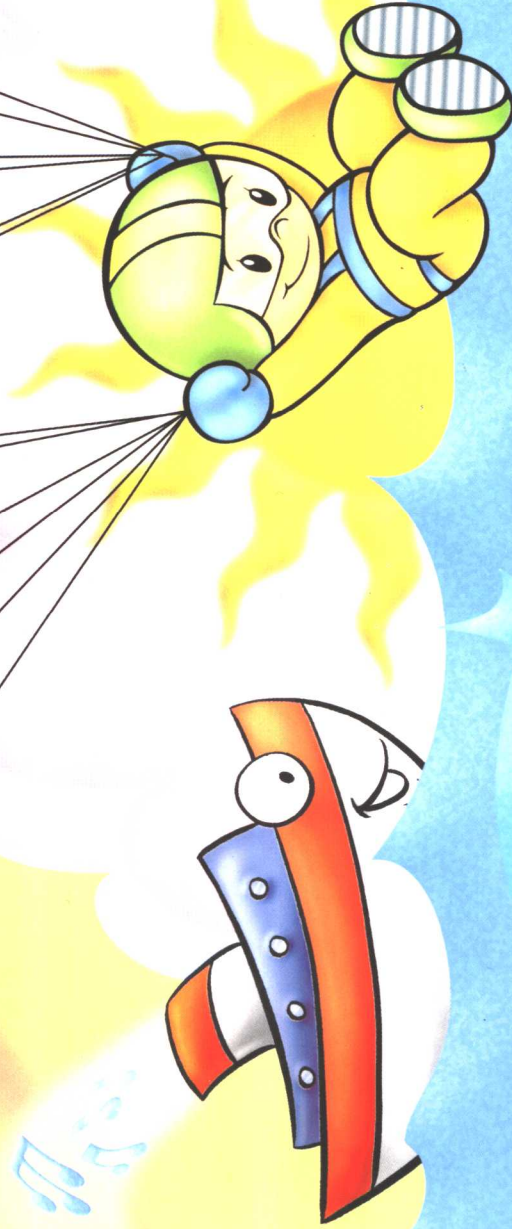


PARACHUTES

Patricia Buere (美) 编写

降落伞英语



活动用书



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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Patricia Buere

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降落伞英语

活动用书 3

Patricia Buere (美) 编写

* * *

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怎样教发音



a) 提高发音意识

- 把listen和say的活动标志卡放在黑板上。让儿童看这些标志，然后给儿童解释每个标志的含义。
- 教儿童字母发音的时候，可以借助首字母与这个字母相同的单词卡片，例如，用ant, arm, apple, alligator这些单词教字母a的发音。教师读出每张卡片上的单词，每个单词首字母重读，让儿童注意每个单词的发音。
- 教师可以说：Listen, a, apple, a, ant, a, alligator.
- 先让儿童一起跟着教师重复，然后让每个儿童单独重复一遍，让他们辨别这些发音。
- 开发儿童不同学习形式的音素知觉。可以参考《教师用书》简介中的游戏介绍。

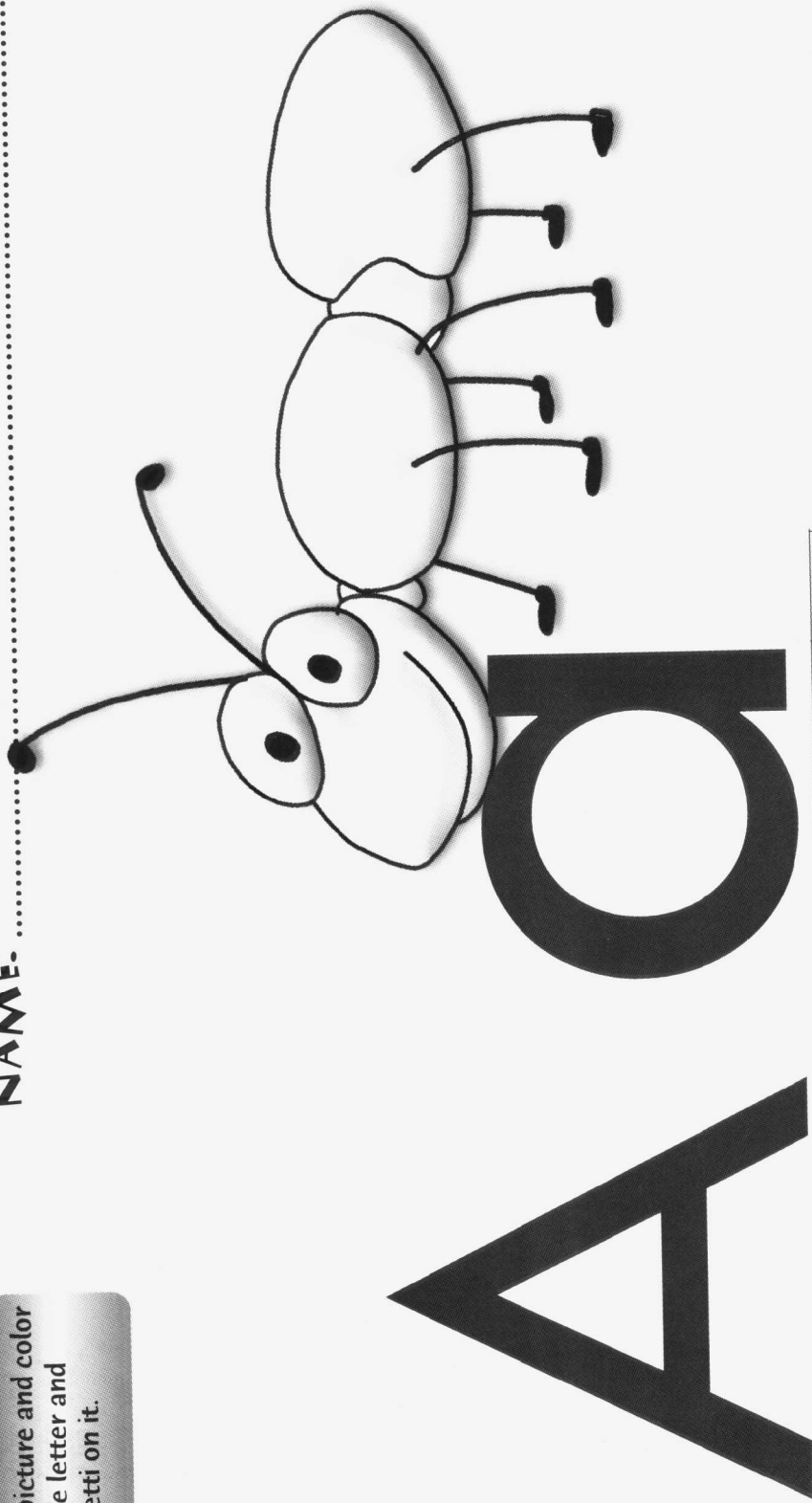
b) 提高书写意识

- 把look, listen和say的活动标志卡放在黑板上。让儿童看这些标志，然后给儿童解释每个标志的含义。
- 在黑板上用很大的字号写出要学习的字母，之后让儿童读出每张卡片上以那个字母开头的单词。教师重复每个单词的时候，都要让儿童注意该单词的首字母。注意，要一边指着单词的首字母，一边重读单词的第一个音素。
- 让儿童进行不同形式的练习，可以参考《教师用书》简介中的游戏介绍。
- 可以参考以下活动：
 - 如果一名儿童英文名字的起始字母与要学习的字母相同，就让她/她站到教室前面。教师可以说：Listen, a, Adam. What sound does it begin with?
 - 让儿童：

- 辨别字母的大、小写形式；
- 用动作表示出字母的形状；
- 用手指蘸着水在旧报纸或黑板上写出字母；
- 用橡皮泥捏出字母的形状；
- 每周带领儿童进行两次这样的活动，可以参考《教师用书》简介中的游戏介绍。
- c) 向儿童展现声音与符号之间的联系
 - 进行这项活动的时候，可以给儿童播放一首推荐曲目，以促进儿童学习。把look, listen, think和say的活动标志卡放在黑板上，让儿童注意那些标志，然后说出每个标志的含义。
 - 让儿童读出卡片上的字母和以这个字母开头的单词。在教室里划出一个区域，把字母的“主题联想图”挂起来，在这张图周围再挂上以这个字母开头的单词的卡片。
 - 教师读出卡片上的单词，重读第一个音素。例如，可以一边指着字母卡片一边说：Listen, b, 然后一边指着单词卡片一边说：Boat。按照这种方式把字母和其他单词联系起来。
 - 让儿童每天都练习朗读“主题联想图”上的内容，直到教师讲授下一个字母为止。教师要注意保留这些“主题联想图”，以备复习时使用。
 - 《学习用书》第三册能够帮助儿童巩固声音与符号之间的联系。教师可以使用第三册书中的图片带领儿童练习字母。
 - 为儿童准备两三个更进一步的练习，可以参考《教师用书》简介中的游戏介绍。
 - 教学评估：用《学习用书》中的互动式语音活动来检验儿童的学习效果。
 - 教学扩展：让儿童完成《活动用书》中提供的活动。

NAME:

Name the picture and color it. Name the letter and paste confetti on it.

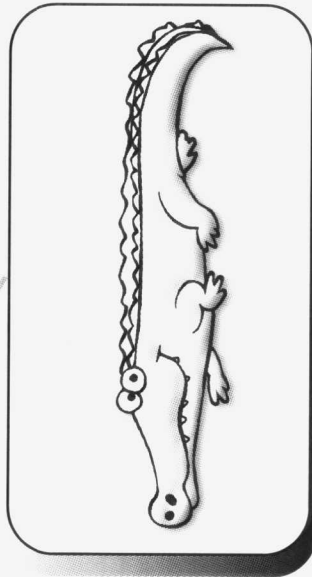
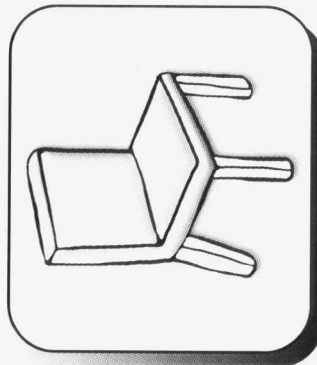
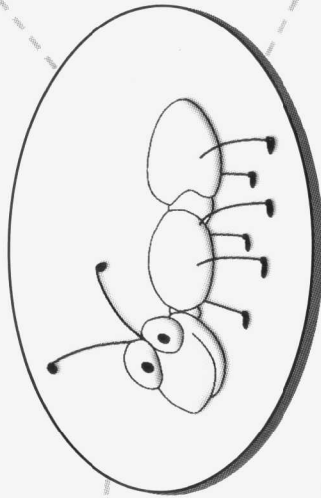
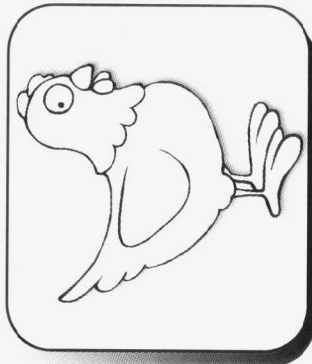
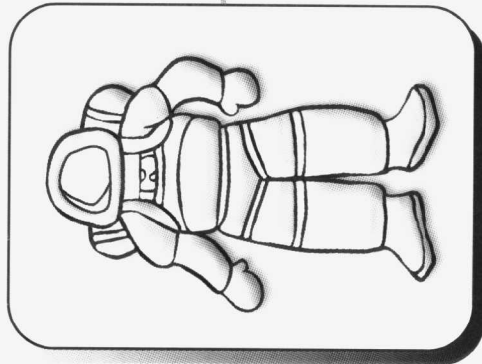
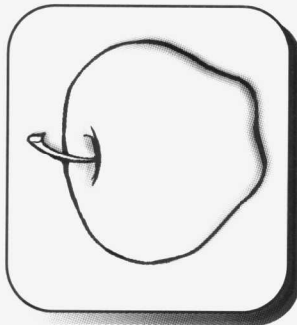


Trace the letter five times.

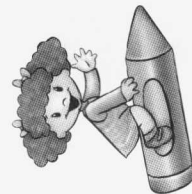


Color the pictures that
have the same beginning
sound and trace the letter.

NAME:

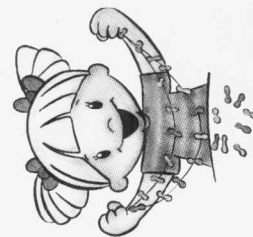


Decoding sound: a ant; apple, astronaut, alligator.



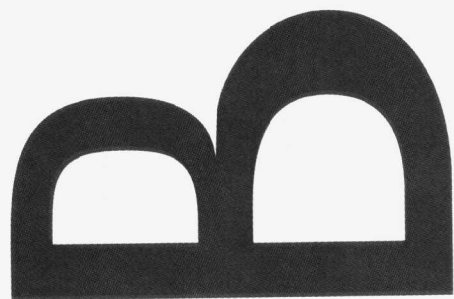
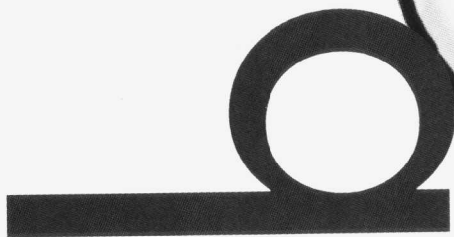
Aa-Aa-Aa-Aa





NAME:

Name the picture and color it. Name the letter and paste pasta on it.

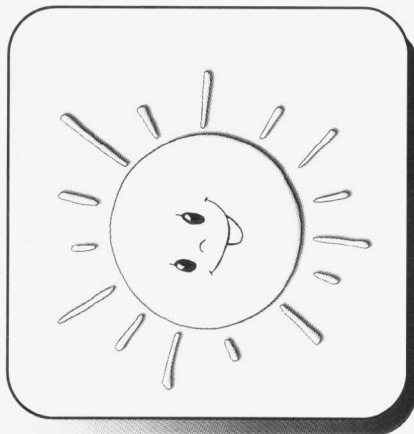
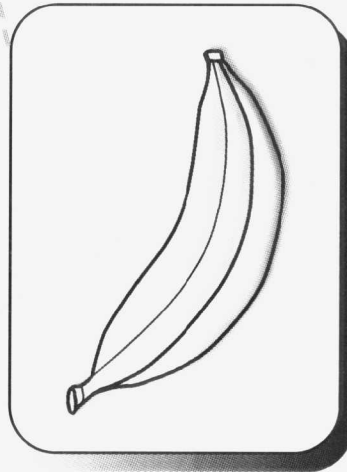
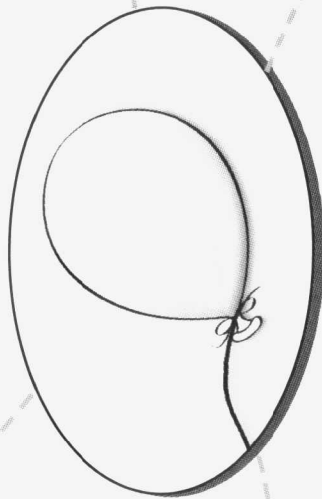
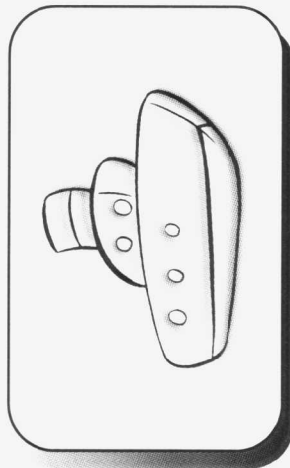
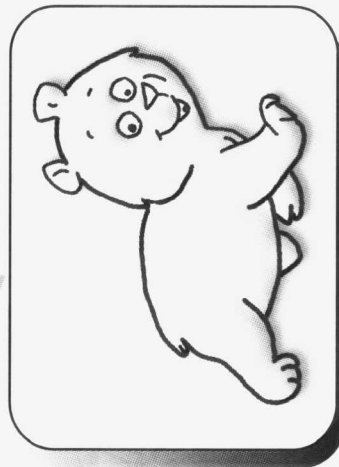
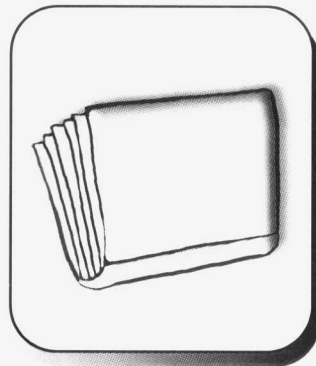
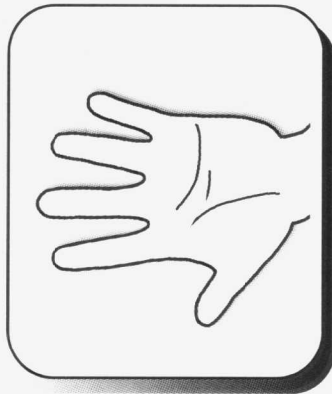


Trace the letter five times.

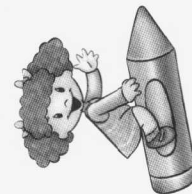


Color the pictures that
have the same beginning
sound and trace the letter.

NAME:



Decoding sound: **b** balloon: **b**ear, **b**anana, **b**ook, **b**oat.

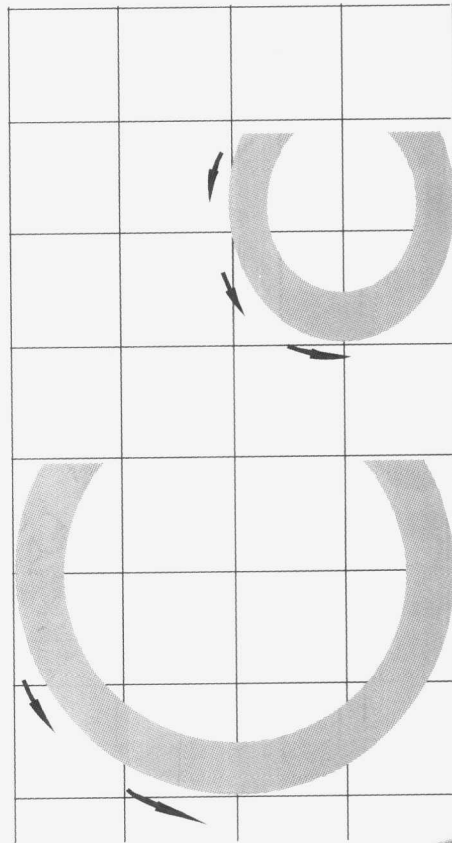
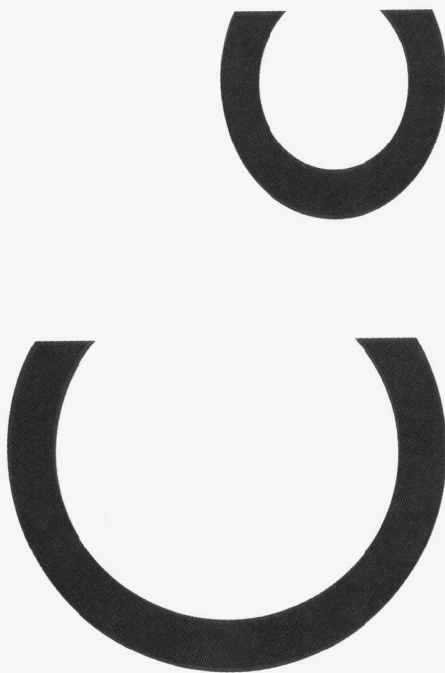
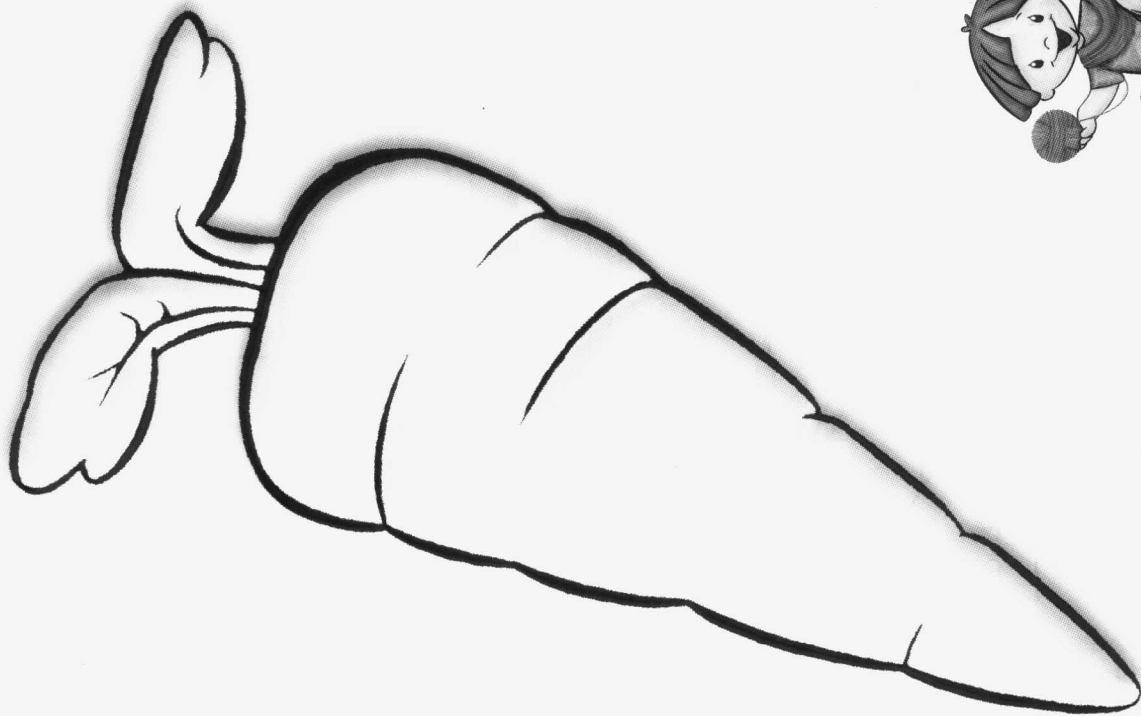


B b B b B b B b



NAME:

Name the picture and color
it. Name the letter and
paste yarn on it.

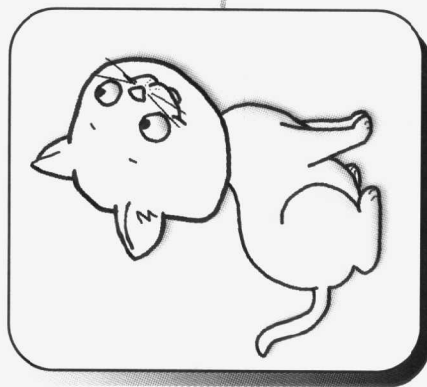
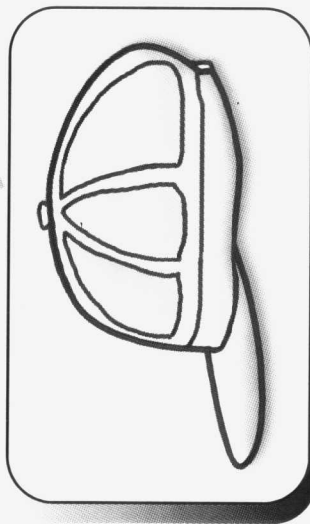
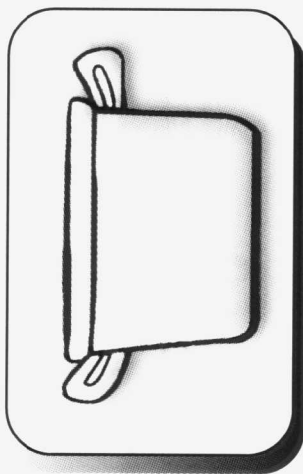
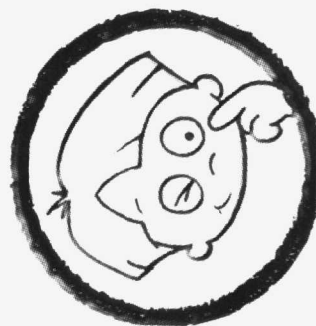
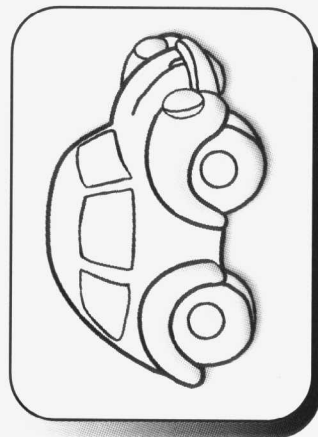
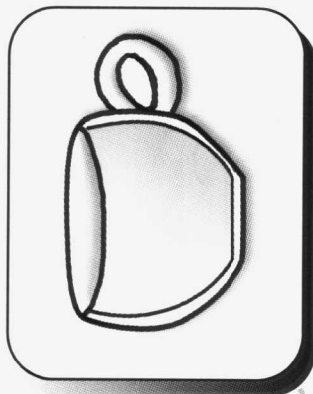


Trace the letter five times.

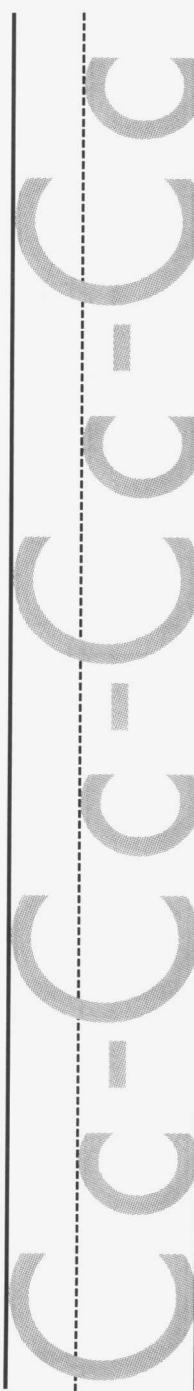
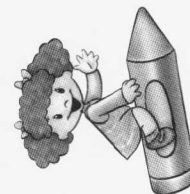


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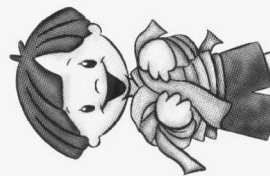
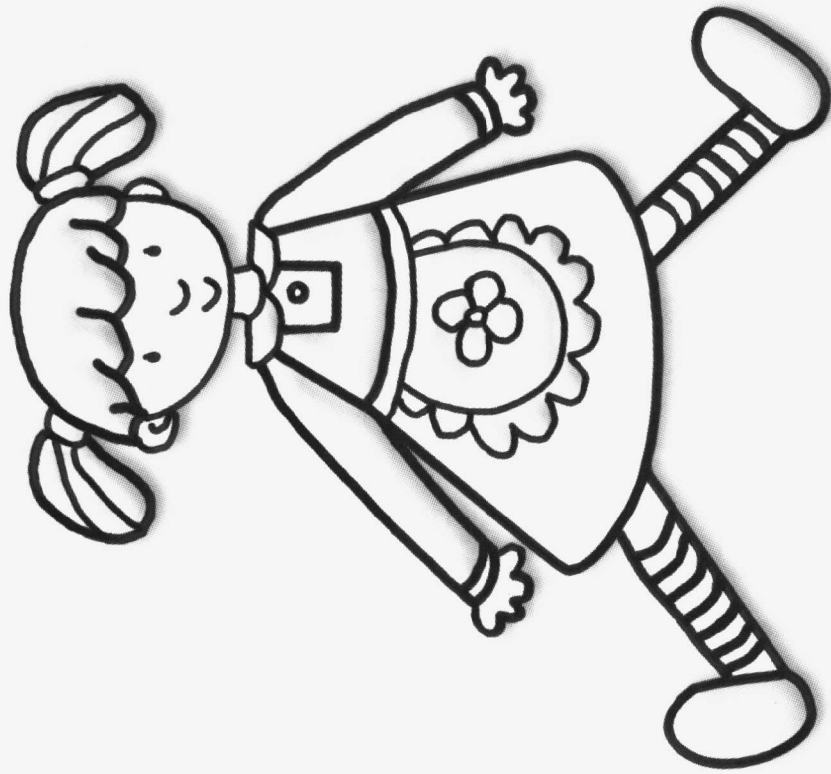


Decoding sound: c carrot; cap, cat, cup, car.

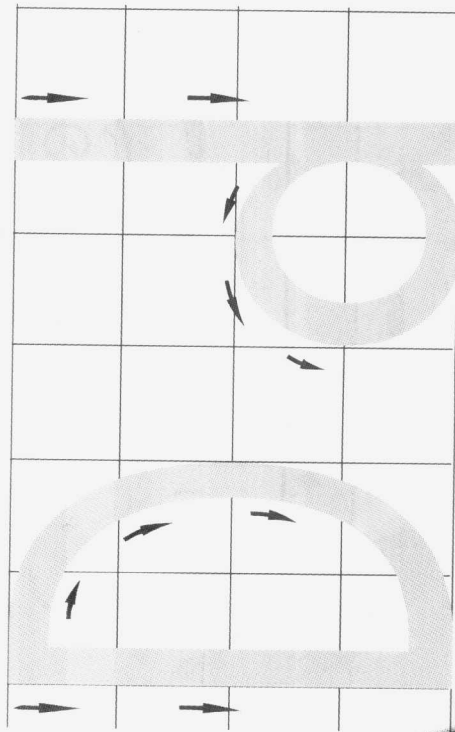


Name the picture and color
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paste paper on it.

NAME:



D d

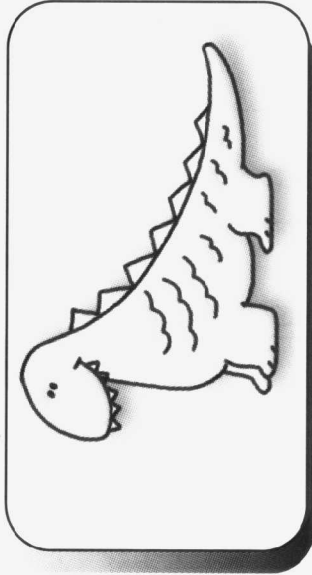
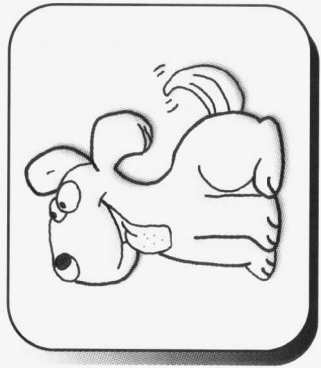
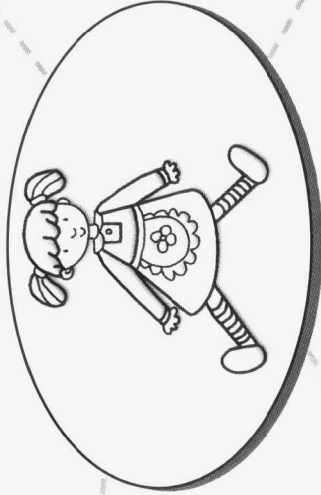
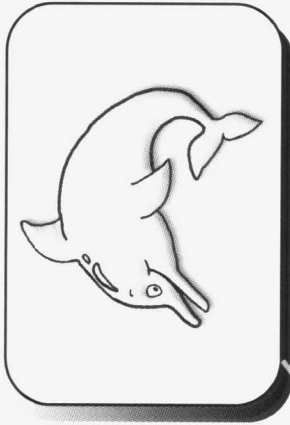
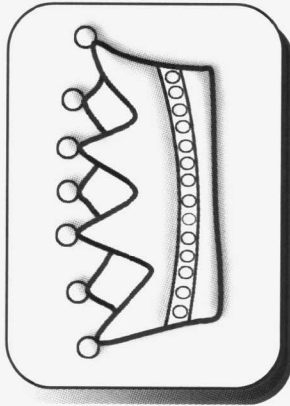
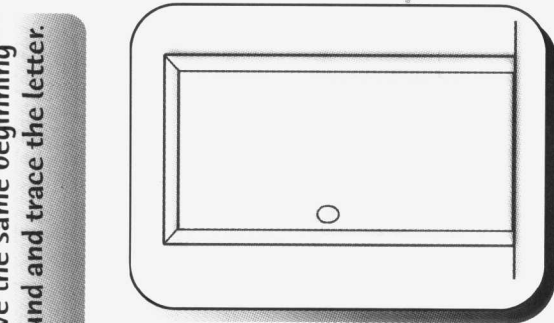


Trace the letter five times.



Color the pictures that
have the same beginning
sound and trace the letter.

NAME:



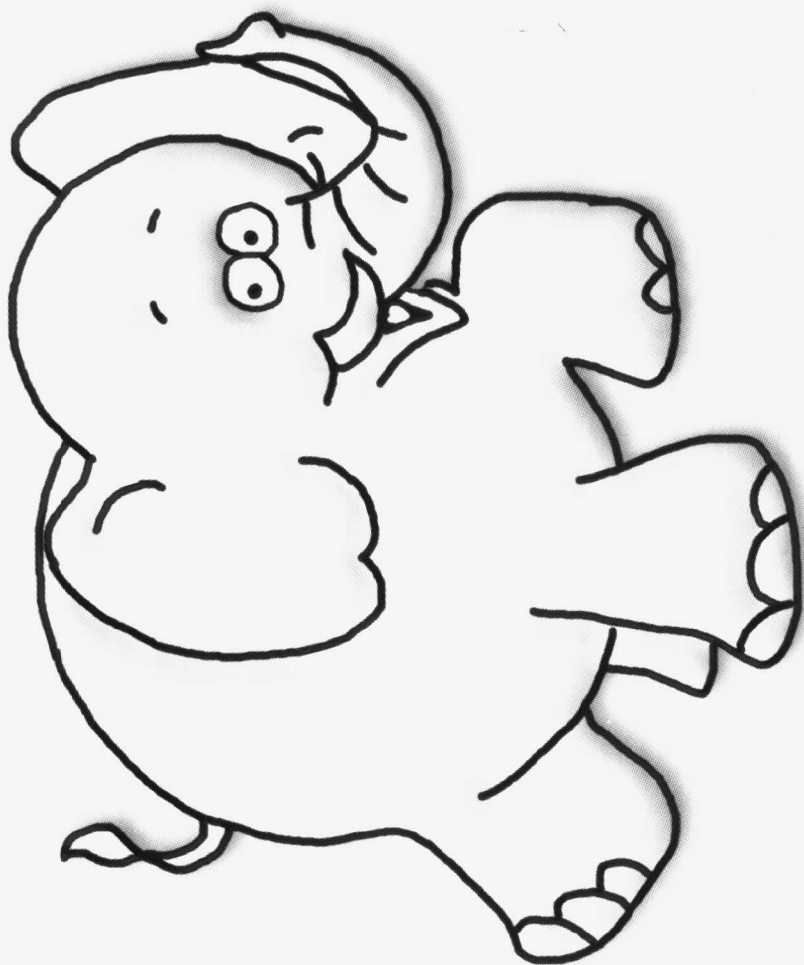
Decoding sound: d doll: door, dancing, dinosaur, dolphin, dog.

Dd-Dd-Dd-Dd-Dd



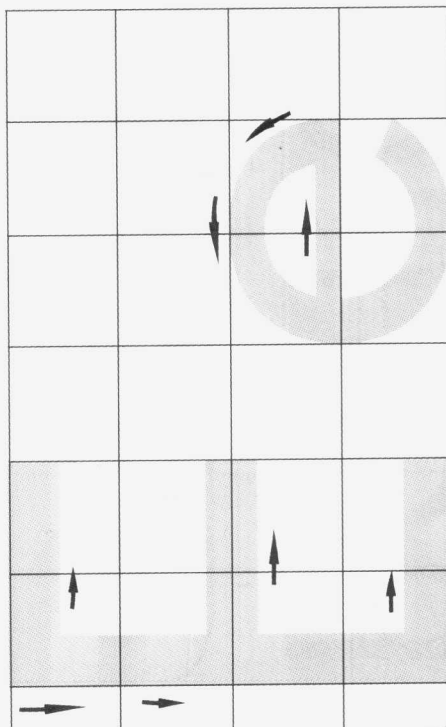
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Name the picture and color it. Name the letter and paste confetti on it.



e

E

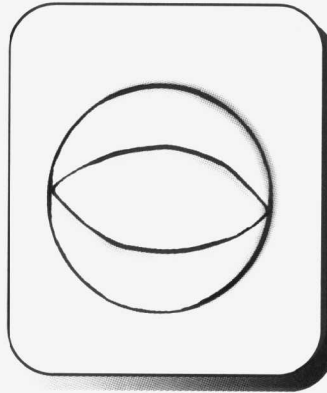
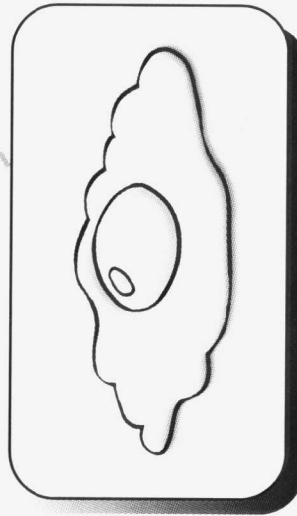
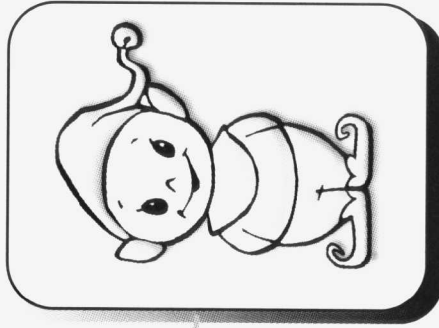
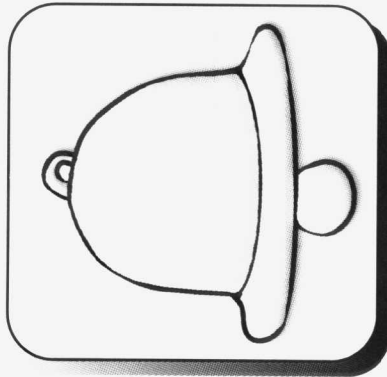
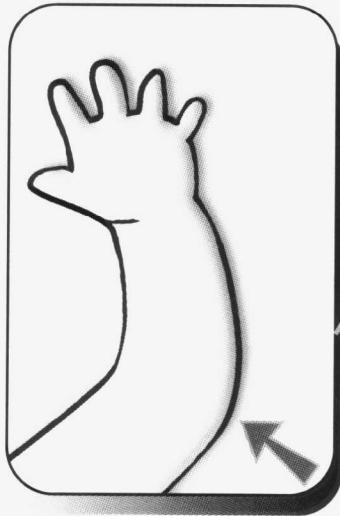


Trace the letter five times.

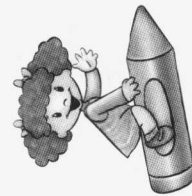


Color the pictures that
have the same beginning
sound and trace the letter.

NAME:



Decoding sound: e elephant: elbow, egg, elf.

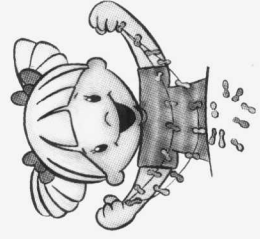
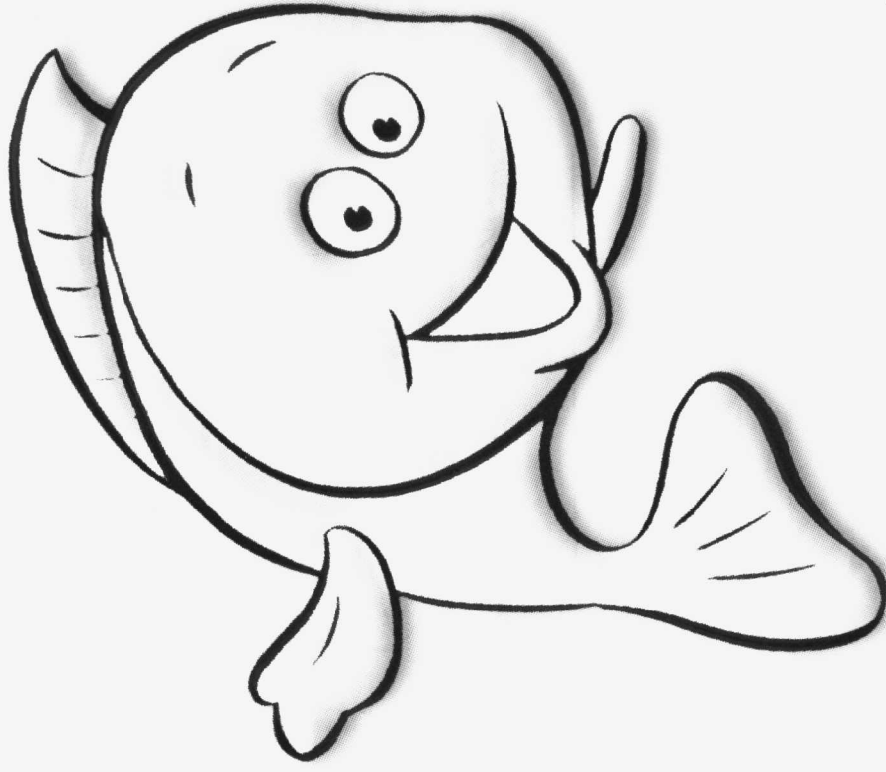


E-e-e-e-e

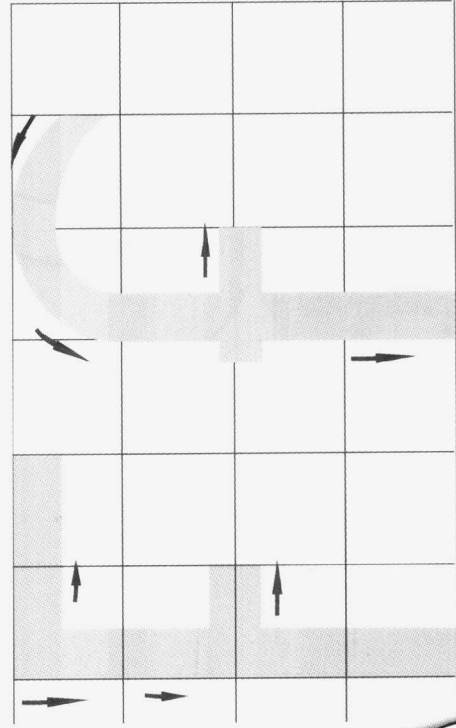


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Name the picture and color it. Name the letter and paste pasta on it.



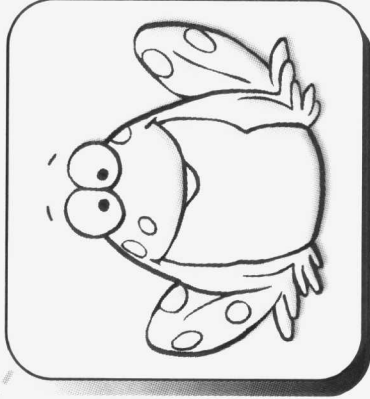
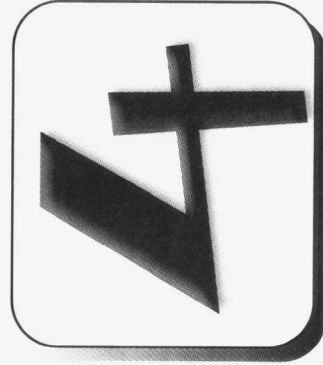
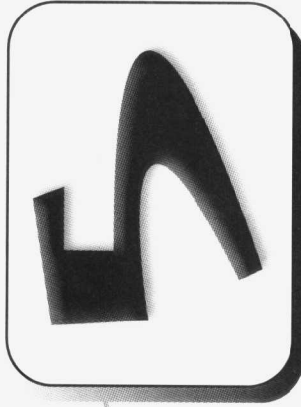
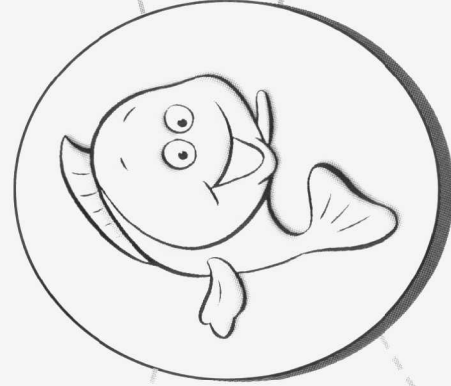
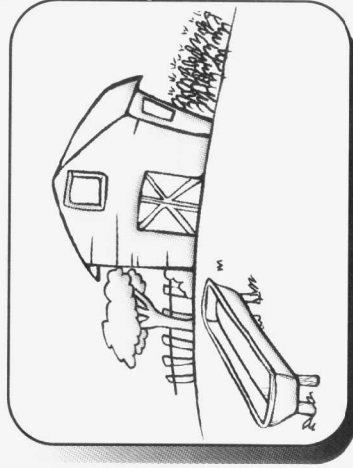
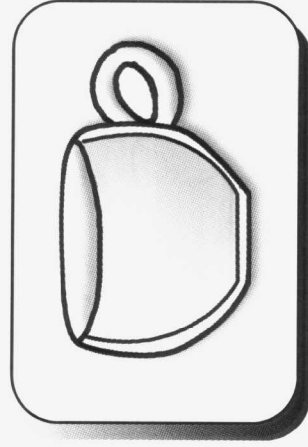
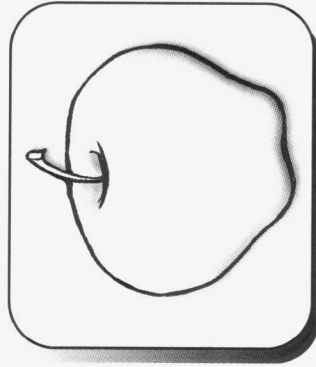
F f



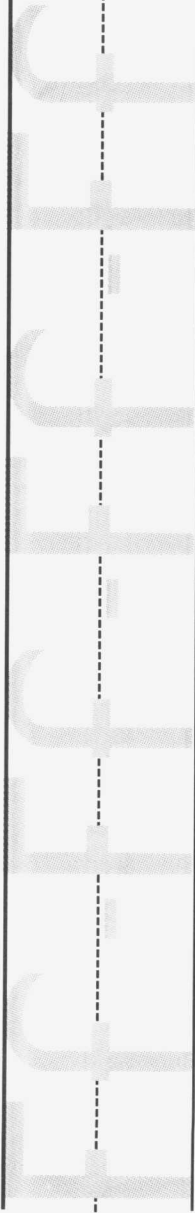
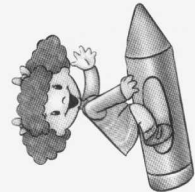
Trace the letter five times.

É M A Z

Color the pictures that have the same beginning sound and trace the letter.



Decoding sound: f fish; farm, frog, four, five.



NAME:

Name the picture and color
it. Name the letter and
paste yarn on it.



G g



Trace the letter five times.

